


ADV WORKSHOPS

JANUARY 18TH & JANUARY 19TH

Thursday, January 18, 2018	Friday, January 19, 2018
<p>ADV 008 <i>FACE</i></p> <p>Date: January 18, 2018 Location: Bldg. 9-247 Time: 9:15 am – 10:45 am Presenter: Denise Klein</p>	<p>ADV SAP <i>Satisfactory Academic Progress (SAP) Overview for Faculty and Staff</i></p> <p>Date: January 19, 2018 Location: 9-174 Time: 9:15 am – 10:45 am Presenter: Jerome St. Croix Terry Keys</p>
<p>ADV 197 <i>Advising and Registering Current & Exited ESOL Students</i></p> <p>Date: January 18, 2018 Location: Bldg. 9-174 Time: 11:00 am – 12:30 pm Presenter: Pamela Fornieri Katie Leite Don Beech</p>	<p>ADV 108 <i>Interpreting High School Transcripts</i></p> <p>Date: January 19, 2018 Location: Bldg. 9-174 Time: 11:00 am – 12:00 pm Presenter: Julie Slate</p>
<p>ADV 200 <i>Developmental Advising Theory</i></p> <p>Date: January 18, 2018 Location: Bldg. 9-174 Time: 1:00 pm – 2:30 pm Presenter: Sally Dingee</p>	<p>ADV 109 <i>Image Now</i></p> <p>Date: January 19, 2018 Location: Bldg. 9-174 Time: 12:00 pm – 12:30 pm Presenter: Jacques Plumart</p>
<p>ADV 203 <i>Understanding the Undecided Student and Techniques for Advisement</i></p> <p>Date: January 18, 2018 Location: Bldg. 9-174 Time: 2:45 pm – 4:15 pm Presenter: Elizabeth Baxter</p>	

RSVP to Lydia Ortiz at lortiz@monroecc.edu by Monday, January 15TH

ADV 008, FINANCIAL AID COURSE ELIGIBILITY (FACE) - This workshop will explain the various financial aid issues that arise during academic advisement. Learn how you can assist your advisees by ensuring that they are in financial aid course compliance.

ADV 108, INTERPRETING HIGH SCHOOL TRANSCRIPTS - Nuances with high school transcript evaluation will be discussed including: diploma type, identifying potential disabilities which may require some form of accommodation (learning, mobility, hearing), and strength of high school program.

ADV 109, IMAGE NOW - This workshop will introduce you to the Imaging software. This software provides viewing access to the student's academic transcripts (high school, college).

ADV 197, ADVISING AND REGISTERING CURRENT & EXITED ESOL STUDENTS - This workshop will give an overview of the ESOL Program courses as well as provide specific recommendations for content courses and schedules for ESOL students to ensure they are successful at MCC while they are still developing their English language skills. It is intended for both professional advisors who occasionally work with new students who test into the ESOL Program as well as faculty advisors who might advise non-native speaking students who have exited the ESOL Program.

ADV 200, DEVELOPMENTAL ADVISING THEORY - Academic advising is a developmental process which assists students in the clarification of their life and career goals and in the development of educational plans for the attainment of these goals. This workshop reviews developmental versus prescriptive advising, ideas on the "whole" student, student development theory and concepts, and the roles of the advisor and advisee. It is designed for those who want to further refine their advising skills.

ADV 203, UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT - The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students

ADV SAP, SATISFACTORY ACADEMIC PROGRESS (SAP) OVERVIEW FOR FACULTY AND STAFF – This workshop will give an introductory understanding of the Satisfactory Academic Progress criteria and process at MCC. Eligibility rules will be explained to help advisors understand the implications of effective academic advisement in relation to a student's academic status and ability to receive aid.