## **2011 Fall MCC Angel Training Nuggets**

# For more information and to register for these nuggets, please contact Ann Gilbert at:

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## (Nugget descriptions are below chart)

Topic/Title	Date	Time	Room
Rubrics	Thursday, September 29	<del>12:00 -1:00 PM</del>	TBA
ANGEL Gradebook	<del>Tuesday, October 11</del>	<del>12:00-1:00 PM</del>	TBA
LOR & File Management	<del>Thursday, October 13</del>	<del>12:00-1:00 PM</del>	TBA
Merged Courses &			
Managing Teams	Friday, October 14	<del>12:00-1:00 PM</del>	TBA
Automates	Monday, October 17	<del>12:00-1:00 PM</del>	TBA
Communication	Wednesday, October 19	12:00-1:00 PM	FIC
<b>Design Shortcuts</b>	Thursday, October 20	11:00 AM-12:00PM	FIC
LOR & File Management	Thursday, October 20	12:00-1:00 PM	FIC
Rubrics	Friday, October 21	12:00-1:00 PM	FIC
Automates	Monday, October 24	12:00-1:00 PM	FIC
Web 2.0 Best Practices	Wednesday, October 26	12:00-1:00 PM	FIC
Work Smarter	Thursday, October 27	12:00-1:00 PM	FIC
ANGEL Gradebook	Wednesday, November 2	12:00-1:00 PM	FIC
LOR & File Management	Thursday, November 3	12:00-1:00 PM	FIC
Work Smarter	Monday, November 7	12:00-1:00 PM	FIC
Communication	Wednesday, November 9	12:00-1:00 PM	FIC
Automates	Thursday, November 10	12:00-1:00 PM	FIC
Web 2.0 Best Practices	Monday, November 14	12:00-1:00 PM	FIC
Merged Courses &			
Managing Teams	Tuesday, November 15	12:00-1:00 PM	FIC
ANGEL Q&A	Wednesday, November 16	12:00-1:00 PM	FIC
Rubrics	Friday, November 18	1:00-2:00 PM	FIC
ANGEL Gradebook	Wednesday, December 7	12:00-1:00 PM	FIC
ANGEL Q&A	Friday, December 9	12:00-1:00 PM	FIC

#### **Automates**

Instructors can automate tasks in their courses. This can save time for the instructor, and students benefit from receiving increased communication and personalized content. Agents can be run to identify at-risk learners as well as student achievement and milestones. Instructors can pre-write email messages that are sent to the identified at-risk students encouraging participation or offering additional help. Likewise, students who meet milestones or achieve high scores on assessments can receive messages that recognize that achievement. Instructors can set up an on demand, specific date, daily, weekly or monthly schedule of actions to retrieve course or student data. They can also set up Content Agents that run when a user views, takes, submits or reviews a content item.

**Communication** – methods you can use to communicate with students in Angel. Email vs. discussions vs. ask a question, etc. What is better – announcements, email? Suggestions for lightening your load by using pre-written announcements that automatically open and close.

**Course Purge** – old courses are purged from Angel three times per year. Learn how to prepare for these purges and how to make a backup of your course with and without student submissions.

**Design Short Cuts** – how to use folder hierarchy to organize and streamline your courses in Angel.

**Gradebook** – explore how Angel calculates grades (points vs. percentage). Ideas for explaining grades to students. What do your students see?

#### **LOR and File Management**

Using a common place to house files that appear in multiple courses (or multiple semesters) is an underutilized strategy that can save you a lot of time in course development. Learn to effectively use the LORs (Learning Object Repositories) and your "Files" location to store commonly used documents, icons, pictures and other files.

### **Merged Courses & Managing Teams**

Merged Courses is an optional feature in ANGEL which allows instructors to manage multiple sections of the same course in a single ANGEL shell. This nugget will provide information on the merged course process and outline strategies for managing students in teams.

**Rubric** – use rubrics in Angel to grade drop box submissions and essay questions on assessments.

#### Web 2.0 Best Practices

This is your turn to learn and share Web 2.0 Best Practices! Have you added audio, video or screen capturing to your lecture material? Are you using external tools such as YouTube, Twitter and Skype for student projects? Are you seeking new ways to foster interaction in your traditional, hybrid and online courses? If so, this nugget is for you. Together we will share how Web 2.0 tools are being used to enhance teaching practices and student learning experiences.

**Work Smarter** – Tips, Tricks and Techniques to help you work smarter but not harder in Angel. Tired of changing all those due dates everywhere?