

## STEM-ESP Advisement Institute

#### INSTITUTE DESCRIPTION

The School of Science, Technology, Engineering and Math (STEM), in collaboration with the Engineering Science and Physics Department (ESP), is excited to announce its first ever advisement institute. The institute, hosted on MCC's Brighton Campus, June 15, 2018, 8:30am – 4pm, is a mix of interactive workshops and hands-on practice designed to prepare faculty to successfully advise Engineering Science pre-program pathway students. By the end of the institute faculty will be able to:

- Demonstrate a working knowledge of Engineering Science majors within the School of STEM and articulate a pathway to those majors.
- Discuss Engineering related programs including 2-year career (Engineering Technologies) and 4-year transfer opportunities.
- Implement advisement practices including but not limited to pre-requisites, Math and English course placements, Science pre-requisites, course sequencing, and STEM terminology.
- Articulate the value of advisement relationships including developmental principles and appreciative advising practices.
- Utilize MCC technologies, such as Degree Works, myMCC, Banner self-service, and electronic catalog effectively in advisement sessions.
- Identify and utilize campus and online resources to answer student advisement questions.
- Identify ways to effectively engage ESP pre-program pathway students in the advisement and career development process.

#### INSTITTUE EXPECTATIONS

The STEM-ESP Advisement Institute will be limited to 10 participants. If accepted to the institute, participants agree to:

- 1. Attend the entire institute, June 15, 2018, 8:30am 4pm.
- 2. Participate in developmental advising with an assigned group of ESP pre-program pathway students throughout the 2018-2019 academic year.
- 3. Participate in various assessments such as student opinion surveys, faculty surveys, and observations.
- 4. Share your experiences and best practices with colleagues at a fall luncheon. (Dates and times to be determined based on participant availability.)
- 5. Contribute resources, tools, and best practices to the Blackboard organization space.

#### BENEFITS TO PARTICIPATING

Hands on development of an advisement skill-set

Increased knowledge, skills, and confidence in the advisement process

Opportunity to focus advisement on a specific academic area of interest (HSPW)

Ability to fulfill contractual advisement hours

Opportunity to develop long-term student advisement relationships

STEM-ESP Advisor Certification

#### **CONTACT:**

Krista Tyner School of STEM (585) 292-2995 ktyner@monroecc.edu



# STEM-ESP Advisement Institute Application

All applications are due to Krista Tyner, School of STEM, by May 11, 2018. Applicants will be informed of their status no later than May 18, 2018.

Name: Click or tap here to enter text.	]	M Number:	Click or tap her	e to enter text.	
Title/Rank: Click or tap here to enter te	xt.	Department	: Click or tap he	ere to enter text	t.
Position:  ☐ Full-time faculty – tenured ☐ Full-time faculty – untenured ☐ Full-time faculty – temporary		Your priman  ☐ Brighton  ☐ Damon ( ☐ Other	-		
Number of years at MCC: Click or tap	here to enter	text.			
Will you be able to attend the entire i  ☐ Yes ☐ No (Acceptance is cond	,		-		
<b>Describe your experience advising M</b> Click or tap here to enter text.	CC students				
Describe your understanding of the S student. Click or tap here to enter text.	School of STI	EM and the p	ore-program <sub>l</sub>	pathway	
<b>Describe your understanding of deve</b> Click or tap here to enter text.	lopmental an	nd appreciat	ive advising p	ractices.	
What do you hope to achieve by part Click or tap here to enter text.	icipating in t	his institute	?		
To what extent do you use the following (Experience with these tools is helpful but not recommended).	0				
	Not at all	Very little	Some	Quite a bit	Very much
Degree Works					

Internet Native Banner (INB)											
Banner Self-service					[						
Online College Catalog					[						
Degree Audit Sheets (transfer)					[						
Please select the number that best describes your sense of the statement being true about you.											
	1-Not at all true of me	2	3	4	5	6	7-Very true of me				
I understand MCC's English pre- requisites and placement processes.											
I understand MCC's Math pre-requisites and placement processes.											
I understand MCC's placement processes for developmental education courses including TRS, REA, and COS.											
I understand FACE (Financial Aid Course Eligibility) and the impact it has on students											
I understand SAP (Satisfactory Academic Progress) and the impact it has on students.											
I frequently discuss advisement best practices with colleagues.											
When advising, I frequently discuss strengths, interests, and career goals with students.											
I feel comfortable having "tough" conversations with students.											
I find value in advising students as part of my role as a faculty member.											

Image Now

#### **INSTITTUE EXPECTATIONS**

Department Chair Signature

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  Applicant Signature

  Date

  Statement of Support: I support this application for participation in the June 2018 STEM-ESP Advisement Institute.

### **Submit application to:**

Date

Krista Tyner, School of STEM Building 8, Room 652 or ktyner@monroecc.edu

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