

NARRATIVES OF SUCCESS: INSIGHTS FROM MEN OF COLOR WHO HAVE SUCCESSFULLY TRANSFERRED

Findings from a recent study of men of color who successfully transferred from a community college to a four-year institution will be presented during this webinar. Narratives from these men will discuss the role of institutional personnel and structures in fostering transfer success. (Virtual Webinar)

Friday, March 17, 2016

Time: 1:00PM - 2:00PM

Location: Brighton: 3-130 FORUM
Damon: 4193

Facilitator: Brighton: Lomax Campbell
Damon: Michael Johnson

MICROAGGRESSIONS: THEIR INFLUENCE ON MEN OF COLOR IN COMMUNITY COLLEGES

Microaggressions are common, subtle, messages that communicate indignations. Typically, these messages are unconscious in nature. However, racial-gender and sexual orientation microaggressions have an integral influence on students' perceptions of campus climates as hostile, alienating, and isolating. Some of the common microaggressions men of color face in the community college will be discussed in this webinar. Recommendations for faculty, staff, and administrative professional development will also be offered.

(Virtual Webinar)

Thursday, April 21, 2016

Time: 1:00PM - 2:00PM

Location: Brighton: 3-130 FORUM
Damon: 4193

Facilitator: Brighton E.J. Watkins
Damon Verdis Robinson

For faculty and staff who would like to schedule a webinar that isn't viewed throughout the college, please contact the following person(s) for that particular webinar:

Designing & Implementing Mentoring Programs for Men of Color (Virtual Webinar)

EJ Watkins--ewatkins@monroecc.edu extension 2256
Michael Johnson mjohnson@monroecc.edu extension 1752

Designing and Implementing Early Alert Systems (Virtual Webinar)

Ebony Caldwell ecaldwell4@monroecc.edu extension 3193
Michael Johnson mjohnson@monroecc.edu extension 1752

The Student Athlete (Virtual Webinar)

Demetrius Rhodes drhodes2@monroecc.edu extension 3181

Information Sharing (Virtual Webinar)

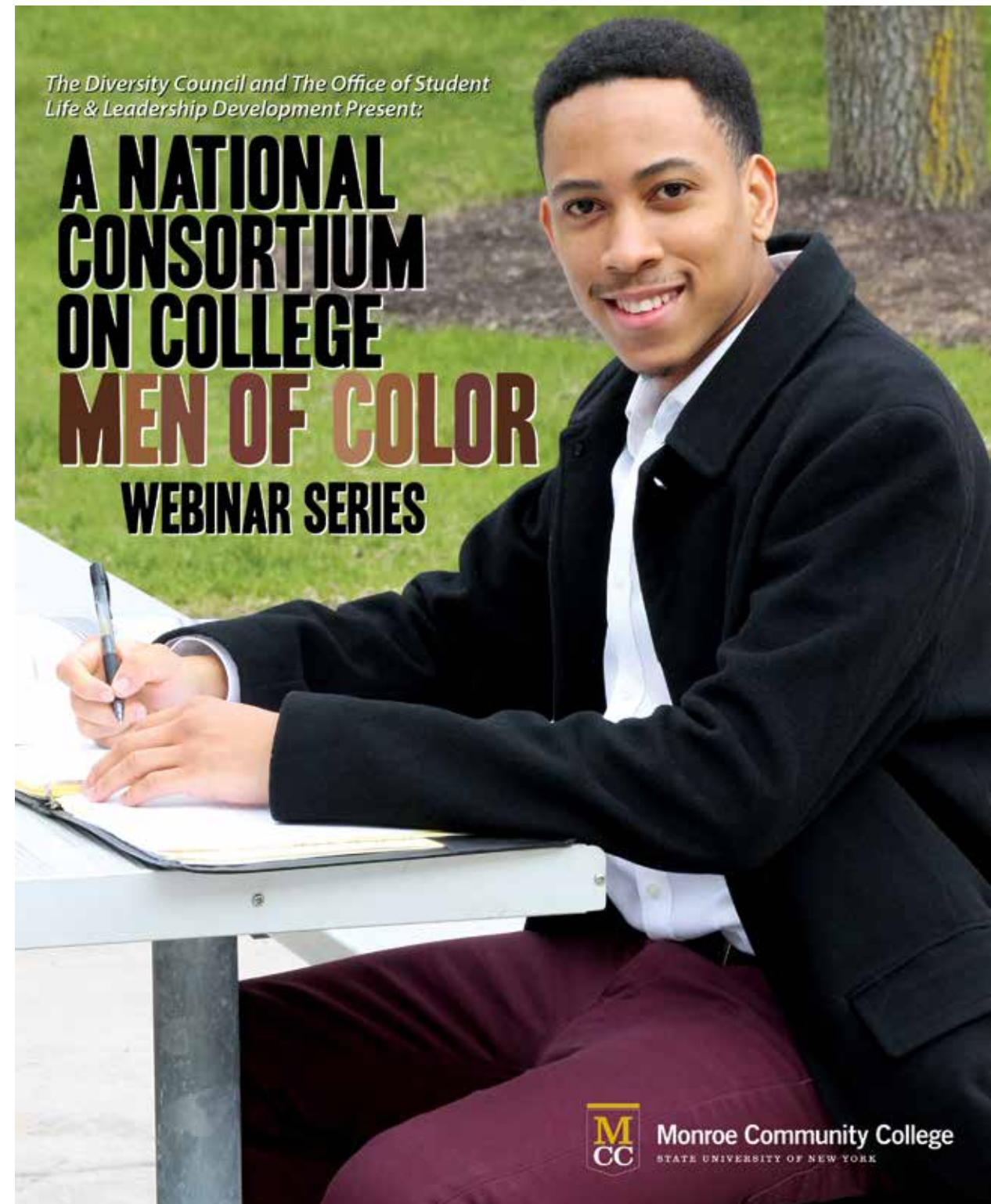
Clayton Jones cjones@monroecc.edu extension 2192

Assessing Initiatives Serving Men of Color

Lomax Campbell lcampbell010@monroecc.edu extension 3793


Male Program Assessment for College Excellence (video)

Ivan Matthews imatthews@monroecc.edu extension 1660
Michael Johnson mjohnson@monroecc.edu extension 1752



The Diversity Council and The Office of Student Life & Leadership Development Present:

A NATIONAL CONSORTIUM ON COLLEGE MEN OF COLOR WEBINAR SERIES

 **Monroe Community College**
STATE UNIVERSITY OF NEW YORK

The MCC Diversity Council &
Office of Student Life and Leadership Development Present:

Looking For Solutions To Help Our Students Of Color Succeed

You may be wondering, why the focus on our students of color? At MCC all of our students are important and we work hard to make sure they succeed. It is important to address this specific population right now because Black and Hispanic Males (in particular) are not reaching graduation goals for a number of reasons. Race and ethnicity intersect in complicated ways with gender, socio-economic status, college readiness, and other factors. White students earn certificates as well as associate, bachelor's, and graduate degrees at higher rates than equally qualified African Americans and Hispanics (*Carnevale & Strohl, 2013*). Moreover, low-income White students are more likely to graduate with a bachelor's degree (23%) than low-income African Americans (12%) and Hispanics (13%) (*Carnevale & Strohl, 2013*).



Data shows us there are some hard obvious facts that surface in regard to working with males of color at community colleges:

1. Current solutions are not adequate to address the nature and scale of the challenges that colleges must rise to meet.
2. Everyone benefits if community colleges better serve males of color.
3. Colleges can better serve males of color by implementing effective educational practices for all students, while also emphasizing campus diversity, cultural competence, and other strategies for reducing stereotypes.

These webinars are a first in a series that are designed to address issues that will help faculty and staff work more efficiently with different student populations in the classroom, advising and student affairs.



Dr. Lloyd Holmes
Vice President, Student Services

INFORMATION SHARING SESSION

This session will feature community college leaders discussing promising practices being employed by their programs and colleges. (Virtual Webinar)

Thursday, September 24, 2015

Time: 1:00PM - 2:00PM
Location: Brighton: 3-130 FORUM
Damon: 5057
Facilitator: Brighton: Clayton Jones
Damon: Michael Johnson

RESEARCH UPDATE: What the Past 20 Years of Research Shows

For nearly 20 years, scholars and practitioners have investigated the experiences, perceptions, and outcomes of men of color in the community college. This webinar will synthesize those findings and offer research-based recommendations for practice. Moreover, suggestions for further inquiry on this population will also be extended. (Virtual Webinar)

Thursday, October 22, 2015

Time: 1:00PM - 2:00PM
Location: Brighton: Empire Room
Damon: 4193
Facilitator: Brighton: Demetrius Rhodes
Damon: Ivan Matthews

SERVING THOSE WHO'VE SERVED US: FOSTERING SUCCESS FOR VETERAN MEN OF COLOR IN THE COMMUNITY COLLEGE

With the winding down of international conflicts in Iraq and Afghanistan, many veterans have returned home. Community colleges often serve as a primary access point for college for these students. This video will focus on how community colleges can construct programs, policies, and practices that are attentive to the needs of veteran men of color. (Video Webinar)

Tuesday, November 17, 2015

Time: 1:00PM - 2:00PM
Location: Brighton: Veterans Resource Center, Library 3rd floor
Damon: 4193
Facilitator: Brighton: Eric Wheeler
Damon: Ivan Matthews

DESIGNING RETENTION PROGRAMMING TO ADDRESS THE INFLUENCE OF MASCULINE IDENTITIES ON SUCCESS FOR COMMUNITY COLLEGE MEN OF COLOR (Virtual Webinar)

Research has shown that masculine identities can influence the success of men of color in college. This webinar will discuss how those engaged in retention programming can design and implement efforts to address the influence of masculine identity on success for men of color. (Virtual Webinar)

Thursday, February 25, 2016

Time: 1:00PM - 2:00PM
Location: Brighton: 3-130 FORUM
Damon: 4193
Facilitator: Brighton: Lomax Campbell
Damon: Ivan Matthews