PROPOSAL

THE HONORS INSTITUTE Bldg. 5, Rm 212 585-292-3351 honorstudies@monroecc.edu

Date:

Semester offered:

Instructor:

Course Number:

Course Title:

The Honors Option enables a student to receive honors credit for a 200-level course by providing an opportunity to engage in supplemental, honors-caliber research, projects, or performance to gain deeper knowledge or understanding of the subject. Faculty members may propose a course for HOC designation by sending the following to the Honors Institute:

- A Course Information Sheet for a standard section of the course
- A description of the research, projects, or performance required for HOC designation on this form.

Compared to work for a standard section, the work for the HOC section must present greater intellectual challenge; complete more steps in a process; exhibit more rigor in research; display significantly more creativity; or show deeper understanding of course-related theories, experiments, or practices.

Circle the type of work:

Creative Writing	Design-and-Build
Experiment	Literature Review
Oral Presentation	Painting, Film, Sculpture
Performance (Music, Dance, Drama)	Professional or Occupational Skill
Research paper	

Describe the Work you Expect the Student to Do (in 200 or fewer words)

Expected Faculty Time Outside Class Meetings

Number of Meetings with student(s):

Total Hours (includes planning, grading):

Send this completed proposal to the Honors Institute at 5-212 or <u>mortiz@monroecc.edu</u>. The Honors Council reviews all proposals.

Send copies of each HOC student's work to the Honors Institute at the end of the semester.

Instructional Development Stipends

Up to ten HOC proposals will be eligible for summer instructional development stipends for the summer 2018. We will announce instructional development stipends in June 2018.

We will give preference for summer development stipends to proposals that (a) maximize options for student choice; (b) are offered at the downtown campus; and (c) are offered online.