

Faculty Senate

9th Annual

Professional Development Week

June 6-10, 2022



Monroe Community College

STATE UNIVERSITY OF NEW YORK

Inspiring every day.

Schedule of events

Monday, June 6 at Brighton campus

- 9:00 – 10:00 a.m. Concurrent sessions
- 10:15 – 11:15 a.m. Concurrent sessions
- 11:30 a.m. – 12:45 p.m. Heart Health and lunch with the American Heart Association
- 1:00 – 1:45/2:00 p.m. Concurrent wellness sessions

Tuesday, June 7 at Brighton campus

- 9:00 – 10:00 a.m. Concurrent sessions
- 10:15 – 11:15 a.m. Concurrent sessions
- 1:00 – 2:30 p.m. Wellness session

Wednesday, June 8 at Downtown campus

- 9:00 – 10:30 a.m. Teaching and Creativity session
- 11:00 a.m. – 12:00 p.m. Concurrent sessions
- 12:00 – 1:00 p.m. Excellus Behavioral Health webinar & Heart Healthy lunch
- 1:00 – 2:00 p.m. Wellness session

Thursday, June 9 over Zoom and at Brighton campus

- 9:00 – 10:00 a.m. SUNY General Education session
- 10:15 – 11:15 p.m. Concurrent sessions
- 12:00 – 12:50 p.m. Teaching and Creativity brown bag session
- 1:00 – 3:00 p.m. Wellness event

Friday, June 10 at Downtown campus

- 8:30 a.m. – 2:00 p.m. Teaching and Creativity Center's Annual Teaching & Learning Conference

Friday presenter

Teaching and Creativity Center's Annual Teaching & Learning Conference

Friday, June 10

Dr. Isis Artze-Vega



Isis Artze-Vega, Ed.D., serves as college provost and vice president for academic affairs at Valencia College in Central Florida, a Hispanic-Serving Institution that serves about 70,000 students annually and has long been regarded one of the nation's best community colleges. She provides strategic leadership for the areas of curriculum, assessment, faculty development, distance learning, career and workforce education, and partnerships for educational equity. Prior to joining Valencia, Isis served as assistant vice president for teaching and learning at Florida International University (FIU), leading such efforts as a gateway course project, a hybrid course initiative, and the comprehensive redesign of teaching evaluation. Prior to joining FIU, she taught English composition and enrollment management at the University of Miami. Most importantly, she is the proud wife of visual artist Sinuhe Vega; the proud mami of Kamilah, 16, and Delilah, 14; and forever indebted to extraordinary parents, Mayra and Elias. Her work is fueled by a commitment to equity and justice, implemented through love and service.

Monday, June 6

Brighton campus, rooms 9-132 and 9-134

- 9:00 – 10:00 a.m.** Session #1: *MC4=Making Career Connections in Class and in Community* (room 9-132)
- Session #2: *Chaos to Discord: How the Pandemic Made Me a Better Teacher* (room 9-134)
- 10:15 – 11:15 a.m.** Session #1: *The Kuhlthau Model of the Research Process: Guiding Students Through Six Stages of Feelings, Thoughts, and Actions* (room 9-132)
- Session #2: *A Faculty Advisor Perspective on Starfish* (room 9-134)
- 11:30 a.m. – 12:45 p.m.** Heart Health and lunch with the American Heart Association (Monroe A)
- 1:00 – 1:45 p.m.** Session #1: Pilates Breakout Room, brought to you by MCC's Wellness Council (location TBD)
- 1:00 – 2:00 p.m.** Session #2: Heart Healthy Cooking Demonstration with Hospitality Department, brought to you by MCC's Wellness Council (Hospitality Test Kitchen)

Monday, June 6

9:00 – 10:00 a.m.

Session #1: MC4=Making Career Connections in Class and in Community

Presenters: C. Shanahan, R. Dimino, M. Gleason, J. Lloyd & J. Saltzberg

Brighton campus, room 9-132

Have you wondered how to have meaningful career conversations with your students? Are you not sure of the best way to begin and continue these conversations? Are your students leaving MCC with the competencies that employers are looking for? If you are interested in talking more about Making Career Connections in Class and in Community, join us! During this presentation, faculty who completed SUNY's Career Readiness Champion Certificate and Career and Education to Employment Services staff will share tips and tools for having meaningful conversations that connect career to classroom and community.

The goals of this workshop include the following:

1. Helping faculty and staff gain a practical understanding of the Career Development Process
2. Provide easy to use resources and tools
3. Learn how to integrate Career Readiness into your classroom leading to the creation of a Career Culture on campus

Bring your questions, ideas, and any of your own career in the classroom practices to the discussion!

Session #2: Chaos to Discord: How the Pandemic Made Me a Better Teacher

Presenter: M. Crum

Brighton campus, room 9-134

March 2020 brought many changes to all of us, overnight we needed to shift thinking and change the application of long supported pedagogy within a tumultuous time. Suddenly the how and why to continue teaching curriculum now online, when so many had not done that before, was a paramount problem to solve.

Getting acquainted with Zoom and delving deeper into Blackboard became the norm; some faculty addressed this sudden need as though they were once again in Graduate School, others panicked trying to figure out how to teach very difficult concepts and techniques without a hands-on approach and ultimately retiring. Many quickly learned that the current teaching paradigm was now forever changed, opening the door to innovation and

experimentation.

Does this sound familiar? Some of this still exists, plus other catastrophic situations. The effects of the pandemic are on-going and ever-changing and providing for me, hope and clarity. Authenticity, empathy, culturally-rich, firm and flexible teaching—these are now the hallmarks of current teaching practices. This presentation will explore the use of new methods and technology to better relate to our students and their needs.

10:15 – 11:15 a.m.

Session #1: The Kuhlthau Model of the Research Process: Guiding Students Through Six Stages of Feelings, Thoughts, and Actions

Presenters: A. Parasnis-Samar & A. Wilson

Brighton campus, room 9-132

For most college students, becoming a confident and effective researcher takes practice. Beyond learning the mechanics of searching for information (database filters, keywords, etc.), successful researchers must also learn how to navigate the emotional and intellectual journey of the rarely linear research process. This session will explore how Dr. Carol Kuhlthau's model of the information search process can help us guide students through this journey. We will discuss how we apply the model within our teaching as librarians, and offer ideas for incorporating the model into the way you approach teaching research in your own classes.

Session #2: A Faculty Advisor Perspective on Starfish

Presenters: J. Kulak & D. Burke

Brighton campus, room 9-134

The college's Starfish system has a number of tools that can assist faculty in their work with students. This session will provide an overview of some of these capabilities such as appointments, messaging, and caseload management. This session includes a demonstration of these tools from the faculty perspective, what students see when they schedule an appointment, and exploration of the impact Starfish can have on student success efforts.

11:30 a.m. – 12:45 p.m.

American Heart Association presentation on Heart Health and lunch (register ASAP, 30 people maximum)

Brighton campus, Monroe A

1:00 – 1:45 p.m.

Session #1: Pilates Breakout Room, brought to you by MCC's Wellness Council (register ASAP)
Brighton campus, room TBD

1:00 – 2:00 p.m.

Session #2: Heart Healthy Cooking Demonstration with Hospitality Department, brought to you
by MCC's Wellness Council (register ASAP, 15 people maximum)
Brighton campus, room TBD

Tuesday, June 7

Brighton campus, rooms 9-132, 9-134, and 9-233

- 9:00 – 10:00 a.m.** Session #1: *Be a Transfer Champion* (9-132)
- Session #2: *Polls, Roles, and Goals: Everything You Want and Need to Know about Faculty Senate* (9-134)
- 10:15 – 11:15 a.m.** Session #1: *Degree Works Overview and Q & A* (9-132)
- Session #2: *Empathy: Learn about Student-Parents . . . Learn with Student-Parents* (9-134)
- 11:30 a.m. – 12:45 p.m.** Lunch on your own
- 1:00 – 2:30 p.m.** *Don't Worry: Be Happy (at Work)* (room 9-233)

Tuesday, June 7

9:00 – 10:00 a.m.

Session #1: Be a Transfer Champion

Presenter: R. Mack

Brighton campus, room 9-132

Transfer advising is not as scary as it sounds. This session will review resources that guide students in moving toward their next institution. We will also discuss recent changes to the 2 + 2 programs and new advising tools. Join us to hear updates and learn more about how you can be a transfer champion for MCC students.

Session #2: Polls, Roles, and Goals: Everything You Want and Need to Know about Faculty Senate

Presenters: Faculty Senate Executive Committee—R. Babcock, J. Bogdanovska, J. Case, N. Christensen, R. Fisher, N. Pares-Kane, J. Salsburg Taylor & M. Timmons

Brighton campus, room 9-134

Join the Faculty Senate Executive Committee as the functions and purposes of Senate are explored and clarified. We will address Senate protocols and procedures within the context of shared governance. Additionally, each Senate subcommittee will be explained. This session is applicable to everyone in the college community.

10:15 – 11:15 a.m.

Session #1: Degree Works Overview and Q & A

Presenters: M. Donnelly & S. Dingee

Brighton campus, room 9-132

Join us for an overview of Degree Works, including tips and tricks for how to make the most of Degree Works while advising. We will review important features and discuss any upcoming changes. This session will include a live demo and plenty of time for Q&A – bring your questions and try to stump the experts!

Session #2: Empathy: Learn about Student-Parents . . . Learn with Student-Parents

Presenters: A. Daniels & M. Glaser

Brighton campus, room 9-134

As of fall 2021, 1,604 of those enrolled at MCC are student-parents and are inclusive of a wide range of diverse family structures. In this presentation, we highlight the unique strengths, aptitudes, and lived experiences that student parents bring with them as MCC students, specifically highlighting the experiences of single mothers. Our attention will then turn to discuss a more thorough view of what we as educators and professionals can be mindful of and purposeful about when engaging with our student-parent population. We propose to open with an exercise that fosters empathy and will provide brief research on the benefits of empathy for oneself as a start, then progress outward to be more intentionally empathetic toward others – highlighting our student-parents, specifically. Our presentation will center student voices and the lived experiences of our student-parents while attempting to navigate higher education settings. Our presentation will end by identifying strategies that can be invaluable in ensuring responsiveness with this unique population of our student body, and in directly facilitating educational experiences within our classrooms.

1:00 – 2:30 p.m.

Don't Worry: Be Happy (at Work)

Presenters: T. Shamblin & R. Dimino

Brighton campus, room 9-233

The book, *Real Happiness at Work*, asks the following questions: Can we remain peaceful in busy and uncertain environments? Are there strategies to deal with times when we feel tired and overwhelmed from trying to make a difference? Can we maintain and improve job performance “through restoring our own deeper happiness?” According to Sharon Salzberg, the answer to these questions is a resounding yes! Please join us for this interactive workshop that examines Salzberg’s “8 pillars of happiness in the workplace” and explores exercises and “meditations for accomplishment, achievement, and peace.”

Wednesday, June 8

Downtown Campus, rooms 350 and 354

- 9:00 – 10:30 a.m.** Reflective Practice Group Open Meeting, room 354
- 11:00 a.m. – 12:00 p.m.** Session #1: *Structuring Productive Conversations* (room 354)
Session #2: *ePortfolio Pilot Project* (room 350)
- 12:00 – 1:00 p.m.** Excellus Behavioral Health webinar & Heart Healthy lunch at Downtown Campus (High Falls A and B)
- 1:00 – 2:00 p.m.** Yoga at the Downtown Campus (location TBD)

Wednesday, June 8

9:00 – 10:30 a.m.

Reflective Practice Group (RPG) Open Meeting

Presenters: E. Merliss & RPG Coaches

Downtown campus, room 354

Often when we meet colleagues in the hall or on Zoom, we get the chance to have a quick conversation about something that happened in our classroom, but we are starved for in-depth, productive conversations in a supportive environment. A Reflective Practice Group is the perfect place to indulge in those discussions to improve our practice and act on our commitments to educational equity.

Please join us to see what it is like to be part of a Reflective Practice Group. We welcome trained coaches, members, former members and total newbies.

Reflective Practice Groups use a professional development model established to improve student learning and success by supporting educators reflecting on and improving their practice.

11:00 a.m. – 12:00 p.m.

Session #1: Structuring Productive Conversations

Presenters: J. McCusker & RPG Facilitators

Downtown campus, room 354

Structured productive conversations raise up all voices instead of just the few. Constructing inclusive conversations is a technique which brings focus to useful collaborative work while avoiding unproductive tangents. This interactive workshop will explore the application of protocols to create a space for purposeful, reflective dialogue. Using structured techniques collected by the School Reform Initiative, participants will be introduced to suitable conversation based protocols for meetings.

Whether an individual is looking to reimagine the design of meeting conversations or envision a new phase of back and forth dialogue between colleagues, this workshop will provide relevant takeaways for structuring productive conversations.

Session #2: ePortfolio Pilot Project

Presenters: K. Borbee, M. Crum, S. Hall & T. Keyes

Downtown campus, room 350

A cross-divisional team of faculty, staff, and administrators is participating in the AAC&U ePortfolio Institute, and this presentation will share the goals of the project and the work that the team has been doing. AAC&U has identified ePortfolios as a high-impact practice (HIP), and ePortfolios are being used by many students and faculty at various institutions across the country. ePortfolios provide a digital platform for students to showcase their finest work in a variety of media, and they allow students to develop their own academic and professional identities as they curate work in the platform. By including a reflective component, ePortfolios can promote integration of learning as students are encouraged to draw connections between courses, as well as between their education and career plans.

MCC's team is working on two pilot projects in selected courses offered by the Business Administration and Visual and Performing Arts departments, and we believe that ePortfolios are valuable tools for both transfer and workforce-oriented students. Faculty will discuss the projects in their respective departments. The potential value of ePortfolios for enhancing curricular coherence. Assessment processes will also be highlighted, and a brief overview of the technology options will also be provided.

12:00 – 1:00 p.m.

Excellus Behavioral Health Webinar & Heart Healthy lunch at Downtown Campus (RSVP, 30 people maximum for in-person lunch)

[A webinar will be hosted from the Downtown Campus.](#)

1:00 – 2:00 p.m.

Yoga at the Downtown Campus (RSVP)

Downtown campus, room TBD

Thursday, June 9

9:00 – 10:00 a.m.

Moving Forward with the New SUNY General Education Framework

Presenters: T. Graney, S. Hall, S. Dingee & M. Jacobs

Zoom information:

<https://monroecommunity.zoom.us/j/81284335048?pwd=dit3mUCGTaxpiPqgrjWOrlyK2hqi4P.1>

Meeting ID: 812 8433 5048

Passcode: 116347

MCC's SUNY General Education Implementation Work Group is comprised of a cross-divisional team of faculty, staff, and administrators and has been working throughout the spring semester to develop proposals for implementing the new SUNY General Education Framework at MCC. The campus community has discussed and debated the merits and limitations of the various proposals, and Faculty Senate has voted on a proposal for implementing the new framework. At this juncture, members of the Work Group would like to present an overview of how the implementation process will work and what the new framework means for faculty and staff with respect to curriculum, advising, and transfer.

We will review the timeline for implementation for A.A., A.S., and A.A.S. degrees, and we will provide an overview of the steps that need to be taken to revise both courses and programs for compliance with the new framework. This will also be an opportunity for faculty and staff to ask questions about how the new framework is likely to affect their courses and programs.

10:15 – 11:15 a.m.

Session #1: Student Mental Health Issues in the Classroom (and Other Campus Spaces)

Presenters: K. DeLardge, E. Radigan, I. Matthews, M. Johnson & K. Ferguson

Zoom Info: <https://monroecommunity.zoom.us/j/82423741855>

The COVID-19 pandemic has caused a great deal of stress for students on college campuses. This has manifested in an increase in mental health issues coming to the surface. Students are presenting with various behaviors and incidents in both the classroom and other academic spaces. Faculty and staff are often faced with students in crisis and are challenged with knowing how to address the issues in real time, who to outreach to or how to document what has occurred. This workshop brings together the knowledge and perspectives of Academic Services faculty, Student Services staff and Public Safety in how to address the issues when they arise, who to contact, and how to document the behaviors. Participants will leave with information to assist students in getting the resources they need to be healthy and successful at MCC and in their lives.

Session #2: Staying Safe Online

Presenter: A. Penwarden & C. Gallion

Zoom information: <https://monroecommunity.zoom.us/j/89210329597>

Learn how to protect yourself, your family, and MCC with some easy tips to keep safe online. Learn more about pass phrases, multi-factor authentication, the importance of updates, separating work from personal accounts, secure networks and more.

12:00 – 12:50 p.m.

Relationship-Rich Education Book Groups Cross-Pollination

Presenter: G. Merliss and TCC Participants

Brighton TCC: 12-201

Calling all members of Relationship-Rich Education book groups! Join with others who've read the book this year to build and nurture our own professional relationships. We aim to come up with 3 concrete actions that MCC should take based on our learning from the book. Bring your ideas.

1:00 – 3:00 p.m.

Mini-Field Day with Outdoor Games, Music, and Dove Bars

3:00 p.m.

American Heart Association walk, registration, walk at 5:00 p.m.

Friday, June 10

The Teaching and Creativity Center's Annual Teaching & Learning Conference
Downtown campus, High Falls A & B, with remote option

Registration by June 1 required

- | | |
|-------------------------------|--|
| 8:30 – 9:00 a.m. | <i>Registration and breakfast</i> |
| 9:00 – 9:15 a.m. | <i>Welcomes and opening statements</i> |
| 9:15 a.m. – 12:15 p.m. | <i>Teaching From and Through Love (Yes, Love!), by Dr. Isis Artze-Vega</i> |
| 12:15 – 1:00 p.m. | Lunch |
| 1:00 – 2:00 p.m. | Cohort chats |

Friday, June 10

9:15 a.m. – 12:15 p.m.

Teaching From and Through Love (Yes, Love!)

Presenter: Dr. Isis Artze-Vega

Downtown campus, High Falls A & B

[Register](#) by June 1

Extending the Teaching and Creativity Center's Theme for 2021-22, *Pedagogies of Care*, and last year's theme of *Committing to Equity-Minded Pedagogy*, this interactive workshop is based on the premise that love serves as an essential--and practical--guidepost for teaching in all disciplines. Dr. Isis Artze-Vega will draw on two current projects (a student guide to relationship-rich education and a faculty guide to equity-minded teaching) to highlight connections among love, care, relationships, and equity.

Given the inextricable association between equity and instructors' identities, participants will be guided through a brief process of reflection on various facets of their social identities. Because building trust is a foundational competency in equity-minded teaching, hands-on activities will introduce practical strategies for establishing rapport with students and securing (and maintaining) their trust. Through guided roundtable discussions, participants will collaboratively workshop how to transfer these strategies to their MCC contexts.