

English/Philosophy Department
PHL 100 Level Course Descriptions and Learning Outcomes

Course	Course Name	Course Description	Course Learning Outcome
PHL 101	Introduction to Philosophy	An introduction to the fundamental questions of philosophy, including such issues as determinism, freedom, and responsibility; the relationship of mind to body; the grounds and limits of human knowledge; and the existence and nature of God. Three class hours. (SUNY-H)	<ul style="list-style-type: none"> ● Acquire the ability to evaluate and write an argument. ● Comprehend basic distinctions in philosophy. ● Meaningfully participate in group discussions. ● Demonstrate comprehension of reading assignments through informal writing. ● Acquire the ability to write a formal philosophical essay.
PHL 102	Introduction to Logic	A study of the inductive and deductive processes of reasoning in the light of classical and contemporary thought, including the analysis of ordinary language and its pitfalls, and the relation of logic to scientific inquiry and method. Three class hours. (SUNY-H)	<ul style="list-style-type: none"> ● Acquire the ability to evaluate and write an argument. ● Comprehend basic distinctions in various methods of logical inquiry. ● Meaningfully participate in group discussions. ● Demonstrate comprehension of concepts through completion of informal homework sets. ● Develop formal written illustrations of logical fallacies.

PHL 103	Introduction to Ethics	<p>An introduction to basic problems in ethics, emphasizing theories of the good life, the morally good person, and morally right action, and their application to the most significant ethical questions in contemporary society, such as abortion, euthanasia, human sexuality, social and economic justice, violence, and use of the environment. Three class hours. (SUNY-H)</p>	<ul style="list-style-type: none"> ● Acquire the ability to evaluate and support a basic moral argument. ● Comprehend basic distinctions in moral philosophy. ● Meaningfully participate in group discussions. ● Demonstrate comprehension of reading assignments through informal writing. ● Develop written statement of individual moral values. ● Acquire the ability to analyze and solve a basic moral dilemma through basic case study examples.
PHL 104	World Religions: Western Traditions	<p>An introduction to the academic study of religion through the exploration of some of the major Western religious traditions of the world. This course examines the historical development, the fundamental doctrines and beliefs, practices, institutions, and cultural expressions of Western religious traditions. This course also addresses some of the essential differences and similarities that exist among Western religious traditions, and points to the uniqueness of each of them. The course includes the examination of ancient religious culture, Judaism, Christianity, and Islam. Three class hours. (SUNY-H)</p>	<ul style="list-style-type: none"> ● Acquire the ability to evaluate basic characteristics of any religious tradition. ● Comprehend basic differences in Western religious traditions. ● Meaningfully participate in group discussions. ● Demonstrate comprehension of reading assignments through informal writing. ● Acquire the ability to write a formal theological essay.

PHL 105

Technology and Values

New Course Description (working its way through the curriculum committee)

A study of the ways that the advance of technology relates to the development of values. The course will investigate how we evaluate and respond to technology, and will examine technology's impact upon such values as freedom, individuality, growth, work, and the political process. The course includes topics that computer science and engineering technology students need to understand, such as: the unique ethical problems in information technology; ethical practices to minimize computer misuse; ACM/IEEE Software Engineering Codes of Ethics and Professional Practice; the morality of software piracy; hacking and viruses as well as questions raised by globalization. Fall and Spring Semesters. Three Class Hours (SUNY-H)

- Acquire the ability to evaluate and write an argument.
- Comprehend basic distinctions in moral philosophy.
- Meaningfully participate in group discussions of ethical cases.
- Demonstrate comprehension of reading assignments through informal writing.
- Acquire the ability to write a formal philosophical essay.

PHL 106	Topics in Philosophy	<p>This course is designed to cover philosophical topics of special interest. Offerings will vary each semester, but each course will focus on an important historical or contemporary theme, problem, or issue in philosophy. Examples of possible offerings include Genocide, Ethics and Reconciliation, Plato's Metaphysics and Epistemology, Philosophy in Popular Culture, Equality and Social Justice. Three class hours. Offered both Fall and Spring Semesters.</p>	<ul style="list-style-type: none"> ● Acquire the ability to evaluate and write an argument. ● Comprehend basic distinctions in philosophy. ● Meaningfully participate in group discussions. ● Demonstrate comprehension of reading assignments through informal writing. ● Acquire the ability to write a formal philosophical essay.
PHL 106	World Religions: Eastern Traditions	<p>An introduction to the academic study of religion through the exploration of some of the major Eastern religious traditions of the world. This course examines the historical development, the fundamental doctrines and beliefs, practices, institutions, and cultural expressions of Eastern religious traditions. This course also addresses some of the essential differences and similarities that exist among Western and Eastern religious traditions, and points to the uniqueness of each of them. The course includes the examination of Hinduism, Buddhism, Daoism, Confucianism, Jainism, and Shinto. Three class hours. (SUNY-H)</p>	<ul style="list-style-type: none"> ● Acquire the ability to evaluate basic characteristics of any religious tradition. ● Comprehend basic differences in Eastern religious traditions. ● Meaningfully participate in group discussions. ● Demonstrate comprehension of reading assignments through informal writing. ● Acquire the ability to write a formal theological essay.