

Faculty Senate
5th Annual
Professional Development Week

June 4-8, 2018



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Inspiring Every Day.

FUTURE TRAININGS



Chair Training Schedule June 2018



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Chair Training 101: Introduction to the Role of Chair for NEW Department Chairs

WEDNESDAY 6/13 9:00-10:00 3-115

Doug Henneberg, Chairperson, Health and Physical Education; Kim McKinsey-Mabry, Academic Dean, the School of Business, Hospitality, & Entrepreneurism and the School of Community Engagement; Holly Wheeler, A2VP, Academic Services

Join your colleagues to learn about the role of being a department chair, what resources are available to you in this position, what Academic Services can do to support you, and an overview regarding major responsibilities of the chair.

Chair Training 102: Master Schedule for NEW and Returning Department Chairs, department secretaries, and/or other department members responsible for master schedule

WEDNESDAY 6/13 10:00-11:50 3-115

*Kimberley Collins, Asst. Vice President, Academic Services
Bob Cunningham, Director of Learning Environments*

What are your responsibilities regarding the master schedule? When do names need to be on it? Where do you find the schedule? What role does your dean play? Find out the answers to these and other questions you didn't know you have at this session.

Chair Training 103: Workload for NEW and Returning Department Chairs, department secretaries, and/or other department members responsible for workload

WEDNESDAY 6/13 1:00-2:30 3-115

Sue Noonan, Technical Assistant, Academic Services

What do chairs mean when they say "workload"? Who is Sue Noonan and why do you need to know her? What happens if a faculty member has to take leave during the semester? What's a SIZFAC? Join your colleagues to find out the answers to these and other questions.

Chair Training 104: Budget for NEW and Returning Department Chairs

WEDNESDAY 6/13 2:30-4:30 3-115

Denise Thomas, Senior Budget Specialist

Join your colleagues to learn about your responsibilities regarding the budgeting process, budget resources, and all other things budget.

COMING SOON:

Chair Training 105: Introduction 2 for NEW Department Chairs

Holly Wheeler, A2VP, Academic Services and a surprise department chairperson

This is the time to talk and ask questions about your new role, find out about the day in the life of a department chair, and learn about the resources available to you.

In the fall:

Chair Training 106: Compliance Assist

Chair Training 107: Complaints and Grievances

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Monroe Community College
Professional Development Week 2018
Monday, June 4, 2018

Time	Forum	Empire Room	Monroe A	Monroe B
8:00-8:30am				
8:30-9:00am		Presenting the Integrated Advising Model (830-10am)		
9:00-9:30am				
9:30am-10:00am				
10:00-10:30am	Honors Option Courses: Good for Students, Good for Faculty (10-11am)		Cyber Security Awareness Training (10-11am)	
10:30-11:00am				
11:00-11:30am		Student Self-Tracking for Success in the Classroom (11-12pm)		Compliance Assist: Upgrades, Changes, and What They Mean for You (11-12pm)
11:30-12:00pm				
12:00-12:30pm	Break 12-1			
12:30-1:00pm	Break 12-1			
1:00-1:30pm	Launch Your Business! Come Find Out How (1-1:30pm)		Blackboard Cool Tools (1-2pm)	
1:30-2:00pm		<i>*You Can't Always Get What You Want...Or Can You? (1:30-2pm)</i> Location: 2-423		
2:00-2:30pm	College Success Courses at MCC (2-3pm)	Creativity in the Classroom (2-3pm)	What Students Bring to Class: Handling the Impact of Title IX (2:30-3:30pm)	
2:30-3:00pm				
3:00-3:30pm		<i>*Create Videos with Built-in Questions (3-4:30pm)</i> Location: 11-202		
3:30-4:00pm	Including Students with Disabilities in the College Experience (3:30-4pm)			
4:00-4:30pm				
4:30-5:00pm				

* Italics denote an alternate location, as listed

Monday, June 4, 2018



Presenting the Integrated Advising Model

830am-10am Empire Room

Presenters: Sally Dingee (Assistant Director, Advisement and Transfer Services), Jess Wilkie (Schools Implementation Lead, Academic Services), Medea Rambish (Dean, Academic Foundations), and Kim DeLardge (Director, Student Services, Downtown Campus)

The Integrated Advising Board (IAB) was formed and charged by VPs and AVPs to draft a model to improve the student advisement experience. This cross divisional board has worked to visualize the ideal student experience from application to graduation. Come learn about how this committee worked over the past year, walk through the integrated advising model with IAB leadership, and learn about planned next steps for implementing the model.

Honors Option Courses: Good for Students, Good for Faculty

10am-11am Forum

Moderator: Robert L. Muhl nickel (Director, Honors Institute)

Panelists: Maria Brandt (English/Philosophy), Celia Reaves (Psychology), and Scott Rudd (English/Philosophy)

The Honors Institute introduced Honors Option Courses (HOCs) in the Spring 2018 semester. Faculty members can designate a 200-level course an HOC, a standard course where up to three honors-eligible students agree to perform honors-level academic work beyond standard course requirements. Honors Council faculty members review and approve all proposals. Students work on intellectually challenging projects and earn credits toward the Advanced Studies Certificate, while faculty members get the opportunity to help excellent students shine. Bob Muhl nickel, Honors Institute Coordinator, will explain the HOC concept, procedures for proposing an HOC, and faculty panelists who piloted an HOC will discuss their experiences.

Cyber Security Awareness Training

10am-11am Monroe A

Presenters: Eileen Wirley (Chief Information Officer and Associate Vice President, Technology Services) and Donna Pogroszewski (Director, Communication and Network Services)

Learn how to protect yourself and the College from Cybersecurity attacks. View short videos (2-3 minute each and then participate in answering a few questions regarding what you just saw followed by a discussion led by the presenter of where the scenario would apply to MCC and your personal life.

Compliance Assist: Upgrades, Changes, and What They Mean for You

11am-12pm Monroe B

Presenters: Valarie Avalone (Institutional Planning, Effectiveness and Accountability) and Sarah Anderson (Vendor, Campus Labs)

Strategic, operational and unit plans at MCC have long been tracked and managed using Campus Labs' Compliance Assist platform. This year Compliance Assist is undergoing a large upgrade in functionality and design, paired with a new platform name: Planning. This session will provide an overview of the changes coming about from this upgrade and will help attendees navigate through the Planning tool as they create, edit and review content for their departments.

Student Self-Tracking for Success in the Classroom

11am-12pm Empire Room

Presenter: James R. Cronmiller (Biology)

The success of students in the classroom translates to retention and completion. Early warning strategies with proper intervention would appear an intuitive method of increasing the likelihood of student success. We describe a method, Student Self-Tracking, to improve success in the classroom. Students in different Fall 2016 Biology gateway courses were given an assessment form to complete the first week of class which included a description of expectations, concerns, outside commitments, motivations for doing well and a checklist of 23 different study strategies they plan to use during the semester. After each exam they repeated the check list and explained why they did or did not do well on the exam and their plan of action in the future. The percentage of students who received > 70% increased on successive exams. The most telling categories between those who did and did not received a grade higher or equal to 70% was preparation each day, amount of time studying, note taking, completing assignments, using the tutor center, reading textbook, studying in groups and studying free of distraction. 78% of the students felt the process helped them with study habits and guided them in planning future strategies. Early intervention (counseling and guidance) through the use of this instrument was proven to be effective.

Launch Your Business! Come Find Out How

1pm-130pm Forum

Presenter: Sherry Tshibangu (Business Administration/Economics)

In the Fall of 2017, Monroe Community College and the MCC Foundation announced a New initiative, Launch Your Business! (LYB!). This was made possible by generous supporters of the MCC Foundation and backed by a multi-year pledge of \$250,000. This program provides an opportunity for MCC students from all disciplines to turn a great idea into a successful business for Greater Rochester. Students who "pitch" their business idea will be eligible to compete for cash prizes (start-up capital), exclusive access to business mentors, plus a scholarship to MCC's Corporate College's Launch Your Business! certificate program. The top presenters will be invited back to compete for additional funding opportunities in the fall of 2018.

Blackboard Cool Tools

1pm-2pm Monroe A

Presenters: Virtual Campus Team (Instructional Technologies)

The Virtual Campus team will share some new tools that are available for use in Blackboard that may be helpful to manage your course. These will include Qwickly Tools, Class Photo Roster, Blackboard Ally, and several others.

You Can't Always Get What You Want... Or Can You?

130pm-2pm 2-423

Presenters: Katie Ghidiu (Interim Director, Library Services) and Rick Squires (Library Services)

Patron-Driven Acquisitions (PDA) is a library acquisitions model that empowers faculty and students to influence the materials purchased by libraries. MCC Libraries is currently using PDA as a way to give MCC faculty and students a greater say in what the Library purchases for them. Attendees will leave with an understanding of PDA, how's it's implemented at MCC, and tangible ways that they can shape the library collections that support their curriculum. MCC Libraries will also host drop in times during Professional Development Week, where faculty can come, tour the collection that supports their School, meet the liaison librarian that supports their School and department, and give input on the collection.

College Success Courses at MCC

2pm-3pm Forum

Presenters: Renee K. Dimino (ESOL/Transitional Studies) and Terry Shamblin (ESOL/Transitional Studies)

This workshop will present the revised Open Educational Resource (OER) text used in MCC's College Success (COS) courses and the preliminary results of the COS courses' assessment. Participants will learn more about what College Success courses currently offer, discuss their potential for moving forward, and have an opportunity to provide insights and feedback.

Creativity in the Classroom

2pm-3pm Empire Room

Presenters: Audrey Shafer (Nursing), Colleen Caruana (Nursing), and Cari Rosario-Mathieu (Nursing)

Looking for something new in your classroom to engage your students? In both small and large classroom settings, creativity in the classroom is essential to enhance student engagement and learning retention. Join this interactive session for ideas on implementing creative and active learning strategies, including icebreakers, immediate assessment tools, small group discussion ideas, and a flipped classroom. Come prepared to share out your creative ideas with your faculty colleagues as well!

What Students Bring to Class: Handling the Impact of Title IX

230pm-330pm Monroe A

Presenters Katie Nicholas (Prevention and Education Coordinator, Student Rights and Responsibilities) and Karly Nocera

Title IX is the governing body on a college campus that pertains to sexual assault, domestic violence, gender discrimination, dating violence and stalking. During this particular workshop our goal is to help faculty, staff and administration to understand how to best work with students who are involved with a possible Title IX case. This workshop will help answer: How should you respond to a student who discloses an incident involving sexual misconduct? What options are available for reporting the incident to MCC or law enforcement? What resources are available? How can the student connect with an advocate?

Create Videos with Built-in Questions

3pm-430pm 11-202

Presenter: Judy Dean (Mathematics)

Have you used videos or thought about using videos with students, but wondered how to know if your students actually watched the video or paid attention to the video? If you have pondered these questions or are just curious about using videos with your class, then this workshop is for you! This is a hands-on workshop for educators interested in using videos with students. This could be for courses in an online, flipped, or other teaching format. Techniques to embed questions with required immediate response in pre-existing videos demonstrated along with the tracking that provides useful formative assessment. Participants create their own "Video Built with Questions" and discuss use of videos to increase student engagement. Note: The original video can be any video on you tube or in MP4 format.

Including Students with Disabilities in the College Experience

330pm-4pm Forum

Presenters: Kim McKinsey-Mabry (Dean, School of Community Engagement & Development) and Jean McCrumb (Coordinator TPSID/TEAM, Academic Services, Downtown Campus)

In the past, college was never an option for students with intellectual disabilities (ID). But many students with ID have the desire to continue their learning and want access to a college experience that includes taking courses, engaging in social activities, and participating in meaningful work experiences. Changes to the Higher Education Opportunity Act of 2008 (HEOA) make it possible for students with ID to attend college when they participate in a Transition and Postsecondary Program for Students with Intellectual Disabilities (TPSID). MCC is one of 260 colleges nationwide that has a postsecondary program for students with ID. The program is based at the Downtown Campus and currently includes three partners: Lifetime Assistance, Inc., the Greece School District and Arc of Monroe. There are eighteen students currently participating in the program during the Spring 2018

Monroe Community College
Professional Development Week 2018
Tuesday, June 5, 2018

Time	Forum	Empire Room	
8:00-8:30am			
8:30-9:00am			
9:00-9:30am	A Seat at the Table: Academic Leadership in a New Millennium (9-10:20am)		
9:30-10:00am			
10:00-10:30am			
10:30-11:00am		Uduk Hope: Strategizing Intervention in Doro Refugee Camp (10:30-12pm)	
11:00-11:30am			
11:30-12:00pm	Using differentiated instructional strategies to promote student success (11:30-12pm)		
12:00-12:30pm	Break (12-1)		
12:30-1:00pm			
1:00-1:30pm	STARS Session I (1-1:30pm)	Introducing Diverse and Global Perspectives with Graphic Novels and Comics (1-1:30pm)	
1:30-2:00pm	STARS Session II (1:45-2:30pm)	Enhancing your Emotional Intelligence (2-3pm)	
2:00-2:30pm			
2:30-3:00pm	STARS Session III (2:45-3:30pm)	<i>*Building a makerspace— Building a Culture of Creativity and Discovery in Education (3-4pm)</i> Location: 4th Floor Library	
3:00-3:30pm			
3:30-4:00pm			
	STARS Session IV-A (3:45-4:30pm)	STARS Session IV-B (3:45-4:30pm)	
4:00-4:30pm			
4:30-5:00pm			

*Italics denote an alternate location, as listed

Tuesday, June 5, 2018



A Seat at the Table: Academic Leadership in a New Millennium

9am-1020am Forum

Moderator: Tokeya Graham (English/Philosophy)

Panelists: Lloyd Holmes (Vice President, Student Services), Joel Frater (Executive Dean, Downtown Campus), and Kim McKinsey-Mabry (Dean, School of Community Engagement & Development)

Please join VP of Student Services, Dr. Lloyd Holmes; Executive Dean, Downtown Campus Dr. Joel Frater, and Dean of Business and Community Engagement, Dr. Kim McKinsey - Mabry as they detail their paths to becoming academic leaders. Panelists will discuss the impact of race and/or gender on their career paths, finding good mentors, and embodying leadership in a changing landscape.

Uduk Hope: Strategizing Intervention in Doro Refugee Camp

1030am-12pm Empire Room

Presenter: Christine Dima (Global Education and International Services)

In 2016 Christine Dima participated in a research study to discover how a new nongovernmental organization called Uduk Hope Incorporated could best support the communities in Doro Refugee Camp. Uduk Hope was founded by members of the Uduk diaspora living in Rochester, NY as a way to support their displaced loved ones in Doro Refugee Camp, which is located on the border of South Sudan and Ethiopia. The central research questions of the study were: In what ways are the existing organizations in Doro Refugee Camp responding to and addressing the needs of the camp inhabitants? In what ways could the current organizations use further support and resources that Uduk Hope can provide? The findings of this study informed the organizational practice of Uduk Hope Incorporated and led to further research in three other refugee camps in Ethiopia where other Uduk communities reside.

Using Differentiated Instructional Strategies to Promote Student Success

1130am-12pm Forum

Presenter: Jesse Redlo (Hospitality)

The presentation will discuss methods for incorporating differentiated instructional strategies into the classroom. The presenter will use examples from their own upper-level hospitality course, while also sharing some general strategies to benefit faculty from any discipline. Differentiated instruction recognizes the importance of individual learning styles and provides avenues to increase student success.

STARS Certification in One Day!

The STARS Project, through a series of workshops (sessions) educates the college community about the needs, concerns, and challenges of veterans on campus; develops a network of faculty, staff, and administration willing to provide assistance, support, and advocacy for this population; and provides visible support across all campuses for this at-risk student group. Participants may attend all sessions to receive STARS certification or fewer if completed any sessions previously or have an interest in a specific topic. Contact Eric Wheeler for details.

Session 1: Crossing Cultural Barriers I: Military Culture

1pm-130pm Forum

Presenter: Eric Wheeler (Assistant Director, Career and Veteran Services)

This introductory session, facilitated by military veteran Eric Wheeler (MCC Veteran Services), will provide information regarding military culture and the types of experiences student veterans have while in uniform. The goal is to help close the cultural gap that may be present between college personnel, especially those who have not served in the armed forces, and student veterans.

Session 2: Crossing Cultural Barriers II: Transition to Civilian and Academic Culture

145pm-230pm Forum

Presenter: Laura Stradley (Executive Director, Veterans Outreach Center)

Transitional challenges faced by service members as they are discharged from the military and acclimate to civilian life will be the focus of this session. Emphasis will be placed on distinct differences between academic and civilian cultures.

Session 3: Veteran Health Care

245pm-330pm Forum

Presenter: Dr. A. P. Ziarnowski (Rochester Veterans Center)

Dr. Ziarnowski, Rochester Vet Center, will deliver instruction on the challenges veterans face when dealing with a range of service-related injuries including Post Traumatic Stress Disorder (PTSD), Traumatic Brain Injury (TBI), and Military Sexual Trauma.

Session 4A: Veterans in the Classroom*

345pm-430pm Forum

STARS certified faculty members and student veterans

Panel comprised of faculty and staff who have served in the armed forces will illustrate the challenges faced in the classroom at MCC and offer strategies to best serve this student population. **Recommended for teaching faculty.*

Session 4B: Understanding Veteran Benefits*

3:45PM- 4:30PM Empire Room

Presenter: Lori Bartkovich (Veteran Specialist, Career and Veteran Services)

Veteran Specialist II, Lori Bartkovich, will focus on educational and vocational benefits provided by the VA and other veteran agencies, as well as the services provided through MCC's Veteran Services. **Recommended for administrators, non-teaching faculty, and staff.*

Introducing Diverse and Global Perspectives with Graphic Novels and Comics

1pm-130pm Empire Room

Presenter: Andrea Kingston (Library Services)

Think comics are just for kids? Think again. The new Graphic Literature Collection at MCC's LeRoy V. Good Library emphasizes a diverse array of perspectives and authors from both the US and around the world while making connections to various aspects of the college's mission, values, and curriculum. It includes graphic novels, comics, and manga that touch on such issues as race, civil and human rights, immigration, military conflict, refugees, medical issues and healthcare, disabilities, gender-related topics, sports, US and world history, science, art history, philosophy, and more. An emphasis has been placed on adding comics and graphic novels by authors from around the globe, and we have made an effort to ensure that works by and/or about women and people of color are included. With over 400 books in the collection, it's likely that we have a graphic novel or comic that is relevant to your diversity, equity, and inclusion or global education initiatives in your courses. And if not, we can probably find one. This session will provide an introduction to these unique, creative, and insightful resources.

Enhancing Your Emotional Intelligence

2pm-3pm Monroe A

Presenter: John Delate (Associate Vice President, Student Services)

This interactive workshop will provide an overview of emotional intelligence, a self-assessment, and ideas and techniques to increase social competencies. The knowledge gained will improve job performance and personal empowerment as well as enhance relationships.

Building a Makerspace--Building a Culture of Creativity and Discovery in Education

3pm-4pm 4th Floor of LeRoy V. Good Library

Presenters: Katie Ghidiu (Interim Director, Library Services), Anjali Parasnis-Samar (Library Services), and Kevin Klapka (Library Services)

Come tour the newly renovated space on the 4th floor of MCC Libraries and help us turn it into a makerspace that's authentic to the needs of the MCC community. A makerspace is a collaborative work space inside a school, library or separate public/private facility for making, learning, exploring and sharing, that uses high tech to no tech tools. This workshop will showcase what maker tools MCC Libraries already offers, as well as giving faculty the opportunity to discuss what they would like to see in a makerspace to support their teaching and learning. This discussion will help shape the future direction of MCC Libraries makerspace and what tools, support, and workshops we offer in the 2018-19 school year. The beauty of makerspaces is that they can be created on any budget with any material in any place.

Monroe Community College
Professional Development Week 2018
Wednesday, June 6, 2018

Time					Monroe A	Monroe B	Lab 11-111
8:00-8:30am					Wellness Day Opening Session (8-11am)		Civitas Overview (8-9am)
8:30-9:00am							Data Camp Part I (10-12pm)
9:00-9:30am							
9:30-10:00am					Data Camp Part II (12:30-230pm)		
10:00-10:30am							
10:30-11:00am					*Wellness Day Field Day <i>Location: Parking Lot P</i> <i>Rain location: Building 3</i> (11:30-1:30pm)		
11:00-11:30am							
11:30-12:00pm					Break (12-12:30pm)		
12:00-12:30pm					Lab 11-101		
12:30-1:00pm					Data Camp Part II (12:30-230pm)		
1:00-1:30pm	Wellness Day Meditation and Aroma Therapy Location: Dance Studio (1-2pm)	Wellness Day Hands- Only CPR Can Save Lives Location: 10-100 (1-2pm)	Wellness Day Financial Seminar Location: 3-172 (1-2pm)	Wellness Day Introduction to DiSC Location: Brighton Room (1-2:30pm)			
1:30-2:00pm							
2:00-2:30pm							
2:30-3:00pm							
3:00-3:30pm							
3:30-4:00pm							
4:00-4:30pm							
4:30-5:00pm							

*Italics denote an alternate location, as listed

Wednesday, June 6, 2018



Wellness Day

Opening Session

8am-11am Monroe A & B

Join us for breakfast and an interactive workshop facilitated by Excellus BlueCross BlueShield: Keri Mantegna, Director of Corporate Culture and Organizational Effectiveness; Sady Fischer, Senior Consultant of Corporate Diversity and Inclusion; Janette Westman, Workplace Wellness Consultant. Attendees will gain understanding of the impact of mindful communication on organizational culture. This program is co-sponsored by the Civility Council, Diversity Council, Support Staff Planning Council, and the Wellness Council. **RSVP is required to MCCWellness@monroecc.edu by May 30.**

Field Day

1130am-130pm Parking Lot P (Rain Location: Building 3)

Join us for a fun filled afternoon of games, activities, and of course – good food! Watch the Trib for additional details. **No RSVP required**, please join us as your schedule allows!

Afternoon Sessions

1pm-2pm Various Locations

Meditation and Aroma Therapy

Presenter: Lomax Campbell (Assistant to the Vice President, Economic Development and Innovative Workforce Services)

Location: Dance Studio

Kemetic (Egyptian) Yoga is an ancient system of yoga enlightenment, redeveloped in the 1970s by Dr. Asar Ha-pi and Master Yirser Ra Hotep. Certified Kemetic Yoga Teacher, Lomax R. Campbell, will facilitate a session using deep breathing techniques and gentle yoga to prepare participants for guided meditation. Essential oils such as peppermint and sandalwood and ancient blends such as frankincense, myrrh, and sweet orange will be used to stimulate the olfactory organs to create a calming environment. Lomax will also discuss personal and group stress management techniques that can be used in the workplace. **RSVP is requested to MCCWellness@monroecc.edu**

Hands-Only CPR Can Save Lives

Presenter: Patti Dano (Health and Physical Education)

Location: 10-100

Most people who experience cardiac arrest at home, work or in a public location die because they don't receive immediate CPR from someone on the scene. As a bystander, don't be afraid. Your actions can only help. Immediate CPR can double or even triple a person's chance of survival.

Financial Seminar

Presenter: Chris Harrington (Monroe County Sheriff's Department)

Location: 3-172

Identity theft is currently a \$16 billion industry in the US, and there's no sign of it slowing down. From social media, online banking, and the Equifax breach to emails and phone calls phishing for our personal identification information, we are at constant risk of being victims of fraud. How do we keep our personal information safe from these attacks? In this presentation, Inv. Chris Harrington from the Monroe County Sheriff's Office will provide information that you can use to help keep you and your family's personal information safe."

RSVP is requested to MCCWellness@monroecc.edu

Afternoon Sessions

1pm-230pm Various Locations

Introduction to DiSC,

Presenter: John Delate (Associate Vice President, Student Services)

Location: Brighton Room

DiSC is a tool that helps improve personal interactions. Understanding one's DiSC profile helps us communicate better with others. DiSC is simple to learn and understand. It measures your most comfortable behaviors or how you naturally prefer to do things. At this workshop participant will learn their DISC style and also understand how to more effectively communicate with individuals from the other DISC styles. The workshop is interactive and fun! **RSVP is requested to MCCWellness@monroecc.edu**

Civitas Overview

8am-9am 11-111

Presenter: Kimberley Collins (Associate Vice President, Academic Services)

Review of the Civitas tools including Schedule Planner, Illume Students, Illume Courses, Illume Impact, Inspire for Advisor, and Explore. This session is designed for faculty and staff who have not previously been at a Civitas information session.

Data Training

Data Camp – Part I: Data – Where to Find it?

10am-12pm 11-111

Presenter: Kimberley Collins (Associate Vice President, Academic Services)

This session will review college data resources and how to access that data. Do you need data that does not exist? We will also review Research and IT requests for data and give examples of ad hoc reports. Do you need to survey to get additional data? We'll review the survey protocol process. We'll also discuss why it is important to understand MCC data for context before working with more advanced reports. Topics to be covered - Public reports, IR website and periodic reports, glossary, iDashboards, Tech request and IR request systems, and external reports.

Data Camp – Part II: Our Students

1230pm-230pm 11-101

Presenter: Kimberley Collins (Associate Vice President, Academic Services)

Do you know our students? We'll discuss demographics, enrollment and retention, as well as assessment and success measures. Topics to be covered - Enrollment reports, program histories, iDashboards, and assessment reports.

Data Camp – Part III: Data Analytics, Efficiencies, and Benchmarking

245pm-445pm 11-101

Presenters: Kimberley Collins (Associate Vice President, Academic Services) and William Dixon (Director, Institutional Research)

Topics to be covered - Budget enrollment status, return on investment (ROI), Civitas, and iDashboards.

Safe Zone Training

2pm-430pm Monroe B

Presenter: Bethany Gizzi (Anthropology, History, Political Science, and Sociology)

The Safe Zone training program aims to increase the awareness, knowledge, and skills of individuals who wish to learn more about the LGBTQ community. Through this training, individuals will begin to develop skills that will enable them to create safe, welcoming and inclusive spaces for LGBTQ students & employees at MCC. Safe Zone training provides participants with the skills needed to advocate for LGBTQ individuals and to challenge homophobia, transphobia and heterosexism.

Monroe Community College
Professional Development Week 2018

Thursday, June 7, 2018

Time	Forum	Empire Room	Monroe A	
8:00-8:30am				
8:30-9:00am	*ADV 104: Degree Works (8:45-10:15am) Location 11-111	ADV 115: Health Related Program Information (8:45-10:15am)	ADV 165: 2+2 and Transfer Advising (8:45-10:15am)	
				9:00-9:30am
				9:30am-10:00am
				10:00-10:30am
10:30-11:00am	ADV 223: Introduction to Services for Students with Disabilities and Understanding Testing Accommodations (10:30-12pm)	*ADV 008: Financial Aid Course Eligibility (10:30-12pm) Location: 11-111	Data Driven Advising: Using Inspire for Advisor to Enhance Advising (10:30-11:30am)	
11:00-11:30am				
11:30-12:00pm				
12:00-12:30pm	Break 12-1pm			
12:30-1:00pm	Break 12-1pm			
1:00-1:30pm		Schedule Planner (1-2pm)	Taking the Unconscious Out of Bias: Raising Consciousness of Our Own Biases in Order to Create Change (1-3pm)	
1:30-2:00pm				
2:00-2:30pm				
2:30-3:00pm				
3:00-3:30pm		The Innovation Lab: Turning Data into Action for Student Success (3-3:30pm)		
3:30-4:00pm				
4:00-4:30pm				
4:30-5:00pm				

*Italics denote an alternate location, as listed

Thursday, June 7, 2018



**Advising Workshops
Session I (845am-1015am)**

Advising 104: Degree Works

845am-1015am 11-111

Presenter: Sue Rock-McCrossen (Senior Advisor, Advisement and Transfer Services)

Degree Works is an electronic Graduation Planning System (GPS) that organizes the requirements toward graduation in a specific degree program. Come learn how to advise students using this tool. You will discover how to interpret the report, print it, run a “what if” for career planning, and determine classes for graduation.

Advising 115: Health Related Program Information

845am-1015am Empire Room

Presenter: Jennifer Kinslow (Health Related Specialist, Advisement and Transfer Services)

This workshop will review the competitive admission process of MCC’s allied health programs (Clinical Lab Technology, Dental Assisting, Dental Hygiene, Health Information Technology, Nursing, Radiological Technology and Surgical Technology) in relation to advisement. Faculty will gain a better understanding of the prerequisites, quality point classes, and selection process.

ADV 165: 2+2 and Transfer Advising

845am-1015am Monroe A

Rebecca Mack (Transfer Counselor, Advisement and Transfer Services)

What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

**Advising Workshops
Session II (1030am-12pm)**

Advising 223: Introduction to Services for Students with Disabilities and Understanding Testing Accommodations

1030am-12pm Forum

Presenter: Stephanie Lee, (Coordinator, Services for Students with Disabilities)

This workshop will increase your knowledge about testing accommodations for individuals with a disability. Learn about the process of providing assistance to this group of students. The rights and responsibilities of faculty and students will be discussed and as well as academic advising guidance.

Advising 008: Financial Aid Course Eligibility (FACE)

1030am-12pm 11-111

Presenter: Denise Klein (Coordinator, Advisement and Transfer Services)

This workshop will explain the various student issues that arise with FACE. Learn how you can advise your students by ensuring that they are in financial aid compliance.

Data Driven Advising: Using Inspire for Advisor to Enhance Advising

1030am-1130am Monroe A

Presenter: Kim DeLardge (Director, Student Services, Downtown Campus)

This session will review the Inspire for Advisor tool and the pilot currently underway.

Taking the Unconscious Out of Bias: Raising Consciousness of our own Biases in Order to Create Change

1pm-3pm Monroe A

Presenter: Sady Fisher (Diversity and Inclusion Consultant)

This workshop will focus on empowering us to reflect on our own biases and privilege and use that knowledge to become more intentional about how we can play a more active role in shaping the environments around us and create more equitable, inclusive spaces.

Schedule Planner

1pm-2pm Empire Room

Presenters: Kimberley Collins (Associate Vice President, Academic Services) and Betsy Ripton (Director, Registration and Records)

Review of Schedule Planner. The review will include student use, department options, advisor view, and data.

The Innovation Lab: Turning Data into Action for Student Success

3pm-330pm Empire Room

Presenter: Ryan Messenger (Assistant to the Vice President, Student Services) and William Dixon (Director, Institutional Research)

The Innovation Lab at Monroe Community College is a dynamic, data-informed working group that is designed to turn insights gained through Institutional Research and the College's contract with Civitas Learning into action to support student success. Individual Innovation Lab teams work on discrete tasks to move the dial on student success by focusing on persistence as a building block to retention and graduation. Come visit the Innovation Lab and learn more about our Innovation Lab campaigns.

Monroe Community College
Professional Development Week 2018
Friday, June 8, 2018

Time	Monroe A	Monroe B
8:00-8:30am	Teaching and Creativity Center 2018 Teaching and Learning Conference <i>Micromessaging to Reach and Teach Every Student</i>	
8:30-9:00am		
9:00-9:30am		
9:30am-10:00am		
10:00-10:30am		
10:30-11:00am		
11:00-11:30am		
11:30-12:00pm		
12:00-12:30pm		
12:30-1:00pm		
1:00-1:30pm		
1:30-2:00pm		

Friday, June 8, 2018



Micromessaging to Reach and Teach Every Student

830am-2pm Monroe A & B

For this year's conference, MCC's Teaching and Creativity Center is pleased to partner with the Carl D. Perkins project to welcome representatives from the National Alliance for Partnerships in Equity (NAPE) who will present research-based strategies to improve communication between students and faculty, advisors, mentors, and employers by exploring unconscious bias.

All faculty and staff are invited to join us for NAPE's interactive, nationally-recognized professional development program titled *Micromessaging to Reach and Teach Every Student*. You will be equipped with strategies to build equitable classrooms that support and encourage every student to reach their full potential.

Registration required. Please register at: <http://bit.ly/junetcc2018>

Agenda

- 8:30-9:00: Registration, breakfast, and welcomes
- 9:00-11:30: Workshops
- 11:30-12:15: Lunch
- 12:30-2:00: Workshops

Please note: The workshops will be the same material offered at the March event.

Support for the development/production of this material was provided by a grant under the Carl D. Perkins Career and Technical Education Act of 2006 administered by the New York State Education Department.

Questions? Contact Amy Burtner: aburtner@monroecc.edu

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**The Faculty Senate Professional Development Committee
wishes to extend sincere thanks to:**

Campus Events

Facilities Department

Human Resources

Participating MCC Faculty and Staff

Sodexo

Faculty Senate

Professional Development

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