

PROMOTION ABSTRACTS 2013-2014

Associate Professor to Professor

Frank Ambrosio – Engineering Technologies – First year at MCC 1977. BEET from Rochester Institute of Technology and A.A.S from Monroe Community College. Mr. Ambrosio's mastery of his subject through his writings has brought him both nationwide and worldwide recognition. Monroe Community College, the electrical engineering technology program and his students have benefited from Frank's knowledge of the subject matter he teaches and his real-life industrial experience. He has over 35 years of engineering course development and teaching experience in the field of digital electronics in the classroom and laboratory at MCC. Frank has authored and co-authored several publications in the field of digital electronics, microprocessors and microcomputers (textbooks, laboratory manuals, study guides and solution manuals.) Several of these publications have been translated into different languages and have been adopted throughout the world by two-year and four-year colleges and universities. Frank has served on many college-wide and departmental committees. A most recent example of Frank's dedication was his leadership in the successful ABET accreditation process for the electrical engineering technology program. He was also the leader of the Electrical Engineering Technology committee responsible for the development of the SUNY General Education Assessment Plan at MCC.

Marsha Bower – Health Professions – First year at MCC 1999. M.A. from The College at Brockport, B.S. and A.A.S. from Rochester Institute of Technology, and A.A.S. from Monroe Community College. Ms. Bower is an effective, resourceful, and well-respected teacher. She teaches a wide range of courses in the program, including the pre-clinical dental hygiene course and a full range of both didactic courses and the actual dental hygiene practice skills. She received the NISOD Award in 2003 and the Chancellor's Award in 2005. As a registered and licensed dental hygienist, Ms. Bower must complete a minimum of 24 continuing education hours every three years. In addition, she attends professional conferences and is active in the Dental Hygiene Educators Association. Ms. Bower was an integral member of the dental team which created the distance learning Dental Assisting and Hygiene programs, the first in the country to be accredited by the American Dental Educators Association. She has been a Faculty Senator, served as a member of the Faculty Senate Professional Development Committee, is a member of the Dental Studies Advisory Board, and serves as a Military Mentor.

Donna Burke – Counseling, International and Veterans Services – First year at MCC 1995. M.Ed. from Columbia University, Teachers College, and B.S. from SUNY Cortland. Ms. Burke began her career at Monroe Community College in the Admissions Office. As the Associate Director during the College's transition to the new Banner platform, she was instrumental in its implementation and shared her mastery of Banner with other institutions via her presentations at SunGard's Northeast Regional Banner Training. She was a consistent presence in the Rochester community, attending area high school College Nights, presenting at the Annual New York State Associate of Admissions Counselors, and working with students and their families through SUNY College Fairs, MCC Open Houses, Adult Information Nights, and Instant Decision Days.

In addition, she provided advisement to the Monroe Advantage Program population and home-schooled students. In 2009, Ms. Burke accepted the position of Assistant to the Vice President of Academic Services, where her work was directed toward faculty needs and development. She assisted with numerous divisional projects, developed an Outlook calendaring system for department chairs, worked with academic student grievances, and interfaced with a variety of internal and external constituencies. She produced Academic Services' Annual Report, was responsible for the administration of the Student Opinion of Course and Faculty Survey, and planned a commemoration ceremony for SUNY China 150 participants. Following her passion for a direct service role to students, Ms. Burke accepted the position of Counselor in the Counseling and Advising Center in 2011. She is a master counselor, having completed an educational repertoire of professional development and growth seminars, which include alcohol and chemical dependency counseling skills, certification in Critical Incident Stress Management Crisis Debriefing, Unity Hospital's Best Practices Seminar Series, and DePaul's National Council of Alcoholism and Drug Dependence Training. Ms. Burke served as Counseling and Advising's liaison for the Next Generation Learning Challenge Grant. In addition, she secured a Foundation Grant to implement a College Orientation Seminar (COS) course for high school seniors with learning disabilities via Webster High School; the success of this program led to other area high schools enrolling their students at MCC or offering COS 101 as dual credit. She continues as an active participant on numerous division- and College-wide committees and initiatives, and has served for the past two years as Faculty Senate Secretary. Ms. Burke further developed her leadership skills by completing MCC's Leadership Academy and Chair Academy.

Rory Butler – Information Computer Technologies – First year at MCC 1997. M.S. from SUNY Binghamton, M.A. from The College at Brockport, B.S. from Empire State College, and A.A.S from Monroe Community College. In his 15+ years of teaching, Mr. Butler has consistently enhanced his teaching skills. His students praise his innovative teaching style and his excellent subject matter expertise, particularly in Java, Linux operating systems, and Cisco networking disciplines. Rory has developed new curriculum that provides students with a pathway to transfer to a four-year college and/or seek employment after graduating from MCC, taught a College Orientation Seminar under the “Doorway to Success” initiative targeting African American and Latino Males, and also collaborated with the Vocational Workforce Experience Program (VWEP) at DCC to conduct workshops to teach at risk students. Mr. Butler is a former chairperson of the ICT department and has served on several committees, including the Strategic Planning Team, Tenure and Promotion, Computer Science Assessment, Dual Enrollment, CTE Dean Search Committee, Faculty Senate Ad-hoc Committee on Assessment and Program Review, and numerous other committees in his service to the department and the college. Modeling his life-long love of learning, Rory has completed the required coursework, passed the comprehensive exam, and has submitted a complete draft of his dissertation to the review committee for his doctoral studies in Information Technology.

David Shaw – Visual and Performing Arts – First year at MCC 2000. D.A. from University of Northern Colorado, M.M. from Peabody Conservatory, and B.M. from Berklee. Dr. Shaw's influence on the entire music program at MCC is pervasive and significant. He has revised the entire curriculum, improved recruitment and retention, and brought dynamic teaching and mentoring to the classroom and beyond. His professional development activities in the areas of academic development and industry-

based development are substantial. He has presented at League for Innovation conferences, contributed to SUNY-sponsored teaching conferences and workshops, and attended numerous college activities. He has taught at the University of Northern Colorado, at Cherry Creek High School in Denver, served on advisory boards for industry-leading companies, and composed and produced original music. Dr. Shaw has served as a Faculty Senator and co-chaired the Strategic Plan committee, as well as participating on many other vital college and departmental committees.

John Striebich – Business Administration/Economics – First year at MCC 2003. M.B.A. from Rochester Institute of Technology and B.A. from University of Rochester. Mr. Striebich is a versatile and effective instructor. He teaches a wide variety of business courses and is always looking for ways to engage students and to prepare them for the realities of the “real world.” His years of business experience, dedication to staying current in the field, and mastery of classroom technology greatly benefit his students. He engages in continuous professional development that enhances subject matter expertise as well as pedagogy. He attends many conferences and workshops and informs others by making presentations at various college and community functions. Mr. Striebich facilitated the Finger Lakes Regional Economic Development Council, served as Co-Affirmative Action Officer, serves on the SUNY Works Co-Op project, the Global Curriculum Committee, the Alice Holloway Young Committee, and the Budget Resource Committee. He has chaired the Business department since January 2011.

Assistant Professor to Associate Professor

Susan Belair – A/H/P/S – First year at MCC 1995. M.A. from Syracuse University, B.S. from Nazareth College, and A.A.S. from Monroe Community College. Ms. Belair teaches a broad range of sociology courses and engages students with an approachable and supportive style. She has implemented many teaching techniques; she was an early adopter of online teaching and has become a mentor to others in her department. She has participated in a variety of professional development activities including in-house programming by the TCC as well as attending external conferences and technology training. Ms. Belair contributes greatly to the effective functioning of the AHPS department. She has served in the past as Department Chair, was recently the Chair of the department’s RTP committee, and has served as an assessment liaison. She is dedicated to the mission of the college and works with energy and enthusiasm to support her colleagues.

Maria Brandt – English/Philosophy – First year at MCC 2003. Ph.D. and M.A. from Boston College and B.A. from Providence College. Dr. Brandt is a highly effective teacher and a passionate colleague. She teaches a variety of courses including composition, literature courses, honors courses, and creative writing. She has sponsored students for Scholars’ Day, coordinates the student playwriting competition, and works tirelessly on the Sixth Act initiative. Dr. Brandt remains active in her own scholarship; she continues to write and publish regularly and extensively. In addition, she participates in conferences, theatre productions, and national associations. She has been a leader in the English/Philosophy department’s efforts to reform their RTP process and is working actively to establish a new degree program in Creative Writing. At the college level, Dr.

Brandt has begun expanding student opportunities for undergraduate research and is part of a new initiative, URSICA (Undergraduate Research, Scholarly Inquiry and Creative Activity), which will promote an academic environment that values and encourages these academic pursuits.

Audra Dion – Counseling, International and Veterans Services – First year at MCC 2003. M.S. from The College at Brockport and B.A. from St. John Fisher College. Ms. Dion’s generalized areas of responsibility include personal, educational, and career counseling, academic advising, and service to the College’s international student population. In addition, she teaches Career Development and Leadership classes and has developed and facilitated numerous workshops and seminars. She is a National Certified Counselor and passed the National Clinical Mental Health Counselor Exam to satisfy the requirements to obtain New York State Mental Health Counseling Licensure. She is a member of the College’s Critical Incident Stress Management Team and participated in Unity Hospital’s Best Practices Seminar Series and DePaul’s National Council of Alcoholism and Drug Dependence Training. Ms. Dion’s expertise is particularly evident in the area of international students. She has become the College’s primary resource for information and services for this population. She assists with all aspects of establishing international students in their new educational and community environments. As the College’s primary designated school official, she remains current with regulation updates, Student and Exchange Visitor Information System certification, recordkeeping compliance, Banner data entry, cultural support, work authorization, and much more. Ms. Dion chaired the Global Education Project, where she co-developed and administered a \$17,600 Strategic Planning Grant, “Implementing Global Education at MCC: Year 1.” She also chaired the International and Immigrant Student Sub-committee for the ACE Internationalization Task Force and presented on MCC’s international student services to the SUNY Chinese Recruitment Agency. As Vice President of Programming on the Board of Directors of the Rochester International Council, Ms. Dion has liaised with business and community leaders interested in international student education, as well as activities to integrate these students into U.S. culture and form lasting community bonds.

William Dunning – English/Philosophy – First year at MCC 2003. M.A. from St. John’s University and B.A. from King’s College. Mr. Dunning’s students benefit from active and collaborative learning, and consistently demonstrate excellent outcomes. He teaches a variety of courses including composition, literature, honors, and Advanced Composition. He is an active faculty member who has engaged many high impact practices including Service Learning and Learning Communities. Mr. Dunning remains active in his own scholarship as evidenced by his many presentations and publications; he was recognized in 2009 with the NISOD award. He has been involved in the English/Philosophy department’s RTP committee for several years and has served on the PHLENG Committee and Humanities Committee. Mr. Dunning has been extensively involved in the Teaching and Creativity Center and has been a key player for the TCC on the Damon City Campus. He has worked with the AmeriCorps program and been involved in the New York State Council of Humanities.

Brian Edelbach – Chemistry/Geosciences – First year at MCC 2003. Ph.D. from University of Rochester, M.S. from Illinois State University, and B.S. from St. Cloud State University. Dr. Edelbach is an effective and resourceful teacher and has built on his

primary interests of undergraduate research and teaching methodologies. His excellence in teaching is reflected not only in what he accomplished with Organic Chemistry, but also in taking over responsibility for CHE 145 – Preparation for General College Chemistry. His plan for professional development focuses on student research, creation of new curriculum, and further development of existing courses into inquiry-based learning experiences. Dr. Edelbach is the leader in pre-pharmacy advisement, had a primary role in renovations of the Building 7 hallway, served on the Faculty Senate, and on the college's Writing Across the Curriculum Committee. He is an active member of the college-wide STEM Committee, served on the Budget Resource Committee, served on the Foundation Grants Committee, and is part of the Military Mentoring Program, serving as mentor to four veterans.

Christine Fogal – Mathematics – First year at MCC 2002. M.S. from Rochester Institute of Technology and B.S. from Clarion University. Ms. Fogal teaches a wide variety of courses ranging from Elementary Algebra to Statistics II and from Pre-Calculus to Trigonometry. She is one of only a few faculty members with this breadth of content knowledge. She coordinates the course committee for Statistics II, has developed an online section of the course, and she serves as the Dual Enrollment Coordinator for Statistics I and II. She has integrated a variety of teaching methods, including cooperative group work, use of MyMathlab software, and modularized lessons. She is committed to her own professional development and has regularly participated in conferences of regional and national mathematics associations. Ms. Fogal serves as Chair of the Tenure Committee, participates actively in assessment projects, including the assessment of infused competencies, serves on the LA04 Review and Evaluation Committee, is involved in the Faculty Council, and has attended a state NYSUT Conference.

Mary Ellen Gleason – Transitional Studies – First year at MCC 2001. M.S. from Nazareth College, B.S. from SUNY Geneseo, and A.A.S. from Mohawk Valley Community College. Ms. Gleason is an exceptional teacher, masterfully merging both the art and science of teaching. She has continued to grow her knowledge base, to research new teaching methods, and to create innovative, insightful, challenging, and engaging lessons. She has participated in numerous on-campus professional development activities as well as attending state and national conferences, including the New York College Learning Skills Association (NYCLSA), the National Center for Academic Transformation (NCAT), and several trainings provided through Pearson. Ms. Gleason spearheaded the ESOL/TRS Department's transition to using WEB-based support for the developmental math program. She led the East High College Readiness Program, served on the Sustainability Committee, the TCC Advisory Board Damon Campus, the Math Redesign Committee, and recently joined the college's newly formed STEM Board.

Matthew Hachee – English/Philosophy – First year at MCC 2003. M.A. from Michigan State and B.A. from Adrian College. Mr. Hachee is an engaging, effective teacher, particularly skilled at communicating complex ideas in ways that students easily grasp. He has taught a broad variety of Philosophy and Honors courses and has been involved in coordinating Scholars' Day as well as mentoring students who have presented their own work. He received the NISOD award for teaching excellence in 2009. Mr. Hachee serves as a mentor to new department faculty and has lead professional development

workshops through the department's PHLENG committee. He can be applauded for his development and continued coordination of MCC's Scholars' Day. He serves on the Advisory team for the Holocaust Genocide Human Rights Project and has participated in professional development activities related to teaching about the Holocaust and human rights. He has also become involved in the Democracy Commitment and the Faculty Association Faculty Council.

Tamara Hillabush Walker – Visual and Performing Arts – First year at MCC 2008. M.S. from Syracuse University and B.S. from Ithaca College. Ms. Hillabush Walker experiments with and incorporates technology into her classes, she provides students with a range of informal and formal writing opportunities, and she explores ways to expand learning outside the classroom. In addition to her excellent teaching abilities, she has attended a number of pedagogical workshops and has taken full advantage of the programs offered at MCC. Ms. Hillabush Walker brings energy and knowledge to her work in curriculum, assessment, and advisement and was asked to serve on the Liberal Arts Program Review Steering Committee. She participated in the AAC&U General Education Institute and serves the VaPA department on its curriculum committee, its award committee, and as liaison for Humanities Assessment Review.

Elizabeth Johnston – English/Philosophy – First year at MCC 2004. Ph.D. and M.A. from West Virginia University and B.A. from New Mexico State University. Dr. Johnston is a passionate teacher who uses many high impact and innovative teaching practices, including learning communities and honors coursework that includes significant undergraduate research. She teaches a variety of courses, including composition, literature, and honors courses. She is fully engaged in her own professional development, both by continuing to publish articles in scholarly journals and participating in many professional development conferences. Dr. Johnston has undertaken the role of leading the English/Philosophy department through a revision and reform of the English 101 course. She helped spearhead the first summer ACE (Academy for Collegiate Excellence) and has been involved in exploring programs such as ALP (Accelerated Learning Program). She is a key member of the college's Placement Testing Committee and has been involved in the committee to evaluate MCC's General Education Program.

Jay Keith – English/Philosophy – First year at MCC 2001. M.A. from SUNY Binghamton and B.A. from Bucknell University. Mr. Keith is a highly effective teacher and consistently promotes student success. He has successfully piloted MyCompLab for his composition classes; has focused on rigor, especially in his introductory courses; and has promoted those activities that generate more collaborative and more active learning. His activities in the fields of technical communication and fantastic literature illustrate his investment in professional development. Mr. Keith serves as adjunct coordinator, has chaired numerous hiring committees, and has been a leader in the department RTP processes. He has served on the Classroom Committee and has worked collaboratively with the Engineering department to consult about issues related to technical writing in the engineering fields.

Robert Kennedy – Law and Criminal Justice – First year at MCC 2003. M.P.A. from The College at Brockport and B.A. from SUNY Fredonia. Mr. Kennedy's commitment to writing intensive courses, his support for learning communities, and his use of technology all demonstrate his sustained efforts at promoting both student engagement

and success. His sustained and rigorous investment in professional development activities include attending MCC-sponsored events, seeking advice from his colleagues, and maintaining professional interest in advances in his discipline. Mr. Kennedy currently serves as the Chair of the Law and Criminal Justice Department, is a member of the Criminal Justice Educators of New York State, and lends his voice and support to those initiatives that seek to sustain and develop our downtown campus.

Jason Mahar – Mathematics – First year at MCC 2001. M.S. from Rensselaer Polytechnic Institute and B.S. from SUNY Binghamton. Mr. Mahar is an engaged faculty member who takes on the challenge of implementing innovative practices in his classroom. He was one of the first in the department to pilot and test a modularized approach to teaching Intermediate Algebra and he developed an online Math 200 course to serve the online business program. He has taught an extensive range of math courses, ranging from Introductory Algebra to Calculus. Mr. Mahar consistently participates in professional development opportunities both on campus, and with regional and national mathematics professional associations. He was instrumental in the development of the department's Faculty Evaluation Committee, serves on the Faculty Senate Academic Policies Committee, and has served on Assessment and Program Review committees.

Michelle Mayo – Career and Transfer Center – First year at MCC 1999. M.S. from University at Buffalo and B.S. from Seton Hall University. Ms. Mayo uses her broad understanding of the local employer base and technology application abilities, she created and implemented the Career and Transfer Center's extensive employer recruitment program. She maintains the Center's website, as well as the Center's five databases. In addition to traditional programs, such as Career and Part-time Job Fairs, Ms. Mayo has focused her attention on establishing a Resume Referral Service for the College's students and graduates. During peak advisement times, she takes on the role of point person for her office team. She has been the Center's Study Abroad Advisor for five years and is a member of the Study Abroad Sub-committee of the ACE Internationalization Task Force. She fully operationalized the Student-Athlete Career Orientation and Resource Exploration Program, which received the 2012 Excellence in Programming Award from the SUNY Career Development Organization. Ms. Mayo is the Student Services Social Media Liaison, a member of the College-wide Web Advisory and Student Services Virtual Development Committees, and has served as the myMCC Content Team/Student Portal Liaison for the past three years. Additionally, she is a member of the Career and Transfer Assessment Committee, Student Services Mid-management Initiative Team, StrengthsQuest Initiatives Resource Team, College-wide Science, Technology, Engineering, and Mathematics Workgroup Committee, and has served as an Academic Grievance Advisor since 2005. Ms. Mayo's assistance in the past with numerous College searches and internal and external initiatives is notable. She earned Support for Transitioning and Returning Service members certification, completed the MCC Employment Development Series, and is active in numerous local and national professional organizations.

Yulanda McKinney – English/Philosophy – First year at MCC 2002. M.A. and B.A. from University of Rochester. Ms. McKinney is an effective and engaged teacher as evidenced by her substantive revisions to her composition courses, her significant curricula reforms of ENG 208, 210, and 216, and her passionate role as mentor to Alice H. Young interns. She has attended Intergroup Dialogue Training, Angel Training, and

Interfaith and Diversity Training. In addition, she was a leader in the TYCA-Northeast Regional Board, a member of the editorial board of the National Council of Teachers' Teaching English in the Two-Year College (TETYC), and helped to plan the Black Women's Professional Forum. Ms. McKinney served as co-chair of the Interfaith Challenge and the African American Affinity Group and has served on the New Adjunct Faculty Orientation Committee and Faculty Senate Committee on Writing.

Lori Moses – Visual and Performing Arts – First year at MCC 2003. M.A. from The College at Brockport and B.S. from SUNY Buffalo. Ms. Moses is a dynamic instructor who sets high expectations for her students. She is an advisor to the Monroe Doctrine and spends countless hours helping students produce an award-winning publication. She took on the role of Department Chair on an interim basis and has made important contributions to the department by implementing new processes for student advisement, making changes to the department's committee structure, and assisting faculty with program review and evaluation. Ms. Moses has attended several TCC workshops, the MCC Employee Development Series, several sessions of the Exemplary Department Chair Webinar Series, and will be attending the CUR workshop this November. She has maintained memberships in the College Media Advisers and the National Association for Media Literacy Education, and has regularly attended conferences and presented for both organizations. She served on the Dual Credit Advisory Board, conducted a thesis writing workshop for the Writing Center, and organized special events such as DWI re-enactment.

Njeru Murage – A/H/P/S – First year at MCC 2003. Ph.D. from Michigan State University, M.A. from Andrews University, and B.A. from Columbia Union College. Dr. Murage enthusiastically engages students in a meaningful discussion of history. He creates learner-centered environments and places a premium on independent, critical thinking. He remains engaged in his own professional development through a series of seminars and workshops, both on and off campus. He often serves as a speaker in the community and recently hosted presentations about Martin Luther King Jr. and The Contributions of African Americans during Black History month. Dr. Murage participated as a member of the Teaching and Creativity Advisory Board and has been actively involved in the recent ACE Internationalization Project where he has been part of the Professional Development subcommittee.

John Nyerges – Visual and Performing Arts – First year at MCC 2000. M.M. and B.M. from University of Rochester, Eastman School of Music. In this small yet dynamic program, Mr. Nyerges is an energetic and highly effective jack-of-all-trades: he has developed numerous new courses; written both CLOs and PLOs; helped to reform the major sequence; mentors students and helps to coordinate their auditions for transfer; manages the recording studio; and accepts responsibility for the 40-50 majors each year. He is active in his professional field as well. He is the pianist for the RPO's "Pops" and a highly visible and respected regional musician, engaged in a wide variety of projects. Mr. Nyerges serves on the Commencement Committee, the Creative Arts Committee, is co-advisor to the Student Music Association, served on the departmental Curriculum Committee, and serves on the Personnel Committee.

Christine Plumeri – A/H/P/S – First year at MCC 2003. M.A. from SUNY Buffalo, B.S. from The College at Brockport, and A.A.S. from Niagara County Community

College. Ms. Plumeri is a passionate instructor and a relentless advocate for her students and her discipline. She engages students in critical thought, challenges them to expand their perspectives, and empowers them to understand their own responsibilities. She is engaged in professional development, most notably her exceptional work with the Mentors in Violence Prevention training program. She maintains a wide range of professional relationships that help define both her teaching and her life-long commitment to the promotion of sociology and to learning. Ms. Plumeri has served on the RTP committee, has undertaken important assessment projects as the DAL for sociology, has taken active roles in Scholars' Day, and has been a lead faculty member for TCC activities at the Damon Campus.

Holly Preische – Career and Transfer Center – First year at MCC 1998. M.S. from The College at Brockport and B.S. from SUNY Oswego. Within her role as Associate Director in the Career and Transfer Center, Ms. Preische has been instrumental in the implementation and oversight of numerous programs focused on student success that have been recognized as best practices in the field of transfer. These programs include Transfer Advisor-in-Residence, 2+2 Dual Admission Priority Advisement and Registration, Student-Athlete Career Orientation and Resource Exploration, and the Jack Kent Cooke Selective College Transfer Initiative. This past year, Ms. Preische worked with her Transfer Team to develop an advisement guide for 2+2 programs that included cross registration. She is a member of the Center's Assessment and Tenure Committees, Academic Suspension Committee, Teaching and Curriculum Sub-committee of the ACE Internationalization Task Force Steering Committee, Liberal Arts Evaluation Team, College Readiness Symposium Planning Committee, and Enrollment Days Committee. In addition, she participates in Faculty Senate as a Faculty Senator and Co-Chair of the Curriculum Committee, and is Co-chair of the Student Services Mid-management Initiative Team. Ms. Preische is a National Certified Counselor and active member of multiple state and local professional organizations. As a co-facilitator with the New York State Transfer and Articulation Association and National Institute for the Study of Transfer Students, she assisted in bringing a full-day professional program emphasizing transfer success to New York State, with MCC as one of seven host sites.

Shirley Provost – Student Life and Leadership Development – First year at MCC 1995. M.S. and B.S. from Rochester Institute of Technology. Ms. Provost's tenure with MCC is characterized by her commitment to providing quality programs and leadership opportunities for MCC students. She has developed leadership retreat and student leader summer training workshops, as well as Leadership Education and Development certificate module tracks. Ms. Provost oversees over 50 campus clubs and organizations, coordinates club advisor forum sessions, and advises the Student Roundtable. Through the Office of Student Life and Leadership Development, she works with the Orientation and First Year Experience Programs, assists with the Annual Student Awards Banquet, and is involved in the implementation of the OrgSync Program. Her passion for multicultural initiatives is evident through her development of and ongoing work with the Model United Nations Program and course, and her Multicultural Center involvement. She serves as a Global Union Co-advisor and has been instrumental in the College's International Students Orientation and Dialogues on Diversity Programs, Foreign Film Festival, and President Obama's Interfaith and Community Service Project. In her role as a teaching professional, she has worked as an adjunct in the Visual and Performing Arts Department and teaches Leadership Development Seminars. She is a current member of

the Student Services Mid-management Team, served for the past three years on MCC's Faculty Senate, and chaired the Creative Arts Committee. Ms. Provost acted as a host to the New York Leadership Educators Consortium Drive-in Conference on the Brighton Campus and presented at their Fall Conference. She is a graduate of Leadership Rochester, as well as the Hispanic Leadership Development Program.

Daniel Robertson – Chemistry/Geosciences – First year at MCC 2001. M.S. from Arizona State University and B.S. from Colorado State University. Mr. Robertson is an effective, resourceful teacher and promotes student success in the classroom. He helped integrate the lecture and lab portions of Astronomy Lab and developed a field study class in the geosciences. He currently serves as the Chair of the Chemistry/Geosciences department. He is active in a number of organizations; he has presented on pedagogical strategies at the League for Innovation; he is an active member of the Rochester Academy of Science Mineral section and Astronomy section; and he has been the leader of several field trips for New York science teachers. Mr. Robertson has contributed extensive work on the Scholars' Day committee, enjoyed a leadership role during MCC's hosting duties of the Rochester Academy of Sciences annual conference, participates in NYGA GeoFest activities, and the annual departmental professional development field trips.

Karen Sardisco – Visual and Performing Arts – First year at MCC 2005. M.F.A. from Rochester Institute of Technology and B.S. from SUNY Buffalo. Ms. Sardisco is an engaged and dedicated faculty member who places strong emphasis on student success. She has structured new assignments to promote conceptual awareness, offered new resources to develop creative thinking, and created classroom templates to promote more meaningful critiques. She is a very active and respected regional artist. She exhibits and lectures at both local and regional venues, creating name recognition for the college and for the fine arts program. Ms. Sardisco has worked on assessment and evaluation of the Fine Arts program as well as for the SUNY General Education Arts review. She developed a new Honors Seminar entitled *Innovation and Idea: Problem Solving and the Creative Process*. She participates in Scholars' Day, employs high impact practices such as service learning, leads assessment activities, and presents at workshops for the TCC and the LAMP program.

Melany Silas – Health and Physical Education – First year at MCC 2003. M.S. and B.A. from University of Rochester. Ms. Silas' teaching goals are to engage students, to demand active learning, to focus on the acquisition and expression of essential critical thinking skills and practices, and to promote a learner-centered environment. She has accomplished these goals in a wide variety of courses using an ever-expanding set of pedagogical practices. She has applied her leadership skills whenever functioning in the capacity of a facilitator, a coordinator, or a committee chair in service of the department or college and has done so while still holding membership on other committees. She views herself as an ambassador for MCC whenever performing, being a keynote speaker, presenting at a workshop, or being a guest panelist.

Susan Thompson – Psychology – First year at MCC 2007. Ph.D. and M.A. from University of Rochester and B.A. from University of California at Berkeley. Dr. Thompson is an effective and fully engaged instructor. She has designed and taught three new courses. In addition, she has been engaged with her colleagues in the revision of the

PSY 101 Introductory Psychology course. She has participated in a wide range of professional development activities, focusing on deepening her knowledge of Positive Psychology and on other discipline-specific areas. Dr. Thompson coordinated the Intergroup Dialogues Program which seeks to develop the skills of participants in facilitating communication among individuals with various social identities. She has also co-advised the Psychology club.

Mary Timmons – Library Services – First year at MCC 2001. MLS from University at Albany and B.A. from The College at Brockport. Ms. Timmons is the LeRoy V. Good Library Multi-Campus Outreach Librarian. In addition to providing operational support for the DCC Learning Commons Library, Mary meets frequently with faculty at the Public Safety Training Center and the Applied Technology Center ensuring that library resources and services contribute to student success. Her primary responsibilities are to provide services to students through the Library public service desks, teaching, outreach, integration of technology and also researching new ways to deliver resources. Mary has participated actively in the life of the College and contributed to the work of many divisional and campus-wide committees including the Faculty Senate in 2003, SCAA, the College Diversity Council, MCC Honors Program, and the DCC Teaching and Creativity Center. She was a member of the MCC Leadership Academy Cohort II: “Advancing Excellence through Effective Leadership.” Mary represents the MCC Library with the Rochester Regional Library Council (RRLC) and is an ad hoc member of the SUNY Librarians Association (SUNYLA) committee attending and presenting at conferences.

Sherry Tshibangu – Business Administration/Economics – First year at MCC 2003. M.B.A. from Atlanta University and B.A. from University of Rochester. Ms. Tshibangu was the recipient of a NISOD Award for Teaching Excellence, recognition of her sustained efforts to promote student success both within and outside the classroom. Her classes are characterized by real-life applications and role playing, by integrating business education with the regional businesses and industries, and by promoting such learning outcomes as critical thinking and service learning. She engages in continuous professional development that enhances subject matter expertise as well as pedagogy. She attends and presents at many local, regional, and national conferences and workshops. Ms. Tshibangu chairs committees, coordinates adjuncts, and is active in dual enrollment. She has served in the college-wide mentor program, serves on the SUNY Entrepreneurial Innovation Team, serves as the Northeast Regional Membership Chair for NACEE, and is active in program assessment and curriculum development.

Instructor to Assistant Professor

Linda Carson – Mathematics – First year at MCC 2008. M.S. from Rochester Institute of Technology and B.S. from Michigan Technological University. Ms. Carson has taught seven different math courses, including the newly designed Differential Equation. She has explored various modes of teaching, including online and computer-mediated sections. Her observations document a teacher who is energetic, supportive of all students, and insistent that rigor and depth inform all math practices. Ms. Carson was a member of the first cohort of ERNIE, a support group for new two-year college math faculty in New York State. She has attended a number of local and national conferences;

in addition, she has assembled an impressive record of technology training, exploring those technologies that promote student success. Ms. Carson is the Associate Adjunct Coordinator, the MTH 165 Co-Coordinator, a member of the Curriculum Committee, and the Professional Development Committee.

Barbara Ellis – Health Professions – First year at MCC 2008. M.A. from University of Arizona, B.S. from SUNY Oswego, and A.A.S. from Monroe Community College. Ms. Ellis is a dynamic, engaged, and effective teacher in both classroom and clinic settings. She attends many professional development events that contribute to her knowledge of the discipline as well as enhance her abilities as an educator. Last fall, she began the doctoral program in Educational Leadership and Management at Capella University. Ms. Ellis is a PAL for the Dental Studies Assessment, she conducts national board review prep sessions, she participates in student orientation, and she serves on a wide range of departmental and divisional committees.

Jason Flack – Visual and Performing Arts – First year at MCC 2008. M.F.A. from SUNY Buffalo, B.F.A. from The College at Brockport, and A.A.S. from Finger Lakes Community College. The most persuasive illustration of Mr. Flack's teaching excellence is the achievement of his students. He mentors and nurtures the most delicate of outcomes: creativity. His dedication is sincere and passionate. Mr. Flack is fully engaged in a number of national organizations as well as a wide variety of local photographic groups. He keeps informed of the rapidly changing technological landscape and incorporates those changes in his curriculum. He is also a leader among his peers. He willingly takes on tasks required for the photography/television discipline, assists with Mercer Gallery exhibitions, and serves on important VaPA committees.

Tokeya Graham – English/Philosophy – First year at MCC 2008. M.A. from University of Rochester, B.S. from The College at Brockport, and A.A.S. from Monroe Community College. Ms. Graham is a dedicated, dynamic, and energetic teacher. She is a collaborative colleague who uses high impact teaching methods such as teaching in a Learning Community. Last year, she was awarded the NISOD Award for Teaching, recognizing her innovative work in the classroom. Ms. Graham facilitates the TRUTH women's group, has received Safe-Zone training, serves as an academic advisor, and helps to coordinate the Damon Visiting Scholars Committee. She is a significant presence at the Damon City Campus and a tireless advocate for her department, her division, and her college.

Laura Penman – Biology – First year at MCC 2008. M.S. from University of Maine and B.S. from Allegheny College. Ms. Penman's teaching record demonstrates a number of innovative reforms: piloting real-life applications in her Essentials of Biology course (biomolecules and biofuels); offering new test preparation strategies in Human Anatomy; and designing lab exercises for her new course Introduction to Greenhouse Management. Ms. Penman completed the STARS workshop, attends a wide variety of TCC-sponsored events and activities, and has learned how to best use technology in her teaching. She serves on many committees, including the Scheduling committee, the Greenhouse committee, the TCC committee, and the Internationalization Task Force.

Emily Putnam – Mathematics – First year at MCC 2008. M.S. from University of Utah and B.A. from San Francisco State University. Ms. Putnam is a gifted instructor who is

supportive of her students in all levels of mathematics courses and is accessible to them for extra assistance. She serves as a liberal arts advisor as well as an advisor for students enrolled in the new mathematics program, and has worked as a liaison to the Advisement Center to coordinate math advising. Ms. Putnam has participated on many departmental committees and has been the coordinator of the Math 210 committee. She serves as the department liaison to ETS which includes planning for and trouble-shooting any computer issues in the Math Learning Center. On a college-wide level, she participates on the Faculty Advisor Council on Technology.

Adrian Smalls – Law and Criminal Justice – First year at MCC 2008. M.P.A. from The College at Brockport and B.A. from University of Rochester. Mr. Smalls demonstrates instructional effectiveness in the classroom. He has integrated interactive technologies into his classroom, he has exploited the potential of a learning community, and he has provided students with the opportunity to learn in the field. Mr. Smalls has participated in a wide range of professional development activities, including Intergroup Dialogues, Teaching Professor Conference, DCC Professional Development workshop, Translational Criminology: Shaping Policy and Practices, Student Engagement and Motivation, and Human Resources and the Diversity Council. He was the keynote speaker at the Inaugural Martin Luther King, Jr. Celebration, he served on the Middle States Periodic Review Committee, and he serves on numerous departmental committees.

Catharine Ganze Smith – English/Philosophy – First year at MCC 2008. M.A. from SUNY Buffalo and B.A. from The College of William and Mary. Ms. Smith has participated in the ENG 101 assessment committee work, is an active member of the WAC program, and piloted a new “shared” approach to the teaching of ENG 105. She is a thoughtful and careful instructor and one who practices continual reflection and revision. She has been an active participant in a number of important departmental and college-wide professional activities. This engagement reflects her sincere effort to respond to her students and to their diverse learning needs. Ms. Smith also contributes to college-wide efforts including the important role she is serving on the Liberal Arts General Studies Program Preview Team. She serves as a faculty advisor for the Cabbages and Kings literary magazine, and was central to the planning and organization of the recent TYCA Conference which was sponsored by MCC.

Jason Szymanski – Chemistry/Geosciences – First year at MCC 2008. M.S. from SUNY Buffalo, B.S. from The College at Brockport, and A.S. from Monroe Community College. Mr. Szymanski is an effective, resourceful, and self-reflective teacher. He has championed critical thinking and problem solving, he has explored the value and challenges of hybrid course design, he has used technology to enhance five of his courses, and he has made certain that his lab courses adhere to New York state standards. Mr. Szymanski has made a significant investment in professional development. For example, his efforts to learn more about field study have resulted in the creation of a new field course in the Bahamas. Mr. Szymanski has served as adjunct coordinator, is a member of the Adjunct Orientation Committee, the Council for Undergraduate Research Committee, and a presenter at Scholars’ Day in 2012.

Joanna Tsai – Biology – First year at MCC 2009. Doctor of Chiropractic from New York Chiropractic College, B.S. from Rochester Institute of Technology, A.S. from Broome Community College, and A.S. from Foo Yin College of Nursing and Midwifery.

Dr. Tsai is a dynamic, enthusiastic, and thoughtful teacher. Her training and experience as a registered nurse and chiropractor allow her to provide students clinically relevant examples which aid in learning. She has completed the STARS workshop, attended several TCC-sponsored events, and participated in a variety of other professional development activities. Dr. Tsai is active on many committees including Advisement, Greenhouse, Adjunct Personnel, and co-coordinator of the Natural Science Education Center. She is a member of the Human Anatomy and Physiology Society, the National Association of Biology Teachers, and the Empire State Association of Two-Year College Biologists.

Atif Wahba – Biology – First year at MCC 2009. M.D. from Cairo University. Dr. Wahba is a well-organized, knowledgeable, and engaged instructor. His training and experience as a physician allows him to provide students in the health-related programs excellent, real-world examples. He has completed a Master's Degree in Post-Secondary and Adult Education. He attends many professional development offerings, including TCC workshops, division workshops, Diversity Council workshops, as well as national and regional meetings such as HAPS and the Empire State Association of Two Year College Biologists. Dr. Wahba serves as course coordinator for BIO 132, is a member of the Advisement and Adjunct Personnel Committee, and director of the Non-Transplant Anatomical Bank site at the College. He is a member of the Faculty Association's Membership Committee, the Internationalization Task Force, and the Diversity Council.

Michael Weingart – World Languages and Cultures – First year at MCC 2005. M.Ed. from St. Petersburg State University and M.S. from Rochester Institute of Technology. Mr. Weingart is an effective teacher who engages students in active and collaborative learning. He teaches all levels of American Sign Language and is leading his department towards the implementation of a revised and reformed approach to the teaching of ASL. He was instrumental in the development of Dual Enrollment courses in ASL. He has continued his education and professional development, and recently graduated with a Master's degree in Secondary Education of Deaf and Hard of Hearing from NTID at the Rochester Institute of Technology. Mr. Weingart is involved in a variety of departmental and college-wide activities. He serves as the adjunct coordinator for ASL, is a liaison for Dual Enrollment, has participated as a Liberal Arts advisor, and has participated in the College Sustainability Committee.

Karen Wells – Mathematics – First year at MCC 2008. M.S. from Buffalo State College, M.S. and B.A. from SUNY Geneseo, and A.S. from Monroe Community College. Ms. Wells consistently demonstrates her ability to develop rapport with her students and is an engaging instructor. She regularly attends teaching conferences offered by the National Council of Teachers of Mathematics and the American Mathematical Association of Two Year Colleges. Recently, she has expanded her teaching experiences to include online learning. She has explored ways to use technology to enhance the online learning experience and is planning to develop Mathematics for Elementary Teachers as an online course. Ms. Wells is co-advisor of the Math Club, participated in the College's Open House, and has been a dual credit liaison. She is a member of the Writing Across the Curriculum Committee and promotes the use of writing to learn across all disciplines.