

September 2015

*Economic opportunity begins with access to high-quality education. Monroe Community College forges robust and innovative community partnerships that help individuals move through high school purposefully, graduate prepared for college-level coursework, and realize their dreams of going to—and completing—college. Here are some of the many ways MCC helps improve student achievement and strengthen the educational pipeline.*



## New Freshman Class Joins P-TECH

Pathways in Technology Early College High School (P-TECH) in Rochester—a collaboration among MCC, the Rochester City School District, BOCES and community business partners—welcomes a new class of approximately 100 ninth-graders on the district's Edison Campus in September 2015. The addition brings the school's total student enrollment to approximately 204. Opened a year ago, P-TECH extends the traditional Grades 9-12 high school model through the associate degree level—creating a seamless pathway for students to pursue education, training and careers in information and network technology.

## Summer Program Eases Transition for First-time Students

MCC's Educational Opportunity Program Summer Institute received \$31,500 in state funds this year to expand its summer program.

Funded by the State University of New York in partnership with MCC and the MCC Association, the four-week institute served 21 full-time, first-time MCC students who are academically and economically disadvantaged.

Participants received tutorial and counseling services that complement

their studies. They also received instruction in technology and financial literacy, gained coping/survival skills and were exposed to different careers and pathways. This year, two courses and a required tutorial session were added.

Additionally, for the first time, the MCC Association provided on-campus, student housing for the participants to further assist them with the transition to college and enhance their college experience.

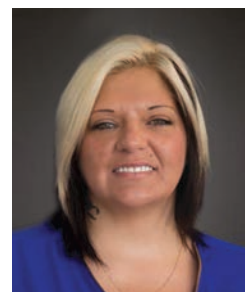
## A Path from Court to College

Since 2013, MCC has helped nonviolent offenders participating in Rochester drug, mental health, and veterans courts overcome obstacles and earn the equivalent of a high school diploma.

A partnership with the City Courts of the Seventh Judicial District in Rochester, the 13-week Court to College program prepares participants for the TASC—the test that replaced the GED—and supports their enrollment at MCC.

Of the 143 individuals who enrolled in the program since its inception, 33 have attained their high school diploma.

Kami Leakey, who completed Court to College in 2013, is in her second year at MCC and is considering a career in human services.



“Going back to school and getting a degree of any kind, it was never a prospect for me,” said Kami, who lives in Gates. “When I started the Court to College program, my teachers were so encouraging. They helped me pass and encouraged me to come to MCC. I try to inspire hope for people who don’t understand it’s possible to change your life.”



**Monroe Community College**

STATE UNIVERSITY OF NEW YORK

## Partnership with JPMorgan Chase Targets Skill Gaps



JPMorgan Chase representatives present a check for \$320,000 to the Monroe Community College Foundation as part of the firm's New Skills at Work initiative to address skill gaps in communities.

The Monroe Community College Foundation has been awarded a \$320,000 grant from JPMorgan Chase to create a middle-skill bridge program and expand accelerated certificate programs at MCC.

The grant is part of a larger, \$1 million JPMorgan Chase investment to support advanced

manufacturing training programs in upstate New York.

In collaboration with JPMorgan Chase, MCC aims to increase the pool of qualified workers available to employers in high-demand, middle-skill workforce clusters where skill gaps exist within the Finger Lakes economy.

A portion of the grant award will support the development of a middle-skill bridge program, aimed at ensuring participants are academically prepared for the course work prior to their enrollment in one of MCC's accelerated certificate programs, including a planned accelerated certificate in mechatronics to be launched in fall 2016.

Upon completion of the bridge program, students will begin their accelerated training, which will enable them to earn a certificate in half the time and gain employment upon completion.

## Dual-Enrollment Program Grows

Earning college credits while in high school allows students to get a head start on almost any MCC degree and save money—both of which can increase the likelihood that they will complete college. In 2014-15, MCC served 4,663 students from 45 schools and BOCES locations and offered more than 80 different courses for dual enrollment.

MCC DUAL-ENROLLMENT PROGRAM	
Academic Year	Unduplicated Headcount
2007-08	3,988
2010-11	4,496
2014-15	4,663*

\* Largest annual enrollment ever in MCC's program

It started with a mechanical technology course in ninth grade, then business and computer classes the following year. Next, there were law, Spanish and entrepreneurial studies. By the time Daimyn Gonzalez graduated from Pittsford Sutherland High School in June 2015, she earned 22 college credits.

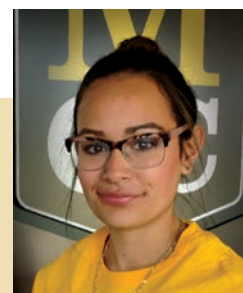
Now a freshman at MCC, Daimyn is glad she took dual-enrollment courses when she started high school.

"The classes weren't just lectures, note-taking and tests. We did a lot of hands-on projects, and they were fun," she said, adding that the broad selection of courses allowed her to learn about different career paths. "Now, I don't have to take as

many courses at MCC. I can probably graduate early."

Daimyn plans to earn a degree in liberal arts and sciences-general studies, becoming the first in her family to graduate from college.

In seeking to provide more students with the advantages dual enrollment offers, MCC's Inspiring Every Day scholarship covers tuition for economically disadvantaged high school students. Since 2014, more than 1,100 students in the dual-enrollment program have benefited from the scholarship.



### Contact MCC

[www.monroecc.edu](http://www.monroecc.edu)



[www.facebook.com/monroecc](https://www.facebook.com/monroecc)



@MCCPresident • MonroeCC  
#MCC

Anne M. Kress, Ph.D.  
President  
(585) 292-2100

Andrea C. Wade, Ph.D.  
Provost and  
Vice President of  
Academic Services  
(585) 292-2170

Todd M. Oldham, M.B.A.  
Vice President of  
Economic Development and  
Innovative Workforce Services  
(585) 292-3792

Clayton Jones  
Assistant to the Provost  
Governmental Relations  
(acting)  
(585) 292-2192