Monroe Community College
STATE UNIVERSITY OF NEW YORK

The Integrated Advising Model

Faculty Senate PD Week
June 4, 2018

Inspiring every day.

Kim DeLardge

Overview

- Advising as it has been at MCC
- The Integrated Advising Board
  - Ruffalo Noel Levitz consultation
  - Charge
  - Sponsor commitments
  - Work of the board
- The integrated advising model
- FAQs
- Next steps

Sally Dingee

Ruffalo Noel Levitz Consultation

- Completed May 2017
- Included a complete review of (then) current advising systems and practices
- Resulted in a comprehensive set of recommendations for improving advisement at the College.
- Based on the report and recommendations, AVPs and VPs populated and charged the Integrated Advising Board and composed a set of commitments as a framework for the board to work within.

Jess Wilkie

Integrated Advising Board

Administrative Sponsors populated the board and developed the charge

Membership

- Co-Chairs: Sally Dingee and Jessica Wilkie
- Faculty Liaison: Cristin Finch
- School Specialist: Susan Warner
- Admissions expert: Sarah Hagreen
- Advisement expert: Denise Klein
- Student Services, DC: Kim DeLardge
- Developmental Ed expert: Medea Rambish
- CTE program expert: Dale Pearce

IAB Administrative Sponsor Commitments

- Primary contact for new students is Advising Center at each location.
- Professional Advisors are liaisons to Schools and become advising experts in support of that school.
- At time of acceptance, students assigned a professional advisor.
- During the first semester, there is a handoff to a faculty advisor, in collaboration with Advisement and Transfer Services.
- Event-driven advising and flexible appointments for students who cannot make events for New Students is Primary.
- Flexible appointment-driven advising for Continuing Students

Advising Within a Guided Pathways Framework

- Clarify the pathways
- Help students get on the right pathway early
- Help students stay on their pathway
- Ensure students are learning

Advising Within a Guided Pathways Framework

Clarify the pathways

- Pathways extensions
- Creating and reviewing semester-by-semester course plans
- Web content re: pathways and The Schools @ MCC

Advising Within a Guided Pathways Framework

Help students get on the right pathway early

- Pathway and career exploration at application stage
- Pathways education early on
- Targeted programming and advisement for undeclared students

Advising Within a Guided Pathways Framework

Help students stay on their pathway

- Monitor student program choices and progress toward completing program requirements
- Regularly show students how far along they are in their programs and what they have left to do to complete them
- Identify when students are at risk of deviating from their program plans and intervene to get students back on track
- Schedule courses in a way that enables students to take courses when they need them, plan their lives around school from one term to the next, and complete their programs on time
- Help students learn to use campus and program-related technology tools

Advising Within a Guided Pathways Framework

Ensure students are learning

- Align program courses with labor market and transfer partner wants/needs
- Liberal Arts advisory boards
- MCC General Education Plan
- MCC's robust course and program evaluation process

Integrated Advising and Guided Pathways share the same foundational goal:

Improving the Student Experience

To increase student success

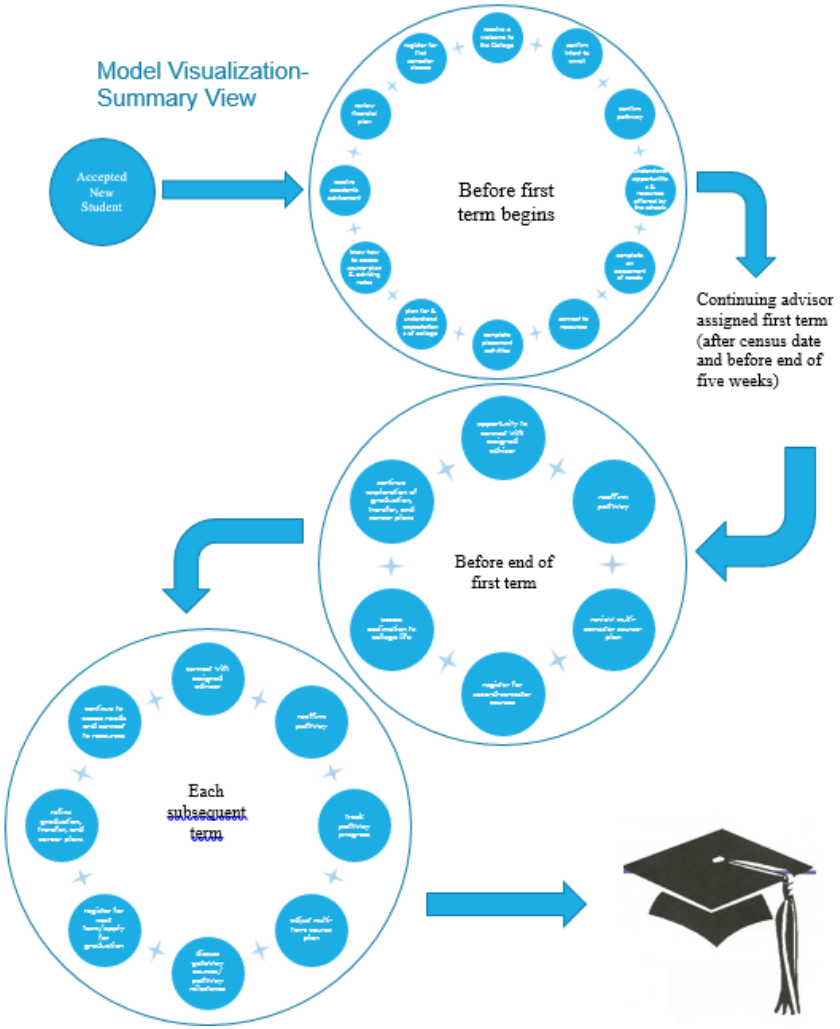
Medea Rambish

Model overview

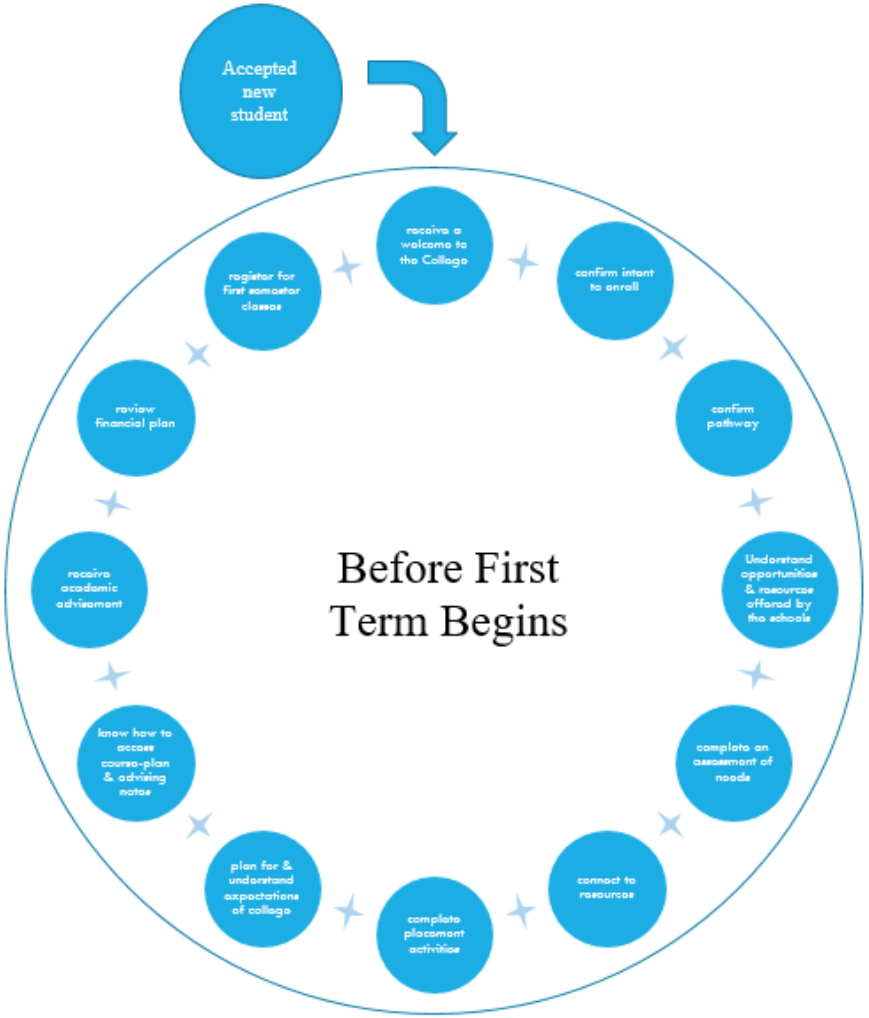
- Model overview
  - Integrated Advising definition (pg. 3)
  - Vision Statement (pg. 3)
  - Learning Outcomes (pg. 4)
  - Advising in the Framework (pg. 5)
  - Student Experience (pg. 6)
  - Visual model of the student experience (pg. 8)

Kim DeLardge

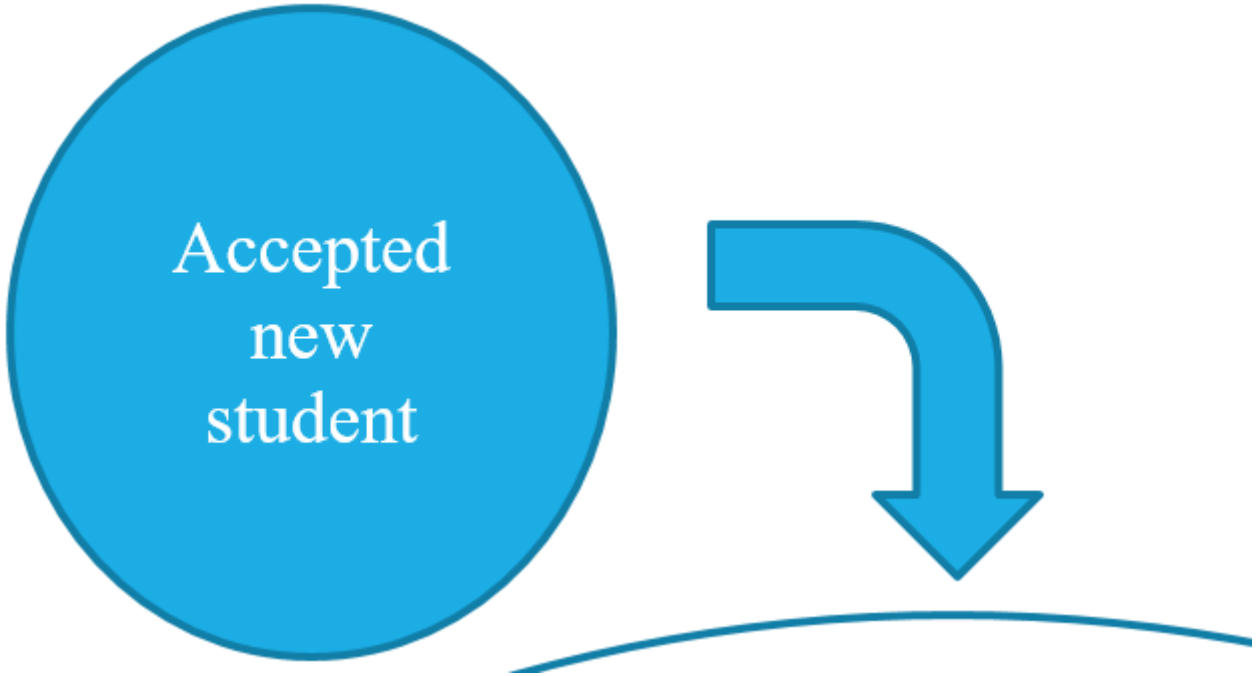
The student experience (pg. 8)



The student experience



Before first term begins



Before first term begins

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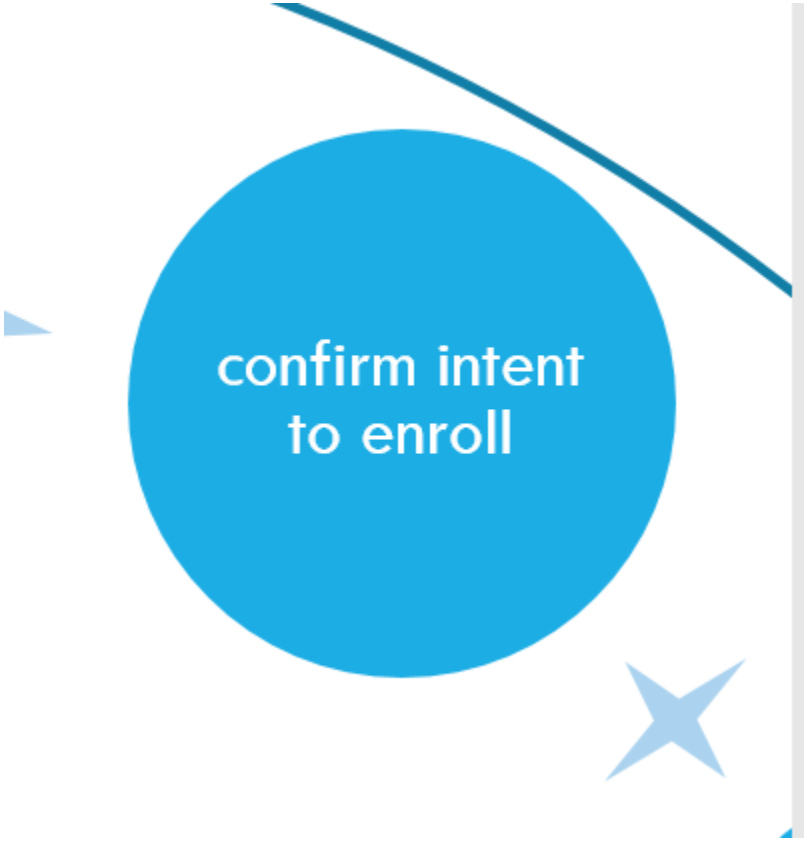

Before first term begins

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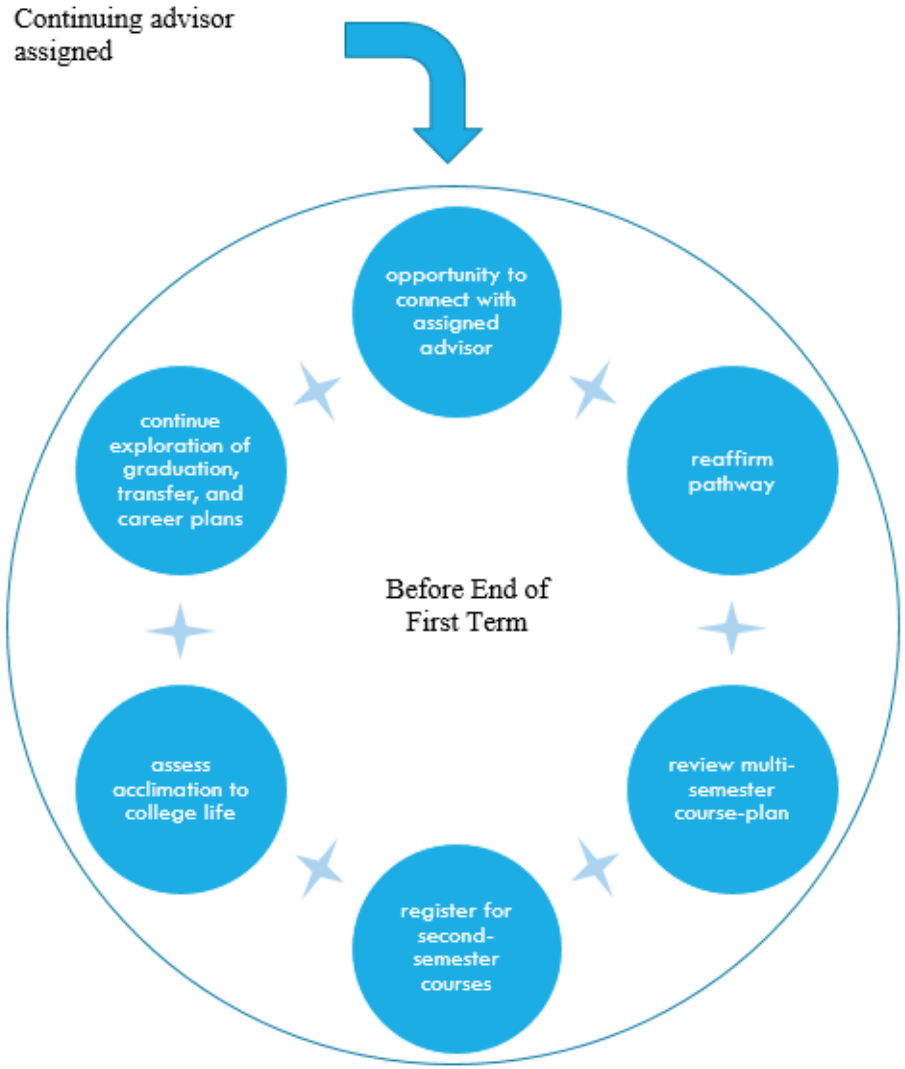
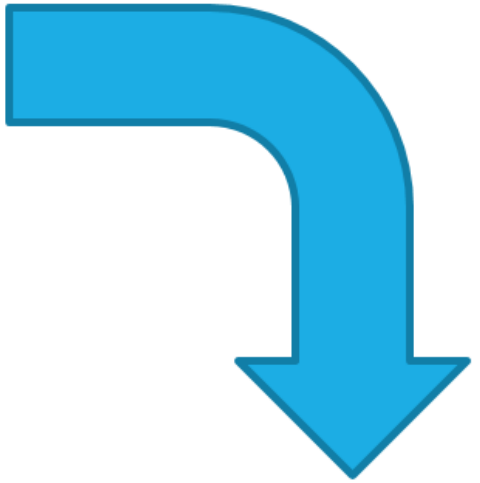
Before first term begins

Before end of first term



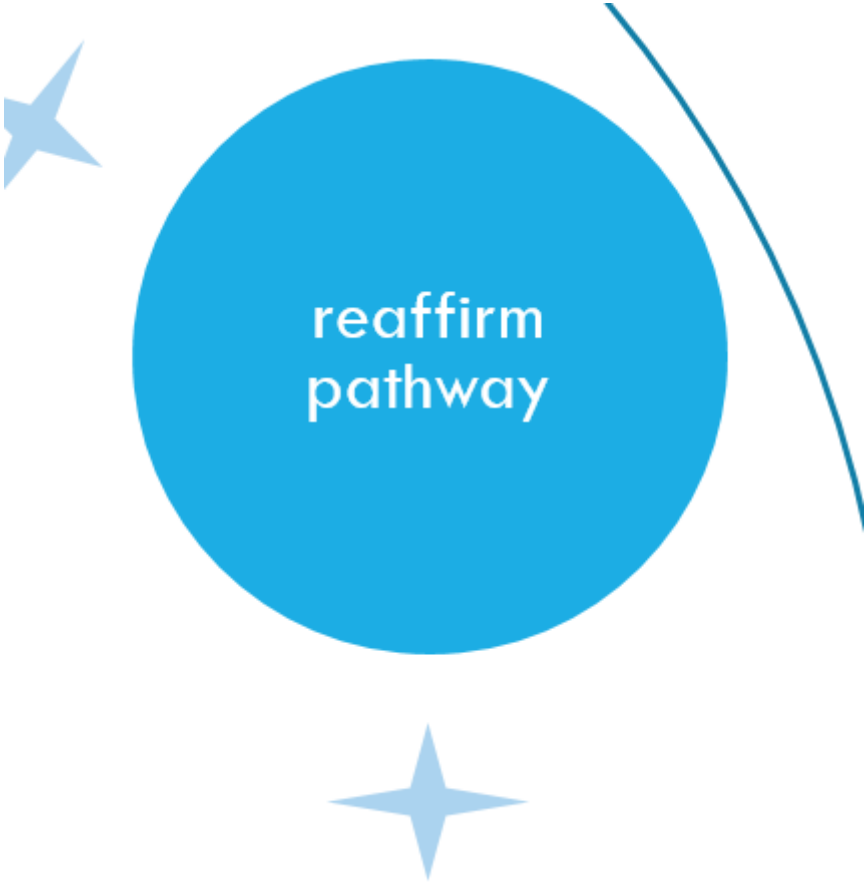
Before end of first term

Continuing advisor assigned



Before end of first term

Before end of first term



Before end of first term

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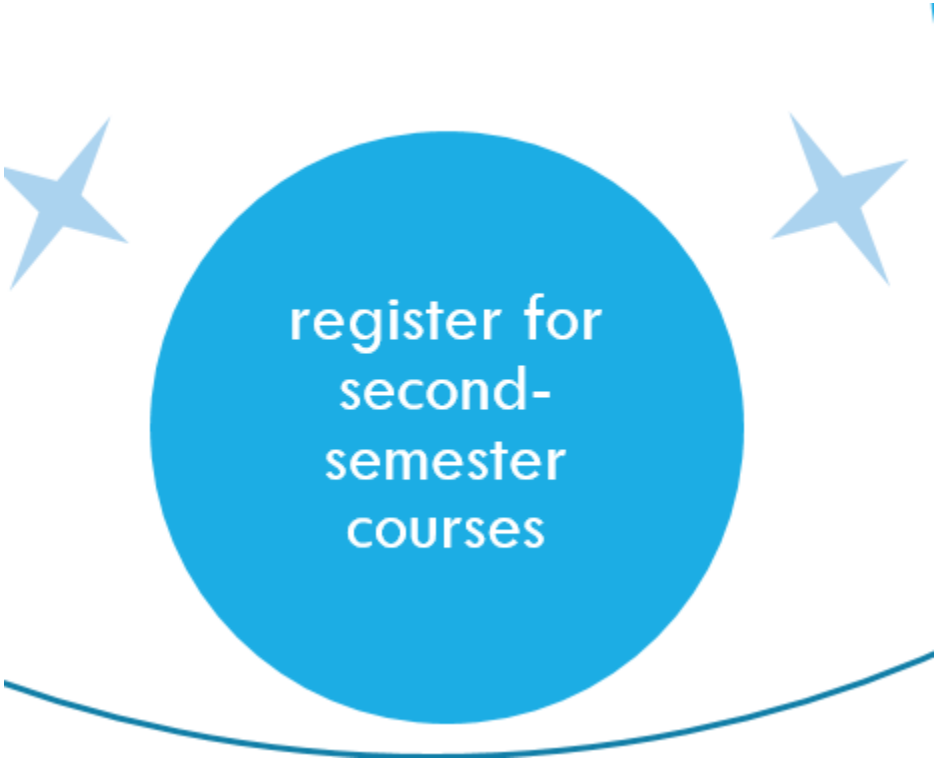
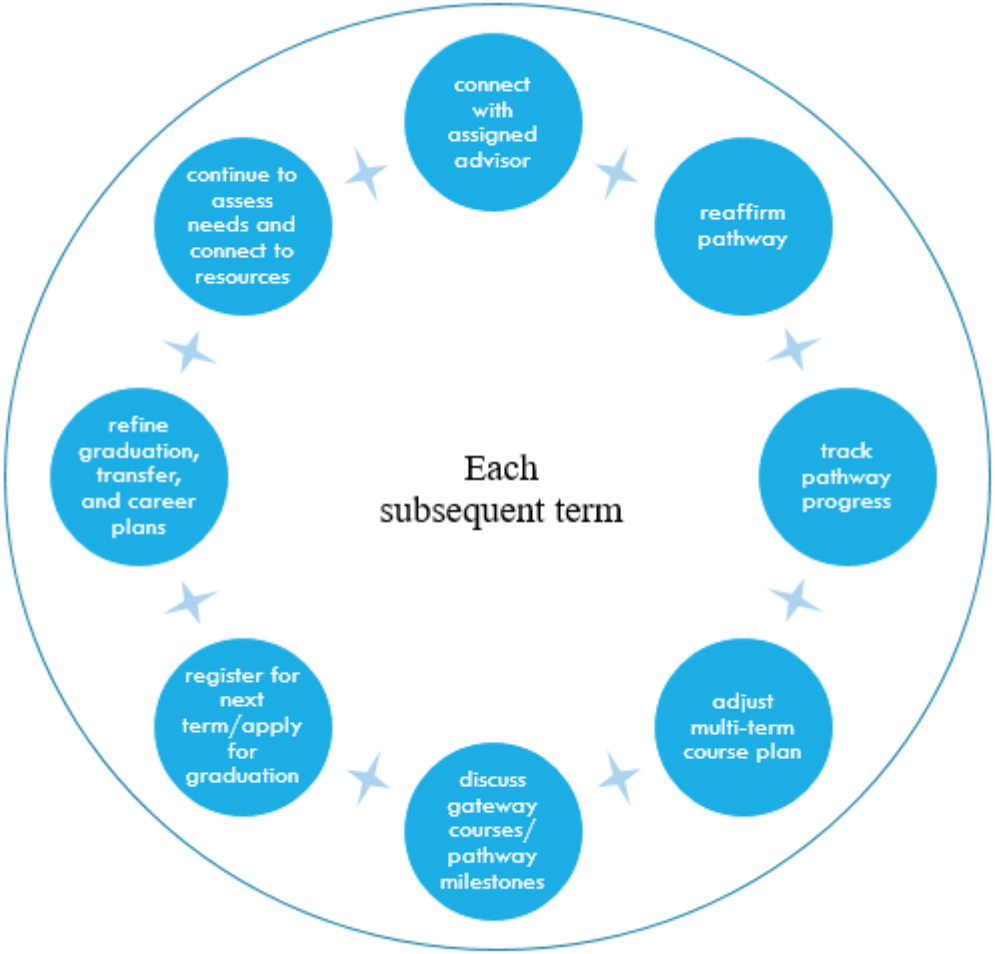


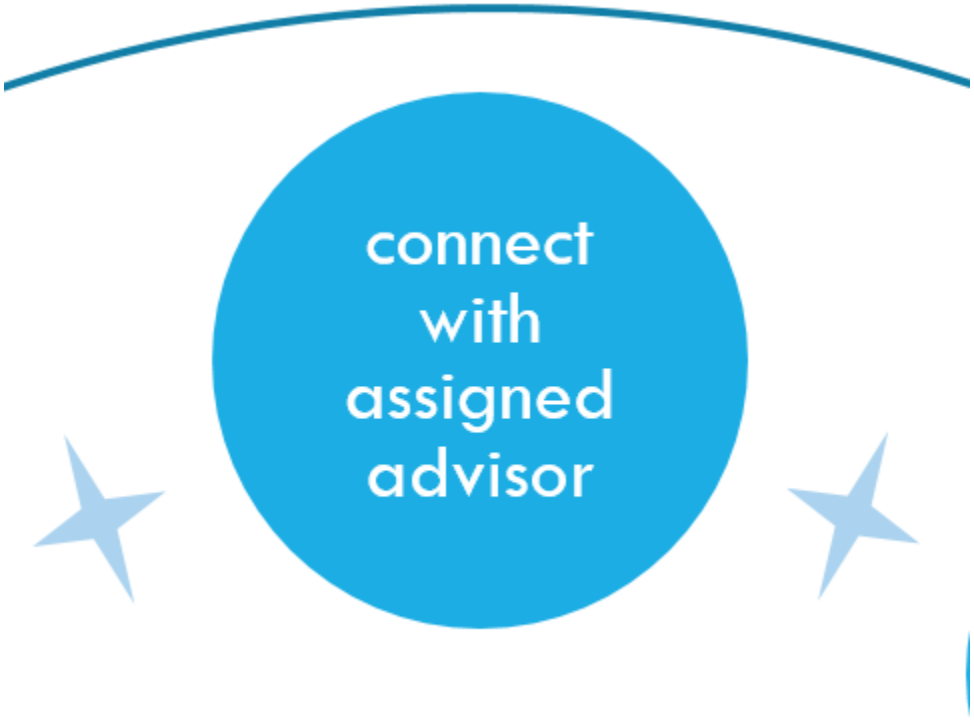
Before end of first term

Before end of first term

Each subsequent term



Each subsequent term



Each subsequent term

Each subsequent term

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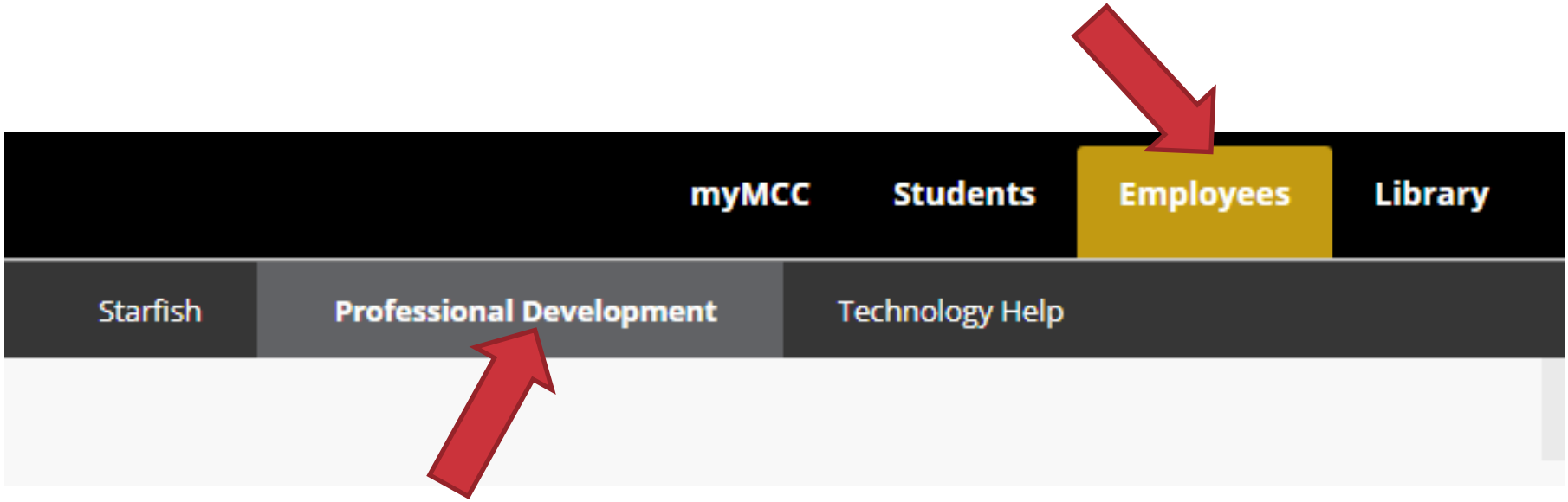
Each subsequent term

Jess Wilkie

Professional Development



Professional Development

Advising Courses

ADV 101: Introduction to Advising

ADV 102: Introduction to Placement Testing

ADV 104: DegreeWorks

ADV 108: Interpreting High School Transcripts

ADV 110: Introduction to Financial Aid

ADV 115: Health Related Program Information

ADV 121: Advising for Mathematics Courses

ADV 123: Veteran Services: Navigating Military Education Benefits

ADV 126: Introduction to Career Services

ADV 170: Transfer Advising

ADV 182: SUNY General Education

Schools Advising Module

Schools @ MCC
MONROE COMMUNITY COLLEGE

Guided Pathways Resources

Guided Pathways Resource Center *(Website)*

Guided Pathways Essential Practice

Equity, Economic Mobility & Guided Pathways *(Video)*

Equity, Economic Mobility & Guided Pathways *(PPT)*

Getting to the Next Phase in Student Success *(Report)*

Guided Pathways Demystified *(Article)*

Guided Pathways Demystified II *(Article)*

Guided Pathways: Planning, Implementation, Evaluation *(Graphic)*

Developing a System of Integrated Support *(PPT)*

SUNY Guided Pathways Institutes *(Website)*

Newsletters

October 2017

Advising Videos

ADV TRS: what you need to know about advising Transitional Studies students

Advising Education Students (for general advisors)

Advising Engineering Students

Advising Honors Students

Advising Law and Criminal Justice Students

Competitive Health-Related Programs (the Points System)

Flex Pace Math Courses at MCC

LAS1 (BE): Advising Liberal Arts Pathway Students in the School of Business and Entrepreneurial Studies

LAS2 (CED): Advising Liberal Arts Pathway Students in the School of Community Engagement and Development

LAS3 (STEM): Advising Liberal Arts Pathway Students in the School of Science, Technology, Engineering, and Mathematics

LAS4 (HSPW): Advising Liberal Arts Pathway Students in the School of Health Sciences and Physical Wellness

Schools @ MCC Resources

Schools @ MCC Brochure

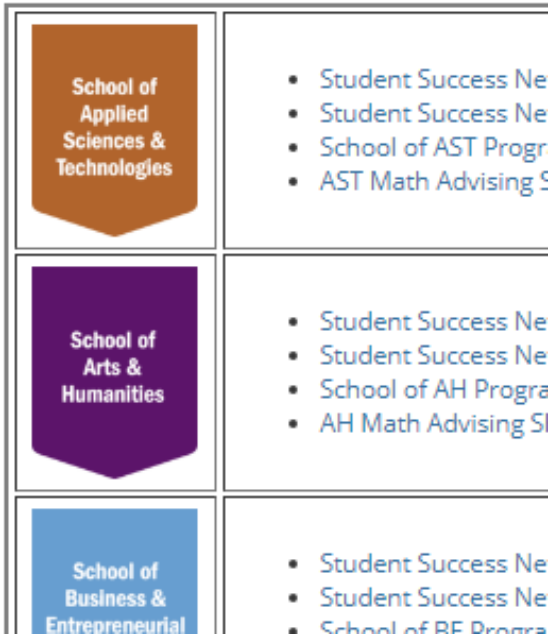
Student Coding Video

Student Success Network (Master)

Schools Intro Video

Programs by School

Math Advising Sheet



Advisement Tools

Academic Calendar
Accepted Student Checklist
Advisement Preparation Checklist
College Directory
Class Schedule Worksheet
College Definitions
Course Descriptions
Degree Audit Forms
  *MCC
  *2+2
Degree/Program Requirements
DegreeWorks Notes Manual
FACE - Financial Aid Course Eligibility
GPA Calculator
Learning & Resource Centers
MCC Catalog
MCC Math Flow Chart
Master Schedule of Classes
Degree Works
Placement Testing (Accuplacer)
Pre-Advisement Worksheet
Semester by semester plan
Tips for Success
  *What Can I Do?
  *How Many Classes Should I Take?
  *Why Should I Seek Advisement?
Transcripts
Web for Students /Student Records
Workshops

Sally Dingee

IAB Tasks

- The integrated advising model
- Degree Works Notes
- Survey
- Advisement glossary
- Advising checklists (for advising new and continuing students)
- Undeclared student advisement plan
- Advisor assignments

Next steps (for the model)

- Audit and “gap analysis” of existing efforts and activities
- Building technology that can automate as much work as possible
- Professional development elements
- Continue to refine the guided pathways model

FAQs

Frequently Asked Questions

Does this mean faculty cannot advise their own new students?

Frequently Asked Questions

I am teaching faculty. Am I supposed to become an expert in all aspects of advising?

Frequently Asked Questions

What do I do with my caseload?

Frequently Asked Questions

How are advisees assigned? How many will I have? What if I have more than other faculty members?

Frequently Asked Questions

Where will onboarding student experience take place?

Frequently Asked Questions

Are we expected to do outreach to our advisees?

Frequently Asked Questions

Why are there currently enrolled students with no assigned advisor?

Frequently Asked Questions

Should Competitive health students be treated differently?

Frequently Asked Questions

Who creates a semester-by-semester plan? Is there an update on DegreeWorks Plans (SEP)?

Frequently Asked Questions

This is overwhelming for a faculty advisor. Who can help me advise a caseload and meet these learning outcomes?

Frequently Asked Questions

Why are events the primary choice for new student advisement?

Questions?

Thank you

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Jess Wilkie jwilkie@monroecc.edu

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