

Monroe Community College recognizes the value of college-level learning gained outside of the traditional classroom. The College provides a variety of alternative methods for adults to meet requirements within its degree programs. You can apply the credits toward an associate's degree, whether you attend MCC on a part-time or full-time basis.

College Level Examination Program (CLEP)

CLEP Testing Center, Damon City Campus

228 East Main St., Rochester NY 14604
(716) 262-1759

CLEP enables you to take exams for college credit without attending class and earn 30 credits or more. There are two types of examinations:

General Examinations - English, humanities, social sciences, natural sciences and mathematics, which test the general college learning often acquired by students in the first two years of formal college work.

Subject Examinations - which measure achievement in specified undergraduate courses. Exams are given on the second Saturday of each month. Approximately 2,000 American colleges and universities determine acceptable CLEP scores and individually accept CLEP tests.

DANTES Subject Standardized Tests (DSSTs) for College Credit

DANTES Testing Center, Damon City Campus

228 East Main Street
Rochester, NY 14604
(716) 262-1759

The DANTES Subject Standardized Tests (DSSTs) is a nationally recognized testing program that affords individuals the opportunity to receive college credit for learning acquired outside the traditional college classroom.

While both the DANTES and CLEP programs are used for granting credit for previously acquired college-level knowledge, the two programs can be considered complimentary because each of them provides credit-by-examination testing on subjects not covered by the other.

DSSTs allow you to choose from over 30 test titles in the areas of Social Science, Business, Mathematics, Applied Technology, Humanities and Physical Science.

Please contact the CLEP/DANTES Testing Center at the Damon City Campus to receive more information.

Advanced Placement Program Admissions Office, Brighton campus (716) 292-2200

Students who have taken college-level courses in high school may earn credit through the Advanced Placement Program administered by the College Entrance Examination Board. Tests are offered through secondary schools during May. To be eligible to receive MCC credit, you must be matriculated (accepted into an MCC degree program) and have the results of your Advanced Placement examination sent to MCC's Admissions Office, 1000 East Henrietta Rd., Rochester, NY 14623.

Credit for Military Experience Veterans Affairs Office

Counseling Center, Brighton campus
(716) 292-2264

If you were in the armed services, you may be eligible for college credit at MCC from courses and other educational opportunities which have been evaluated by the American Council on Education (ACE) and summarized in their military guides. Military documentation is required by MCC to translate your military experiences into academic credit. For more information, contact the Veterans Affairs Office.

For information on the following programs, contact:

Office of Experiential and Adult Learning

Building 1, Room 213, Brighton Campus
(716) 292-3220

Credit for Learning Acquired Through Life or Work Experience (Portfolio Development)

Credit is granted for verifiable college-level learning acquired through significant life or work experiences outside the classroom. You will be asked to prepare a portfolio consisting of documents demonstrating knowledge gained from employment, volunteer experiences, non-credit courses and seminars, independent reading, travel, etc.

Documented learning must match courses listed in this catalog.

Departmental (Proficiency/Challenge) Examinations

A student who can demonstrate knowledge in a particular subject may earn credit for certain courses without enrolling in them. This may be accomplished by taking a special examination through the appropriate department. Department examinations are offered for college credit at the discretion of the individual department.

A. Program

1. Eligibility of candidates to take an examination and the degree of proficiency that is required will be determined by the department.
2. Candidates may not take an examination at a lower level of proficiency in a subject that the candidate has already passed.
3. Candidates may not repeat examinations that they have failed.
4. Candidates may not usually take department examinations in courses that they have already failed at MCC or any other college.

B. Grading

1. Grade will be assigned by department chairperson after review of examination or of examination report.
2. No grade lower than "C" will be recognized for credit.

C. Credit

1. Grades and credits awarded through examination will not be used in computing student's quality and cumulative grade point average.
2. A maximum of 36 credit hours through examination will be granted to a candidate for a degree.
3. Credits will be recorded on a student's performance record with the notation "Credit By Examination."
4. Credit by examination cannot be used to fulfill residence requirements.

Once you obtain approval from the appropriate department chairperson, contact the Office of Experiential and Adult Learning for processing.

Independent Study

Qualified students may work independently under the guidance of a faculty sponsor. You do most of the work

Alternative Learning Options

independently and meet periodically with your instructor. It's not intended as a substitute for an existing course. An Independent Study candidate must submit a final project consisting of either a final report or a tangible work such as a musical composition, short story, film or model.

Credit

No more than 15 Independent Study credits may be granted toward a degree. Credit for a project will be determined jointly by the student, faculty sponsor and department chairperson to accurately reflect the time and work involved. A recommended guide for credit allocation is: 35 to 50 hours for one credit; 70 to 90 hours for two credits; 105-135 hours for three credits.

Grade

The grade for Independent Study projects will be in accordance with the College's credit hours and quality points.

Cost

Part-time students (less than 12 credits) will be assessed at the regular credit hour rate. No additional charge will be made for students carrying 12 credit hours or more.

Once you obtain approval from the appropriate faculty sponsor, contact the Office of Experiential and Adult Learning.

Excelsior College Examinations

Excelsior College

7 Columbia Circle

Albany, NY 12203-5159

(518) 464-8500

In addition to CLEP and DANTES, you have the opportunity through Excelsior College Examinations to demonstrate college-level knowledge in the arts and sciences, business, education and nursing. Examinations are administered by computer through Prometric Testing Centers throughout New York state. Most New York colleges and universities, as well as institutions of higher learning in other states, recognize Excelsior College Examinations for credit.

Professional Courses, Workshops, Conferences and In-Service Training

You can earn credit for work experiences through in-service training and education courses. Many of these experiences have been evaluated and approved by the American Council on Education (ACE). Recommendations of college credit for these pre-evaluated

experiences are published in the ACE guide. For more information, contact the Office of Experiential and Adult Learning.

Non-Traditional Associate and Baccalaureate Degree Programs for Adult Learners.

For information on the following programs, contact:

Office of Experiential and Adult Learning

Building 1, Room 213, Brighton

Campus

(716) 292-3220

Fast Track Associate Degree Program in Liberal Arts

Adult students have the opportunity to complete an Associate Degree in Liberal Arts within three years while attending part-time. Students will attend MCC one evening and one Saturday (half day) per week each semester during fall and spring. Saturday classes are 'fast-tracked' into two, eight-week sessions with seat time for each session set at 32 hours, and directed studies (guided independent learning) set at 13 hours. Students agree to take 9 credit hours per semester until the final summer semester when 8 credit hours are required.

Courses offered on Saturday have been pre-selected by the college. However, students are free to take a course of their choice (that meets degree requirements) during the week, and to substitute Intersession or another evening or whatever for the summer session. Summer session courses may be selected by students (their choice) within degree requirements.

St John Fisher College Weekend Bachelor's Degree Completion Program

Upon completion of the MCC Fast Track Associate Degree Program you have the opportunity to enroll in a Bachelor of Science degree completion program in Interdisciplinary Studies at St. John Fisher College. The program, offered in a weekend format, allows you to earn a bachelor's degree in a minimum of two years while attending part-time.

Charter Oak State College

Charter Oak State College of Connecticut allows MCC associate degree graduates to continue their education at MCC and transfer up to 90 credits towards the bachelor's degree at Charter Oak. There are no restrictions on where you earn the

additional 30 credits (15 must be upper-level) needed for the bachelor's degree including regionally accredited local institutions. A four-year degree is available in Liberal Arts with a concentration in over 30 areas. Certain fees apply in addition to tuition costs.

SUNY Empire State College Bridge Program

SUNY Empire State College in Rochester, New York, allows you to continue your studies on the MCC campus and work toward your bachelor's degree from ESC. Upon completion of your associate's degree, students in the program can earn additional credits totaling 80 from MCC, which can be applied towards a four-year degree. Many upper-division ESC courses will also be taught on MCC campuses. Those will present a blending of both the structured seminar and the independent study mode. An associate's degree from MCC in business, physical studies, criminal justice or liberal arts means you are automatically accepted into the ESC Bridge program.

Governors State University

Governors State University in Illinois, an upper division university (junior and senior level courses only) and MCC offers you the opportunity to obtain a bachelor's degree while remaining in the Rochester area. You may transfer up to 80 credits from MCC toward a four-year degree. You must earn a minimum of 40 semester hours of upper-level division credit. Except for 15 upper level credits that must be earned through distance learning offered by GSU, there are no additional restrictions on where you earn upper level credits including from regionally accredited local institutions.

Roberts Wesleyan College

Roberts Wesleyan College allows working adults with an Associate degree to complete a Bachelor of Science degree in Organizational Management in just 52 weeks. MCC students who apply may transfer up to 72 credits toward the bachelor's degree requirement of 124 credits.

Franklin University

Franklin University has a bachelor's degree completion program that is offered via the Internet to community college graduates. Bachelor's degrees in six major areas are currently available: Business Administration, Technical Administration, Computer Science,

Management Information Systems, Public Safety Administration, and Health Services Administration. Students complete their Associate degree plus 24 credit hours of prerequisite (Bridge) courses all from MCC. Students then complete approximately 40 credit hours of Bachelor's degree (advanced) courses on line (via the Internet) from Franklin University.

Cooperative Education -

Co-op (CE)

Cooperative Education allows you to earn credit toward a degree by working at a job related to your college major or career interest. Co-op is available for students in most academic programs if they have completed sufficient course work to be marketable to an employer (generally 24 credit hours), and have a GPA of 2.0 or higher.

Co-op provides students with the opportunity to test career interests and abilities, develop employable skills and earn money for college expenses.

There are two components to Co-op:

1. A 15-hour-per week job, generally paid employment in a for-profit organization.
2. A two-hour-per-week seminar throughout the semester to discuss on-the-job experiences, career strategies, psychology and human behavior, goal setting for personal and career planning, supervision and interpersonal relationships and other work topics. Co-op programs include co-op for students with no career-related work experience and co-op for students with high school work experience.

Co-op for Adult Students (CE 250)

Adult MCC students who work full-time may use their current job to earn credit toward their degree program. Students also attend seminars two hours per week throughout the semester that provide an understanding of key management practices and workplaces issues. Topics include: Motivation, Leadership, Group Dynamics and Team Concept, Sexual Harassment, Conflict/Stress, Problem Solving and Decision Making, Power and Influences.

The Disney World Co-op (CE255)

One of the most exciting co-op opportunities is for students to be accepted for a position at Disney World. Personnel from Disney World come to campus each semester to interview students. Those who are selected spend a semester in Orlando, Florida, where they live and work with college students from across the country and throughout the world.

Internships (CEL 200)

The Internship Program, like the Co-op Program, also gives you an opportunity to learn important job skills and gain practical experience in your prospective career field. Generally, students are placed in non-paid positions at either profit or not-for-profit organization. Internships require a minimum of nine hours of work each week throughout the semester as well as attendance at a two-hour per week seminar throughout the semester dealing with problems and issues related to work.

Internships are intended primarily for students nearing completion of their MCC program, who have a good idea of the career field they plan to enter and have a GPA of 2.0.

Community Service Learning (CEL 100)

Through the Community Service Program, you can earn academic credit by volunteering to perform meaningful services at a non-profit community organization. Students volunteer for a minimum of nine hours per week and concurrently participate in a series of eight seminars to reflect on the problems and issues they are responding to. In many cases, the volunteer work is associated with the student's career interests. Students should have a GPA of 2.0 or higher.

Workforce Development and Training

Applied Technologies Center 2485 West Henrietta Road (716) 292-3700

The Applied Technologies Center is MCC's state-of-the-art facility for industry-based training and technical education. Dedicated in 1997, the Center houses programs in Automotive Technology; Heating, Ventilation and Air Conditioning (HVAC); and Precision Tooling and Machining. The Center also provides various contract credit courses, and Corporate Industrial Training. The multi-disciplinary training center offers a variety of innovative credit, non-credit, day and evening courses to provide solid, hands-on training. These programs were developed to meet the demands of an ever-changing and growing technological society.

The 53,000-square-foot facility contains a computer lab, multi-use classrooms, numerous state-of-the-art laboratories, conference rooms, student lounge, faculty offices and the Rochester Tooling and Machining Association (RTMA).

Public Safety Training Center (716) 262-1400

The Center offers a wide range of credit and non-credit courses in law enforcement, emergency medical

services, hazardous materials management, security, and fire protection technology to both municipal agencies and private companies. Programs include a regional police academy, nationally-accredited paramedic program, aircraft rescue and firefighting program, and private security training.

The programs are housed in a new, state-of-the-art training academy across from the Greater Rochester International Airport. It features fully computerized, propane-burning, live-fire simulators; electronic classrooms; and other specialized public safety training labs and simulators.

Courses are available on a scheduled basis or can be tailored to meet an organization's special needs.

Office for Workforce Development Customized Courses

**Building 8, Room 612
Brighton Campus
(716) 292-3660**

Our program directors work with area businesses, companies and service organizations to design, develop, and deliver training to enhance workforce performance and productivity. The office provides:

- Customer-specific courses and programs include Quality Training to Technical Courseware in PC Applications, GD&T, Design for Manufacturability, Business Communications, Supervisory Skills, Supplier Training, HVAC, Health Fields, Computer Certifications and other skills areas.
- Instructional and assessment resources, from MCC faculty expertise to an experienced associate network.
- Cost effective contract or open enrollment opportunities, flexible scheduling, on-site delivery and/or MCC professional facilities.

Open Enrollment Courses (716) 292-3660

Education is a life-long process, and in today's complex and technologically-driven world, adults need a source of educational programs that provides them with professional and personal skills that enhance their careers and personal lives. MCC's Office of Workforce Development offers a variety of courses that were developed to meet students' needs, fit into anyone's busy schedule, and provide value to students.

Workforce Development provides programs such as:

- Skilled Trades
- Dental Hygiene and Dental Assisting Continuing Education
- Quality in Government Institute
- SAT Preparation

Whether you need to upgrade (or develop) your computer skills, manage your money more effectively, plan to start a business, want (or need) to make a career change, or feel the need to acquire additional professional or personal skills, MCC's non-credit courses provide the training you require.

Our instructors are experts in their fields who interact daily with customers/clients, and they can provide you with the training you need for career advancement, to keep up-to-date with computer technology, and to better manage your personal finances.

Call for brochures that include detailed course descriptions and schedules for our professional, entrepreneurial, personal, and vocational programs.

Transitional Studies

The Transitional Studies Department helps students prepare for MCC Career or Transfer Programs. Students admitted to the College through Transitional Studies (GS01 or GS02) register for a combination of courses on the basis of a registration/advisement session. GS01 students matriculate into a wide range of programs throughout the College while GS02 students enter the technology-related programs.

The Transitional Studies Department serves both students enrolled in the Transitional Studies Program and students in degree or certificate programs. Students receive advisement, orientation, instruction, and support geared for their success in college. Through this assistance, students build skills in reading, writing, math, study skills, and college orientation. They also build their confidence in their academic success. Student Support Services staff work with the faculty of the Transitional Studies Department to ensure that students obtain timely assistance and appropriate feedback as they progress in their coursework.

- A Coherent Sequence of Courses has been developed in areas of reading, writing and learning skills which address the different skill levels of students on entry and provide instruction necessary for their academic success.
- TRS 092 and TRS 094 prepare students for whatever college math is required for their respective programs.
- COS 101 College Orientation Seminar, required for any new, full-time student placed in a Transitional Studies course, helps students become familiar with college culture and specific MCC resources and policies.
- All department courses and services are provided at both the Brighton campus and the Damon City Campus.

Courses	Inputed Equivalent Credits
TRS 092 Basic Mathematics	(5)
TRS 094 Pre-Algebra	(5)
TRS 101 Basic Reading, Writing and Learning Skills	(6)

- TRS 103 Intermediate Reading and Writing Skills (3)
- TRS 104 College Study Techniques: Reading in Content Areas (3)
- TRS 105 Fundamentals of Writing (3)
- TRS 180 Reading Across the Curriculum (3)

English for Speakers of Other Languages (ESOL)

The ESOL program offers courses in English for non-native speakers who need language and cultural preparation to enable them to succeed in an academic program of study or to pursue their career goals. Students may be matriculated into the ESOL program if their language skills are at a certain level, determined by objective testing, a writing sample and an interview. ESOL courses may be used to fulfill general elective requirements in degree programs.

The ESOL Program provides:

- Specialized testing for placement
- Special program advisement
- Ongoing academic advisement
- Integrated skills courses concurrent with mainstream college classes
- Credit-bearing classes
- Small-group work emphasis
- Cross-cultural advisement
- College orientation seminar

NOTE: International students requiring F-1 visas are not eligible for admission into the ESOL program.

Courses	Credit Hours
ESL 100 Intermediate II: Reading Focus	(3+1*)
ESL 120 Intermediate II: Integrated Skills	(4+3*)
ESL 130 Advanced I: Integrated Skills	(7)
ESL 145 Pronunciation	(4)
ESL 201 Advanced II: Reading/Writing	(4)
ESL 110 Oral Communication	(3)

* Fee hours for financial aid purposes

Student Support Services Program

(716) 292-2348

The Student Support Services program is a federally funded TRIO program designed to assist eligible students (low income, first-generation college, disabilities and limited-English proficient students) to achieve academic success. The services are as follows:

- Personal Counseling
- Academic/career/transfer/financial aid advisement
- Tutoring
- College survival workshops
- Accommodations for learning/physically challenged students
- Mentoring opportunities
- College tours

Services for Students with Disabilities

The Coordinator of Services for Students with Disabilities provides academic support services and accommodations for students who are learning/physically challenged. It is the student's responsibility to self-disclose the need for specialized help. Appropriate verification of need for assistance is required. Requests for accommodations should be reasonable and as specific as possible. The services are as follows:

- Testing accommodations
- Taped textbooks
- Tutoring
- Note-taking
- Readers/scribes
- Assistive technology
- Consultations with students, parents, faculty and community agencies

Interdisciplinary Programs Learning Centers

The Interdisciplinary Learning Center (Brighton Campus) and the Transitional Studies Mastery Lab (Damon City Campus) are multi-media learning centers that supplement the academic instruction of the Transitional Studies (TRS) and English for Speakers of Other Languages (ESOL) programs. Students who are enrolled in TRS and ESOL courses are encouraged to frequent the learning centers and take advantage of the numerous resources. Special features of the Interdisciplinary Programs Learning Centers include a user-friendly atmosphere, personalized instruction and assistance in using the technology, math study skills videos and more. In addition, free tutoring is available to all MCC students regardless of their program of study.

Writing Centers

The Writing Centers (Brighton and Damon City Campuses) assist students with their writing needs through personal tutoring, word processing, student

Interdisciplinary Programs

handouts pertinent to the writing process, customized writing workshops, tours, special events and other related assistance, as needed. The Writing Centers provide a convenient walk-in service for students who would like guidance in all stages of the writing process including shaping ideas, goal setting, structure and organization, grammar and mechanics.

Foreign Languages

The Foreign Language Department offers language courses in French, German, Italian, Russian and Spanish. French and Spanish are offered at the elementary as well as intermediate levels along with language workshops to develop conversation skills. Russian is taught in a unique format. Native speakers, who are learning English, act as tutors in the classroom. A multi-media program helps students learn the Russian language and culture. Students who are taking French, Spanish and Russian courses are provided learning reinforcement in the Electronic Learning Center.

New features to our program are: Occupational Spanish (Health Professionals and Educators) courses; Spanish Means Business; French Means Business; Spanish for Bilinguals; on-line courses; on-location courses; and cross-cultural training for business and travel. Also available are España de Hoy y Ayer and Latinoamérica de Hoy y Ayer as language courses for more advanced students, teachers and native speakers of Spanish.

Honors Studies

(716) 292-3351

Honors Studies create enhanced educational experiences for students with outstanding ability. They bring curious, highly motivated students together in small classes. Many honors courses are taught by faculty who have been named MCC Distinguished Professors or who have received the SUNY Chancellor's Award for Excellence in Teaching.

There are two types of honors courses: Honors Seminars and Honors Sections.

Seminar professors develop class topics pertinent to the current seminar themes, themes such as changing values and conditions, challenges to scientific thinking, culture and society seen from different perspectives, and global concerns. These topics are explored through extensive background readings, in-depth discussions, interpretive essays,

oral presentations, research, and similar activities.

Honors Sections cover the same material covered in regular sections of a course, but in greater depth, with opportunities for students to pursue individual interests.

The Honors Concentration Degree allows students to graduate with honors if they complete the following requirements:

- 1.) Complete program degree requirements with cumulative GPA of 3.50 or better.
- 2.) Complete four honors courses, one of which must be IDC 195 Honors Seminar in Critical Analysis.
- 3.) Complete ENG 200 Advanced Composition
- 4.) Complete service component (on or off-campus). This requirement can be satisfied by taking CEL 100 Community Service Internship or developing an independent studies project approved by the Coordinator of Honors Studies.

The transcripts of students who complete the above requirements will state, "Completed Honors Concentration Option." An Honors Seal will be affixed to diploma.

Tuition for honors courses is charged at the regular tuition rate. Eligible full-time students (12 credits) may add an honors course with no additional tuition.

Honors courses are available to qualified students in all programs.

For new students, eligibility is based on prior academic records, courses taken, grades, class standing, and/or letters of recommendation. Contact the Coordinator of Honors Studies for a brochure describing honors courses and an application.

For continuing MCC students, eligibility is based on completion of at least 12 credit hours, with a minimum grade-point average of 3.25 and/or recommendation by a professor. Students who meet this requirement will be sent an honors application prior to registration.

For more information, contact the Coordinator of Honors Studies at (716) 292-3351.

Writing Across the Curriculum Program

Writing Across the Curriculum is a program that promotes writing as an effective way of teaching and learning in

any discipline: anthropology, chemistry, mathematics, physics, or any other subject. In writing-intensive (WR) courses, students have the opportunity to learn the course content through both formal and informal writing assignments. Formal assignments, written for a reader, require a minimum of 2000 to 2500 words per course; informal assignments, written largely for one's self, are instructor-specified. They help the student to think on paper and work through the course content.

Through writing, students increase their understanding of course content and learn the importance of writing as an expression of thinking. They also benefit by enhancing their writing skills while creating for themselves a high-quality education. A strong writing background also helps students when they are seeking jobs or admission to other colleges and universities.

Writing Intensive Option

The Writing Intensive Option is an educational enrichment opportunity available to students in all programs. To participate, a student must select and complete with a "B" average 30 credits of courses designated WR. Students meet this requirement by choosing two or three WR courses from the master schedule each semester. Graduates receive a recognition seal on their diplomas and the writing-intensive designation on their transcripts.

Contact the Writing Across the Curriculum Coordinator, (716) 292-2933 for more information.

Monroe County Tech Prep Consortium

(716)292-2177

This initiative includes a four-year, outcomes-based curriculum that links the last two years of high school with the first two years of college. The consortium includes: the Rochester City School District; Monroe Community College; the two Monroe County BOCES; Rush/Henrietta and Greece school districts and the Industrial Management Council.

Curriculum/career paths include: mechanical technology, health-related professions, business technology, food services administration technology and automotive technology.

School-to-Work Partnerships

(716)292-2135

School-to-work partnerships are broad-based consortia involving students, schools, employers, unions, community organizations and institutions of higher education. MCC is a leader in school-to-work initiatives in Monroe County.

Partnership activities, which benefit thousands of students, are categorized as 'school-based,' 'work-based,' and 'connecting.' The core of the school-to-work mission is the strengthening of connections between what students learn in school and the skills/knowledge they will need to succeed in the workplace.

Dual Credit

(716)292-2135

A recently developed MCC program allows students at area high schools the opportunity to enroll in freshman level courses. The courses are taught by high school faculty at the high school sites. Students who successfully complete the course receive both high school and MCC transcript credit. Both high school and college faculty are involved in course development and implementation.

Distance Learning Programs

Monroe Community College's commitment to offer education that meets your needs goes beyond the classroom. The Distance Learning Program delivers courses to your home, your office or your local high school. Electronic means such as the computer, cable television (Channel 3) or your local public broadcasting station (Channel 21) often provides the education. For the student with work or family commitments, the Distance Learning Program may be the perfect learning alternative. For the student with a hectic schedule, someone who would rather learn independently, or who just can't come to campus on a regular basis, the Distance Learning Program can be the ideal answer.

To learn more, visit MCC's Distance Learning website at: www.monroecc.edu.

SUNY Learning Network

Using a computer from home, at work, the library or at an MCC campus, students now have the opportunity to achieve their educational goals at their own convenience. The SUNY Learning Network offers online courses from 47 campuses including MCC for degree-seeking students or those who simply want to take courses for personal development. All credits earned are fully transferable, and the degrees are SUNY degrees. For more SLN information, call 1-800-875-6269 or visit the SLN website at: <http://sln.suny.edu/sln> or www.monroecc.edu/Distance Learning.

MCC Telecourses

Telecourses provide students with the opportunity to take a course in their homes at their convenience. MCC telecourses are offered through PBS-WXXI 21 (Channel 11) or Time-Warner Cable Channel 3. In addition to the electronic lessons, students attend five on-campus seminars. Check the semester Advisement/Registration Guide for a list of telecourses offered each semester.

For further information, call 292-DIST (3478).

RAITN Courses

MCC also offers courses at selected Rochester area high schools through the Rochester Area Interactive Telecommunications Network (RAITN). These courses are broadcast live to the high school. Students interact with the instructor and other students using video and audio technology. The high schools and the courses vary each semester, so students should check the semester Advisement/Registration Guide for availability.

For further information, call 292-DIST(3478) or go to www.monroecc.edu/Distance Learning.