



4th Annual MCC Winter Teaching Institute

Co-sponsored by the Department of Education
and the Teaching & Creativity Center

Damon City Campus - Room 4193
Tuesday, January 6, 2015
9am-1:30pm

**All MCC full-time and adjunct faculty
are invited to this program focusing on
innovative pedagogical strategies**

Turn over for session abstracts!

Lunch will be served! Free parking for attendees!

Please RSVP by Dec. 17: <https://www.surveymonkey.com/s/WTI2015>

For more information, please contact:

Neeta Primo
nprimo@monroecc.edu
292-2959

Tracy Wyant
twyant@monroecc.edu
262-1464



Session Abstracts

Creating a Collaborative Learning Classroom

Ilene Benz (Visual & Performing Arts)

Collaborative learning changes the role of the instructor and results in more meaningful outcomes for students. Engage yourself for an hour to explore why this approach to mastering content works, plan how to integrate techniques into classwork of any discipline and discover what the approach to managing this student-based teaching and learning environment means for the teaching professional.

Promote Student Thinking and Learning with Rubrics

Laura Bond (Mathematics) & Angelique Johnston (English)

Rubrics are more than a checklist or chat; they can be used to guide and promote student learning. During this session, you will hear from faculty who use rubrics to improve student work, examine effective models, and become familiar with online rubric creators. Bring an assignment so you can take the first steps to creating your own rubric.

Getting Them Out of Their Seats: Student Presentations in the Classroom

Rick Costanza (Education)

Student presentations are a highly effective method for assessing how well students understand a topic, while giving them the opportunity to gain practical and transferable presentation skills. This workshop will focus on designing engaging student presentations, helping students understand expectations, and effectively evaluating presentations. With the tips from this workshop, you can make student presentations a learning experience for the whole class.

Motivating Online Students and Elevating Engagement For Student Success

Larry Dugan (Instructional Technologies)

Student and faculty engagement is a key factor in online courses. Reading text on the screen is not conducive to keeping students in their virtual seats. In this session we will explore research on online learning and share effective strategies for motivating and engaging our students.

A Positive Start to Your Semester: Building Class Community

Barb Ellis (Health Professions) & Neeta Primo (Teaching & Creativity Center)

Starting off the semester with a focus on class community can smooth the path for great classroom discussions, group work, and other activities while minimizing classroom management issues. In this session, we will examine the importance of establishing a positive classroom climate and describe several start-of-semester activities. Participants will also share their own techniques for building a safe learning environment.