

Testing for English Speakers of Other Languages

Description of the ESOL Placement Test:

The ESOL placement test is required for students whose primary language is not English. The purpose of the placement test is to evaluate knowledge of everyday English. Students will take CELSA (Combined English and Language Skills Assessment), which is a multiple-choice, computer-based test that requires recognition of an appropriate grammatical form and/or specific vocabulary for each situation. It is a timed test of 45 minutes.

Where to Test:

Testing is done on a walk-in basis in the Placement Testing labs at the Brighton Campus (Building 3, Room 107) or Damon City Campus (5th floor, Student Services Office). You do not need an appointment. Please refer to the “ESOL Placement Testing Information” brochure for a listing of hours or call the Brighton Campus at (585) 292-2290 or Damon City Campus at (585) 262-1619.

What to Bring:

A photo ID is required (driver’s license, passport, green card, etc.). No dictionaries or calculators are permitted.

How to Prepare:

The best preparation for the ESOL placement test is using English everyday to challenge oneself in listening, speaking, and reading. Study of vocabulary and grammar in context may also be helpful. Useful materials are books, newspapers, magazines, films, TV, and internet resources. (For internet resources, go to www.monroecc.edu, click on the “A-Z Index,” click on “E,” click on “English for Speakers of Other Languages,” click on “Useful Links.”) Typing skills are recommended. Example items are also below.

Example Items (answers are listed at the bottom of the page):

A. Mary and Joe

1. a.	live
b.	lived
c.	liked
d.	lives

 on Main Street when they first came to this town.

After

2. a.	her
b.	their
c.	they
d.	there

 first child was born, they wanted to move to a larger house.

B. John is a student.

1. a.	He
b.	He’s
c.	She
d.	Him

 studies English. He

2. a.	is
b.	go
c.	likes
d.	happy

 his class.

His teacher is very

3. a.	work.
b.	school.
c.	good.
d.	day.

C. My teacher thinks that I do not spend enough time on homework. Yesterday she

1. a.	suggested
b.	said
c.	told
d.	ordered

 me that I

2. a.	must
b.	should
c.	might
d.	need

 to study more.

Answers: A. (1. b, 2. b); B. (1. a, 2. c, 3. c); C. (1. c, 2. d)