**Global Learning in the Classroom**

**Faculty Reading Study Group**

**Spring 2015**

How can I infuse a more global perspective in my already jam-packed course?

Why is that important for my students and myself?

Why won’t my “international” students approach me for the help they clearly need?

How can I encourage them to contribute more to classroom discussions?



In this group, we will use a selection of articles, essays, and book chapters to explore a range of themes related to developing global awareness and intercultural competence in the classroom. This program is open to both adjunct and full-time faculty and is co-sponsored by the Teaching & Creativity Center and the Global Education & International Services Office.

Brighton Teaching & Creativity Center (12-201)

Thursdays from 2-3:15

Meeting Dates/Topics:

1. January 29th – What is global education? Why is it important? What are the characteristics of a “global learner”?
2. February 12th – What is cultural identity? How do differences in values and perceptions across world cultures challenge intercultural communication?
3. February 26th – Who are our “international” students at MCC? How do their backgrounds and life experiences differ and what do they bring to our classrooms?
4. March 5th – How can we engage international students effectively in the classroom and curriculum? How can we develop intercultural competence in teaching?
5. March 19th – What do we mean by “internationalizing” the curriculum, and what are some specific examples of including global concepts in the classroom?



**For more information and to RSVP, please contact the co-facilitators:**

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