

TERMS OF ENGAGEMENT:

UNDERSTANDING AND PROMOTING STUDENT ENGAGEMENT IN TODAY'S COLLEGE CLASSROOM

WHO: Elizabeth F. Barkley

WHEN: Friday, June 15, 2012
8:30 a.m. to 3:00 p.m.

WHERE: Monroe A/B

DESCRIPTION: Concern over student engagement has become central to conversations regarding quality in higher education, but what does "student engagement" mean? And once we know, how do we achieve it? This interactive session will start with identifying the challenges participants face engaging students in their own teaching. Then, using a dynamic model for understanding what "student engagement" means, we will draw from *Student Engagement Techniques* (Barkley, 2010) as well as participant experience to strategize techniques for promoting it in our varied teaching and learning contexts.

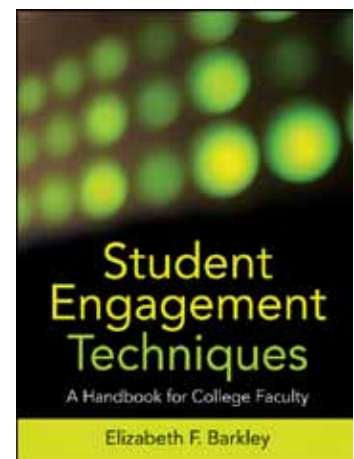
Following the morning workshop, MCC faculty will present afternoon breakout sessions (interactive workshops, panel presentations, roundtable discussions).

We invite ALL faculty (senior, new, tenured, untenured, adjunct), professional staff, and administrators to participate.

Please visit the TCC website to RSVP and submit a presentation idea:
<http://web.monroecc.edu/TCC/events>



Elizabeth F. Barkley



Copies of Dr. Barkley's book Student Engagement Techniques: A Handbook for College Faculty will be distributed to all conference participants!