



April 15, 2010

PRESENT: C. Abbott (President), S. Adrion, P. Bishop, S. Carlson, B. Connell (Vice President), S. Crews, M. Disano, M. Ernsthausen, S. Fess, K. Foley, C. Forde, M. Fugate, K. Graves, E. Grissing, S. Hagreen, R. Kennedy, E. Lanzafame, J. Mahar, A. Morris, M. Ofsowitz, H. Pierre-Philippe (Secretary), M. Popovici, C. Powers, S. Batistta-Provost, T. Schichler, D. Shaw, A. Wilson, M. Witz, H. Wynn-Preische

ABSENT: J. Alas, L. Bartholome, A. Benjamin, M. Bower, J. Case, B. Dery, G. Fazekas, M. Fine, L. Judd, N. Karolinski, J. McKenna, J. Nelson, P. Ornt, P. Peterson, B. Ripton, C. Sardone, D. Smith, R. Stevens, S. Weider, H. Williams,

GUESTS: R. Rodriguez

I. Meeting called to order: 3:35pm

Margaret Murphy, Faculty Council of Community Colleges (FCCC) update Shared highlights of SUNY Chancellor, Nancy Zimpher presentation:

- Strategic Plan
 - o Develop a statement of SUNY vision
 - o Reach out to community to instill the "public" in public education
 - Themes: Ensuring Revitalization and Quality of Life for NY, Arts and Culture, Diversity in the World, Education Pipeline, Energy and Sustainability, Globalization, Health Affairs, Quality of Place
- Community colleges accountability Chancellor Zimpher intends to improve communication with counties and System.
- SUNY/CUNY Empowerment & Innovation Act
 - o Equitable, fair distribution of tuition
 - o Land use & partnerships
- Four year/two year SUNY colleges
 - o Initially unaware of the separation
 - No need for Community College positions at Systems when there are unequal positions for State Ops (integration of system)

Transfer and Articulation

o Conferences in the discipline process:

Courses needed so students are prepared to take junior level courses. The Provost's office is identifying "types" of courses required in most of the major programs. These courses will be guaranteed to transfer by all institutions while other courses can still transfer via articulation agreements.

O The following steps are being considered:

Identify those core courses that students would typically take in the first two years of a major program. These courses can be identified by looking at patterns in the articulation agreements. Fifty majors have already been identified. Core courses are difficult to identify in some programs. Any discrepancies within those course descriptions will be handled by that discipline; Once courses fit those descriptors, they will be put on the website.

Remediation

o Task force to study SUNY placement testing

Governance

- Continued review of a National organization of Community College governance leaders
- SUNY Working Group on Shared Governance being formed by the Chancellor's office

Open Access

- Open Courseware Consortium
- Open Learning
- Merlot: Peer reviewed open access research database
- Connextions (cnx.org Rice Univ. free learning modules)
- Community College Consortium for Educational Resources (MCC a member)
- SUNY digital depository (for storage use by all campuses)
- Schenectady CC open-ed website, CODE

Assessment

- Math: Change in NY Regents that impacts SUNY Gen Ed outcomes
- Assessment of the Major (Program) –UFS proposed revision almost completed
- Survey of community colleges regarding problems in Assessment of the Major
- "Periodic Review Reports (PRR) for Middle States Middle States Review
- SUNY Assessment Streamlining
 - o **SUNY Resolution** passed by the SUNY BOT
 - o **FCCC** resolution to support

American Graduation Initiative Survey

• Response to Obama American Graduation Initiative

SUNY General Education Courses

• FCCC resolution for task force review of silo categories, two infused competencies, and outcomes associated with them

Education Pipeline

- NY student: 57 of 100 graduate from high school in 4 years
- Smart Scholars Program
- Launch of Early College High School Partnership Programs)
 - o At risk students
 - o Access for low income, underrepresented population
 - o Gates Foundation funding
 - o 8 of 11 are SUNY partnerships

Work Force Development

- One Year FCCC ad-hoc committee to review relationships among students, professors, college career and academic advisors, and business leaders.
- Survey of professional programs who work with an outside advisory committee of business leaders and how non-professional programs might participate in these conversations.

SUNY General Overview Information and Initiatives

- Increase in enrollment
- Budget cuts
 - O State ops lost one half of a billion over the last 3 years and will lose 150 million more this year
 - o If state ops shrink, capacity becomes even more of an issue for transfer
 - o Some campuses are discussing layoffs

FLCC Resolutions to SUNY Chancellor

- Support for the Assessment Streamlining Resolution passed by SUNY BOT
- Call for review of SUNY Gen Ed, its makeup and outcomes
- Support for Chancellor's Working Group on Shared Governance

II. Announcements (C. Abbott)

The President will appoint an interim candidate to replace Janet Glocker, Vice President of Academic Services. Dr. Kress has made it clear that the interim candidate will not be a candidate for the position; she will also ask the interim candidate for at least a one year commitment; she will not fill any direct report openings within Academic Services on a permanent basis; these searches need to be led by the new VP.

III. Approval of Minutes:

Minutes of March 25th, 2010 Faculty Senate meeting approved as amended.

IV. Action Items

Curriculum – M. Ernsthausen

PR12S – Fine Art AS **Motion passed**

PR10S – Cinema and Screen Studies AS Motion passed

V. Standing Committee Reports:

Academic Policies - E. Grissing

The Committee submitted a questionnaire to selected departments regarding faculty attitudes toward possible modifications to the fall semester calendar. Based on that feedback, the Committee will decide whether to poll all other departments as well.

<u>Curriculum – M. Ernsthausen</u>

The Curriculum Committee has given final approval to the following:

Two Program Revisions:

PR12S Fine Arts, AS

PR10S Cinema and Screen Studies, AS

Five Course Revisions:

CR34F COM 165 Digital Prepress CR34S CRJ 101 Introduction to Criminal Justice CR35S CRJ 103 Constitutional Law and Rights of People CR50S MET 206 Engineering Materials CR52S IDE 260 CAD for Interiors II

One Course Deactivation:

CD44S EMS 113 Hazardous Materials and the EMT

One New Course:

NC8S BIO 113 Introduction to Agriculture

The Curriculum Committee has posted the following until 4/27/2010

CR55S MTH 230 Linear Algebra NC7S HUM 220 Working with Clients Post-Incarceration PR16S Business Administration, AS

Two Open Hearings are scheduled on the Local General Education Definitions and Criteria for the following dates:

NEG - A. Morris

The following are the proposed Amendments to Faculty Senate Bylaws:

Proposal #1: In Article IV, Section 1 & 2, extend voting membership to technical assistants by including technical assistants in Section 1 ("Voting Members") and removing technical assistants from Section 2 ("Non-Voting Members").

Proposal #2: In Article IX, Section 2 (E)(2) replace "conducting evaluations of Department Chairpersons" with "conducting elections of Department Chairperson".

Proposal #3: In Article IX, Section 2 (F)(2) remove constituent areas of representation and replace with the following sentence: "Constituent areas of representation are outlined in the Faculty Senate Resolutions."

Proposal #4: In Article X, Section 1 (C) clarify that the article addresses meetings of the faculty, not Faculty Senate meetings, by amending to read: "A quorum for each regular or special meeting of the faculty shall consist of two-fifths of the voting faculty."

Proposal #5: In article X, Section 5 add electronic balloting to the existing mail balloting method, allowing either voting method to be utilized.

A clarification was made regarding Proposal I. Under this proposal, Technical Assistants would gain voting membership in the Senate but would not gain voting membership in chair elections. The Faculty Senate SCAA resolutions state, "A full time tenured or tenure-track faculty member is eligible to vote in the department chair election in his/her department."

SCAA – S. Fess

Shelley Fess reported for the committee in Marlene's absence. The following recommendations were submitted to President Kress:

1. Vice President, Economic Development and Innovative Workforce Services:

Agreement that this is necessary, and support the reporting structure for that division. Further recommend:

- a. Office Tech, Information Tech and Computer Tech come under Technical Education and this division.
- b. Computer Science move to and be included in Engineering Science/Physics Dept.
- c. Computer Information Systems relocate to Business/Economics Dept.
- d. Computer Related Curriculum courses would be distributed among all 3 units with sensitivity to factors such as student majors and faculty location.

2. Assistant Vice President, Institutional Planning, Effectiveness and Accountability:

- a. Full support of this realignment
- b. Expectation that any new administrative positions created in future follow search process.

3. Assistant to President, Human Resources and Organizational Development:

- a. Concerns expressed over adding responsibilities to a department that is already taxed. Pleased that a line will be added for Recruitment/Retention Specialist.
- b. Expectation that any new administrative positions created in the future follow the search process.

4. General Counsel

Additional Responsibilities - No concerns

5. Executive Dean, Damon

Additional Responsibilities - No concerns

Planning – D. Shaw

The 2010 winners of the Strategic Planning grants have been sent to the President and they should be announced shortly. The committee will be meeting with T. Keys on May 7th, to discuss technology concerns. Please forward your ideas to any committee member.

Professional Development – C. Powers

The committee has concluded its work on the Leaves for the Benefit of the College Process as well as the Hanson Excellence in Teaching and the MCC Excellence in Professional Service Award for this academic year.

The Ad Hoc Committee on Leaves chaired by P. Collinge and D. Cox has completed their report. Pending appropriate review of the report, a workshop on Leaves will be planned for Fall 2010. A call will go out prior to the end of this semester for Faculty to serve on an Ad Hoc committee to assist with the 2010 -2011 award nomination process. That committee may also plan a workshop on awards.

Senators were asked to remind their constituents to consider attending the senate sponsored workshop "Bullying Grows Up: When Colleagues Cross the Line" on June 10, 2010.

VI. Student Announcements:

None

VII. Old Business:

None

VIII. New Business:

None

Meeting adjourned at 4:30 pm

Respectfully submitted,

Christine Abbott

H. Pierre-Philippe

President

Secretary

Minutes approved at the May 20, 2010 Faculty Senate Meeting.