THE SCHOOLS @ MCC



School Spotlight: School of Business & Entrepreneurial Studies Stephen Palmer, School Specialist Mohammed Partapurwala, Faculty Liaison

It has been an exciting Fall semester for the School of Business & Entrepreneurial Studies. Our faculty and staff have been extremely busy getting ready for an exciting new program for future entrepreneurs called *Launch Your Business!*. Also new is the ESL/MCC Scholarship program for business and accounting students interested in careers in banking and financial services. The School of Business & Entrepreneurial Studies is committed to creating an academic home where our students feel welcomed, connected, and supported while on their path to success here at MCC. We would like to wish you and your students the best during finals and a wonderful holiday break.

Your Student's Business Idea May Be a Winner!

Made possible by generous supporters of the MCC Foundation and backed by a multi-year pledge of \$250,000, *LYB*! will be a new category to Scholars' Day 2018. Students who pitch their business idea in the *LYB*! category are eligible to compete for cash prizes (start-up capital), exclusive access to business mentors, plus a scholarship to MCC's Corporate College's *Launch Your Business*! certificate program next summer. The top presenters will be invited back to compete for additional funding opportunities next fall.

Click here for full article

ESL/MCC Scholars Program News

"We're very excited about this new 'earn and learn' scholars program that not only helps talented MCC students afford the cost of their college education, but also provides a unique employment pathway opportunity to those interested in a career in banking," said Maureen Wolfe, senior vice president, Human Resources & Community Relations, ESL Federal Credit Union. "It's a win-win for both the students and ESL."

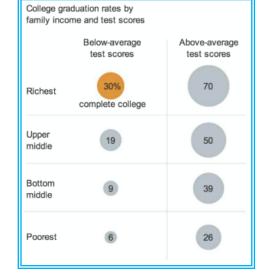
Click here for full article

TRAINING & PROFESSIONAL DEVELOPMENT

Building the Case for Urgency for a Guided Pathways Approach

The graphic to the right displays data from the Lumina Foundation. It shows us that high performing low-income students are less likely to graduate from college when compared to their low-performing high income peers. This certainly challenges the popular notion of education as a meritocracy and underscores MCC's focus on equity and access- one of the major catalysts for the transition to our Guided Pathways Model.

To view the full PowerPoint presentation from Dr. Rob Johnstone of the National Center for Inquiry & Improvement, <u>click here.</u>



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Monroe Community College

For the most up-to-date information on

Guided Pathways & The Schools @ MCC

be sure to visit the Schools Module under Professional Development through the new MyMCC Portal, *my.monroecc.edu*

Program Spotlight:

The <u>Computer Information Systems AS degree program</u> prepares students to transfer to a four year college or university and includes coursework and experiences equivalent to the first two years of a Bachelor's degree program. The CIS Associate of Science degree prepares students for the following majors: *information systems, computer information systems, management information systems, technology management,* and *information management*

The <u>Computer Information Systems AAS degree program</u> develops the skills and knowledge needed by students who plan to go directly into the workforce. The CIS Associate of Applied Science degree prepares students for entry level positions as: *technical support specialists, help desk technicians,* and *customer service support associates*

From Sandy McCormack and Steve Palmer:

What kind of student would flourish in this program?

AS: A CIS/MIS student is one who has complimentary interests in business and technology and the desire to apply technology to solve real world busi ness problems.

AAS: A student with strong problem solving and technical skills who has an I nterest in helping people use technology.

What is needed to be successful in this type of career?

The successful student will have and further develop skills in the following areas: communication (written and spoken), collaboration, problem solving, and critical thinking.

What is the process for being accepted into this program?

The standard college application process is followed. Completion of Intermediate Algebra (MTH104 at MCC) is required to begin taking CIS-specific courses. A student can be accepted into the program prior to having completed the math requirement.

What do you think would surprise someone about this program?

AS: CIS/MIS professionals are in high demand across global industry which allows a student to align their personal interests with their professional career. Our students who go on to affiliated 4-year institutions enjoy high placement rates and very good average starting salaries.

CIS/MIS professionals are tightly integrated in their organizations and, as such, do not face the same challenges with respect to potential outsourcing and/or offshoring.

AAS: This degree is intended to prepare students for entry level positions in the Information Technology field. Although this is not considered a transfer degree, many students do opt to continue their education at a 4-year institution.

What careers could this program prepare students for?

AS: Process, Business and System Requirements Analysis, Database Administrator, Project Management, Website Development, Software Development, Quality Assurance, Systems Administration, Information Systems Management.

AAS: Technical Support Specialist, Help Desk Technician, Customer Service Support Associate, PC Repair & Maintenance.

What else do you think students should know about this program?

AS: CIS/MIS professionals are in great demand. The student will come with a strength/interest in either business and/or technology and will learn how to create new business models, improve business processes, and recognize opportunities to achieve competitive advantage.

AAS: Despite being a two-year degree, students receive a thorough foundation in a broad range of technical skills.



"Appreciative Advising"

MCC is a member of NACADA, an association of professional advisors, counselors, faculty, administrators, and students working to enhance the educational development of students. NACA-DA fully supports and promotes the philosophies and applicable phases of **Appreciative Advising.**

"Appreciative Advising is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials. It is perhaps the best example of a fully studentcentered approach to student development."

For more information on implementing the 6 phases of **Appreciative Advising** in your own advising practices, please visit these resources:

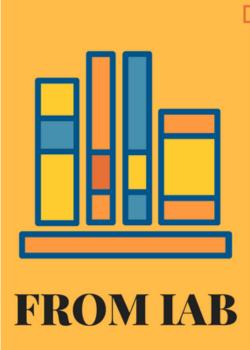
- <u>What is Appreciative Advising?</u>
- <u>NACADA Appreciative Advising</u>
 <u>Bibliography</u>





Consider scheduling this training for your next department meeting. Faculty will learn to:

- ☆ Set up their student advising schedules in Starfish
- Sync their Outlook and Starfish calendars (showing Outlook appointments as 'unavailable' in Starfish to avoid double booking appointments)
- ☆ Schedule and change appointments
- See how students make appointments and how they view faculty schedules Contact Kim Ross at kross25@monroecc.edu or 292-2553



The Integrated Advising Board continues their work on designing services for students with a mind toward Guided Pathways and Student Success.

coming soon:

- Comprehensive advising notes and other advisement tracking via Degree Works
- Guidance on scheduling and conducting advisement appointments
- Continued training and professional development for student advisement

Schools @ MCC Contacts

Applied Sciences & Technologies

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Arts & Humanities

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Beth Wilson, Faculty Liaison Susan Warner, School Specialist

Schools Implementation Lead

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UPCOMING EVENTS

- ⇒ Peace Walk, Wed 12/6 BC: 11:30a-1p PRISM Multicultural Center | DC: 12p-1p, 1-108 2nd Floor Multi-Purpose Room
- ⇒ Talk at Brighton Campus: Little Rock Crisis, Wed 12/6 12p-12:50p, BC 5-100
- \Rightarrow Why? Explaining the Holocaust with Peter Hayes, Wed 12/6 7p, *BC Monroe* A & B
- ⇒ Fall Instrumental Concert, Wed 12/6/17 7:30 pm, MCC Theatre
- ⇒ 9th Annual Madrigal Feaste, Fri 12/8 6:30p-8:30p, R. Thomas Flynn Campus Center Forum, 3-130
- ⇒ School of AST Advisement & Registration Event, Tues 12/12 4p-6p
- ⇒ Fall Vocal Concert, Wed 12/13 7:30p, MCC Theatre
- ⇒ Last Day of Fall Classes, Fri 12/15
- \Rightarrow Final Exams, 12/16—12/21
- \Rightarrow Final Fall Grades Due, Tue 12/26 by noon
- ⇒ Holiday Break: College Closed, 12/23/17—1/1/18
- \Rightarrow Intersession Classes Begin, Tue 1/02
- ⇒ School of HSPW AR Event, Thurs 1/04 1p-3p
- ⇒ Enrollment Management Extended Service Hours, Sat 1/06 9a-12p
- ⇒ Leading Reflective Practice Groups: An Institute for K-12 and Post-Secondary Faculty and Staff, Mon 1/08 8:30a, *Teaching & Creativity Center*, BC 12-201
- ⇒ School of STEM Advisement & Registration Event, Mon 1/08 1p-3p
- ⇒ School of SSGS Advisement & Registration Event, Tues 1/09 4p-7p
- ⇒ School of CED Advisement & Registration Event, Tues 1/09 3p-5p
- ⇒ School of AH Advisement & Registration Event, Tues 1/09 4p-7p
- ⇒ School of AST Advisement & Registration Event, Thurs 1/11 4p-6p
- ⇒ Supporting Nontraditional Students: a Workshop for Developing Success Strategies in the Classroom, Thurs 1/11 9:30a-4:30p, *TCC*, *BC* 12-201
- ⇒ Martin Luther King Jr. Day; College Closed, Mon 1/15
- \Rightarrow TCC (Downtown): Winter Teaching Institute, Wed 1/17 8:30a-1p, DC High Falls A&B
- \Rightarrow Last Day of Intersession Classes, Sat 1/20
- \Rightarrow Spring Classes Begin, Mon 1/22
- ⇒ Regrouping for a Respite from the Doldrums—Exhibition Opening Reception, Thurs 1/25 5p-7p, *BC Mercer Gallery 12-114*