

# Please join us for our 1/2 Day Academic Advisement Workshop!

Friday, June 8, 2012

❖ Registration (coffee & bagels) 8:00 a.m. – 8:30 a.m. Bldg. 9 Lobby – 1<sup>st</sup> floor

❖ Session #1: 8:30 a.m. - 10:00 a.m.

Session #2: 10:15 a.m. – end

❖ Luncheon: 12:00 p.m. – 1:00 p.m.

Forum (Bldg. 3-130)

"Knowing is not enough, we must apply.
Willing is not enough, we must do."
--Goethe



- Review the attached list of workshops.
- Return attachment to Michele Vitale (Counseling and Advising Center)

  Bldg. 1-231 or <a href="mailto:mvitale@monroecc.edu">mvitale@monroecc.edu</a> to RSVP and indicate your workshop selections.

Questions, please call:

Denise Klein (x2295), dklein@monroecc.edu

### ADV 008, FINANCIAL AID COURSE ELIGIBILITY (FACE)

This workshop will explain the various student issues that have arisen since we implemented FACE. Learn how you can assist your students by ensuring that they are in financial aid compliance.

# ADV 101, INTRODUCTION TO ADVISEMENT

This workshop is designed to present faculty members the basic skills and tools used in academic advising. Some of the topics discussed include the advising process, the role of the advisor, appropriate course placement, course sequences, CAPP (Curriculum, Advising and Program Planning), placement testing, and audit forms. You are encouraged to attend to learn more about academic advising or to refresh your basic skills.

# ADV 102, INTRODUCTION TO ACCUPLACER

This workshop will provide information on the placement testing process at the College. The presenter will interpret test scores, course placements (required, recommended, TRS), and demonstrate how to utilize this information to assist students in planning a schedule of courses consistent with their demonstrated academic abilities.

# ADV 103, CAPP (Curriculum, Advising and Program Planning)

CAPP is the computerized student degree evaluation. Learn how to view, interpret and print this compliance so you can assist students in the advisement process. Learn what an attribute is, why they are important and how you can search for them in the master schedule of course offerings.

### ADV 106, I DON'T KNOW HOW TO BEGIN!

Are you comfortable talking with a new advisee? Do you know helpful questions to ask students and what their answers are telling you? This course will help you solicit useful information to appropriately advise students.

### ADV 111, ACADEMIC HISTORY & THE IMPACT ON FINANCIAL AID ELIGIBILITY

This workshop will help you to understand how a student's academic history can impact Financial Aid.

# ADV 115, HEALTH RELATED PROGRAM INFORMATION

This workshop will review the competitive admission process of MCC's allied health programs (Nursing, Radiological Technology, Dental Assisting, and Dental Hygiene) in relation to advisement. Faculty will gain a better understanding of the prerequisites, quality point classes, and selection process.

# ADV 121, CHOOSING THE FIRST MATHEMATICS COURSE

This workshop focuses on the information and tools faculty advisors need to determine the first mathematics course which students should take based on a mathematics placement level and requirements for degree programs. A redesigned and updated advising flowchart is used to share general advice and special tips for various scenarios.

# ADV 124, DYNAMICS OF ADVISING VETERAN STUDENTS



This workshop is designed to assist faculty in recognizing the unique challenges faced by current and former members of the armed forces as they embark on college coursework. The session will provide an overview of military culture, available educational benefits, and common transition issues. Case studies will illustrate effective methods for assisting this student population.

#### ADV 125, CAREER AND PERSONAL COUNSELING CENTER SERVICES

This workshop is designed to assist faculty in recognizing and making referrals to the Counseling Center for students with personal and/or career decision making issues.

### ADV 126, INTRODUCTION TO THE CAREER CENTER SERVICES

This presentation will introduce faculty to the wealth of career, transfer, and job search services available to MCC students and alumni. The presentation will be held in the Career Library, Room 3-108.

### ADV 165, 2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS

What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

# **ADV 182, SUNY GENERAL EDUCATION**

How do these requirements impact you as a faculty advisor? This workshop will explain the SUNY general education commitment at MCC historically, as well as discuss present and future implications. Included in this workshop is a discussion on waiver criteria.

# ADV 196, UNDERSTANDING THE "INTERNATIONAL STUDENT" IN YOUR CLASSROOM OR ADVISEMENT SESSION



The term "International Student" is many times misunderstood. In this session you will learn the definitions and differences between: the non-immigrant F-1 international student (and other visa categories), the immigrant student (generally referred to as the ESOL student), and the undocumented student. Additionally, you will learn: Areas of advisement concerns; support services available for each population; common cultural adjustment matters in the classroom; and how the immigration regulations may impact a student in your classroom/advisement session.

# ADV 200, HUMAN DEVELOPMENTAL MODELS AS APPLIES TO DEVELOPMENTAL ADVISEMENT I

Academic Advising is a developmental process which assists students in the clarification of their life and career goals and in the development of educational plans for the attainment of these goals. This workshop reviews developmental verses prescriptive advising, ideas on the "whole" student, student development theory and concepts, and the roles of the advisor and advisee. It is designed for those who want to further refine their advising skills.

# ADV 203, UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT

The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students.

V	Vorkshop Check-In is located in Bldg. 9 – 1st Floor Lobby starting at 8:00 a.m. on June 8th
	Yes, I plan on attending Session #1 from 8:30 a.m. – 10:00 a.m.
	Yes, I plan on attending Session #2 from 10:15 a.m. – end
	Yes, I plan on attending the luncheon from 12:00 p.m. – 1:00 p.m. (Forum – Bldg. 3-103)

Ext\_\_\_\_

Name \_\_\_\_\_

Please indicate which sessions you are interested in attending. (Rank  $\underline{two}$  preferences in EACH session).

Session One: 8:30 – 10:00 a.m. Session Two: 10:15 - End

ADV 102	INTRODUCTION TO ACCUPLACER	ADV 008	FINANCIAL AID COURSE ELIGIBILITY (FACE)
ADV 103	CAPP (Curriculum, Advising and Program Planning)	ADV 101	INTRODUCTION TO ADVISEMENT
ADV 106	I DON'T KNOW HOW TO BEGIN!	ADV 102	INTRODUCTION TO ACCUPLACER
ADV 111	ACADEMIC HISTORY & THE IMPACT ON FINANCIAL AID ELIGIBILITY	ADV 103	CAPP (Curriculum, Advising and Program Planning)
		ADV 115	HEALTH RELATED PROGRAM INFORMATION
ADV 121	CHOOSING THE FIRST MATHEMATICS COURSE	ADV 121	CHOOSING THE FIRST MATHEMATICS COURSE
ADV 124	DYNAMICS OF ADVISING VETERAN STUDENTS	ADV 124	DYNAMICS OF ADVISING VETERAN STUDENTS
ADV 125	CAREER AND PERSONAL COUNSELING CENTER SERVICES	ADV 126	INTRODUCTION TO THE CAREER CENTER SERVICES
ADV 126	INTRODUCTION TO THE CAREER CENTER SERVICES	ADV 165	2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS
ADV 165	$2\!+\!2$ ADVISING; WHAT YOU NEED TO ADVISE $2\!+\!2$ STUDENTS	ADV 203	UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES
ADV 182	SUNY GENERAL EDUCATION	ND V 203	FOR ADVISEMENT
ADV 196	UNDERSTANDING THE INTERNATIONAL STUDENT IN YOUR CLASSROOM OR ADVISEMENT SESSION		
ADV 200	HUMAN DEVELOPMENTAL MODELS AS APPLIES TO DEVELOPMENTAL ADVISEMENT I		
ADV 203	UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT		

PLEASE RETURN THIS FORM TO MICHELE VITALE (Bldg. 1-231) or <u>x2299 or mvitale@monroecc.edu</u> (Counseling and Advising Center) by Friday, June 1st.

You will receive confirmation of your registration and session assignments by Thursday, June 7<sup>th</sup> via e-mail.