



## **INSTITUTE DESCRIPTION**

The School of Health Sciences and Physical Wellness (HSPW), in collaboration with the departments of Health and Physical Education, Health Professions, and Nursing are excited to announce its first ever HSPW advisement institute. The institute, hosted on MCC's Brighton Campus, June 13-15, 2017, is a mix of interactive workshops and hands-on practice designed to prepare faculty to successfully advise pre-program pathway students within the School of HSPW. By the end of the three-day institute faculty will be able to:

- Implement advisement practices including but not limited to pre-requisites, Math and English course placements, course sequencing, competitive admissions processes, and HSPW terminology.
- Demonstrate a working knowledge of majors within the School of HSPW and articulate a pathway to those majors.
- Discuss health and wellness career options including 4-year transfer and workforce opportunities.
- Articulate the value of advisement relationships including developmental principles and academic coaching practices.
- Utilize MCC technologies, such as Degree Works, myMCC, Banner self-service, and electronic catalog effectively in advisement sessions.
- Identify and utilize campus and online resources to answer student advisement questions.
- Identify ways to effectively engage HSPW pre-program pathway students in the advisement and career development process.

## **INSTITUTE EXPECTATIONS**

The HSPW Advisement Institute will be limited to 25 participants. If accepted to the institute, participants agree to:

1. Attend the entire institute, June 13-15, 2017, 9am – 3pm.
2. Participate in developmental advising with an assigned group of 25 HSPW pre-program pathway students throughout the 2017-2018 academic year.
3. Participate in various assessments such as student opinion surveys, faculty surveys, and observations.
4. Share your experiences and best practices with colleagues at a fall and spring luncheon. (Dates and times to be determined based on participant availability.)
5. Contribute resources, tools, and best practices to the Blackboard organization space.

## **BENEFITS TO PARTICIPATING**

Hands on development of an advisement skill-set

Increased knowledge, skills, and confidence in the advisement process

Opportunity to focus advisement on a specific academic area of interest (HSPW)

Ability to fulfill contractual advisement hours

Opportunity to develop long-term student advisement relationships

HSPW Advisor Certification

## **CONTACT:**

Becky Babcock  
School of HSPW  
(585) 292-2997  
rbabcock@monroecc.edu



## Health Sciences & Physical Wellness

MONROE COMMUNITY COLLEGE

## HSPW Advisement Institute Application

All applications are due to Becky Babcock, School of HSPW, by May 12, 2017.  
Applicants will be informed of their status no later than May 19, 2017.

**Name:** Click or tap here to enter text.

**M Number:** Click or tap here to enter text.

**Title/Rank:** Click or tap here to enter text.

**Department:** Click or tap here to enter text.

**Position:**

- ☐ Full-time faculty – tenured
- ☐ Full-time faculty – untenured
- ☐ Full-time faculty – temporary

**Your primary campus:**

- ☐ Brighton Campus
- ☐ Damon City Campus
- ☐ Other

**Number of years at MCC:** Click or tap here to enter text.

**Will you be able to attend the entire institute, June 13-15, 2017, 9am – 3pm?**

- ☐ Yes   ☐ No   (Acceptance is conditional on your ability to attend the entire institute.)

**Describe your experience advising MCC students.**

Click or tap here to enter text.

**Describe your understanding of the School of Health Sciences & Physical Wellness and the pre-program pathway student.**

Click or tap here to enter text.

**Describe your understanding of developmental and appreciative advising practices.**

Click or tap here to enter text.

**What do you hope to achieve by participating in this institute?**

Click or tap here to enter text.

**To what extent do you use the following advisement tools?**

(Experience with these tools is helpful but not required for the institute.)

	Not at all	Very little	Some	Quite a bit	Very much
Degree Works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Image Now	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Internet Native Banner (INB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Banner Self-service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online College Catalog	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree Audit Sheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please select the number that best describes your sense of the statement being true about you.**

	1-Not at all true of me	2	3	4	5	6	7-Very true of me
I understand MCC's English pre-requisites and placement processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand MCC's Math pre-requisites and placement processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand MCC's placement processes for developmental education courses including TRS, REA, and COS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand FACE (Financial Aid Course Eligibility) and the impact it has on students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I frequently discuss advisement best practices with colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When advising, I frequently discuss strengths, interests, and career goals with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel comfortable having "tough" conversations with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find value in advising students as part of my role as a faculty member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## INSTITUTE EXPECTATIONS

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Applicant Signature

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Date

**Statement of Support:** I support this application for participation in the June 2017 Health Sciences & Physical Wellness Advisement Institute.

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Department Chair Signature

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Date

**Submit application to:**

Becky Babcock, School of HSPW  
Building 9, Room 201 or rbabcock@monroecc.edu

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