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Interior Design - Certificate .....	129 - 130
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R. Thomas Flynn, President

March 2004

*“What Happened to the Class of 2003?: A Comprehensive Follow-up Study of MCC Graduates”* provides critical data that help MCC faculty and staff measure the effectiveness of the College’s transfer and career programs. The pages of this report not only reflect the quality and determination of our students but also the excellence and commitment of MCC faculty and staff who believe in the mission of this College.

For more than 40 years, MCC has been committed to fulfilling the needs of our community by providing a quality education for all students. Timely feedback from recent graduates, including employment and transfer placements, is an essential component of our ongoing performance audits and strategic decision making efforts.

Last year, 74 percent of MCC graduates who transferred to another college chose one of our region’s four-year colleges and universities. Of those graduates who came to MCC to prepare for a career, 93 percent stayed within the Greater Rochester area and found work in business, communication, technology and health care.

Student success has always been our highest priority. Each year, the results of this comprehensive study fuel MCC’s continued commitment to our students and to the well-being of the Rochester community.

Thank you for your continued interest in the success of Monroe Community College and the thousands of students we serve.

Sincerely,

A handwritten signature in cursive script that reads 'R. Thomas Flynn'.

R. Thomas Flynn  
President

## Follow-Up Study of 2003 Graduates

The information in this study is based upon the response of 1,462 graduates of the Class of 2003.

### ❖ GRADUATES

2,348 MEMBERS OF THE CLASS OF 2003 WERE SURVEYED

- 1,482 (63%) WERE IN TRANSFER PROGRAMS

- 697 (30%) WERE IN CAREER PROGRAMS

- 169 (7%) WERE IN CERTIFICATE PROGRAMS

### ❖ TRANSFER PROGRAM GRADUATES:

OF THE 927 (A.S./A.A.) GRADUATES RESPONDING

- 65% (598) CONTINUED THEIR EDUCATION FULL-TIME

- 23% (215) WERE EMPLOYED FULL-TIME

- 9% (84) WERE CONTINUING THEIR EDUCATION/EMPLOYED PART-TIME

- 2% (20) WERE CURRENTLY SEEKING EMPLOYMENT

### ❖ CAREER PROGRAM GRADUATES:

OF THE 438 (A.A.S.) GRADUATES RESPONDING

- 63% (275) WERE EMPLOYED FULL-TIME, 83% (229) IN THEIR RELATED MAJOR

- 19% (83) CONTINUED THEIR EDUCATION FULL-TIME

- 12% (52) WERE EMPLOYED/CONTINUING THEIR EDUCATION PART-TIME

- 5% (23) WERE CURRENTLY SEEKING EMPLOYMENT

### ❖ CAREER PROGRAM GRADUATES - CERTIFICATES:

OF THE 97 (CERTIFICATES) GRADUATES RESPONDING

- 63% (61) WERE EMPLOYED FULL-TIME, 87% (53) IN THEIR RELATED MAJOR

- 5% (5) CONTINUED THEIR EDUCATION FULL-TIME

- 25% (24) WERE EMPLOYED/CONTINUING THEIR EDUCATION PART-TIME

- 5% (5) WERE CURRENTLY SEEKING EMPLOYMENT

# HIGHLIGHTS

## Respondents N=1,462

### ❖ COLLEGE TRANSFER:

- **47% (686)** OF ALL GRADUATES CONTINUED THEIR EDUCATION FULL TIME AFTER GRADUATION
- **51% (749)** OF THE GRADUATES TRANSFERRED EITHER FULL- OR PART-TIME TO FOUR-YEAR COLLEGES & UNIVERSITIES
- GRADUATES TRANSFERRED TO **94** DIFFERENT COLLEGES AND UNIVERSITIES
- OF THE **749** GRADUATES TRANSFERRING TO FOUR-YEAR COLLEGES AND UNIVERSITIES, **74%** ENROLLED IN LOCAL COLLEGES AND UNIVERSITIES INCLUDING:

SUNY COLLEGE AT BROCKPORT .....	220
ROCHESTER INSTITUTE OF TECHNOLOGY.....	104
ST. JOHN FISHER COLLEGE .....	66
NAZARETH COLLEGE.....	54
SUNY COLLEGE AT GENESEO .....	43
UNIVERSITY OF ROCHESTER .....	24
EMPIRE STATE COLLEGE.....	21
ROBERTS WESLEYAN COLLEGE.....	20

- ALL SUNY UNITS COMBINED, ACCOUNTED FOR **51% (385)** OF TRANSFERRING GRADUATES

### ❖ EMPLOYMENT:

- GRADUATES WERE HIRED BY **587** EMPLOYERS.
- LOCAL EMPLOYERS CONTINUED TO HIRE THE VAST MAJORITY OF OUR GRADUATES. OF THOSE CAREER AND CERTIFICATE PROGRAM GRADUATES INDICATING PRESENT FULL-TIME EMPLOYMENT, **93%** WERE EMPLOYED LOCALLY.
- OF THOSE CAREER AND CERTIFICATE PROGRAM STUDENTS EMPLOYED FULL-TIME, **84%** WERE IN JOBS RELATED TO THEIR FIELD OF STUDY AT MONROE COMMUNITY COLLEGE .
- **46% (677)** OF ALL GRADUATES WERE EMPLOYED IN FULL-TIME POSITIONS AFTER GRADUATION.
- **81% (1,177)** OF ALL GRADUATES WERE EMPLOYED EITHER FULL-TIME OR PART-TIME AFTER GRADUATION.
- THE ORGANIZATIONS MOST FREQUENTLY EMPLOYING OUR GRADUATES WERE:

HOSPITALS & HEALTH CARE FACILITIES.....	173
HOTELS, RESTAURANTS & FOOD SERVICE ORGANIZATIONS.....	143
WEGMANS FOOD & PHARMACY.....	67
CITY OF ROCHESTER .....	30
EASTMAN KODAK COMPANY .....	25
MONROE COUNTY.....	18
XEROX CORPORATION.....	15
BANKING INSTITUTIONS .....	26
DENTISTS & DOCTORS.....	26

## 2003 TRANSFER COLLEGES

Adelphi University  
Arizona State University  
Art Institute of Pittsburgh  
Brevard College  
Bryant & Stratton  
California Culinary Academy  
California State University-Northridge  
California State University-San Bernardino  
Charleston Southern University  
Clark Atlanta University  
Clarkson University  
Concordia University  
Cornell University  
DeVry Institute  
D'Youville College  
Eckerd College  
Edinboro University  
Elmhurst College  
Excelsior College  
Fashion Institute of Technology  
Florida Atlantic University  
Fordham University  
Gannon University  
Genesee Community College  
Georgia Southern University  
Georgia State University  
Green Mountain College  
Hilbert College  
Hollins University  
Houghton College  
Indiana University-Bloomington  
Ithaca College  
John Jay College of Criminal Justice

Johnson & Wales University  
Keuka College  
Le Moyne College  
Mansfield University  
Marist College  
Massachusetts College of Liberal Arts  
Medaille College  
Mercyhurst College  
Moody Bible Institute  
Nazareth College  
Niagara University  
Ohio State University  
Paris Junior College  
Penn State University  
Pennsylvania College of Technology  
Pratt Institute  
Roanoke College  
Roberts Wesleyan College  
Rochester Institute of Technology  
Saint Leo University  
Savannah College of Art & Design  
School of Visual Arts  
St. Andrews Presbyterian College  
St. Bonaventure University  
St. John Fisher College  
St. Lawrence University  
SUNY Brockport  
SUNY Buffalo State College  
SUNY College of Environmental Science and Forestry  
SUNY College of Technology at Alfred  
SUNY Cortland  
SUNY Empire State College  
SUNY Fredonia

SUNY Geneseo  
SUNY Institute of Technology at Utica/Rome  
SUNY New Paltz  
SUNY Oneonta  
SUNY Oswego  
SUNY Plattsburgh  
SUNY Potsdam  
SUNY Purchase  
SUNY University at Albany  
SUNY University at Binghamton  
SUNY University at Buffalo  
SUNY University at Stony Brook  
Syracuse University  
Temple University  
Thomas More College  
University of Arizona  
University of Central Florida  
University of Cincinnati  
University of Colorado at Denver  
University of Florida  
University of Hawaii at Hilo  
University of Maryland-Baltimore  
University of Maryland-College Park  
University of Maryland-University College  
University of New Haven  
University of North Carolina at Charlotte  
University of North Florida  
University of Phoenix-Online Campus  
University of Rochester  
University of South Florida  
University of Vermont  
Virginia Commonwealth University

## 2003 EMPLOYERS

3i Implant Innovations, Inc.  
7-5 Cycle Supply  
A Plus Consulting  
AAMP of America  
Abercrombie & Fitch  
ABVI Goodwill  
ACM Medical Laboratory, Inc.  
Adamski Moving & Storage, Inc.  
ADT Security Services  
Agape Physical Therapy  
Airbourne Express  
Aladdin's Natural Eatery  
Alcan Packaging  
All American Mold  
Alpha & Omega Bookstore  
Alphabet Campus Child Care  
Alstom  
Altiers Shoes  
Amdex Computer, Inc.  
Amerada Hess Corp.  
American Red Cross  
Americorps  
Andrew Paris & Associates  
Animal Inn Pet Resort  
Apple Transportation, Inc.  
Applebee's Neighborhood Grill & Bar  
AQ Tool and Mold, Inc.  
Arbor Hill Care Center  
ARC of Monroe County  
Arizona State University  
Army National Guard  
ASI Staffing  
At Wireless  
Auto Zone  
Avon Nursing Home  
Bacco's Ristorante  
Bank of America  
Bath Dental Associates  
Bausch & Lomb  
Bay Creek Paddling Center  
Bazil Restaurant  
Bennigan's Grill & Tavern  
Benuccis Contemporary Italian Cuisine  
Best Buy  
Biaggi's Ristorante Italiano  
Big Lots  
Bill Gray's  
Billy's Boat House Grill  
BJ's Wholesale  
Blockbuster Video  
Blue Fish  
Bob Evans Restaurant  
Bob Hastings Oldsmobile-Buick-GMC  
Bogey's Wood Fired Grill  
Bonsignore Studio & Spa  
Borg Imaging Group  
Bright Raven Gymnastics  
Brighton Central School District  
Brighton Town Park  
Broccoli Lawncare  
Brockport Central School District  
Brookwood Inn  
Bruegger's Bagel Bakery  
Bryce Marine, Inc.  
Buckman's Car Wash  
Burger King  
Burlington Coat Factory  
Burns Personnel, Inc.  
Camp Good Days & Special Times, Inc.  
Canales Pharmacy  
Canandaigua National Bank & Trust  
Capstone Remodeling & Construction  
Care-A-Lot Child Care, Inc.  
Carlisle Mitsubishi  
Case-Hoyt Corporation  
Catholic Charities of Livingston County  
Cattaraugus County CASA, Inc.  
Cavco Services, Inc.  
Centre Ice Restaurant & Bar  
Charlotte Middle School  
Charter One Bank  
Chase Manhattan Bank  
Chase-Pitkin Home and Garden  
Chester Cab Pizza  
Childtime Learning Center  
Chili Liquor  
Choice One Communications  
Chuck E. Cheese  
Churchville-Chili Central School District  
City of Rochester  
CJ Winter Machine Technologie, Inc.  
Clarion Riverside Hotel  
Clark Patterson Associates  
Clarkson University  
Clayton Arms Apartments  
Cobblestone Creek Country Club  
Coca-Cola Bottling Corporation  
Colony Dry Cleaners  
Comfort Suites  
Comix Café  
Community Place of Greater Rochester, Inc.  
Comp USA  
Computer Rentals of America, LLC  
Computer Reporting Service  
Concentrix  
Conesus Lake Nursing Home  
Connection Mold  
Conserve  
Construction Specialties of Rochester, Inc.  
Continental Airlines  
Conway Medical Center  
Cooperation  
Cordello's Pizzeria  
Cornell University  
Corning Tropel Corporation  
Corretore Law Offices  
Country Club Car Wash  
Country Club of Rochester  
Coykendall Chiropratic  
Crawford & Company  
Creative Kidz Child Care  
Crestwood Children's Center  
Crystal Barn  
Cubitt Tool & Machine, Inc.  
Cutler's Restaurant  
CVS/Pharmacy  
Dansville Dental Professionals  
Davis Enterprise  
DeCarolis Leasing and Rental  
Decision One  
Del Monte Lodge  
Delinda's Pizzeria  
Delphi Corporation  
Delta Sonic  
Democrat & Chronicle  
Dennie's Manufacturing, Inc.  
Denny's Restaurant  
Dental Associates  
Denver Art Museum  
DePaul  
DePaul Mental Health  
DeRose Marketing  
Designs of the Future  
Destination Home Realty, Inc.  
Dewey/Ridgeway Fire Station  
Dial America Marketing  
Dick Ide Honda

## 2003 EMPLOYERS

Dick's Sporting Goods  
Digitech Publishing, Inc.  
Discovery Cove  
Diversified Envelope Ltd.  
Don Pablo's Mexican Kitchen  
Don's Original  
Dorschel Buick  
Doug's Dalton General Store  
Dr. Adam Pawelek, DDS  
Dr. Anthony Loverdi, DDS  
Dr. Anthony Ricci, DDS  
Dr. Bradley Kaufman, DDS PC  
Dr. Christopher Erbland, DDS  
Dr. David Balestrini, PC  
Dr. David Miraglia, DDS  
Dr. Frederick D. Hicks, DDS  
Dr. Martin Gingras, MD  
Dr. Michael Maggiulli, MD  
Dr. Nicolas Venci, MD  
Dr. Thomas DeStefano, DDS  
Dr. Vincent Vella, DDS  
Drs. William Calnon & Thomas Cilano,  
DDS PC  
Dunn Tires  
Dyno Port  
Eagle Creek Dental Associates  
East Avenue Auto  
East Irondequoit Central School  
Easter Seals New York, Inc.  
Eastman Dental Center  
Eastman Kodak Company  
E-Chx Inc.  
Eckerd Drugs  
Eddie Bauer  
Edna Tina Wilson Living Center  
Edward Jones Investments  
EJ Del Monte Corp.  
Electronic Data Systems (EDS)  
Elliott Stern & Calabrese, LLP  
Emedco  
EnerGreen Electric Services  
Epilepsy Foundation  
ESL Federal Credit Union  
Ethan Allen Home Interiors  
ETS Staffing  
Eugenio Maria de Hostos Charter School  
Excellus Blue Cross Blue Shield  
Execuscribe, Inc.  
Factory Card Outlet  
Fairport Baptist Homes

Farash Apartments & Townhouses  
Federal Express  
Federal Reserve Bank of New York  
Finger Lakes DDSO  
Fireplace Fashions  
First Allied Corporation  
First American Real Estate Tax Service  
First Niagara Bank  
Fitch Construction, Inc.  
Flint Street Community Center  
Floorz Carpet & Flooring  
Flower City Health Services  
FRA Engineering, PC  
Franke's Nursery  
Friendly's Restaurant  
Frontier Corporation  
Gates Big M  
Gates Pub, Inc.  
Gates-Chili Central School District  
General Mills  
Generations Child Care Inc.  
Generations Elder Care, Inc.  
Genesee County Department of Social  
Services  
Genesee Region Home Care  
Genesee Survey Services  
Genesee Valley Club  
Georgetown Park Apts  
Gillette Machine and Tool Co., Inc.  
Glass Gallery Kiosk  
Gleason Works  
Golden State Foods Corporation  
Good Year Auto Service Center  
Grants Office, LLC  
Greece Athena Restaurant  
Greece Central School District  
Greece Ridge Center  
Guardsmark, Inc.  
Gullace & Weld  
Hadlock's House of Paint  
Hal Brewster Home Improvements  
Hamberger & Weiss  
Hansford Parts and Products  
Harris & Company  
Harris Interactive  
Harris RF Communications  
Haute Couture Bridal  
Hawver, Inc.  
HCR  
Hegedorn's

Heinrich's Automotive  
Heritage Christian Home, Inc.  
Hickory Ridge Golf & Country Club  
Hidden View Properties  
Highland Hospital  
Highlands at Brighton  
Highlands Living Center  
Hill Haven Nursing Home  
Hillside Children's Center  
Holiday Inn  
Hollins University  
Hollywood Video  
Home Depot  
Horizon Restaurant  
Hoselton Toyota  
Houghton College  
Houlihan's  
House of Lords  
HSBC Bank  
Hyatt Regency Hotel  
Idea Works  
IGA  
IKON Office Solutions  
Infinite Advertising Company  
Interim Health Care  
IPS System Company, Inc.  
Is Levy Realtor & Associates  
Jack and Jill Day Care  
Jaeckle Fleischmann & Mugel, LLP  
Jasco Tools  
Java City  
Java's Café  
JC Penney Company, Inc.  
JD Real Estate Group, Inc.  
Jeremiah's Tavern  
Jewish Community Center  
Jillian's  
Jo Ann Fabrics  
Johnson & Johnson  
JP Morgan Chase  
Julian's Dry Cleaners  
June Castellano, Esq.  
Jungle Kidz  
K & K Food Market  
Ken Barrett Chevrolet Oldsmobile  
Cadillac  
Kenron Industrial Air Conditioning, Inc.  
Kinder Care Learning Center  
King Arthur's Steak House & Pub  
Kirkhaven Nursing Home

## 2003 EMPLOYERS

Knowledge Learning Corp.  
Kraft Foods, Inc.  
Krispy Kreme Doughnuts  
Kroger  
La7ee Designs  
LaBco of Palmyra, Inc.  
Lakeville Video  
Lancet Arch Inc.  
Lane Enterprise  
Laughing Planet  
Lawscapes of America  
Lenel Systems International, Inc.  
Leonardo's Pizza  
Licata Contracting  
Lidestri Foods, Inc.  
Lifetime Assistance  
Lifetime Health  
Lifetouch  
Liftbridge Café  
Lilac Hill Landscaping  
Liquid Creations  
Little Theatre  
Lord & Taylor  
Lowe's  
Lyons Machine  
Lyons Police Department  
M&T Bank  
Macedon Public Library  
MacGregor's Grill & Tap Room  
Mahany Welding Supply Company, Inc.  
Manpower  
Marketplace Chrysler  
Mark's Pizzeria  
Marriott Hotels  
Mary Cariola Children's Center  
Master's Hair Design  
McAlpin Industries, Inc.  
McCall Staffing Associates  
McDonald's  
McGhan's Nearly Famous Pub  
Meadowland Orthopedics  
Mel's Diner  
Mental Health Association  
Mercury Print  
Merkel Donohue  
Metro Mattress  
Mickey Finn's  
Midvale Golf & Country Club  
Mindex Technologies, Inc.  
Mix Master Studio  
Moamgabi  
Monro Muffler Brake & Service  
Monroe #1 BOCES  
Monroe 2 - Orleans BOCES  
Monroe Ambulance  
Monroe Community College  
Monroe County CSEU  
Monroe County Department of Social Services  
Monroe County District Attorney's Office  
Monroe County Health Department  
Monroe County Sheriff's Department  
Monroe Piping & Sheet Metal  
Monroe Plan  
Moonshine Barbeque  
Mr. Kinley's  
Mt. Hope Family Diner  
Mt. Morris Central School  
Muzak Corporation  
Nalge Nunc International  
National Multiple Sclerosis Society  
Nazareth College  
New York State Chiropractic College  
New York State Fence, Inc.  
Niagara Precision Inc.  
North Greece Fire District  
Northshore University Hospital  
Northtown Lexus  
Nothnagle Realtors  
Noyes Memorial Hospital  
NYS Office of Children and Family Services  
Oak Hill Country Club  
Office Max  
Old Navy  
Olive Garden  
One Source  
Ontario County Sheriff's Department  
Orleans County  
Orleans County Sheriff's Office  
Our Savior Day Care Center  
Outback Steakhouse  
Paetec Communications  
Park Dental  
Park Ridge Child Care Center  
Park Ridge Hospital  
Parkwest Women's Health  
Party City, Inc.  
Pavilion Gift Company  
Paychex, Inc.  
Payless Shoe Store  
Peko Precision Products  
Penfield Country Club  
Penfield Racquet & Fitness Club  
Pep Boys  
Peppermill Restaurant  
Peppermints  
Perinton Dance Company  
Perio Mediterranean Bistro  
Perkins  
Petco  
Petronics  
Petsmart Direct  
Phenix Controls Company  
Phillips Lytle Hitchcock Blaine & Huber, LLP  
Philly Steakout  
Pickle Nick's  
Pictometry International Corp.  
Piehler Pontiac  
Pier 1 Imports  
Pineapple Jacks  
Pinkerton Security  
Pinnacle Lutheran Church  
Pitney Bowes  
Pittsford Central School District  
Pittsford Cinema  
Pizza Café  
Pizza Hut  
Pizza Shack  
Pizzeria Uno Chicago Bar & Grill  
Planned Parenthood  
Pomodoro Grill  
Ponderosa Steakhouse  
Pottery Barn Kids  
Precision Design Systems, Inc.  
Precision Machine Technologies, LLC  
Premier Cheer  
Premier Staffing  
Q Dental  
Q-Ex, a.s.  
Qualicoat, Inc.  
R. Brooks Associates, Inc.  
Ransomville Bus Lines, Inc.  
Raymour & Flanigan  
Red Lobster  
Red Roof Inn  
Reddy Construction Company, Inc.  
Reflexite Lighting Optics  
Rhyme Tyme Child Care

## 2003 EMPLOYERS

Richmond Police Department  
Rick's Prime Rib House  
Ridge Road Fire District  
Ridgmont Country Club  
Riverside County Probation Department  
Riverside Group  
Riverside Restaurant  
Rivoli & Rivoli Orthodontics, DDS  
Road House Grill  
Roberts Wesleyan College  
Rochester City School District  
Rochester Colonial  
Rochester Credit Center Inc.  
Rochester Endodontic Associates, PC  
Rochester Fire Department  
Rochester Gas & Electric  
Rochester General Hospital  
Rochester Housing Authority  
Rochester Institute of Technology  
Rochester Leadership Academy  
Rochester Nurses' Registry, Inc.  
Rochester Parties  
Rochester Philharmonic Orchestra  
Rochester Police Department  
Rochester Public Library  
Rochester Red Wings  
Rochester Rehabilitation Center, Inc.  
Rochester Rotary Sunshine Camp  
Rochester Screw & Bolt, Inc.  
Rochester Sports & Physical Therapy  
Rochester Works  
Romold, Inc.  
Rooney's Restaurant  
RP Construction Company  
Rubino's Imported Italian Foods  
Ruby Tuesday Restaurant  
Rural Metro Medical Services  
Rush Creekside Inn  
Ryan's Big M  
Ryder Moving Company  
Rylin Entertainment  
RZ Auto  
Safelite Auto  
Salvatore's Pizza & Specialties  
Sam's Club  
Sanibel Harbour Resort & Spa  
Saturn of Rochester  
Sbarros  
Schaller's  
Screen Vision Direct

Sears Roebuck & Company  
Securitas Security Services, Inc.  
Seneca Park Zoo  
Service Professionals, Inc.  
Shands Hospital  
Sherwin Williams Company  
Sherwood Inn  
Siewert Equipment Co.  
Sigma Marketing Group  
Sodus Central School  
Somatics  
Southco, Inc.  
Spencerport Central School District  
Spencerport Printing  
Sport Clips  
Spring House  
Sprint PCS  
SPSmedical Supply Corporation  
St. John Fisher College  
St. John's Home  
St. Joseph's Hospital Health Center  
St. Leo's University  
Staples  
Starbucks  
Stepping Stones Learning Center  
Stone Construction Equipment, Inc.  
Stoney's Family Restaurant  
Storybook Daycare  
Streb & Porter, PC  
Strong Memorial Hospital  
Strong Museum  
Structure  
Suburban Lawn Services, Inc.  
Sullivan ARC  
Summer House  
SUNY Brockport  
SUNY Cortland  
SUNY Fredonia  
SUNY University at Binghamton  
Super 8 Motel  
Superior Staffing Services  
Superior Technology, Inc.  
Syms  
Systems Management/Planning Inc.  
Target  
TC Houlihans  
TC Pipeline, Inc.  
TGI Friday's  
That's My Nanny  
The Gymnastics Training Center of

Rochester, Inc.  
The Health Association  
The Roost Country Showcase  
The Signery  
The Sutherland Group, Ltd.  
The UPS Store  
The Wackenhut Corporation  
Thomas Creek Ice Arena  
Tiki Bob's Cantina  
Time Warner Cable  
TLC Adventures in Child Care, Inc.  
TLF Graphics  
Todd E. Fritz, Inc.  
Toddler's Workshop  
Tops Friendly Markets  
Town of Greece  
Town of Henrietta  
Town of Victor  
Toyota  
Toys 'R Us  
TR Goldsmith & Sons Inc.  
Trenkler Plumbing, Inc.  
Tru-Way Hardware  
TS Construction  
Tully's  
U.S. Air Force  
U.S. Army  
Ugly Mug  
Ultrafab, Inc.  
Ultra-Form Cabinetry  
United Parcel Service  
Unity Health System  
University Medical Imaging, PC  
University of Rochester  
Universtiy of New Haven  
Upstate Portraits  
Urban League of Rochester  
Valenti Sports  
Valeo Automotive  
Van Hee Heating & Cooling, Inc.  
Van Putte Gardens  
Verizon Wireless  
Vertis Media and Marketing Services  
Via Health Home Care II  
Village of East Rochester  
Village Smiles  
Visiting Nurse Service  
Volunteer Legal Services Project  
VTECH Information Services, Inc.  
W.A.B. Pharmacy Inc.

## 2003 EMPLOYERS

Wal-Mart  
Washing Equipment Technologies  
Webster Central School District  
Webster Golf Course  
Webster Park and Recreation  
Wegmans Food Markets  
Wendy's  
Wessie Machine Inc  
West Irondequoit Central School District  
Westage Nursing Home  
Wheatland-Chili High School  
Whole Latte Love  
Williamson Central School  
Wilmorite Property Management  
Wilshire Restaurant & Catering  
Wilson Commencement Park  
Wilson Farms  
WOKR Channel 13  
Women Gynecology & Childbirth  
Associates  
Wong's Kitchen  
WXXI  
Wyffels Engineering, PLLC  
Xerox Corporation  
YMCA  
Yonder Farms  
York Animal Hospital  
YWCA  
Zoenzo Saga



# TRANSFER CURRICULUM

## Comparison Summary: Transfer Curriculum

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1,482	1,415	1,298	1,347
NUMBER RESPONDING TO SURVEY	927	984	852	821
CONTINUING THEIR EDUCATION FULL-TIME	598	611	510	462
EMPLOYED FULL-TIME	215	253	238	212
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	84	88	74	97
AVAILABLE FOR EMPLOYMENT	20	21	11	20
OTHER*	10	11	19	30
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	223	178	181	

\* Includes those with undecided plans for employment or furthering education.

# TRANSFER CURRICULUM

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## Advertising: Commercial Art

### **2003 COLLEGES**

Rochester Institute of Technology

### **PROGRAMS**

Graphic Design

### **2003 EMPLOYERS**

Out of Field (1)

### **POSITIONS**

# TRANSFER CURRICULUM

## Advertising: Commercial Art

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	9	5	7	•
NUMBER RESPONDING TO SURVEY	5	4	6	•
CONTINUING THEIR EDUCATION FULL-TIME	1	2	1	•
EMPLOYED FULL-TIME	2	0	2	•
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	2	3	•
AVAILABLE FOR EMPLOYMENT	1	0	0	•
OTHER*	0	0	0	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	1	1	• - First degree awarded in 2001.

\* Includes those with undecided plans for employment or furthering education.

## Advertising: Commercial Art

The Advertising: Commercial Art, Associate in Science degree prepares students interested in commercial art, commercial illustration, and media arts for further study in these areas at a four-year college or university.

# TRANSFER CURRICULUM

## Business Administration

### **2003 COLLEGES**

Adelphi University  
Brevard College  
Clark Atlanta University  
DeVry Institute  
Georgia State University  
Ithaca College  
Medaille College  
Nazareth College  
Roberts Wesleyan College  
Rochester Institute of Technology

St. John Fisher College

SUNY Brockport

SUNY Buffalo State College  
SUNY Cortland  
SUNY Empire State College  
SUNY Fredonia  
SUNY Geneseo  
SUNY Potsdam  
SUNY University at Buffalo  
SUNY University at Buffalo  
Temple University  
University of Rochester

### **PROGRAMS**

Sports Management  
Organization Leadership  
Marketing  
Business Administration  
Business Administration  
Business Administration  
Business Administration (3)  
Business Administration (3); Nursing  
Organizational Management (4)  
Accounting; Applied Arts & Science; Business Management; Economics; Finance (2); International Business (3); Management Information Systems; Marketing  
Accounting (3); Business Management (7); HR Management  
Accounting (2); Business Administration (21); Business Management (3); Business/Economics; Finance; Health Care Management; International Studies & Political Science  
Business Administration & Economics  
Business/Economics  
Business Administration (2)  
Business Administration  
Business Administration (4)  
Business Administration  
Business Administration (3)  
Communications  
Management Information Systems  
Economics (2)

### **2003 EMPLOYERS**

AAMP of America  
ADT Security Services  
Bob Hastings Oldsmobile-Buick-GMC  
Canandaigua National Bank & Trust  
Chase Manhattan Bank  
Doug's Dalton General Store  
Dunn Tires  
EJ Del Monte Corp.  
First Allied Corporation  
JP Morgan Chase  
Meadowland Orthopedics  
Monro Muffler Brake & Service  
Moonshine Barbeque  
Paetec Communications  
Paychex, Inc.  
Rochester Gas & Electric

### **POSITIONS**

Regional Sales  
Sales/Installation Coordinator  
Accounts Receivable  
Financial Service Representative  
Underwriter  
Manager  
Auto Technician  
Accounts Payable  
Administrative Assistant  
File Clerk  
Worker's Compensation Claims  
Accounting Clerk  
Assistant Manager  
Financial System Analyst; Senior Credit Analyst  
HRS Specialist I; Technical Support  
Administrative Assistant; Screen Vision Direct  
Technical Support

# TRANSFER CURRICULUM

## Business Administration

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	248	242	186	224
NUMBER RESPONDING TO SURVEY	156	167	130	144
CONTINUING THEIR EDUCATION FULL-TIME	91	99	67	74
EMPLOYED FULL-TIME	45	53	54	46
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	17	8	5	15
AVAILABLE FOR EMPLOYMENT	3	6	3	1
OTHER*	0	1	1	8
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	44	27	27	

\* Includes those with undecided plans for employment or furthering education.

## Business Administration

The Associate in Science degree in Business Administration is designed to be equivalent to the first two years of a bachelor degree program. This program is for the student who is planning to transfer to a four-year college or university and would like to major in such areas as: accounting, finance, management, marketing, human resources, management information systems and other business related fields.

# TRANSFER CURRICULUM

## **2003 EMPLOYERS**

Staples  
The Sutherland Group, Ltd.  
Town of Victor  
University of Rochester  
Verizon Wireless  
Wal-Mart  
Wegmans Food Markets  
Xerox Corporation  
  
Out of Field (31)

## **POSITIONS**

Sales Administrative Assistant  
Inside Sales; Sales Representative  
Network Administrator  
Secretary; Student Account Representative  
Customer Service Representative  
Assistant Manager; Customer Service Management  
Produce Clerk  
Administrative Assistant; Master Scheduler/Planning  
Analyst



## Communication & Media Arts

### **2003 COLLEGES**

Art Institute of Pittsburgh  
Houghton College  
Massachusetts College of Liberal Arts  
Monroe Community College  
Rochester Institute of Technology

St. John Fisher College  
SUNY Brockport

SUNY Buffalo State College  
SUNY Fredonia  
SUNY Geneseo  
SUNY New Paltz  
SUNY University at Albany  
SUNY University at Buffalo  
SUNY University at Stony Brook

### **PROGRAMS**

Graphic Design  
Secondary Education  
English  
Graphic Design  
Film and Animation; Illustrations; New Media Design & Imaging; Photography  
Communications (4); Communications/Journalism (2)  
Broadcast Communications; Communications (6); Journalism (2); Media and Communications; Psychology  
Communications  
English; Media Arts and Public Relations  
Communications (2)  
Graphic Design  
Communications  
Communications  
Theater Arts

### **2003 EMPLOYERS**

Monroe Community College  
Rochester Red Wings  
RZ Auto  
Out of Field (6)

### **POSITIONS**

Switch Board Operator  
Intern  
Shop Foreman

# TRANSFER CURRICULUM

## Communication & Media Arts

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	74	54	57	61
NUMBER RESPONDING TO SURVEY	51	31	39	41
CONTINUING THEIR EDUCATION FULL-TIME	36	26	23	25
EMPLOYED FULL-TIME	9	4	10	11
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	0	6	5
AVAILABLE FOR EMPLOYMENT	1	0	0	0
OTHER*	1	1	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	8	9	4	

\* Includes those with undecided plans for employment or furthering education.

## Communication & Media Arts

The Associate in Science degree in Communication emphasizes writing, speaking, and the presentation of visual information, while providing an excellent foundation in liberal arts and sciences. The communication courses focus on topics such as audience analysis, copyright laws, freedom and ethics of the press and speech, and the impact of communications technology on education, business and the formation of public opinion. Through laboratory and studio experience, the student will create publications, develop visual and broadcast information formats, and become familiar with the equipment used by communication specialists.

# TRANSFER CURRICULUM

## Computer Information Systems

### **2003 COLLEGES**

Monroe Community College  
Rochester Institute of Technology

Saint Leo University  
SUNY Brockport

### **2003 EMPLOYERS**

3i Implant Innovations, Inc.  
Croop-LaFrance, Inc.  
IPS System Company, Inc.  
Wyffels Engineering, PLLC  
Out of Field (2)

### **PROGRAMS**

Engineering Science; Graphic Design  
Computer Information Technology; Information  
Technology(2); Management Information Systems(7)  
Computer Information Systems  
Computer Science

### **POSITIONS**

CNC Machinist  
Assistant IT Administrator  
Computer Technician  
CAD Manager

# TRANSFER CURRICULUM

## Computer Information Systems

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	37	30	33	34
NUMBER RESPONDING TO SURVEY	22	20	24	18
CONTINUING THEIR EDUCATION FULL-TIME	14	7	12	10
EMPLOYED FULL-TIME	6	8	7	4
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	0	3
AVAILABLE FOR EMPLOYMENT	2	4	2	1
OTHER*	0	0	3	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	4	1	6	

\* Includes those with undecided plans for employment or furthering education.

## Computer Information Systems

Information systems professionals play a key and vital role in the management and growth of an organization. Through a combination of computer management and social skills, these professionals become the creative problem-solvers who define and implement the information needs of an organization and develop related organizational structures. The program develops in the students a basic understanding of computer skills and strategies to be applied to the discipline of computer information systems. The foundations are then more fully developed in a baccalaureate program in computer information systems, management information systems, telecommunications, data base administration, or other computer systems curricula.

# TRANSFER CURRICULUM

## Computer Science

### **2003 COLLEGES**

Rochester Institute of Technology  
SUNY Brockport

### **PROGRAMS**

Computer Science(5); Software Engineering  
Computer Science

### **2003 EMPLOYERS**

Infinite Advertising Company  
Qualicoat, Inc.  
Valeo Automotive  
Xerox Corporation

### **POSITIONS**

Account Manager  
Quality Technician  
System Analyst II  
Performance Team Test Engineer; Software Engineer

# TRANSFER CURRICULUM

## Computer Science

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	21	33	23	28
NUMBER RESPONDING TO SURVEY	12	24	19	18
CONTINUING THEIR EDUCATION FULL-TIME	7	16	9	12
EMPLOYED FULL-TIME	5	4	8	3
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	4	2	1
AVAILABLE FOR EMPLOYMENT	0	0	0	1
OTHER*	0	0	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	7	6	3	

\* Includes those with undecided plans for employment or furthering education.

## Computer Science

Computer Science includes both the study of underlying theories of computing as well as the specific applications of information manipulation and problem-solving. The Computer Science program provides the first two years of instruction for students who plan to transfer to baccalaureate programs at four-year colleges. The program offers a balance of computer science, mathematics and science courses with sufficient flexibility to accommodate a range of student career interests and the various emphases and requirements of upper division programs.

## Criminal Justice

### **2003 COLLEGES**

D'Youville College  
Monroe Community College  
Rochester Institute of Technology  
St. John Fisher College  
SUNY Brockport  
SUNY University at Albany  
SUNY University at Buffalo  
University of South Florida

### **PROGRAMS**

Sociology/Pre-Law  
Political Science  
Criminal Justice(4)  
Criminology/Criminal Justice  
Criminal Justice(4); English  
Criminal Justice  
Interdisciplinary Studies  
Criminology

### **2003 EMPLOYERS**

Crestwood Children's Center  
Pinkerton Security  
Strong Memorial Hospital  
Out of Field (2)

### **POSITIONS**

Socio-Therapist  
Security Officer  
Security Officer

# TRANSFER CURRICULUM

## Criminal Justice

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	46	38	34	36
NUMBER RESPONDING TO SURVEY	25	28	19	22
CONTINUING THEIR EDUCATION FULL-TIME	18	19	12	15
EMPLOYED FULL-TIME	5	7	5	5
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	2	2	1
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	0	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	12	3	5	

*\* Includes those with undecided plans for employment or furthering education.*

## Criminal Justice

This program provides the first two years of instruction for students who plan to transfer to bachelor degree programs at four-year colleges or universities. It is appropriate for students interested in advanced education to pursue a career in probation, parole, public safety, or criminal justice planning. It is also an appropriate avenue to public administration and public service degree programs.

# TRANSFER CURRICULUM

## Engineering Science

### **2003 COLLEGES**

Clarkson University  
Rochester Institute of Technology

SUNY University at Binghamton  
SUNY University at Buffalo  
University Of Central Florida  
University of Rochester

### **2003 EMPLOYERS**

Out of Field (1)

### **PROGRAMS**

Mechanical Engineering (2)  
Electrical Engineering (3); Manufacturing Engineering (2);  
Mechanical Engineering (8); Micro-electrical Engineering;  
Software Engineering  
Mechanical Engineering  
Electrical Engineering (2); Mechanical Engineering (2)  
Computer Engineering  
Mechanical Engineering

### **POSITIONS**

# TRANSFER CURRICULUM

## Engineering Science

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	34	32	32	22
NUMBER RESPONDING TO SURVEY	26	23	22	14
CONTINUING THEIR EDUCATION FULL-TIME	24	19	20	10
EMPLOYED FULL-TIME	1	3	1	2
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	1	1
AVAILABLE FOR EMPLOYMENT	0	0	0	1
OTHER*	1	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	4	6	3	

\* Includes those with undecided plans for employment or furthering education.

## Engineering Science

The program in Engineering Science is designed for students planning a career in the engineering professions who intend to transfer to a baccalaureate program in engineering. It provides essentially the same educational experience during the first two years as that of four-year institutions and allows transfer with full junior status. In addition, the program is broadly based so as to fully prepare graduates, upon transfer, to specialize in any of the various fields of engineering such as mechanical, electrical, aerospace, chemical, biomedical, and the like.

# TRANSFER CURRICULUM

## Fine Arts

### **2003 COLLEGES**

Indiana University-Bloomington  
Nazareth College  
SUNY Brockport

### **PROGRAMS**

Fine Arts  
Arts Education  
Fine Arts; Studio Art

### **2003 EMPLOYERS**

### **POSITIONS**

# TRANSFER CURRICULUM

## Fine Arts

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	10	5	8	•
NUMBER RESPONDING TO SURVEY	6	4	5	•
CONTINUING THEIR EDUCATION FULL-TIME	4	1	3	•
EMPLOYED FULL-TIME	0	2	2	•
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	0	•
AVAILABLE FOR EMPLOYMENT	1	0	0	•
OTHER*	1	0	0	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	0	1	

\* Includes those with undecided plans for employment or furthering education.

## Fine Arts

This program is designed for students seeking to continue their education at a four-year college or university in preparation for careers in such areas as design, drawing, painting, sculpture, and art history.

# TRANSFER CURRICULUM

## Liberal Arts & Sciences/Human Services Certificate

### **2003 COLLEGES**

Monroe Community College  
Nazareth College  
Roberts Wesleyan College  
St. John Fisher College  
SUNY Brockport  
SUNY Empire State College  
SUNY University at Albany

### **PROGRAMS**

Liberal Arts  
Social Work (6)  
Social Work  
Elementary/Special Education  
Psychology; Social Work(4)  
Human Services  
Psychology

### **2003 EMPLOYERS**

ARC of Monroe County  
City of Rochester  
Heritage Christian Home, Inc.  
Hill Haven Nursing Home  
Monroe County Department of Social Services  
Rochester City School District  
Rochester Works  
Sears Roebuck & Company  
Sullivan ARC  
The Health Association  
Unity Health System  
YWCA  
Out of Field (4)

### **POSITIONS**

Individual Sports Specialist  
Recreation Leader  
Resident Counselor (2)  
Lead Certified Nursing Assistant  
Examiner  
Senior School Secretary  
Intake Specialist  
Associate Manager  
Supervisor  
Counselor  
Activity Coordinator  
Program Manager

## TRANSFER CURRICULUM

### Liberal Arts & Sciences/Human Services Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	55	40	57	81
NUMBER RESPONDING TO SURVEY	41	29	41	50
CONTINUING THEIR EDUCATION FULL-TIME	17	14	21	20
EMPLOYED FULL-TIME	18	11	15	16
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	3	5	10
AVAILABLE FOR EMPLOYMENT	2	1	0	1
OTHER*	0	0	0	3
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	4	5	4	

*\* Includes those with undecided plans for employment or furthering education.*

### Liberal Arts & Sciences/Human Services Certificate

This program is designed for students who are planning to continue their education at a four-year college in preparation for careers primarily in the field of social work.

# TRANSFER CURRICULUM

## Liberal Arts & Sciences - Music

### **2003 COLLEGES**

Mansfield University  
Nazareth College

### **PROGRAMS**

Music Performance  
Music Education

### **2003 EMPLOYERS**

### **POSITIONS**

## TRANSFER CURRICULUM

### Liberal Arts & Sciences - Music

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	7	2	1	8
NUMBER RESPONDING TO SURVEY	5	1**	0	6
CONTINUING THEIR EDUCATION FULL-TIME	4	N.A.	N.A.	2
EMPLOYED FULL-TIME	0	N.A.	N.A.	1
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	N.A.	N.A.	2
AVAILABLE FOR EMPLOYMENT	0	N.A.	N.A.	1
OTHER*	0	N.A.	N.A.	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	N.A.	N.A.	

\* Includes those with undecided plans for employment or furthering education.  
 \*\* Information not reported for reasons of confidentiality.

### Liberal Arts & Sciences - Music

This program is designed for students who are planning to continue their education in music at a four-year college.

# TRANSFER CURRICULUM

## Liberal Arts & Sciences - Physical Education Studies

### **2003 COLLEGES**

Roanoke College  
SUNY Brockport  
SUNY Cortland  
SUNY University at Buffalo

### **PROGRAMS**

Athletic Trainer  
Physical Education (3)  
Kinesiology; Physical Education  
Social Science

### **2003 EMPLOYERS**

Pittsford Central School District

### **POSITIONS**

Coach

## TRANSFER CURRICULUM

### Liberal Arts & Sciences - Physical Education Studies

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	25	20	9	17
NUMBER RESPONDING TO SURVEY	19	14	8	11
CONTINUING THEIR EDUCATION FULL-TIME	18	13	6	11
EMPLOYED FULL-TIME	1	1	2	0
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	0	0
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	5	5	1	

*\* Includes those with undecided plans for employment or furthering education.*

### Liberal Arts & Sciences - Physical Education Studies

This program is designed to prepare students to transfer to a four-year college offering majors in physical education, physical studies, sports studies or a related area. After transfer from Monroe Community College, students may choose to specialize and seek careers in fitness, sport rehabilitation, education, business and other related opportunities.

# TRANSFER CURRICULUM

## Liberal Arts & Sciences - Science

### **2003 COLLEGES**

Monroe Community College  
SUNY Brockport  
SUNY University at Buffalo

### **PROGRAMS**

Non-Matriculated  
Nursing  
Nursing

### **2003 EMPLOYERS**

Franke's Nursery

### **POSITIONS**

Maintenance

## TRANSFER CURRICULUM

### Liberal Arts & Sciences - Science

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	10	13	18	18
NUMBER RESPONDING TO SURVEY	6	9	9	12
CONTINUING THEIR EDUCATION FULL-TIME	4	8	8	6
EMPLOYED FULL-TIME	1	0	0	2
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	1	2
AVAILABLE FOR EMPLOYMENT	0	0	0	1
OTHER*	1	0	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	2	2	6	

*\* Includes those with undecided plans for employment or furthering education.*

### Liberal Arts & Sciences - Science

The program in the Natural Sciences provides the first two years of preparation for students who plan to transfer and earn a baccalaureate degree in biology, chemistry, environmental science, geosciences, physics, or other career areas such as medicine or pharmacy for which a good science preparation is needed. The various concentrations within this program identify course sequences that facilitate transfer to upper division colleges and universities.

# TRANSFER CURRICULUM

## Liberal Arts & Sciences

### 2003 COLLEGES

Arizona State University  
Bryant & Stratton  
California Culinary Academy  
Charleston Southern University  
Concordia University  
Cornell University  
Eckerd College  
Edinboro University  
Elmhurst College  
Fashion Institute of Technology  
Fordham University  
Gannon University  
Georgia Southern University  
Georgia State University  
Green Mountain College  
Hollins University  
Johnson & Wales University  
Keuka College  
Le Moyne College  
Marist College  
Medaille College  
Mercyhurst College  
Monroe Community College

Moody Bible Institute  
Nazareth College

Niagara University  
Roberts Wesleyan College

Rochester Institute of Technology

St. Andrews Presbyterian College  
St. Bonaventure University  
St. John Fisher College

St. Lawrence University

### PROGRAMS

Political Science; Psychology  
Paralegal Studies(2)  
Pastry Chef  
Psychology  
History  
Textile & Apparel Design  
Creative Writing  
Health Promotions; Health Services  
Early Childhood Education  
Fashion Merchandising Management(2)  
Psychology  
Criminal Justice  
Sociology  
Elementary Education  
Pre-Law  
English/Creative Writing  
Baking & Pastry Arts  
Elementary Education; Social Studies; Special Education  
Information Technology  
Psychology  
Business Administration  
Business  
Automotive Technology; Biology; Business Education; Civil Engineering; Computer Science; Computer Technology (2); Criminal Justice; Dental Hygiene (2); Early Childhood Education; Electrical Engineering; Fine Arts; HVAC; Liberal Arts; Massage Therapy; Mechanical Engineering; Non-matriculated (2); Nursing (2); Office Technology; Paralegal; Radiologic Technology(2)  
Bible & Theology  
Art Education; Art History; Communication and Science Disorders (3); Elementary Education; English (4); English Education; History; History Education (2); Nursing (2); Physical Therapy (3); Psychology (3); Social Work (2); Sociology (2); Speech Pathology & Audiology  
Early Childhood/Elementary Education; Sociology  
Business Management; Elementary/Special Education; Organizational Management(4)  
Applied Statistics; Bio-Technology; Computer Science; Criminal Justice; Environmental Science; Information Technology; Mechanical Engineering; Physician Assistant; Psychology; Sign Language Interpretation; Social Work; Ultrasound Technology; Women's Studies/Public Policy  
Physical Education  
Psychology; Sociology  
Accounting; Business Management; Communications/Journalism (2); Elementary/Special Education (11); History (4); History Education (2); Nursing (2); Psychology (5); Sociology (5); Spanish Education; Sports Studies  
Undecided

# TRANSFER CURRICULUM

## Liberal Arts & Sciences

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	906	901	833	818
NUMBER RESPONDING TO SURVEY	553	630	530	485
CONTINUING THEIR EDUCATION FULL-TIME	360	386	328	277
EMPLOYED FULL-TIME	122	160	132	122
CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	55	65	49	57
AVAILABLE FOR EMPLOYMENT	10	10	6	13
OTHER*	6	9	15	16
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	131	113	120	

\* Includes those with undecided plans for employment or furthering education.

### Liberal Arts & Sciences

This program is designed for students seeking a large measure of flexibility in selecting courses consistent with their individual needs and interest while simultaneously acquiring a general education foundation in the liberal arts and sciences. Students uncertain about their long-term educational and career plans will find that the General Studies program provides a valuable opportunity to explore and test their interests. Other students with special educational goals relating to either immediate employment upon graduation or further study toward a baccalaureate degree should consider this program to meet their needs.

# TRANSFER CURRICULUM

## 2003 COLLEGES

SUNY Brockport

SUNY Buffalo State College

SUNY Cortland

SUNY Empire State College  
SUNY Fredonia

SUNY Geneseo

SUNY New Paltz  
SUNY Oneonta  
SUNY Oswego  
SUNY Plattsburgh  
SUNY Potsdam  
SUNY University at Albany  
SUNY University at Binghamton  
SUNY University at Buffalo

SUNY University at Stony Brook  
Syracuse University  
Thomas More College  
University of Arizona  
University of Florida  
University of Maryland-Baltimore  
University of Maryland-College Park  
University of North Carolina at Charlotte

University of Phoenix-Online Campus  
University of Rochester

University of South Florida  
University of Vermont  
Virginia Commonwealth University

## PROGRAMS

Biology (3); Business Administration (6); Communications (8); Computer Information Systems; Criminal Justice (3); Earth Science; Elementary Education (9); English (0); Environmental Science; Health Science (4); History (8); Journalism; Marketing; Mathematics (3); Medical Science; Meteorology; Physical Education (7); Political Science (3); Psychology (2); Recreational Therapy; Secondary Education (6); Social Work (6); Sociology (5); Spanish; Theatre Design and Technology; Veterinary Medicine  
Art Education; Elementary Education; Social Work; Technology Education  
Early Childhood Education (2); English; Health Science; Human Services; Kinesiology; Outdoor Recreation; Physical Education; Professional Writing  
Cultural Studies - English; Human Services; Legal Studies  
Psychology; Childhood Education; Environmental Science; Secondary Education (3); Social Work; Spanish Education  
American Studies (3); Anthropology; Biology; Business Administration (2); Communications; Elementary/Special Education (11); English; Geography; History; History Education; Liberal Arts; Pre-Law; Psychology (3); Sociology  
English  
Music Industry  
Elementary Education; Technology Education (2)  
English Literature; Secondary Education  
Business Administration; Computer Science; Geology  
Economics; Sociology & Anthropology  
Business Administration; Comparative Literature  
Biology (2); Classics; Communications; Community Mental Health Social Science; English; Fine Arts; History; Interdisciplinary Studies; Pharmacy; Political Science; Psychology (2); Speech Pathology (2)  
Nursing; Psychology  
Family Studies  
Elementary Education  
Business Management (online)  
English  
Humanities  
Government Politics  
Business Administration/Marketing; Political Science; Sociology  
Business Administration  
Cell and Developmental Biology; Elementary Education; English; History; Neuroscience; Psychology/Social Work  
Elementary Education  
Early Childhood Education  
Elementary Education/Psychology

# TRANSFER CURRICULUM

## 2003 EMPLOYERS

Alphabet Campus Child Care  
Americorps  
Applebee's Neighborhood Grill & Bar  
ARC of Monroe County  
Bank of America  
Bausch & Lomb  
Borg Imaging Group  
Bruegger's Bagel Bakery  
Camp Good Days & Special Times, Inc.  
Canales Pharmacy  
Capstone Remodeling & Construction  
Charter One Bank

Chili Liquor  
Churchville-Chili Central School District  
City of Rochester  
Continental Airlines  
Cordello's Pizzeria  
DeCarolis Leasing and Rental  
Delphi Corporation  
Delta Sonic  
DeRose Marketing  
Dial America Marketing  
Dr. David Miraglia, DDS  
Eastman Kodak Company

E-Chx Inc.  
Eugenio Maria de Hostos Charter School  
Federal Reserve Bank of New York  
Frontier Corporation  
Genesee Region Home Care  
Genesee Survey Services  
Genesee Valley Club  
Greece Central School District  
Greece Ridge Center  
Gullace & Weld  
Haute Couture Bridal  
Hawver, Inc.  
Heritage Christian Home, Inc.  
Highland Hospital  
Home Depot  
HSBC Bank  
Jungle Kidz  
K & K Food Market  
Knowledge Learning Corp.  
Krispy Kreme Doughnuts  
Lancet Arch Inc.  
Lifetime Assistance  
Lifetouch  
Liquid Creations  
Lowe's

## POSITIONS

Director  
Computer Teacher; Tutor/Teacher's Aide  
Cook; Host/Hostess(2)  
Medical Liaison  
Customer Service Representative  
Professional Credit Analyst  
Medical Secretary  
Baker  
Program Specialist  
Pharmacy Technician  
Carpenter  
Assistant Manager; Bankruptcy Specialist; Financial Representative  
Shelf-stocker  
Teaching Assistant  
Clerk II; Security Guard  
Sales Representative  
Cook  
Credit Manager  
Database Assistant  
Assistant Manager  
Salesman/Merchandiser  
Team Leader  
Dental Assistant  
Maintenance Mechanic; Operations Technician; Research Technician  
Lead Generation Specialist  
Tutor  
Data Entry Clerk  
411 Operator; A/P Coordinator I  
Home Health Aide  
Project Administrator  
Head Bartender  
Secretary  
Maintenance Worker  
Paralegal  
Assistant Dressmaker  
Receptionist  
Resident Counselor  
Unit Secretary  
Customer Service; Flooring Specialist; Front End  
Customer Service Representative  
Self-employed  
Night Manager  
Executive Director  
Assistant Manager  
Mechanic  
Community Integration Assistant  
Photographer  
Painter  
Head Cashier

# TRANSFER CURRICULUM

## 2003 EMPLOYERS

Marriott Hotels  
McCall Staffing Associates  
Mental Health Association  
Mindex Technologies, Inc.  
Monroe #1 BOCES  
Monroe 2 - Orleans BOCES  
Monroe Community College  
Mt. Hope Family Diner  
Nalge Nunc International  
Nazareth College  
Paychex, Inc.  
Peppermints  
Perinton Dance Company  
Perio Mediterranean Bistro  
Pittsford Central School District  
Pittsford Cinema  
Rochester City School District  
Rochester General Hospital  
Rochester Housing Authority  
Rubino's Imported Italian Foods  
Ruby Tuesday Restaurant  
Safelite Auto  
Self Employed  
Sport Clips  
Staples  
Storybook Daycare  
Strong Memorial Hospital  
Strong Museum  
Summer House  
Systems Management/Planning Inc.  
Target  
TGI Friday's  
That's My Nanny  
The Sutherland Group, Ltd.  
Time Warner Cable  
Toddler's Workshop  
Town of Greece  
Toys 'R Us  
United Parcel Service  
University of Rochester

Valeo Automotive  
Van Putte Gardens  
Webster Central School District  
Webster Park and Recreation  
Wegmans Food Markets  
West Irondequoit Central School District  
Wilson Commencement Park  
Women Gynecology & Childbirth Associates  
Xerox Corporation  
Out of Field (1)

## POSITIONS

Housekeeping (2)  
Tax Specialist  
Information Specialist  
IT Project Manager  
Clerical Staff; Para-Educator  
Developmentally Disabled Aide  
Secretary  
Waitress  
Inspector/Packager  
Secretary  
Project Manager  
Manager  
Dance Educator  
Waiter/Busser  
School Related Professional  
Assistant Manager  
Para-Professional (2)  
Systems Support Technician; Unit Secretary  
Applications Processor  
Stockboy  
Server  
Auto Window Technician  
Nanny  
Manager  
Sales Liaison  
Daycare  
Administrative Assistant; Clinical Technologist; Secretary  
Guest Relations Host  
Waitress  
Warehouse Manager  
Hard Lines Manager  
Server  
Nanny  
DSL Sales Representative  
Central Operations Representative  
Day Care Teacher  
Police Officer  
Stock  
Dock Manager  
Billing; Circulation Manager; Mail Clerk; Pharmacy  
Technician  
Union Benefit Representative  
Assistant Manager  
Benefits Supervisor  
Recreation Leader  
Bakery Team Leader  
Teacher's Assistant  
Pre-School Teacher  
Medical Assistant  
Spares Manager

# CAREER CURRICULUM - A.A.S.

## Comparison Summary: Career Curriculum - A.A.S.

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	697	650	674	678
NUMBER RESPONDING TO SURVEY	438	464	476	455

### • EMPLOYMENT DATA: CAREER CURRICULUM - A.A.S.

TOTAL EMPLOYED FULL-TIME	275	267	304	270
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	229 (83%)	231 (87%)	270 (89%)	243 (90%)

CONTINUING THEIR EDUCATION FULL-TIME	83	83	84	93
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	52	79	52	42
AVAILABLE FOR EMPLOYMENT	23	21	27	22
OTHER*	5	14	9	28
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	24	20	21	

N.A. - Information Not Available.  
 \* Includes those with undecided plans for employment or furthering education.

# CAREER CURRICULUM - A.A.S.

## Accounting

### **2003 EMPLOYERS**

Agape Physical Therapy  
Brighton Central School District  
First American Real Estate Tax Service  
Monro Muffler Brake & Service  
Paychex, Inc.  
Rochester City School District  
Out of Field (2)

### **POSITIONS**

Finance & Human Resource Administrator  
Benefits Specialist  
Account Researcher; Outsourcing Accountant  
Staff Accountant  
Financial Analyst  
Junior Accountant

### **2003 COLLEGES**

SUNY Brockport  
SUNY Geneseo

### **PROGRAMS**

Accounting  
Business Administration

# CAREER CURRICULUM - A.A.S.

## Accounting

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	32	16	32	25
NUMBER RESPONDING TO SURVEY	17	13	18	20

### • EMPLOYMENT DATA: ACCOUNTING

TOTAL EMPLOYED FULL-TIME	8	10	11	11
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	6 (75%)	7 (70%)	10 (90%)	10 (90%)
NUMBER REPORTING SALARIES	4	5	9	7
MEDIAN SALARY	\$27,000	\$28,000	\$24,000	\$25,000
SALARY RANGE	\$25,000 to 35,000	\$25,000 to 36,000	\$14,000 to 50,000	\$24,000 to 37,000

CONTINUING THEIR EDUCATION FULL-TIME	3	1	5	6
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	1	1
AVAILABLE FOR EMPLOYMENT	4	0	1	2
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	3	0	3	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Accounting

The Associate in Applied Science degree in accounting provides students with a strong foundation in management accounting principles, including cost accounting and taxation. Graduates are usually responsible for keeping records of daily financial transactions, making journal entries, and making up balance sheets and reports. Advanced education combined with experience enables individuals to move into more responsible positions as accountants and auditors and to specialize in such areas as taxation, investments, costs, budgeting or internal auditing.

## Apprentice Training: Machine Trades

### **2003 EMPLOYERS**

AQ Tool and Mold, Inc.  
Eastman Kodak Company  
Niagara Precision Inc.  
Southco, Inc.  
Out of Field (1)

### **POSITIONS**

Shop Foreman  
Precision Machinist  
Machine Builder  
Tool and Die Maker

### **2003 COLLEGES**

Monroe Community College  
SUNY Oswego

### **PROGRAMS**

Engineering Science  
Vocational Teacher

## CAREER CURRICULUM - A.A.S.

### Apprentice Training: Machine Trades

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	7	16	6	13
NUMBER RESPONDING TO SURVEY	7	10	5	7

#### • EMPLOYMENT DATA: APPRENTICE TRAINING: MACHINE TRADES

TOTAL EMPLOYED FULL-TIME	5	9	5	7
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#### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	4 (80%)	9 (100%)	4 (80%)	6 (85%)
NUMBER REPORTING SALARIES	3	7	2	4
MEDIAN SALARY	\$36,000	\$40,000	\$43,750	\$31,000
SALARY RANGE	\$33,000 to 40,000	\$32,000 to 45,000	\$42,500 to 45,000	\$23,000 to 43,000

CONTINUING THEIR EDUCATION FULL-TIME	2	0	0	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	0	0
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	1	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Apprentice Training: Machine Trades

This Associate of Applied Science Degree program compliments apprentice training by adding theoretical learning in the technologies to the applied learning received on the job. To be eligible for this program, you must be an apprentice or journeyman in the machine trades under the auspices of an appropriate apprenticeship training program.

## Automotive Technology

### **2003 EMPLOYERS**

Apple Transportation, Inc.  
Delphi Corporation  
East Avenue Auto  
Good Year Auto Service Center  
Heinrich's Automotive  
Hoselton Toyota  
Ken Barrett Chevrolet Oldsmobile Cadillac  
Northtown Lexus  
Pep Boys  
Piehler Pontiac  
Toyota  
Out of Field (2)

### **POSITIONS**

Auto Mechanic Technician  
Valuetrain Test Technician  
Automotive Technician  
Automotive Technician  
Automotive Technician  
Auto Technician  
Automotive Technician  
Automotive Technician  
Sales  
Automotive Technician  
Auto Technician

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - A.A.S.

## Automotive Technology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	23	23	15	23
NUMBER RESPONDING TO SURVEY	15	17	14	10

### • EMPLOYMENT DATA: AUTOMOTIVE TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	13	12	13	10
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	11 (85%)	11 (92%)	13 (100%)	10 (100%)
NUMBER REPORTING SALARIES	10	5	8	1
MEDIAN SALARY	\$25,480	\$30,000	\$22,000	N.A.
SALARY RANGE	\$14,000 to 40,000	\$12,000 to 52,000	\$10,800 to 30,000	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	1	4	1	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	0
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Automotive Technology

The Automotive Technology program combines on-the-job training with classroom instruction to prepare students for careers as automotive technicians. As the automotive industry advances with sophisticated technology and responds to the needs and demands of consumerism and legislation, employment opportunities are increasing for technicians; that is, technicians who are more highly skilled than mechanics of the past. There are also opportunities in management for those who are interested.

# CAREER CURRICULUM - A.A.S.

## Biotechnology

### **2003 EMPLOYERS**

Bausch & Lomb  
Eastman Kodak Company  
Out of Field (1)

### **POSITIONS**

Microbiology Lab Technician  
Chemical Technician

### **2003 COLLEGES**

Rochester Institute of Technology  
SUNY Brockport

### **PROGRAMS**

Biotechnology  
Environmental Science

## CAREER CURRICULUM - A.A.S.

### Biotechnology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	8	7	16	9
NUMBER RESPONDING TO SURVEY	7	5	15	7

#### • EMPLOYMENT DATA: BIOTECHNOLOGY

TOTAL EMPLOYED FULL-TIME	2	1	3	2
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#### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	2 (100%)	1 (100%)	3 (100%)	2 (100%)
NUMBER REPORTING SALARIES	2	1	2	0
MEDIAN SALARY	\$25,500	N.A.	\$25,000	N.A.
SALARY RANGE	\$25,000 to 26,000	N.A.	\$25,000	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	3	2	6	5
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	5	0
AVAILABLE FOR EMPLOYMENT	1	1	1	0
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Biotechnology

Biotechnology emphasizes the bioanalytical techniques and materials that are basic to the commercial development of useful products from biological systems and microorganisms. This course of study is recommended for students who wish to prepare for immediate employment in the field of biotechnology and have a strong interest in biology, biochemistry, and applied genetics. Graduates of this program may be employed in universities, pharmaceutical companies, food processing industries, and a variety of industrial laboratories engaged in research and development of genetically engineered products.

# CAREER CURRICULUM - A.A.S.

## Business: Financial Services

### **2003 EMPLOYERS**

Out of Field (2)

### **POSITIONS**

### **2003 COLLEGES**

Ohio State University

### **PROGRAMS**

Business/Economics

# CAREER CURRICULUM - A.A.S.

## Business: Financial Services

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	9	5	2	•
NUMBER RESPONDING TO SURVEY	4	2	1	•
<b>• EMPLOYMENT DATA: BUSINESS: FINANCIAL SERVICES</b>				
TOTAL EMPLOYED FULL-TIME	2	1	0	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	0 (0%)	1 (100%)	N.A.	•
NUMBER REPORTING SALARIES	N.A.	1	N.A.	•
MEDIAN SALARY	N.A.	N.A.	N.A.	•
SALARY RANGE	N.A.	N.A.	N.A.	•
CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	•
AVAILABLE FOR EMPLOYMENT	0	0	1	•
OTHER*	0	0	0	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

• First degree awarded in 2001.

## Business: Financial Services

This program is designed to educate students in basic financial skills including accounting, economics, and business. Students will gain practical experience through the use of industry specific co-ops or internships. Financial services, real estate, banking, brokerage, and insurance are some of the possible career opportunities.

# CAREER CURRICULUM - A.A.S.

## Civil Technology

### **2003 EMPLOYERS**

Clark Patterson Associates

### **POSITIONS**

Structural Designer

### **2003 COLLEGES**

SUNY College of Environmental Science and Forestry

### **PROGRAMS**

Construction Management

# CAREER CURRICULUM - A.A.S.

## Civil Technology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	5	8	5	7
NUMBER RESPONDING TO SURVEY	3	4	4	3

### • EMPLOYMENT DATA: CIVIL TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	1	3	0	3
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	1 (100%)	2 (67%)	N.A.	3 (100%)
NUMBER REPORTING SALARIES	1	2	N.A.	2
MEDIAN SALARY	N.A.	\$25,500	N.A.	\$34,000
SALARY RANGE	N.A.	\$21,000 to 30,000	N.A.	\$28,000 to 40,000

CONTINUING THEIR EDUCATION FULL-TIME	1	1	1	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	1	0
AVAILABLE FOR EMPLOYMENT	0	0	1	0
OTHER*	0	0	1	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Civil Technology

This program is designed to educate graduates in the basics of design, construction, and operation of structures used by people. From buildings to bridges, dams to drainage ditches, treatment plants to airport terminals, our Civil Technology program prepares the technicians for the increasingly complex part they'll play in building and operating these structures for society. MCC's program is broad in its course selection, providing studies on the technical level in the traditional main divisions of civil engineering, structures and environmental control.

## Computer Information Systems

### **2003 EMPLOYERS**

Decision One  
Eastman Kodak Company  
Electronic Data Systems (EDS)  
Excellus Blue Cross Blue Shield  
Frontier Corporation  
Monroe Community College  
Monroe County Sheriff's Department  
Superior Staffing Services  
Town of Greece  
University of Rochester  
Wegmans Food Markets  
Xerox Corporation  
Out of Field (5)

### **POSITIONS**

Systems Administration  
Programmer  
Security Administrator  
Desktop Engineer I  
Supervisor  
Shipping/Receiving Supervisor  
Traffic Safety Specialist  
Software Tester  
Computer Operator  
Graduate Program Coordinator  
PC Specialist  
Computer Operator

### **2003 COLLEGES**

University of Maryland-University College

### **PROGRAMS**

Information Systems Management

## CAREER CURRICULUM - A.A.S.

### Computer Information Systems

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	52	47	26	34
NUMBER RESPONDING TO SURVEY	27	39	16	25

#### • EMPLOYMENT DATA: COMPUTER INFORMATION SYSTEMS

TOTAL EMPLOYED FULL-TIME	18	17	11	13
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	13 (72%)	10 (59%)	9 (81%)	12 (92%)
NUMBER REPORTING SALARIES	10	9	8	8
MEDIAN SALARY	\$37,500	\$40,000	\$32,500	\$27,500
SALARY RANGE	\$20,800 to 50,000	\$16,000 to 65,000	\$20,000 to 61,000	\$19,000 to 45,000

CONTINUING THEIR EDUCATION FULL-TIME	1	4	0	7
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	8	1	1
AVAILABLE FOR EMPLOYMENT	5	9	3	3
OTHER*	0	1	1	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	2	1	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Computer Information Systems

The Associate in Applied Science degree in Computer Information Systems prepares graduates for a computing career that requires on-the-job computer utilization. The program emphasizes applications programming and requires a moderate level of mathematics, including statistics and college algebra.

# Computer Technology

## **2003 EMPLOYERS**

American Red Cross  
Computer Rentals of America, LLC  
Decision One  
IKON Office Solutions  
Lenel Systems International, Inc.  
Pavilion Gift Company  
Service Professionals, Inc.  
Out of Field (2)

## **POSITIONS**

Lab Technician  
Computer Technician  
Systems Engineer  
Copier Service Technician  
Technical Product Specialist  
Network Administration  
Digital Imaging Editor

## **2003 COLLEGES**

Rochester Institute of Technology  
SUNY Brockport  
SUNY College of Technology at Alfred

## **PROGRAMS**

System Administrator and Networking  
Computer Business Accounting  
Network Administration

# CAREER CURRICULUM - A.A.S.

## Computer Technology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	25	11	13	14
NUMBER RESPONDING TO SURVEY	16	10	12	10

### • EMPLOYMENT DATA: COMPUTER TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	9	3	7	3
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	7 (78%)	3 (100%)	6 (85%)	3 (100%)
NUMBER REPORTING SALARIES	5	2	4	3
MEDIAN SALARY	\$36,000	\$31,000	\$30,000	\$35,000
SALARY RANGE	\$25,000 to 55,000	\$22,000 to 40,000	\$28,500 to 45,000	\$25,000 to 37,000

CONTINUING THEIR EDUCATION FULL-TIME	3	3	2	3
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	2	1
AVAILABLE FOR EMPLOYMENT	2	1	1	1
OTHER*	0	1	0	2
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Computer Technology

The Computer Technology A.A.S. degree program is tailored to meet the growing demand for individuals with the diverse knowledge to maintain, service, evaluate and utilize increasingly sophisticated microprocessor and minicomputer systems. In addition to a strong electronics curriculum, students take specialized courses in computer technology. Students study the analysis and design of electronic circuits, computer logic, computer architecture, and the fundamentals of computer programming. Specific training is provided in: electronic instrumentation, troubleshooting and debugging techniques, computer peripherals, computer maintenance and fault diagnosis, and high-level and assembly language programming.

## Criminal Justice

### **2003 EMPLOYERS**

City of Rochester  
Monroe County Sheriff's Department  
Richmond Police Department  
Roberts Wesleyan College  
Rochester Police Department  
Sears Roebuck & Company  
Unity Health System  
University of Rochester  
Wegmans Food Markets  
Out of Field (5)

### **POSITIONS**

Police Officer  
Deputy Jailer  
Recruit  
Security Officer  
Police Officer (2)  
Security Officer  
Case Manager  
Security Guard  
Security Officer

### **2003 COLLEGES**

Rochester Institute of Technology  
SUNY Brockport  
University of New Haven

### **PROGRAMS**

Criminal Justice  
Criminal Justice (3)  
Crime Scene Investigation

# CAREER CURRICULUM - A.A.S.

## Criminal Justice

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	43	56	50	59
NUMBER RESPONDING TO SURVEY	28	38	27	36

### • EMPLOYMENT DATA: CRIMINAL JUSTICE

TOTAL EMPLOYED FULL-TIME	14	23	15	20
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	9 (64%)	19 (83%)	9 (60%)	15 (75%)
NUMBER REPORTING SALARIES	7	11	6	9
MEDIAN SALARY	\$29,000	\$35,000	\$22,500	\$22,500
SALARY RANGE	\$22,800 to 60,000	\$9,000 to 72,000	\$17,500 to 67,000	\$18,000 to 45,000

CONTINUING THEIR EDUCATION FULL-TIME	8	10	6	8
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	3	4	4
AVAILABLE FOR EMPLOYMENT	3	1	2	1
OTHER*	0	1	0	3
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	3	5	5	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Criminal Justice

This program is designed to meet the community's need for highly trained law enforcement professionals who have the knowledge, skills, and attitude to respect the rights of both the crime victim and the law violator; to safeguard life and property, to maintain peace, and to protect the constitutional rights of all people. The Criminal Justice field offers men and women a variety of challenging career opportunities in public and private service at the national, state, and local levels. Twenty and twenty-five year retirement programs in the field further multiply opportunities for the job entrant. Most law enforcement agencies are Civil Service, with written examinations used as a basis for employment. Further, they have stipulated physical and moral standards. For the college educated person, more opportunities are open for employment.

## Dental Hygiene

### **2003 EMPLOYERS**

Bath Dental Associates  
Dansville Dental Professionals  
Dental Associates  
Dr. Anthony Ricci, DDS  
Dr. Bradley Kaufman, DDS PC  
Dr. Christopher Erbland, DDS  
Dr. David Balestrini, PC  
Dr. Frederick D. Hicks, DDS  
Dr. Thomas DeStefano, DDS  
Eagle Creek Dental Associates  
Rivoli & Rivoli Orthodontics, DDS  
Rochester Endodontic Associates, PC  
Out of Field (2)

### **POSITIONS**

Registered Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Assistant  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist/Assistant

### **2003 COLLEGES**

Pennsylvania College of Technology

### **PROGRAMS**

Dental Hygiene

# CAREER CURRICULUM - A.A.S.

## Dental Hygiene

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	35	34	34	34
NUMBER RESPONDING TO SURVEY	19	19	22	29

### • EMPLOYMENT DATA: DENTAL HYGIENE

TOTAL EMPLOYED FULL-TIME	13	11	18	17
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	12 (92%)	11 (100%)	17 (94%)	16 (94%)
NUMBER REPORTING SALARIES	6	11	13	2
MEDIAN SALARY	\$36,750	\$37,440	\$40,000	\$29,500
SALARY RANGE	\$30,000 to 65,000	\$25,000 to 45,000	\$30,720 to 58,240	\$29,000 to 30,000

CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	2
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	6	4	5
AVAILABLE FOR EMPLOYMENT	0	0	0	1
OTHER*	0	2	0	4
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Dental Hygiene

The Dental Hygiene program prepares graduates for careers in preventive dentistry through clinical services and dental health counseling. Working under the supervision of a dentist, the hygienist assists the dentist and the patient in providing dental health information and performing preventative dental treatments. Graduates of the program find employment in private dental offices, clinics, and community health agencies.

# Electrical Engineering Technology

## **2003 EMPLOYERS**

EnerGreen Electric Services  
Frontier Corporation  
Harris RF Communications  
McAlpin Industries, Inc.  
Petronics  
R. Brooks Associates, Inc.  
Siewert Equipment Co.  
Out of Field (2)

## **POSITIONS**

Sole Proprietor  
Network Engineering  
Senior Electronics Technician  
Repair Technician  
Quality Control Manager  
Electrical Engineering Technician  
Maintenance Service Technician

## **2003 COLLEGES**

Rochester Institute of Technology

## **PROGRAMS**

Computer Engineering; Electrical Engineering Technology

# CAREER CURRICULUM - A.A.S.

## Electrical Engineering Technology

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	15	11	18	18
NUMBER RESPONDING TO SURVEY	11	6	10	14

### • EMPLOYMENT DATA: ELECTRICAL ENGINEERING TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	8	4	6	11
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	6 (75%)	4 (100%)	6 (100%)	11 (100%)
NUMBER REPORTING SALARIES	3	4	4	9
MEDIAN SALARY	\$34,000	\$32,500	\$36,800	\$27,000
SALARY RANGE	\$30,000 to 36,000	\$18,000 to 37,000	\$26,520 to 55,000	\$20,000 to 40,000

CONTINUING THEIR EDUCATION FULL-TIME	3	2	2	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	0
AVAILABLE FOR EMPLOYMENT	0	0	2	2
OTHER*	0	0	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	1	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Electrical Engineering Technology

The electronics curriculum is designed to provide technical depth and breadth, and general education in support of the dynamic field of electronics. Students in this program spend over 400 classroom hours learning how to analyze and design a wide variety of electronic circuits and systems. They also log over 500 hours of laboratory time in which they become proficient in the use of industrial-grade equipment that includes: VOM, DVM, dual-trace storage oscilloscope, current probe, logic probe, logic analyzer (7D01), spectrum analyzer, and signature analyzer.

# CAREER CURRICULUM - A.A.S.

## EMS: Paramedic

### **2003 EMPLOYERS**

Monroe Ambulance

### **POSITIONS**

County Coordinator for Paramedic Services

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - A.A.S.

## EMS: Paramedic

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1	7	8	11
NUMBER RESPONDING TO SURVEY	1**	5	8	8

### • EMPLOYMENT DATA: EMS: PARAMEDIC

TOTAL EMPLOYED FULL-TIME	N.A.	2	6	4
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	2 (100%)	6 (100%)	4 (100%)
NUMBER REPORTING SALARIES	N.A.	2	3	2
MEDIAN SALARY	N.A.	\$32,500	\$26,000	\$31,500
SALARY RANGE	N.A.	\$30,000 to 35,000	\$26,000 to 44,000	\$20,000 to 37,000

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	1	2	4
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	2	0	0
AVAILABLE FOR EMPLOYMENT	N.A.	0	0	0
OTHER*	N.A.	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	1	N.A.	

N.A. - Information Not Available.  
 \* Includes those with undecided plans for employment or furthering education.  
 \*\* Information not reported for reasons of confidentiality.  
 • - First degree awarded in 1999.

## EMS: Paramedic

This Associate in Applied Science degree is intended for those interested in preparing for the highest level of emergency medical service care - the paramedic. The program includes classroom, hospital clinical hours and field internships. Upon completion of the program, graduate will be eligible to sit for the New York State Health Department certification examination.

# Fire Protection Technology

## **2003 EMPLOYERS**

City of Rochester  
Eastman Kodak Company  
North Greece Fire District  
Ridge Road Fire District  
Rochester Fire Department  
Securitas Security Services, Inc.  
The Wackenhut Corporation

## **POSITIONS**

Firefighter  
Firefighter; Firefighter/EMT  
Firefighter  
Firefighter; Fire Lieutenant  
Fire Captain  
Security Guard  
Fire Lieutenant

## **2003 COLLEGES**

Rochester Institute of Technology  
SUNY Empire State College

## **PROGRAMS**

Safety Technology  
Fire Technology

# CAREER CURRICULUM - A.A.S.

## Fire Protection Technology

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	15	13	18	19
NUMBER RESPONDING TO SURVEY	13	9	12	17

### • EMPLOYMENT DATA: FIRE PROTECTION TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	9	7	11	16
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	9 (100%)	6 (86%)	9 (81%)	13 (81%)
NUMBER REPORTING SALARIES	7	6	4	5
MEDIAN SALARY	\$42,500	\$38,000	\$28,000	\$50,000
SALARY RANGE	\$21,000 to 70,000	\$20,000 to 85,000	\$25,000 to 50,000	\$38,000 to 50,000

CONTINUING THEIR EDUCATION FULL-TIME	3	0	1	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	1
AVAILABLE FOR EMPLOYMENT	0	1	0	0
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	1	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Fire Protection Technology

The Fire Protection Technology program is designed to explore the scientific techniques that may be applied to the practice of fire protection, fire prevention, and fire extinguishment. The objective of the curriculum is to prepare graduates to meet the challenges of our modern technological society. This challenge may appear in the form of hazardous chemicals and processes, modern urban problems affecting our inner cities or the ever demanding changes of a mechanical and technological culture so complex as to produce an overwhelming array of fire hazards. Employment opportunities may be found in both industry and commerce as fire protection specialists, industrial inspectors for both public and private agencies or other diversified occupations, such as safety specialists or emergency medical technicians.

# Food Service Administration

**2003 EMPLOYERS**

ABVI Goodwill  
Biaggi's Ristorante Italiano  
Brookwood Inn  
IGA  
Wegmans Food Markets  
Out of Field (2)

**POSITIONS**

Cook I  
Cook  
Line Cook  
Baker  
Cook (3)

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - A.A.S.

## Food Service Administration

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	24	20	18	29
NUMBER RESPONDING TO SURVEY	14	14	13	16

### • EMPLOYMENT DATA: FOOD SERVICE ADMINISTRATION

TOTAL EMPLOYED FULL-TIME	8	4	4	7
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	6 (75%)	4 (100%)	4 (100%)	7 (100%)
NUMBER REPORTING SALARIES	4	3	3	4
MEDIAN SALARY	\$17,750	\$30,000	\$20,000	\$17,000
SALARY RANGE	\$14,400 to 20,000	\$20,000 to 35,000	\$20,000 to 31,200	\$12,000 to 27,500

CONTINUING THEIR EDUCATION FULL-TIME	2	4	6	6
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	5	3	2
AVAILABLE FOR EMPLOYMENT	0	1	0	0
OTHER*	0	0	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	2	0	1	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Food Service Administration\*

Food Service is a fast-growing, people-oriented service profession with excellent opportunities for career growth. The Food Service Administration A.A.S. degree program provides the knowledge, skills, and attitude necessary for success in all areas of the food service industry. The curriculum emphasizes management principles, and at the same time presents solid background in equipment use and skill training in basic elements of food preparation. Career opportunities are available in all areas of the food service industry including: restaurants, hotels, health care facilities, catering, contract food services, food and equipment sales, industrial and institutional feeding, school food service, and federal regulatory agencies.

\*Students are no longer being admitted to the program.

# Health Information Technology

## **2003 EMPLOYERS**

Kirkhaven Nursing Home  
Park Ridge Hospital  
The Health Association  
University of Rochester

## **POSITIONS**

Health Information Management Assistant  
Coding Technician I  
Compliance Specialist  
Operations Specialist

## **2003 COLLEGES**

SUNY Brockport

## **PROGRAMS**

Health Science

## CAREER CURRICULUM - A.A.S.

### Health Information Technology

#### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	10	11	12	16
NUMBER RESPONDING TO SURVEY	7	10	11	14

#### • EMPLOYMENT DATA: HEALTH INFORMATION TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	5	10	8	10
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#### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	5 (100%)	9 (90%)	7 (87%)	10 (100%)
NUMBER REPORTING SALARIES	3	5	5	5
MEDIAN SALARY	\$28,000	\$25,000	\$20,000	\$21,000
SALARY RANGE	\$22,800 to 30,000	\$14,000 to 34,000	\$19,000 to 30,000	\$19,200 to 29,500

CONTINUING THEIR EDUCATION FULL-TIME	1	0	1	3
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	1	0
AVAILABLE FOR EMPLOYMENT	0	0	1	1
OTHER*	1	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Health Information Technology

The Health Information Technician is a professional who is trained and skilled in the technical aspects of preparing, analyzing, and preserving health information used for patient care, assessment of quality health care, and financial, legal and research activities. Accredited technicians are employed in managerial or technical capacities in health information departments of hospitals, health clinics and long term and other health care facilities.

# Heating, Ventilation & Air Conditioning Technology

**2003 EMPLOYERS**

Andrew Paris & Associates  
Eastman Kodak Company  
Sears Roebuck & Company  
University of Rochester  
Van Hee Heating & Cooling, Inc.  
Xerox Corporation

**POSITIONS**

Crew Man  
Sheet Metal Fabricator  
A&E Service Technician  
HVAC Technician  
Operations Manager  
HVAC Mechanic

**2003 COLLEGES**

**PROGRAMS**

## CAREER CURRICULUM - A.A.S.

# Heating, Ventilation & Air Conditioning Technology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	12	7	4	6
NUMBER RESPONDING TO SURVEY	7	4	4	3

### • EMPLOYMENT DATA: HEATING, VENTILATION & AIR CONDITIONING TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	6	4	2	3
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	6 (100%)	3 (75%)	2 (100%)	2 (67%)
NUMBER REPORTING SALARIES	4	3	1	1
MEDIAN SALARY	\$38,000	\$29,000	N.A.	N.A.
SALARY RANGE	\$20,000 to 50,000	\$20,000 to 40,000	N.A.	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	0
AVAILABLE FOR EMPLOYMENT	1	0	1	0
OTHER*	0	0	1	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Heating, Ventilation & Air Conditioning Technology

This program prepares the student for a career in the HVAC industry in such positions as field service technicians, construction field estimator, service representative, systems detailer/designer, and sales representative. Emphasis is placed on the practical application of HVAC systems. This program will also be of benefit to those people who are already employed in the field and desire advancement.

# Hotel Technology

**2003 EMPLOYERS**

Hyatt Regency Hotel  
Marriott Hotels  
Sanibel Harbour Resort & Spa

**POSITIONS**

Front Desk Agent  
Guest Service Associate  
Front Office Supervisor

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - A.A.S.

## Hotel Technology

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	7	3	12	11
NUMBER RESPONDING TO SURVEY	3	1**	8	8

### • EMPLOYMENT DATA: HOTEL TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	2	N.A.	6	3
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	2 (100%)	N.A.	6 (100%)	3 (100%)
NUMBER REPORTING SALARIES	2	N.A.	4	1
MEDIAN SALARY	\$17,139	N.A.	\$20,000	N.A.
SALARY RANGE	\$13,500 to 32,000	N.A.	\$19,000 to 27,000	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	1	N.A.	2	2
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	N.A.	0	2
AVAILABLE FOR EMPLOYMENT	0	N.A.	0	0
OTHER*	0	N.A.	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	N.A.	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\* Information not reported for reasons of confidentiality.

## Hotel Technology\*

The Hotel Technology program is designed to prepare graduates for entry-level management positions in the hospitality industry. The operation of a modern hotel, motel, or resort is complex and requires knowledge and skills in many diverse areas. Graduates of the Hotel Technology program, depending upon experience, will qualify for positions ranging from entry level to supervisory. Entry level management positions include front desk clerk, night auditor, assistant food and beverage manager, banquet coordinator, bar manager, sales representative, or assistant personnel director. With experience, education, good planning and organizing skills, employees can follow paths leading to hotel general manager.

\*Students are no longer being admitted to the program.

## Human Services

### **2003 EMPLOYERS**

ARC of Monroe County  
Childtime Learning Center  
DePaul Mental Health  
Finger Lakes DDSO  
Lifetime Assistance  
Monroe County Health Department  
Rochester City School District  
University of Rochester  
Verizon Wireless  
Out of Field (2)

### **POSITIONS**

Individual Support Specialist  
Infant Coordinator  
Residential Counselor  
Developmental Disability Secure Care Treatment  
Counselor  
Nursing  
Early Childhood Paraprofessional  
Health Project Counselor  
Customer Care Representative

### **2003 COLLEGES**

Nazareth College  
St. John Fisher College  
SUNY Brockport

### **PROGRAMS**

Social Work  
Clinical Sociology  
Social Work

# CAREER CURRICULUM - A.A.S.

## Human Services

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	24	25	25	28
NUMBER RESPONDING TO SURVEY	17	21	20	17

### • EMPLOYMENT DATA: HUMAN SERVICES

TOTAL EMPLOYED FULL-TIME	9	10	11	4
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	7 (78%)	8 (80%)	10 (90%)	3 (75%)
NUMBER REPORTING SALARIES	5	5	3	1
MEDIAN SALARY	\$24,000	\$21,000	\$10,000	N.A.
SALARY RANGE	\$17,000 to 30,000	\$7,500 to 30,000	\$10,000 to 27,000	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	5	7	6	5
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	1	4
AVAILABLE FOR EMPLOYMENT	1	0	1	1
OTHER*	0	2	1	3
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	0	1	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Human Services

This program prepares students for employment in agencies, schools and centers that value paraprofessionals who bring to the job a combination of college course work and human services field experience. Human Services graduates assist professionals in all kinds of positions where people help people. These include community and social welfare agencies, mental health and social agencies, community organizations, habilitation and rehabilitation agencies, day care centers and nursery schools, and geriatric services.

# CAREER CURRICULUM - A.A.S.

## Industrial Instrumentation Technology

### **2003 EMPLOYERS**

Eastman Kodak Company

### **POSITIONS**

Manufacturing Process Mechanic

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - A.A.S.

## Industrial Instrumentation Technology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	2	3	5	2
NUMBER RESPONDING TO SURVEY	1**	1**	3	1

### • EMPLOYMENT DATA: INDUSTRIAL INSTRUMENTATION TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	N.A.	N.A.	2	1
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	N.A.	2 (100%)	1 (100%)
NUMBER REPORTING SALARIES	N.A.	N.A.	0	0
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	0	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	0	0
AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	1	0
OTHER*	N.A.	N.A.	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	N.A.	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\* Information not reported for reasons of confidentiality.

### Industrial Instrumentation Technology\*

Industrial Instrumentation is an interdisciplinary technology involving electronic, optical, mechanical, pneumatic, thermal and hydraulic systems, all of which are frequently controlled by computer or microprocessors. Technical courses in electronics and instrumentation include extensive hands-on experience in laboratories equipped with the test equipment, computers and industrial process control equipment encountered in industry. A career in Instrumentation offers an abundance of opportunities. Graduates may find employment in: process industries, instrument manufacturing companies, public utilities and services, and aeronautical and aerospace industries.

\*Students are no longer being admitted to the program.

## Interior Design

### **2003 EMPLOYERS**

Hadlock's House of Paint  
Home Depot  
La7ee Designs

### **POSITIONS**

Design Consultant  
Sales Associate  
Self-employed

### **2003 COLLEGES**

Rochester Institute of Technology  
Savannah College of Art & Design

### **PROGRAMS**

Interior Design  
Interior Design

# CAREER CURRICULUM - A.A.S.

## Interior Design

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	19	11	21	12
NUMBER RESPONDING TO SURVEY	7	8	19	7

### • EMPLOYMENT DATA: INTERIOR DESIGN

TOTAL EMPLOYED FULL-TIME	2	2	9	2
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	2(100%)	2 (100%)	9 (100%)	2 (100%)
NUMBER REPORTING SALARIES	2	0	6	0
MEDIAN SALARY	\$17,125	N.A.	\$21,000	N.A.
SALARY RANGE	\$13,000 to 21,250	N.A.	\$14,560 to 33,800	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	3	2	4	2
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	4	3	1
AVAILABLE FOR EMPLOYMENT	1	0	1	1
OTHER*	0	0	2	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	2	1	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Interior Design

This degree program prepares students to begin a career in interior design as well as trained apprentices. Graduates of the program may choose to pursue careers in design-related industries, furniture, and display design or sales. The home furnishings and commercial retail sectors also provide unlimited opportunities.

# Manufacturing Technology: Automation/Robotics

**2003 EMPLOYERS**

Eastman Kodak Company  
Reflexite Lighting Optics  
Ultrafab, Inc.

**POSITIONS**

Engineering Group  
Manufacturing Engineering Technician  
Electrical/Mechanical Technician

**2003 COLLEGES**

**PROGRAMS**

## CAREER CURRICULUM - A.A.S.

### Manufacturing Technology: Automation/Robotics

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	4	2	7	4
NUMBER RESPONDING TO SURVEY	4	2	5	3

#### • EMPLOYMENT DATA: MANUFACTURING TECHNOLOGY: AUTOMATION/ROBOTICS

TOTAL EMPLOYED FULL-TIME	3	2	3	2
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	3 (100%)	2 (100%)	3 (100%)	2 (100%)
NUMBER REPORTING SALARIES	2	2	1	2
MEDIAN SALARY	\$34,500	\$41,000	N.A.	\$30,000
SALARY RANGE	\$33,000 to 36,000	\$32,000 to 50,000	N.A.	\$25,000 to 35,000

CONTINUING THEIR EDUCATION FULL-TIME	0	0	2	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	0
AVAILABLE FOR EMPLOYMENT	1	0	0	1
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	1	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Manufacturing Technology: Automation/Robotics

The Manufacturing Technology: Automation/Robotics program exposes the student to the vast field of manufacturing. The program covers areas such as manufacturing processes, robotics and design of equipment and factories. Using the computer to plan, develop and implement ideas is a major focus of the program. Computer Integrated Manufacturing (CIM) concepts are presented and practiced in hands-on laboratory courses. Students can be placed directly in positions as technicians in manufacturing, process, plant and facilities engineering departments.

# Marketing

## **2003 EMPLOYERS**

Chase Manhattan Bank  
Q-Ex, a.s.  
Rochester Gas & Electric  
Rochester Screw & Bolt, Inc.  
Xerox Corporation  
Out of Field (1)

## **POSITIONS**

Home Equity Loan Closer  
Marketing Supervisor  
Account Representative  
Warehouse  
Transportation Analyst

## **2003 COLLEGES**

Rochester Institute of Technology

## **PROGRAMS**

Management/Public Relations; Marketing

# CAREER CURRICULUM - A.A.S.

## Marketing

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	15	27	28	19
NUMBER RESPONDING TO SURVEY	10	17	17	13

### • EMPLOYMENT DATA: **MARKETING**

TOTAL EMPLOYED FULL-TIME	5	11	7	7
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	4 (80%)	5 (45%)	6 (85%)	5 (71%)
NUMBER REPORTING SALARIES	3	3	5	4
MEDIAN SALARY	\$36,000	\$28,000	\$23,000	\$21,000
SALARY RANGE	\$25,000 to 42,000	\$15,000 to 50,000	\$17,500 to 35,000	\$17,000 to 27,400

CONTINUING THEIR EDUCATION FULL-TIME	3	4	8	5
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	0	0	0
AVAILABLE FOR EMPLOYMENT	0	0	2	0
OTHER*	0	2	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	1	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Marketing

The Marketing degree is specifically designed to provide the theories and applied skills needed to enter the job market upon graduation. Job opportunities for graduates of the marketing program are available in all types of profit and non-profit settings. Business firms and service organizations constantly look for individuals who can contribute to the goals of satisfying consumer needs. Graduates have obtained positions as customer representatives, sales representatives, manager trainees, managers, and customer service representatives. With advanced education and experience, opportunities exist in sales advertising, sales promotion, market research, consumer analysis, retailing, distribution, market planning, customer relations, and sales and marketing management.

# CAREER CURRICULUM - A.A.S.

## Massage Therapy

### **2003 EMPLOYERS**

Parkwest Women's Health  
Out of Field (4)

### **POSITIONS**

Medical Assistant

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - A.A.S.

## Massage Therapy

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	17	•	•	•
NUMBER RESPONDING TO SURVEY	11	•	•	•
<b>• EMPLOYMENT DATA: MASSAGE THERAPY</b>				
TOTAL EMPLOYED FULL-TIME	4	•	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	1 (25%)	•	•	•
NUMBER REPORTING SALARIES	1	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•
CONTINUING THEIR EDUCATION FULL-TIME	1	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	•	•	•
AVAILABLE FOR EMPLOYMENT	0	•	•	•
OTHER*	1	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	•	•	•

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

• First degree awarded in 2003.

## Massage Therapy

This two-year Fall entry program is designed to provide students with the education and experience to be a licensed massage therapist in New York State. The curriculum includes extensive study in both western and oriental massage, biological science, health education, and business. Once licensed, graduates can establish their own private practice as a licensed massage therapist (LMT), or assume a staff position as a LMT in a health facility, resort, hotel, or health club.

# Mechanical Technology

## **2003 EMPLOYERS**

Alstom  
Delphi Corporation  
Gleason Works  
Xerox Corporation  
Out of Field (1)

## **POSITIONS**

Industrial Engineering Support  
Machine Repair Technician  
Mechanical Worker  
Engineer

## **2003 COLLEGES**

Rochester Institute of Technology  
SUNY College of Technology at Alfred

## **PROGRAMS**

Mechanical Engineering Technology (2); Mechanical  
Technology  
Mechanical Technology

# CAREER CURRICULUM - A.A.S.

## Mechanical Technology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	16	10	14	21
NUMBER RESPONDING TO SURVEY	9	7	8	16

### • EMPLOYMENT DATA: MECHANICAL TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	4	5	6	6
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	3 (75%)	5 (100%)	6 (100%)	4 (67%)
NUMBER REPORTING SALARIES	2	4	4	1
MEDIAN SALARY	\$35,000	\$46,500	\$27,000	N.A.
SALARY RANGE	\$22,000 to 50,000	\$37,000 to 50,000	\$22,000 to 53,000	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	5	2	2	7
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	1
AVAILABLE FOR EMPLOYMENT	0	0	0	1
OTHER*	0	0	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	2	1	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Mechanical Technology

The Mechanical Technology program prepares students for challenging careers in mechanical design. The mechanical designer of today requires knowledge in many areas including mechanical drafting, computer-aided drafting and design, machine shop, robotics, and machine components. This program provides a thorough understanding of these concepts as they apply to today's high technology. In particular, the drafting and design courses emphasize the national standards for drafting and geometric dimensioning and tolerancing.

# CAREER CURRICULUM - A.A.S.

## Nursing

### **2003 EMPLOYERS**

Arbor Hill Care Center  
ARC of Monroe County  
Conesus Lake Nursing Home  
Conway Medical Center  
Dr. Nicolas Venci, MD  
HCR  
Highland Hospital  
Lifetime Health  
Noyes Memorial Hospital  
Park Ridge Hospital  
  
Rochester General Hospital  
Rochester Nurses' Registry, Inc.  
Shands Hospital  
St. John's Home  
Strong Memorial Hospital  
  
Unity Health System

### **POSITIONS**

Staff Nurse  
  
Nurse Coordinator  
Registered Nurse  
Registered Nurse  
Community Health Nurse  
Registered Nurse (12); Registered Nurse II  
Registered Nurse  
Registered Nurse  
Registered Nurse (8); Registered Nurse Staff; Staff  
Registered Nurse  
Registered Nurse (3); Registered Nurse Clinician I  
Nurse  
Registered Nurse  
Registered Nurse  
Licensed Practical Nurse; Registered Nurse (6);  
Registered Nurse II  
Nurse Manager

### **2003 COLLEGES**

SUNY Brockport

### **PROGRAMS**

Nursing

# CAREER CURRICULUM - A.A.S.

## Nursing

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	111	105	106	90
NUMBER RESPONDING TO SURVEY	75	80	77	64

### • EMPLOYMENT DATA: NURSING

TOTAL EMPLOYED FULL-TIME	66	64	68	51
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	66 (100%)	63 (98%)	67 (98%)	51 (100%)
NUMBER REPORTING SALARIES	54	51	57	30
MEDIAN SALARY	\$34,320	\$35,000	\$31,200	\$29,000
SALARY RANGE	\$21,600 to 60,000	\$25,000 to 50,000	\$17,000 to 48,400	\$23,000 to 46,000

CONTINUING THEIR EDUCATION FULL-TIME	2	1	2	3
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	6	9	6	6
AVAILABLE FOR EMPLOYMENT	0	4	0	1
OTHER*	1	2	1	3
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	1	1	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Nursing

The Nursing program prepares qualified men and women for entry into professional nursing practice. Upon completion of the program, graduates are granted an Associate in Applied Science degree and are eligible for admission to the licensing examination for Registered Professional Nursing (R.N.). Graduates find themselves well prepared for and successful on these examinations: year after year, 96% to 99% of them pass the licensing examination the first time they take it. Graduates of the program are employed in a variety of health care settings in the Rochester area and in other parts of the country. Many graduates have completed or are working toward higher degrees in nursing.

## Office Technology

### **2003 EMPLOYERS**

Elliott Stern & Calabrese, LLP  
First Niagara Bank  
Highlands at Brighton  
JD Real Estate Group, Inc.  
National Multiple Sclerosis Society  
Rochester Philharmonic Orchestra  
Unity Health System  
University of Rochester  
Out of Field (2)

### **POSITIONS**

Legal Assistant  
Administrative Assistant  
Human Resource Manager  
Data Entry  
Receptionist  
Receptionist  
Administrative Assistant  
Administrative Assistant; Medical Secretary

### **2003 COLLEGES**

California State University-San Bernardino  
Nazareth College  
Roberts Wesleyan College

### **PROGRAMS**

Sociology  
Business & Marketing Education  
Business Administration

# CAREER CURRICULUM - A.A.S.

## Office Technology

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	29	19	28	27
NUMBER RESPONDING TO SURVEY	19	14	19	12

### • EMPLOYMENT DATA: OFFICE TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	10	8	14	10
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	8 (80%)	7 (88%)	12 (85%)	10 (100%)
NUMBER REPORTING SALARIES	6	4	4	8
MEDIAN SALARY	\$19,600	\$18,250	\$23,000	\$20,000
SALARY RANGE	\$10,000 to 30,000	\$17,000 to 22,000	\$21,040 to 32,500	\$14,000 to 39,500

CONTINUING THEIR EDUCATION FULL-TIME	4	0	1	1
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	5	2	1
AVAILABLE FOR EMPLOYMENT	1	0	1	0
OTHER*	0	1	1	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	1	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Office Technology

The widespread use of automated equipment is changing the role of the secretary in the modern office. Today, secretaries are frequently asked to combine word processing skills with such traditional tasks as typing, transcribing, handling correspondence, scheduling appointments, and maintaining files. In some settings, secretaries may perform such specialized work as drafting reports, researching and writing documents, bookkeeping, operating high tech equipment, supervising other employees or managing other minor administrative tasks. MCC's Office Technology programs are designed to provide graduates with the skills needed for employment in today's high technology office environment and in specific settings. Specialized courses combined with a foundation in communications give students the edge in the job market after graduation. Two A.A.S. degree Office Technology options are - Executive or Legal.

# CAREER CURRICULUM - A.A.S.

## Optical Systems Technology

### **2003 EMPLOYERS**

Bausch & Lomb

### **POSITIONS**

Process Engineering Leader

### **2003 COLLEGES**

SUNY Geneseo

### **PROGRAMS**

Math

## CAREER CURRICULUM - A.A.S.

### Optical Systems Technology

#### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	4	4	6	12
NUMBER RESPONDING TO SURVEY	2	4	5	9

#### • EMPLOYMENT DATA: OPTICAL SYSTEMS TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	1	1	4	7
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	1 (100%)	1 (100%)	3 (75%)	6 (85%)
NUMBER REPORTING SALARIES	1	1	2	4
MEDIAN SALARY	N.A.	N.A.	\$41,000	\$30,000
SALARY RANGE	N.A.	N.A.	\$35,000 to 47,000	\$24,000 to 60,000

CONTINUING THEIR EDUCATION FULL-TIME	1	2	1	1
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	0	1
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	1	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Optical Systems Technology

The Optical Systems Technology curriculum offers a unique, comprehensive program which prepares graduates for work in new, rapidly expanding technologies combining optics with electronics, mechanics and photographic processes. The optical system technician works with scientists and engineers in research, development, design, production, quality control, test and evaluation of optical components and systems as well as sales and service. Optical Technology is very important to such activities as the space program, astronomy, laser applications, fiber optics, and the search for solar and other new sources of energy.

# CAREER CURRICULUM - A.A.S.

## Precision Machining

### **2003 EMPLOYERS**

Romold, Inc.

### **POSITIONS**

Apprentice

### **2003 COLLEGES**

Monroe Community College

### **PROGRAMS**

Mechanical Engineering

# CAREER CURRICULUM - A.A.S.

## Precision Machining

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	4	•	•	•
NUMBER RESPONDING TO SURVEY	2	•	•	•

### • EMPLOYMENT DATA: PRECISION MACHINING

TOTAL EMPLOYED FULL-TIME	1	•	•	•
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	1 (100%)	•	•	•
NUMBER REPORTING SALARIES	0	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•

CONTINUING THEIR EDUCATION FULL-TIME	1	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	•	•	•
AVAILABLE FOR EMPLOYMENT	0	•	•	•
OTHER*	0	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	•	•	•

N.A. - Information Not Available.  
 \* Includes those with undecided plans for employment or furthering education.  
 • First degree awarded in 2003.

## Precision Machining

This program is designed to prepare graduates for employment in the precision metal working industry. It will provide the academic course work, hands-on skills, and advanced manufacturing processes required by business. Graduates will have a working knowledge of advanced manufacturing techniques that will make them more valuable to an employer. They will be able to enter or advance in such fields as mold making, machine building, tool making, die making, CNC machinist, etc., or employment in other manufacturing areas. This program is offered in partnership with the Rochester Chapter of the National Tooling and Machining Association.

## Quality Control Technology

**2003 EMPLOYERS**

Xerox Corporation

**POSITIONS**

Quality Technician

**2003 COLLEGES**

**PROGRAMS**

## CAREER CURRICULUM - A.A.S.

### Quality Control Technology

#### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	2	4	4	4
NUMBER RESPONDING TO SURVEY	1	2	4	4

#### • EMPLOYMENT DATA: QUALITY CONTROL TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	1	2	4	3
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#### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	1 (100%)	2 (100%)	4 (100%)	3 (100%)
NUMBER REPORTING SALARIES	1	1	2	3
MEDIAN SALARY	N.A.	N.A.	\$44,000	\$30,000
SALARY RANGE	N.A.	N.A.	\$43,000 to 45,000	\$30,000 to 41,000

CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	1
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	0
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	0	0	0
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Quality Control Technology\*

Quality Control technicians explore ways to control the quality of the production process by taking various kinds of measurements of production lines. Their job is to adjust the manufacturing process to keep the defects within acceptable limits. They may also set up quality control programs for companies. Quality Control technicians must be precise and orderly; they must enjoy math and hands-on type of work, and be good at problem-solving. Because Rochester is a parts manufacturing city and many jobs are available in the area, the program emphasizes quality control of parts manufacturing. However, a student may also choose courses which will give them expertise in the quality control of chemical processes, optics, or electronics.

\*As of September 2000, this program has been discontinued.

# Radiologic Technology

## **2003 EMPLOYERS**

Northshore University Hospital  
Park Ridge Hospital  
Rochester General Hospital

St. Joseph's Hospital Health Center  
Strong Memorial Hospital

University Medical Imaging, PC  
Out of Field (1)

## **POSITIONS**

Radiologic Technologist  
Radiologic Technician (2)  
Manager, EKG & Echo-Cardio; Radiologic Technologist  
(2); X-Ray Technician  
Radiologic Technologist  
CT Technologist; Radiologic Technologist (4); X-ray  
Technologist  
MRI Technician

## **2003 COLLEGES**

Rochester Institute of Technology

## **PROGRAMS**

Nuclear Medicine (2)

## CAREER CURRICULUM - A.A.S.

### Radiologic Technology

#### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	26	27	23	18
NUMBER RESPONDING TO SURVEY	19	23	21	17

#### • EMPLOYMENT DATA: RADIOLOGIC TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	15	16	16	15
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	14 (93%)	16 (100%)	16 (100%)	15 (100%)
NUMBER REPORTING SALARIES	12	10	13	6
MEDIAN SALARY	\$33,000	\$35,180	\$30,000	\$28,000
SALARY RANGE	\$28,500 to 50,000	\$20,000 to 50,000	\$24,000 to 37,000	\$22,000 to 30,000

CONTINUING THEIR EDUCATION FULL-TIME	3	3	2	0
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	3	3	0
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	1	0	2
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Radiologic Technology

The Radiologic Technology/Diagnostic Radiographer uses controlled radiant energy (x-rays) to produce anatomical images on photographic x-ray film. The resulting radiograph is interpreted by a radiologist (specialized physician) and is used to detect injury or disease. The objectives of this program are to prepare entry-level diagnostic Radiographers who can produce high quality radiographs, who can interact with patients in a caring manner, and who can accept the responsibility of the profession and effectively carry out the tasks. Graduates are employed by area hospitals, health centers, clinics, radiologists' private offices and industry.

# Retail Business Management

**2003 EMPLOYERS**

Burlington Coat Factory  
Wegmans Food Markets

**POSITIONS**

Sales Associate  
Customer Service

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - A.A.S.

## Retail Business Management

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	7	14	18	12
NUMBER RESPONDING TO SURVEY	3	8	13	9

### • EMPLOYMENT DATA: RETAIL BUSINESS MANAGEMENT

TOTAL EMPLOYED FULL-TIME	2	3	5	2
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	2 (100%)	3 (100%)	3 (60%)	1 (50%)
NUMBER REPORTING SALARIES	2	3	2	1
MEDIAN SALARY	\$16,000	\$28,000	\$26,400	N.A.
SALARY RANGE	\$11,00 to 21,000	\$25,000 to 35,000	\$20,800 to 32,000	N.A.

CONTINUING THEIR EDUCATION FULL-TIME	0	2	5	2
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	3	2	2
AVAILABLE FOR EMPLOYMENT	0	0	1	2
OTHER*	1	0	0	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	2	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Retail Business Management\*

Retailers across the country indicate that their single biggest problem is finding and hiring qualified, competent, and creative management personnel. The Retail Business Management program has been designed to meet this need by preparing graduates for a broad spectrum of careers in a variety of retail business settings. Employment opportunities for Retail Business Management graduates are numerous. Specific job areas include: buying, store management, store operations, sales and supervision, personnel, receiving and marketing, and office management. Note: Fashion Buying and Merchandising is now part of this program.

\*Students are no longer being admitted to this program.

## Travel & Tourism

### **2003 EMPLOYERS**

Rochester Parties  
Out of Field (1)

### **POSITIONS**

Party Planner

### **2003 COLLEGES**

Monroe Community College  
Niagara University  
SUNY Brockport

### **PROGRAMS**

Hotel Management  
Travel  
Recreational Management

# CAREER CURRICULUM - A.A.S.

## Travel & Tourism

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	14	27	21	33
NUMBER RESPONDING TO SURVEY	6	20	19	18

### • EMPLOYMENT DATA: TRAVEL & TOURISM

TOTAL EMPLOYED FULL-TIME	2	6	14	10
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	1 (50%)	5 (71%)	9 (64%)	7 (70%)
NUMBER REPORTING SALARIES	0	2	4	4
MEDIAN SALARY	N.A.	\$16,788	\$24,000	\$18,000
SALARY RANGE	N.A.	\$15,000 to 18,576	\$16,800 to 29,000	\$11,500 to 23,400

CONTINUING THEIR EDUCATION FULL-TIME	4	5	2	2
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	9	3	4
AVAILABLE FOR EMPLOYMENT	0	0	0	0
OTHER*	0	0	0	2
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0	N.A.	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Travel & Tourism\*

This program is designed to provide basic knowledge and skills required to succeed in the travel and tourism field. As both discretionary income and leisure time increases, more and more people are turning to travel to add a meaningful dimension to life. Travel and Tourism contributes nearly 150 billion dollars to the U.S. economy each year.

\*Students are no longer being admitted to the program.

## Visual Communications Technology

### **2003 EMPLOYERS**

Digitech Publishing, Inc.  
Diversified Envelope Ltd.  
Eastman Kodak Company  
Eckerd Drugs  
Emedco  
Idea Works  
Mercury Print  
Monroe Community College  
Pizzeria Uno Chicago Bar & Grill  
Rylin Entertainment  
Spencerport Printing  
The Signery  
TLF Graphics  
Upstate Portraits  
Out of Field (2)

### **POSITIONS**

Mac/PC Operator  
Pressman  
System Administrator  
Photo Lab Supervisor  
Graphic Communications  
Artist/Customer Service  
Production Manager  
Offset Duplicating Machine Operator  
Waitress  
Anchorwoman  
Head of Bindery  
Sign Business Works  
Digital Printing Technology  
Photographer

### **2003 COLLEGES**

California State University-Northridge  
Monroe Community College  
Nazareth College  
Pratt Institute  
Rochester Institute of Technology  
School of Visual Arts  
St. John Fisher College  
SUNY Brockport  
SUNY Buffalo State College  
SUNY Oswego  
SUNY University at Buffalo

### **PROGRAMS**

TV and Film Production  
Precision Machining  
History  
Graphic Design  
Film and Animation; Graphic Design; Photo Journalism  
Graphic Design  
Communications/Journalism  
Communications; Marketing  
Design  
Graphic Arts (2)  
Communication Design

## CAREER CURRICULUM - A.A.S.

### Visual Communications Technology

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	80	76	78	65
NUMBER RESPONDING TO SURVEY	53	50	45	36

#### • EMPLOYMENT DATA: VISUAL COMMUNICATIONS TECHNOLOGY

TOTAL EMPLOYED FULL-TIME	25	14	15	9
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	14 (56%)	8 (53%)	9 (60%)	5 (55%)
NUMBER REPORTING SALARIES	8	7	6	4
MEDIAN SALARY	\$24,000	\$21,320	\$24,000	\$19,500
SALARY RANGE	\$15,000 to 40,000	\$16,000 to 80,000	\$17,680 to 32,000	\$14,000 to 33,000

CONTINUING THEIR EDUCATION FULL-TIME	17	23	14	17
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	7	9	9	5
AVAILABLE FOR EMPLOYMENT	3	3	6	4
OTHER*	1	1	1	1
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	2	4	6	

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Visual Communications Technology

The Visual Communications Technology program is designed as a specific career path for students interested in gaining employment in fields such as graphic design and printing, or professional training in photography, filmmaking and video. The Graphic Arts/Printing option provides students with a foundation in the design and production of graphics and the operation of printing press equipment. The Photography/Television option covers visual principles, materials, equipment and processes, audio production techniques and electronic image creation.



# CAREER CURRICULUM - CERTIFICATE

## Comparison Summary: Career Curriculum - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	169	154	•	•
NUMBER RESPONDING TO SURVEY	97	105	•	•

### • EMPLOYMENT DATA: CAREER CURRICULUM - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	61	60	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	53 (87%)	49 (82%)	•	•

CONTINUING THEIR EDUCATION FULL-TIME	5	8	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	24	27	•	•
AVAILABLE FOR EMPLOYMENT	5	6	•	•
OTHER*	2	4	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	2		

• - Not reported prior to 2002.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

# CAREER CURRICULUM - CERTIFICATE

## Civil Technology - Certificate

### **2003 EMPLOYERS**

FRA Engineering, PC

### **POSITIONS**

Engineering Technician

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Civil Technology - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER RESPONDING TO SURVEY	1**	•	•	•

### • EMPLOYMENT DATA: CIVIL TECHNOLOGY - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	•	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	•	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	•	•	•
OTHER*	N.A.	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	•		

• - Not reported prior to 2002.  
 N.A. - Information Not Available.  
 \* Includes those with undecided plans for employment or furthering education.  
 \*\* Information not reported for reasons of confidentiality.

### Civil Technology - Certificate\*

Plane surveying is an important facet of the field of Civil Technology. It is the purpose of the Certificate Program to develop skills and techniques in surveying, including the use of necessary equipment to make precise measurements and required calculations.

\*Students are no longer being admitted to the program.

# CAREER CURRICULUM - CERTIFICATE

## Corrections Administration - Certificate

**2003 EMPLOYERS**

**POSITIONS**

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Corrections Administration - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	0	1	•	•
NUMBER RESPONDING TO SURVEY	N.A.	1**	•	•

### • EMPLOYMENT DATA: CORRECTIONS ADMINISTRATION - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	N.A.	•	•
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	NA.	N.A.	•	•
NUMBER REPORTING SALARIES	N.A.	N.A.	•	•
MEDIAN SALARY	N.A.	N.A.	•	•
SALARY RANGE	N.A.	N.A.	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	•	•
OTHER*	N.A.	N.A.	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	N.A.		

• - Not reported prior to 2002.

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\* Information not reported for reasons of confidentiality.

## Corrections Administration - Certificate

The certificate program in Corrections Administration is offered for in-service officers, as well as students who wish to enter the corrections field. The program is designed to provide the student with a concentration of courses having a direct relationship to correctional responsibilities.

# CAREER CURRICULUM - CERTIFICATE

## Court Reporting - Certificate

### **2003 EMPLOYERS**

Computer Reporting Service

### **POSITIONS**

Court Reporter

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Court Reporting - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER RESPONDING TO SURVEY	1**	•	•	•

### • EMPLOYMENT DATA: COURT REPORTING - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	•	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	NA.	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	•	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	•	•	•
OTHER*	N.A.	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	•		

• - Not reported prior to 2002.  
 N.A. - Information Not Available.  
 \* Includes those with undecided plans for employment or furthering education.  
 \*\* Information not reported for reasons of confidentiality.

## Court Reporting - Certificate

This certificate program is designed to provide students with the education requirements necessary for application for the New York State licensing examination for Certified Shorthand Reporter. A candidate for this examination must complete three years full time experience as a verbatim reporter, which may be accomplished by working as a free lance hearing reporter. Prospective court reporters must also pass a civil service examination. The computer aided transcription skills developed in the program will prepare students for employment as verbatim free lance hearing reporters, computer aided transcriptionists, or computer aided transcription editors.

## Dental Assisting - Certificate

**2003 EMPLOYERS**

Dr. Vincent Vella, DDS  
Eastman Dental Center  
Village Smiles

**POSITIONS**

Dental Assistant  
Dental Assistant  
Dental Assistant

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Dental Assisting - Certificate

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	10	10	•	•
NUMBER RESPONDING TO SURVEY	4	7	•	•

### • EMPLOYMENT DATA: DENTAL ASSISTING - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	3	3	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	3 (100%)	3 (100%)	•	•
NUMBER REPORTING SALARIES	2	3	•	•
MEDIAN SALARY	\$25,000	\$23,000	•	•
SALARY RANGE	\$23,000 to 27,000	\$14,000 to 31,500	•	•

CONTINUING THEIR EDUCATION FULL-TIME	0	2	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	•	•
AVAILABLE FOR EMPLOYMENT	0	1	•	•
OTHER*	0	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Dental Assisting - Certificate

This one-year dental assisting program prepares graduates for entry-level employment within the dental profession. Students are taught to perform chairside assisting, related laboratory and office procedures and all delegated functions permitted by the State Education Department. The program is accredited by the Commission on Dental Accreditation of the American Dental Association.

# CAREER CURRICULUM - CERTIFICATE

## Early Childhood - Certificate

### **2003 EMPLOYERS**

TLC Adventures in Child Care, Inc.

### **POSITIONS**

Pre-K Teacher

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Early Childhood - Certificate

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	8	7	•	•
NUMBER RESPONDING TO SURVEY	3	5	•	•

### • EMPLOYMENT DATA: EARLY CHILDHOOD - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	1	2	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	1 (100%)	2 (100%)	•	•
NUMBER REPORTING SALARIES	0	2	•	•
MEDIAN SALARY	N.A.	\$21,400	•	•
SALARY RANGE	N.A.	\$20,000 to 22,800	•	•

CONTINUING THEIR EDUCATION FULL-TIME	0	1	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	•	•
AVAILABLE FOR EMPLOYMENT	0	0	•	•
OTHER*	0	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Early Childhood - Certificate

This one-year childhood education program provides training for those who work with or plan to work with young children in preschool and pre-kindergarten settings of all kinds. Upon completion of the program, graduates will be prepared to assume positions in child care classrooms, as well as home-based or center-based child care facilities.

# CAREER CURRICULUM - CERTIFICATE

## Electronics Technology - Certificate

**2003 EMPLOYERS**

**POSITIONS**

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Electronics Technology - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER RESPONDING TO SURVEY	0	•	•	•

### • EMPLOYMENT DATA: ELECTRONICS TECHNOLOGY - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	•	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	NA.	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	•	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	•	•	•
OTHER*	N.A.	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	•		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Electronics Technology - Certificate\*

The Electronics Technology Certificate Program provides an intermediate recognition for those pursuing the A.A.S. degree, as well as for those desiring only special groups of Electronics courses.

\*Students are no longer being admitted to the program.

# CAREER CURRICULUM - CERTIFICATE

## Emergency Medical Services - Certificate

### **2003 EMPLOYERS**

Monroe Community College

### **POSITIONS**

EMT

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Emergency Medical Services - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	2	1	•	•
NUMBER RESPONDING TO SURVEY	1**	1**	•	•

### • EMPLOYMENT DATA: EMERGENCY MEDICAL SERVICES - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	N.A.	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	N.A.	•	•
NUMBER REPORTING SALARIES	N.A.	N.A.	•	•
MEDIAN SALARY	N.A.	N.A.	•	•
SALARY RANGE	N.A.	N.A.	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	•	•
OTHER*	N.A.	N.A.	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	N.A.		

• - Not reported prior to 2003.

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\* Information not reported for reasons of confidentiality.

## Emergency Medical Services - Certificate

This certificate program is intended for students interested in preparing for entry in the emergency medical services field, or for students in the emergency medical services field who are expanding their knowledge and skills to better prepare for advancement within the field or to complete the Paramedic Certificate or Associates Degree Program.

# CAREER CURRICULUM - CERTIFICATE

## Food Management/Production - Certificate

### **2003 EMPLOYERS**

### **POSITIONS**

Out of Field (1)

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Food Management/Production - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1	5	•	•
NUMBER RESPONDING TO SURVEY	1••	5	•	•

### • EMPLOYMENT DATA: FOOD MANAGEMENT/PRODUCTION - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	3	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	3 (100%)	•	•
NUMBER REPORTING SALARIES	N.A.	2	•	•
MEDIAN SALARY	N.A.	\$16,000	•	•
SALARY RANGE	N.A.	\$12,000 to 20,000	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	2	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	0	•	•
OTHER*	N.A.	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	0		

• - Not reported prior to 2003.

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\*Information not reported for reasons of confidentiality.

## Food Management/Production - Certificate

The Food Service Management Certificate program is designed for the student who has sufficient work experience in the production and service areas of the food industry and who would like to gain a deeper insight into food management areas for job enrichment, promotional consideration or possible future positions.

The Food Service Production Certificate program is for the student who is primarily interested in a Food Service concentration without the broad liberal arts background. Graduates of this program will be qualified for at least entry-level positions in any of the production or service areas of the food industry.

# CAREER CURRICULUM - CERTIFICATE

## Heating, Ventilation & Air Conditioning - Certificate

### **2003 EMPLOYERS**

Johnson & Johnson  
Rochester Gas & Electric

### **POSITIONS**

Facility Mechanic  
Sr. Gas Serviceman

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Heating, Ventilation & Air Conditioning - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	12	11	•	•
NUMBER RESPONDING TO SURVEY	7	11	•	•

### • EMPLOYMENT DATA: HEATING, VENTILATION & AIR CONDITIONING - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	3	6	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	3 (100%)	4 (67%)	•	•
NUMBER REPORTING SALARIES	2	3	•	•
MEDIAN SALARY	\$39,000	\$30,000	•	•
SALARY RANGE	\$26,000 to 52,000	\$20,000 to 71,000	•	•

CONTINUING THEIR EDUCATION FULL-TIME	0	1	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	•	•
AVAILABLE FOR EMPLOYMENT	3	0	•	•
OTHER*	0	2	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Heating, Ventilation & Air Conditioning - Certificate

The Heating, Ventilating, Air Conditioning certificate program is designed for both the student who is seeking an entry level position as a preventative maintenance mechanic or installation/service technician, and those currently employed in the field of heating, ventilating, and air conditioning or related areas.

# CAREER CURRICULUM - CERTIFICATE

## Human Services - Certificate

### **2003 EMPLOYERS**

Charter One Bank  
Epilepsy Foundation  
Heritage Christian Home, Inc.

### **POSITIONS**

Customer Service Supervisor  
Case Manager  
Resident Counselor

### **2003 COLLEGES**

Rochester Institute of Technology

### **PROGRAMS**

Social Work

# CAREER CURRICULUM - CERTIFICATE

## Human Services - Certificate

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	8	9	•	•
NUMBER RESPONDING TO SURVEY	6	6	•	•

### • EMPLOYMENT DATA: HUMAN SERVICES - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	3	1	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	3 (100%)	1 (100%)	•	•
NUMBER REPORTING SALARIES	1	1	•	•
MEDIAN SALARY	N.A.	N.A.	•	•
SALARY RANGE	N.A.	N.A.	•	•

CONTINUING THEIR EDUCATION FULL-TIME	1	1	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	•	•
AVAILABLE FOR EMPLOYMENT	0	1	•	•
OTHER*	0	2	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Human Services - Certificate

The certificate program in Human Services is designed for men and women who want to learn the skills and attitudes that are needed for employment and for upgrading in human service positions, but who do not want to undertake the supporting academic courses required for the college degree.

# CAREER CURRICULUM - CERTIFICATE

## Interior Design - Certificate

### **2003 EMPLOYERS**

### **POSITIONS**

### **2003 COLLEGES**

### **PROGRAMS**

Monroe Community College

Interior Design

# CAREER CURRICULUM - CERTIFICATE

## Interior Design - Certificate

### YEAR OF GRADUATION

	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	4	•	•	•
NUMBER RESPONDING TO SURVEY	2	•	•	•

### • EMPLOYMENT DATA: INTERIOR DESIGN - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	0	•	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•

CONTINUING THEIR EDUCATION FULL-TIME	1	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	•	•	•
AVAILABLE FOR EMPLOYMENT	0	•	•	•
OTHER*	1	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	•		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Interior Design - Certificate

The Interior Design Certificate is designed to provide the basic skills and knowledge required to enter the interior design field as a design assistant. It also provides those working in the retail sector a deeper insight into other aspects of the field while attaining the skills necessary to enter other areas of interior design.

# CAREER CURRICULUM - CERTIFICATE

## Law Enforcement - Certificate

### **2003 EMPLOYERS**

City of Rochester  
Home Depot  
Lyons Police Department  
Monroe Community College  
Monroe County District  
Mt. Morris Central School  
Ontario County Sheriff's Department  
Rochester Police Department

### **POSITIONS**

Police Officer  
Loss Prevention Investigator  
Police Officer  
Public Safety Officer  
Attorney's Office Investigator  
School Resource Officer  
Deputy Sheriff  
Patrol Officer; Police Office (8)

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Law Enforcement - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	45	43	•	•
NUMBER RESPONDING TO SURVEY	25	26	•	•

### • EMPLOYMENT DATA: LAW ENFORCEMENT - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	16	18	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	16 (100%)	17 (94%)	•	•
NUMBER REPORTING SALARIES	16	9	•	•
MEDIAN SALARY	\$40,000	\$43,000	•	•
SALARY RANGE	\$24,000 to 60,000	\$33,900 to 55,000	•	•

CONTINUING THEIR EDUCATION FULL-TIME	0	0	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	9	8	•	•
AVAILABLE FOR EMPLOYMENT	0	0	•	•
OTHER*	0	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Law Enforcement - Certificate

This certificate program in law enforcement develops the knowledge, skills and abilities in the law, the process of the criminal justice system, the scientific method of criminal investigation, applied psychology, report writing, interpersonal communication skills, human interaction techniques, and career specific physical and judgmental skills necessary for law enforcement professionals.

# CAREER CURRICULUM - CERTIFICATE

## Medical Transcription - Certificate

### **2003 EMPLOYERS**

### **POSITIONS**

Out of Field (1)

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Medical Transcription - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	3	•	•	•
NUMBER RESPONDING TO SURVEY	2	•	•	•

### • EMPLOYMENT DATA: MEDICAL TRANSCRIPTION - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	1	•	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	0 (0%)	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•

CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	•	•	•
AVAILABLE FOR EMPLOYMENT	0	•	•	•
OTHER*	0	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	•		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Medical Transcription - Certificate

This one year certificate program prepares graduates to function as professional medical transcriptionists. Students will receive a basic understanding of the language of medicine, advanced skills in word processing and technology, and technical skills in transcription equipment and processes. Upon completion of the program, graduates will be prepared for careers in the medical transcription field including working in physicians offices, hospitality and outpatient clinics, insurance companies, private dictation services, or as independent contractors.

# CAREER CURRICULUM - CERTIFICATE

## Office Technology - Certificate

### **2003 EMPLOYERS**

JP Morgan Chase  
Parkwest Women's Health

### **POSITIONS**

Mailroom Clerk  
Medical Office Assistant

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Office Technology - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	9	5	•	•
NUMBER RESPONDING TO SURVEY	5	4	•	•

### • EMPLOYMENT DATA: OFFICE TECHNOLOGY - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	2	3	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	2 (100%)	2 (67%)	•	•
NUMBER REPORTING SALARIES	2	2	•	•
MEDIAN SALARY	\$19,350	\$17,960	•	•
SALARY RANGE	\$18,000 to 20,700	\$17,680 to 18,240	•	•

CONTINUING THEIR EDUCATION FULL-TIME	0	0	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	•	•
AVAILABLE FOR EMPLOYMENT	0	0	•	•
OTHER*	1	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	0		

• - Not reported prior to 2003.

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Office Technology - Certificate

There are three different tracks for students interested in the Office Technology certificate program. The Clerk Typist track prepares students for an entry-level office position involving routine and repetitive clerical tasks. The Medical Office Assistant track is designed to provide students with a firm foundation for the medical office environment. The Information Processing track is a highly intensive program designed to enhance existing computer software application skills.

# CAREER CURRICULUM - CERTIFICATE

## Optical Systems Technology - Certificate

**2003 EMPLOYERS**

**POSITIONS**

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Optical Systems Technology - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	2	2	•	•
NUMBER RESPONDING TO SURVEY	1**	1**	•	•

### • EMPLOYMENT DATA: OPTICAL SYSTEMS TECHNOLOGY - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	N.A.	•	•
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	N.A.	•	•
NUMBER REPORTING SALARIES	N.A.	N.A.	•	•
MEDIAN SALARY	N.A.	N.A.	•	•
SALARY RANGE	N.A.	N.A.	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	•	•
OTHER*	N.A.	N.A.	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	N.A.		

• - Not reported prior to 2003.

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\* Information not reported for reasons of confidentiality.

## Optical Systems Technology - Certificate

The Optical Technology Certificate Program prepares students to work in optical activities, such as testing, quality control, and production. It provides a background in optics using the eye as a detector, but not incorporating the peripheral disciplines, such as electronics and photography. This certificate program is designed for people working in the field, or in an allied field, who wish to add optics to their sphere of competence.

# Paralegal Studies - Certificate

## **2003 EMPLOYERS**

Corretore Law Offices  
Genesee County Department of Social Services  
Orleans County  
Pictometry International Corp.  
University of Rochester  
Volunteer Legal Services Project  
Zoenzo Saga

## **POSITIONS**

Paralegal  
Caseworker  
Child Protective Worker  
Contracts Administrator  
Administrative Assistant/Paralegal  
Paralegal  
Legal Assistant

## **2003 COLLEGES**

## **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Paralegal Studies - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	17	18	•	•
NUMBER RESPONDING TO SURVEY	9	11	•	•
<b>• EMPLOYMENT DATA: PARALEGAL STUDIES - CERTIFICATE</b>				
TOTAL EMPLOYED FULL-TIME	7	9	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	7 (100%)	6 (67%)	•	•
NUMBER REPORTING SALARIES	4	3	•	•
MEDIAN SALARY	\$30,000	\$25,000	•	•
SALARY RANGE	\$14,500 to 39,000	\$24,000 to 28,000	•	•
CONTINUING THEIR EDUCATION FULL-TIME	0	0	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	•	•
AVAILABLE FOR EMPLOYMENT	0	1	•	•
OTHER*	0	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	1	1		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

### Paralegal Studies - Certificate

The Paralegal Studies Certificate program prepares graduates for entry-level employment as professional paralegals. The professional level paralegal works under the supervision of a lawyer researching the law, investigating facts, preparing drafts of legal documents, and working with clients. They are employed in almost all areas where law related work is performed, i.e., private law firms, government agencies, insurance companies and corporations.

## Precision Tooling - Certificate

### **2003 EMPLOYERS**

7-5 Cycle Supply  
All American Mold  
CJ Winter Machine Technologie, Inc.  
Connection Mold  
Cubitt Tool & Machine, Inc.  
Dennie's Manufacturing, Inc.  
Eastman Kodak Company  
  
Gillette Machine and Tool Co., Inc.  
Peko Precision Products  
Precision Machine Technologies, LLC  
Out of Field (5)

### **POSITIONS**

General Manager  
Mold Maker Apprentice  
Machinist  
Mold Maker's Apprentice  
Machine Shop Operator  
Machinist  
Field Machine Apprentice (4); Machinist (2); Millwright;  
Precision Machinist; Sealed Machinist/Journeyman  
VMC Set-up Operator  
CNC Machine Operator  
Mechanical Drafter

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Precision Tooling - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	41	30	•	•
NUMBER RESPONDING TO SURVEY	27	20	•	•

### • EMPLOYMENT DATA: PRECISION TOOLING - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	21	13	•	•
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	16 (76%)	9 (69%)	•	•
NUMBER REPORTING SALARIES	14	6	•	•
MEDIAN SALARY	\$30,500	\$21,880	•	•
SALARY RANGE	\$16,000 to 40,000	\$17,000 to 34,000	•	•

CONTINUING THEIR EDUCATION FULL-TIME	2	0	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	6	•	•
AVAILABLE FOR EMPLOYMENT	1	1	•	•
OTHER*	0	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	0	1		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Precision Tooling - Certificate

This certificate program is designed to prepare graduates for employment in the precision metal-working industry in Monroe County and the Finger Lakes Region of New York State. Included in this certificate is the course work and hands-on skills development necessary to enter apprenticeship programs in mold making, machine building, tool and die making, or entry-level employment in other facets of the precision machining industry.

# CAREER CURRICULUM - CERTIFICATE

## Public Administration - Certificate

**2003 EMPLOYERS**

**POSITIONS**

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Public Administration - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1	2	•	•
NUMBER RESPONDING TO SURVEY	0	0	•	•

### • EMPLOYMENT DATA: PUBLIC ADMINISTRATION - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	N.A.	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	N.A.	•	•
NUMBER REPORTING SALARIES	N.A.	N.A.	•	•
MEDIAN SALARY	N.A.	N.A.	•	•
SALARY RANGE	N.A.	N.A.	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	•	•
OTHER*	N.A.	N.A.	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	N.A.		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Public Administration - Certificate

The Public Administration certificate program is designed for students working in state, county, or municipal governments and community based not-for-profit organizations. It is designed to provide current employees with the skills, knowledge and attitudes needed to be an effective professional. The certificate will assist those wishing to upgrade their managerial skills and enhance their existing abilities and opportunities for advancement.

# CAREER CURRICULUM - CERTIFICATE

## Retail Business/Fashion - Certificate

**2003 EMPLOYERS**

**POSITIONS**

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Retail Business/Fashion - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	2	5	•	•
NUMBER RESPONDING TO SURVEY	1**	3	•	•

### • EMPLOYMENT DATA: RETAIL BUSINESS/FASHION - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	0	•	•
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### • EMPLOYED IN FIELD

NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	N.A.	•	•
NUMBER REPORTING SALARIES	N.A.	N.A.	•	•
MEDIAN SALARY	N.A.	N.A.	•	•
SALARY RANGE	N.A.	N.A.	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	1	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	2	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	0	•	•
OTHER*	N.A.	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	0		

• - Not reported prior to 2003.

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\* Information not reported for reasons of confidentiality.

## Retail Business/Fashion - Certificate\*

This certificate program is designed for those interested in acquiring the basic knowledge and skills that will qualify them for an entry-level supervisory/management position in retail/fashion-oriented business. It is intended to increase the upward mobility of people currently working in retail jobs, as well as to prepare those who wish to enter the retailing field.

\*Students are no longer being admitted to this program.

# CAREER CURRICULUM - CERTIFICATE

## Small Business Management - Certificate

**2003 EMPLOYERS**

**POSITIONS**

**2003 COLLEGES**

**PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Small Business Management - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	0	5	•	•
NUMBER RESPONDING TO SURVEY	N.A.	4	•	•

### • EMPLOYMENT DATA: SMALL BUSINESS MANAGEMENT - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	1	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	1 (100%)	•	•
NUMBER REPORTING SALARIES	N.A.	1	•	•
MEDIAN SALARY	N.A.	N.A.	•	•
SALARY RANGE	N.A.	N.A.	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	1	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	1	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	1	•	•
OTHER*	N.A.	0	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	0		

• - Not reported prior to 2003.  
N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

## Small Business Management - Certificate

Small Business Management is a certificate program designed to aid those students already engaged in the operation of small business units by providing basic knowledge in the fields of accounting, marketing, management, and economics.

## CAREER CURRICULUM - CERTIFICATE

# Telecommunications Services Technology - Certificate

### **2003 EMPLOYERS**

### **POSITIONS**

Out of Field (1)

### **2003 COLLEGES**

### **PROGRAMS**

# CAREER CURRICULUM - CERTIFICATE

## Telecommunications Services Technology - Certificate

	YEAR OF GRADUATION			
	2003	2002	2001	2000
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER RESPONDING TO SURVEY	1**	•	•	•

### • EMPLOYMENT DATA: TELECOMMUNICATIONS SERVICES TECHNOLOGY - CERTIFICATE

TOTAL EMPLOYED FULL-TIME	N.A.	•	•	•
<b>• EMPLOYED IN FIELD</b>				
NUMBER AND PERCENT OF TOTAL EMPLOYED	N.A.	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•

CONTINUING THEIR EDUCATION FULL-TIME	N.A.	•	•	•
EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	•	•	•
AVAILABLE FOR EMPLOYMENT	N.A.	•	•	•
OTHER*	N.A.	•	•	•
NON-RESPONDENTS WHO TRANSFERRED (FULL-TIME / PART-TIME STATUS UNKNOWN)	N.A.	•		

• - Not reported prior to 2003.

N.A. - Information Not Available.

\* Includes those with undecided plans for employment or furthering education.

\*\* Information not reported for reasons of confidentiality.

### Telecommunications Services Technology - Certificate

This certificate program is intended for students interested in preparing for entry in the telecommunications services technician field. Upon completion of the program, graduates will be qualified for entry-level jobs in the electronic telecommunications industry and will be skilled in the troubleshooting and maintenance of digital and microcomputer-based communications systems.