



Summer 2016

Dual Enrollment Teacher Institute

Monday June 27	Tuesday June 28	Wednesday June 29	Thursday June 30
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<div>8:30-10:30am "College Secrets" with John Striebich Empire</div> <div>11:00-1:00pm "Hot Jobs for Business Majors" with John Striebich Empire</div>	<div>9:00am-4:00pm Optics 110 with A. Vogt</div>	<div>9:00am-1pm History with W. Drumright</div> <div>8:30-10:00am "Dual Enrollment Administrative Overview" with Méndez Rizzo Forum</div> <div>10:am-3:00pm Personal Money Management with Marchese and Blew Forum</div>	<div>9:00am-1pm History with W. Drumright</div> <div>8:30-10:30am LAW 101 with Michael Martella Forum</div> <div>11:00-1:00pm "Legal Careers and Opportunities" with M. Martella Forum</div>	<div>9:00am-1pm History with W. Drumright</div>
<div>General sessions are indicated in gold and open to teachers, counselors, and administrators</div>				

2016 Dual Enrollment Teacher Institute

Session Descriptions

Session	Description	Date / Location	Audience
“College Secrets” With John Striebich	Hear what college faculty expect from students entering college. Discussion on how to help students successfully transition to college.	June 27 – Empire room 8:30 – 10:30 am	This is a General Session open to all Dual Enrollment teachers, counselors, and administrators.
“Where are the Jobs for Business Majors Today?” With John Striebich	What are the hot Business careers? In this session we will focus on the nuances of the Business profession, share sources of information on Business careers, and what to look for when choosing a Business school.	June 27 – Empire room 11 – 1pm	This is a General Session open to all Dual Enrollment teachers, counselors, and administrators.
History HIS 111 – History of the United States I and HIS 112 – History of the United States II These are Writing Intensive courses totaling 6 credit hours. With Bill Drumright	Participants will examine each course within the framework of the course chronology and course learning outcomes. Similarities and differences regarding expectations at the high school and college levels will be examined. Participants and presenter will develop an overall plan on how to teach these courses so that students meet MCC learning outcomes and are well prepared for the US History Regents exam. (12 PD hours)	June 28 – 30 Tuesday through Thursday 9 – 1pm	Session closed.
Optics and Photonics OPT 110 – Introduction to Optical Technology (3 credit hours) With Alexis Vogt	The Institute session will focus on the exciting world of Optics and Photonics. Participants will cover course learning outcomes, equipment needs, employment trends, and walk away with everything needed to build “Intro to Optics” as a Dual Enrollment course for their high school.	June 27 - Room 9-155 9 – 4pm	Session closed
Dual Enrollment Administrative Overview—Get the Inside Scoop With Mary Méndez Rizzo	Whatever you know about Dual Enrollment is only the tip of the iceberg. Please join us Tuesday June 28th at 8:30 am for detailed insight into the administrative aspects of MCC’s Dual Enrollment Program. Come ready to share questions and scenarios, or just to listen. After this info-packed session, you will be the Dual Enrollment pro for your high school!!	June 28 – Forum 8:30-10 am	This is a General Session open to all Dual Enrollment teachers, counselors, and administrators.

Session	Description	Date / Location	Audience
Economics ECO 103 – Personal Money Management (3 credit hours) With Lauren Blew and Joe Marchese	This session offers a “deep dive” into the MCC Personal Money Management course. The workshop will be a “brainstorming” session where participants will begin with the broad Course Learning Outcomes of ECO 103 and develop a detailed list of specific learning outcomes for each of the topics covered in the course. (5 PD Hours)	June 28 – Forum 10 – 3pm	High school Business teachers. 2 seats still available! Send email to mrizzo@monreocc.edu if interested.
A Year in “Law” With Michael Martella, Esq.	After a brief overview of LAW 101 the remainder of the session will focus on updates in New York State law and US Supreme Court decisions. Discussion on how these updates can be incorporated into high school LAW 101 sections. (2 PD Hours)	June 29 – Forum 8:30 – 10:30	High school Business teachers. 4 seats still available! Send email to mrizzo@monreocc.edu if interested.
Legal Careers and Opportunities With Michael Martella, Esq.	What does it mean when students say they are interested in studying Law and Criminal Justice? This session will cover careers and opportunities available to students today, and will help you help students narrow down career decisions. (2 PD Hours)	June 29 Forum 11 – 1pm	This is a General Session open to all Dual Enrollment teachers, counselors, and administrators.