

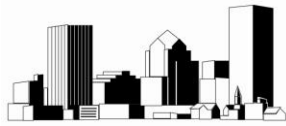
# Service-Learning

## SVL 101

Service-Learning Seminar  
Community Partners

*"Never doubt that a small group of thoughtful, committed citizens can change the world, indeed it's the only thing that has." Margaret Mead*





---

DAMON CITY CAMPUS  
Center for Service-Learning

Dear Service-Learner:

Congratulations on making a commitment to serve your community while enhancing your education. Your efforts will undoubtedly help Rochester become an improved community.

For SVL 101, you must choose a community site where you will complete 135 hours of service. This is a very important decision! Please think carefully about how your choice will impact the community and your education here at MCC. The Center for Service-Learning is here to help find the right site for you.

This booklet will give you a small glimpse at the service options available to you. However, keep in mind that there are many other valuable service opportunities in the community, including those that you may have previously been involved with. The organizations and projects in this booklet have been determined acceptable service-learning sites for students in SVL 101. If you are interested in another site, it will be necessary for you to have it approved by your professor.

You will need to contact sites that you are interested in to learn more about your potential duties and to set up an interview. When contacting site supervisors, make sure to indicate that you must fulfill 135 service hours over the semester, roughly 9 hours per week. Also, discuss with the supervisor what specific community need you will be fulfilling through your service- it is vital to identify this at the beginning of your placement.

Good luck with your semester!

Sincerely,

Susan Bender  
Service-Learning Coordinator

For more information, please contact the Center for Service-Learning:  
228 East Main Street • Rochester, New York 14604 • 585-262-1713

---

**THERE'S MORE TO YOU. THERE'S MORE TO MCC.**

---

## Community Partners

---

	<u>Page(s)</u>
Action for a Better Community-Action Front Center	1
Action for a Better Community-Head Start Program	2
Alternatives for Battered Women	3
American Red Cross	5
Bathysphere Underwater Biological Laboratory	6
Big Brothers Big Sisters	7
Bird Coalition of Greater Rochester (BirdCOR)	8
C.A.S.H. (Creating Assets Savings and Hope)	9
Coalition to Prevent Lead Poisoning	11
Compeer – Mentoring Children of Promise Program	12
Cystic Fibrosis Foundation	13
Flower City Habitat For Humanity	14
FOODLINK Community Garden	15
Generation Two - Creating Intergenerational Friendships	16
George Eastman House	17
Healthy Home	18
Hillside Family of Agencies	19
Jefferson Avenue Childhood Development Center	20
Lifespan of Greater Rochester, Inc.	21
Meals on Wheels	22
Metro Justice	24
MCC, Counseling & Advisement Center	26
Monroe Community Hospital	27
National Center of Missing & Exploited Children	28
North East Area Development (NEAD)	29
PathStone Corporation	31
Public Defenders Office-Arraignment Court	33
Puerto Rican Youth Development	34
Rochester Museum and Science Center	35
St. John's Home Foundation	36
St. Joseph's House of Hospitality	37
Wilson Commencement Park	38
Youth Lifeline Foundation	39

Updated: 5/26/09

**Organization: Action for a Better Community - Action Front Center**  
33 Chestnut Street, Rochester, NY 14604  
[www.abcinfo.org](http://www.abcinfo.org)

---

**Contact:** Jerald Noble, Program Director, 585-262-4330, [jnoble@abcinfo.org](mailto:jnoble@abcinfo.org)

**Mission:**

“For more than three decades, Action for a Better Community (ABC) has been a leader in encouraging, supporting, and developing self-sufficiency among low-income families in Monroe County. Our efforts have been extended to include Ontario County as well. As a "community action agency," ABC's programs touch upon the health, education, safety, employment, and housing of our region's families, individuals, teens, and toddlers. Since its beginning, ABC has aided thousands of individuals and families to move from public assistance and/or the ranks of the working poor to a gainfully employed, tax-paying status.”

**Project:**

Through ABC’s Action Front Center, service-learners can help educate high school students about HIV and AIDS. Information and presentation sites are provided by ABC. This is an excellent opportunity to practice public speaking skills while educating the next generation on how to keep themselves safe from HIV and AIDS. Also help plan for World AIDS Day events in Rochester, celebrated in early December. ABC has many other programs in the community, dealing with a wide variety of issues.

**Organization: Action for a Better Community - Head Start Program**  
640 Jefferson Avenue, Rochester NY 14611  
[www.abcinfo.org](http://www.abcinfo.org)

---

**Contact:** Da’Nita Davis, Director of Education 585-436-0362, ext 223

**Mission:**

“For more than three decades, Action for a Better Community (ABC) has been a leader in encouraging, supporting, and developing self-sufficiency among low-income families in Monroe County. Our efforts have been extended to include Ontario County as well. As a "community action agency," ABC's programs touch upon the health, education, safety, employment, and housing of our region's families, individuals, teens, and toddlers. Since its beginning, ABC has aided thousands of individuals and families to move from public assistance and/or the ranks of the working poor to a gainfully employed, tax-paying status.”

This is accomplished by:

1. Providing community services
2. Early childhood services/HEAD Start
3. Employment and economic development

**Project – Books:** Head start is an early childhood education effort that focuses on developing socialization skills. Any books that are written by students and then delivered to the pre-school should (strictly) concentrate on the following areas; sharing, making friends, following rules, getting along, ask first, good listening, neighborhood helpers (police, firemen, mailman, etc...) and self help (tying shoes, pulling zippers, fastening buttons, etc..). The children at Jefferson Ave. HEAD Start are 3-5 years of age, racially diverse, and from low-income or income qualifying families. Books should depict children/characters in similar environments to those of the children. There are ten classrooms at Jefferson Ave. and preferably the director would like to see at least one book made for each class.

**Of Special Note**

The director of education strongly encourages MCC students to visit the pre-school, which will allow for a better understanding of the culture of the children.

**Days and Times for This Project**

Students can work on the books/learning materials independently or in groups and then a drop off date can be arranged with the preschool.

If choosing this program please contact Ted Limpert (585) 262-1711, [tlimpert@monroecc.edu](mailto:tlimpert@monroecc.edu)

## Organization: Alternatives for Battered Women

[www.abwrochester.org](http://www.abwrochester.org)

---

**Contact:** Ruth Kramer, Program Director 585-232-5200, ext. 234

**Mission:** Alternatives for Battered Women exists to enhance the quality of life and empower individuals affected by, or at risk of, domestic violence. The Agency provides a full continuum of services, including crisis counseling, support and prevention/education.

One of the worst aspects of domestic violence is the isolation, feeling that “no one will believe me” or “I just don’t know what to do or where to go.” ABW is here, to believe victims’ stories, and to help them escape the cycle of violence and abuse. Our name says it all—we provide *alternatives*, even when it seems as if there are none.

They offer:

- A **24-hour hotline**, providing access to the shelter, information, referrals and counseling.
- A **38-bed emergency shelter** for women and children (both boys and girls, up to age 18). Residents receive safe housing, counseling and education, information, access to multiple support groups, assistance and planning for the family’s future housing needs, and legal information.
- **Walk-in counseling.** Short-term counseling is available in an emergency.
- **Family programs** are available for children and their mothers residing in the shelter, including counseling (both group and individual), information, referrals, social and recreational activities.
- **Transitional Support Services** includes our non-residential programs, and include small group counseling sessions, topic-focused groups, open community support groups such as “SAFER” (Survivors Advocating For Effective Reform), and individual counseling.
- **Court Advocacy** program provides assistance at the Hall of Justice, assisting women as they navigate the legal system for such issues as obtaining an Order of Protection, work out child custody issues, or file charges against a batterer in criminal court.
- Our **Education and Prevention** program reaches out to students in middle and high schools and college, to help them learn how to form healthy relationships, and identifying abusive behaviors. This program also provides short-term education in area high schools for students deemed to be high-risk.
- A **Speaker’s Bureau** that offers individualized presentations to community groups, professionals and others, about domestic violence and agency services.

## Project

Inventory - ABW receives all forms of donations. Any item that might help support their effort, they receive it via a donation. These items come in weekly and at the current time there is no organized system for receiving/distributing donations. These items are currently housed in a store room and when an item is needed by ABW they simply filter through the pile. One great need for them right now is an electronic inventory system. A few students can go to ABW and organize the items, create an inventory, create a basic electronic database of what they have/need, and then train a staff member on how to maintain the system. This is an excellent opportunity for students taking a business course. Students will learn about product management, inventory control, resource allocation and pricing, scarcity/surplus and utilization of resources, as well as data entry and processing.

Counseling/Social Work - ABW seeks an MCC student interested in social work/counseling particularly with a background in human services (suggested). The student would serve as an advocate for women seeking escape from a dangerous relationship, providing emotional support and referrals to local services. This service-learner would spend time working with Transitional Support Services, the 24-hour Hotline, and the Court Advocacy Program, acting as a liaison between ABW, the women in need, and other available services in Rochester. This service-learner will undergo intense training provided by ABW. If interested, call Ruth Kramer to apply. Scheduling is flexible pending approval of the application.

Community Organizing – ABW does a great deal of work with the community, organizing support groups and neighborhood meetings. A service-learner would aide in the organization and implementation of these types of community events. This would involve clerical and administrative work as well as communication with different neighborhood associations that ABW already partners with. ABW has a model for these sessions, but would allow the service-learner to exercise their own creativity when developing a community support group meeting. Training is included and scheduling is flexible. There are no set dates for these meetings, arranging a community event calendar would be one of the responsibilities of the service-learner.

Mural – ABW is always looking for creative ideas to enhance their space. Creative ideas for a mural in either the play room (childcare center) or waiting room are welcomed. To get more details about this opportunity call Ruth Kramer to discuss options, availability of funds, and themes.

\*Those who intend to serve at ABW can't have received services from them, within one year. Because ABW is built on safety and confidentiality there is a detailed screening process for each person wishing to serve. Please call Ruth Kramer in order to inquire about qualifications and applying.

**Organization: American Red Cross**

Greater Rochester Chapter, 50 Prince Street, Rochester, NY 14607

[www.redcross.org](http://www.redcross.org)

---

**Contact:** Bernadette Bowie, Volunteer Specialist, 585-241-4487, [Bernadette@grcarc.org](mailto:Bernadette@grcarc.org)

**Mission:**

“A worldwide movement that offers neutral humanitarian care to the victims of war, the American Red Cross distinguished itself by also aiding victims of devastating natural disasters. The American Red Cross offers compassionate services in five other areas: community services that help the needy; support and comfort for military members and their families; the collection, processing and distribution of lifesaving blood and blood products; educational programs that promote health and safety; and international relief and development programs.”

**Project:**

**Blood Unit Volunteers:** Help organizing and non-medical staffing at blood drives through Monroe County.

**Community Awareness Education:** Help in the development and implementation of community awareness programs. Promote awareness on various topics, including: emergency programs, basic emergency procedures (what do to in an emergency), keeping your family safe. Participate and visit info fairs.

Contact Bernadette to learn about these and many other opportunities.

**Organization: Bathysphere Underwater Biological Laboratory (BUBL)**  
Monroe #1 BOCES at the Rochester Museum and Science Center  
657 East Avenue, Rochester, NY 14607  
[www.bubl.org](http://www.bubl.org)

---

**Contact:** Peter Robson, Project Coordinator, 585-473-7112, [peter\\_robson@boces.monroe.edu](mailto:peter_robson@boces.monroe.edu)

**Mission:**

“Take a simulated voyage into the depths of Lake Ontario to the BUBL to conduct environmental research in a state-of-the-art underwater lab setting. This hands-on science experience, formerly available only to school groups, is presented in a modified version for the general public. BUBL is the ultimate Math, Science and Technology integrated experience. By placing students in a real life exploration scenario, students are able to extend and apply the NYS Learning Standards in Math Science, and Technology. English Language Arts, Social Studies, and team work concepts are also addressed.”

- 7<sup>th</sup> and 8<sup>th</sup> grade classes from around the state visit weekly for the 2 hour experience. There are also 3 week-long summer camps which run from 9am-4pm Monday-Friday. They are also beginning to accept some 5<sup>th</sup> grade classes. [www.bubl.org](http://www.bubl.org)

**Projects:**

Lab Assistants:

The instructors can use lab assistants to work directly with 5<sup>th</sup> and 7<sup>th</sup> grade students on their experiments. Requires a time commitment to both learn the experiments and work set 2 hour shifts either in the morning or afternoon.

Lesson Plans:

New lesson plans, science activities, and kits are always in need of development, both for the lab and for a monthly newsletter, which contains projects for the students to do at home. Peter particularly needs new material for the 5<sup>th</sup> grade, elementary level.

Marketing:

The program has need of marketing and publicity to school districts. The BUBL constantly needs to bring in new classes. This is an important project, as the current staff has little time to work on marketing. A short promotional video would be useful.

Summer Camp:

Peter takes interns to work at the project's summer camps; this would be a full time position for at least one week during the summer (approx. 30 hours). Service-learners could also potentially write curriculum for the summer program during the previous semester.

Challenger Learning Center:

Peter is also involved with the Challenger Learning Center, a high-tech, hands-on facility for space flight reenactments, very similar to the BUBL project. Located at the Strasenburgh Planetarium. This program is also run by Monroe #1 BOCES. Service-learners could fulfill essentially the same needs at this site, although it is older and more established than the BUBL.

**Organization:** **Big Brothers Big Sisters of Greater Rochester,**  
232 South Plymouth Ave., Rochester, NY 14608  
[www.bbbsr.org](http://www.bbbsr.org)

---

**Contact:** Jeff Newland, Executive Director, 585-442-2250, ext 101, [jnewland@bbbsr.org](mailto:jnewland@bbbsr.org)  
Tina Christianson, Program Director, 585-442-2250, ext. 111  
Victoria Best, Match Coordinator, 585-442-2250, ext. 110, [vbest@bbbsr.org](mailto:vbest@bbbsr.org)

**Mission:**

Big Brothers Big Sisters helps children reach their potential through professionally supported, one-to-one relationships that provide measurable impact.

**Project:**

**COUL PROGRAM:** Service-Learners have the opportunity to work with the COUL (Club of Unmatched Littles) program. You can participate in recreational activities held for COUL kids who are waiting for a Big Brother or Big Sister. This is a great opportunity to make a positive impact on young people in the community, and to practice interpersonal, speaking, and listening skills. You can also create, plan and execute your own COUL Kids activity, such as teaching a lesson plan, planning a field trip, organizing an evening fair- options are endless. Events for the COUL program occur once a month, contact Victoria Best to learn find out the dates as they change from year to year.

**\*\*MENTORING\*\*** The BBBSR program is looking for mentors to partner with a youth in their program. This project requires a commitment of *one year*.

**Organization:** Bird Coalition of Greater Rochester (BirdCOR)  
PO Box 10562, Rochester, NY 14610  
[www.birdcor.org](http://www.birdcor.org)

---

**Contact:** David Semple, [dsemple@birdcor.org](mailto:dsemple@birdcor.org), 585-223-8369, (FAX) 585-223-6754

**BIRDCOR MISSION:**

- Implement the national Flying WILD program in the Greater Rochester Area to improve science education and overall performance for students inside and outside the classroom.
- Maintain a Service-Learning Clearinghouse of environmental community service projects for youth in the Greater Rochester Area.
- Increase public support for conservation and research of migratory birdlife and habitat through involvement of a variety of organizations interested in migratory birds.

**BIRDCOR PARTICIPATING ORGANIZATIONS** are expected to have active programs that contribute to conservation or education about migratory birds or habitat. Representatives of these organizations are asked to periodically review BirdCOR plans and updates, assist in publicizing programs within their memberships or constituencies, and participate in at least one activity or program of the coalition.

**Projects:**

- Build, place and monitor nest boxes (amount can be determined by student or student group)
- Improve trails for bird observation
- Educate children about how to attract birds in their community
- Educate children about banding and bird research
- Develop local school yards as bird habitats
- Certify local yards as bird habitats

Students can work individually or in groups on any of the projects above. The scheduling is very flexible. David Semple is willing to develop a schedule with students to meet everyone's needs.

**Flying WILD Program**

For a more in-depth service project, students can become involved with the flying WILD Educator Program. This is a cross-curricular environmental education program created by the originators of the award-winning project WILD, which has been used in schools across the United States for twenty years.

Geared for the middle grades and adaptable to other levels, Flying WILD includes over 40 teacher-led, student-led, and volunteer-led learning activities connecting subjects within the disciplines or language arts, science, social studies, math, art, and physical education. Each activity description includes an "In Step With Science Standards" box indicating specific correlations to National Science Education standards.

To register for this opportunity: email [dsemple@birdcor.org](mailto:dsemple@birdcor.org) or call him at the number above. There is a \$15.00 registration fee for the 3-hour Educator Workshop.

**Organization: C.A.S.H. (Creating Assets Savings and Hope)**  
75 College Avenue, Rochester, NY14607  
(Main office in United Way building- project sites throughout city)  
[www.empirejustice.org](http://www.empirejustice.org)

---

**Contact:** Candice Lucas, Senior Associate, 585-295-5733, [Clucas@empirejustice.org](mailto:Clucas@empirejustice.org)

C.A.S.H. - Creating Assets, Savings, and Hope - is a community coalition led by Empire Justice Center and the United Way of Greater Rochester. C.A.S.H. was established in 2002 to help working families earning up to \$40,000 annually make the most of their money and build stronger financial futures.

C.A.S.H. improves the financial well being of working families by:

- Offering free income tax preparation to help eligible families take advantage of the Earned Income Tax Credit
- Offering alternatives to predatory lending practices
- Maximizing financial assets through matched savings accounts, financial literacy, credit repair, and asset building strategies.

**Mission:**

A community coalition providing opportunities to low-income households to obtain, maintain and grow economic assets.

**Services:**

- Free tax preparation for households with annual incomes of less than \$40,000
- Free credit reports
- Job training/job search assistance
- Home-buying programs
- Affordable health insurance
- Free checking and savings accounts
- Pay yourself first savings programs
- Money management education
- Low-cost refund anticipation loans
- Much, much more...

**Project:**

Service-Learners have the opportunity to serve with this organization as a Tax Preparer or Advisor. You will help people claim the earned income tax credit, connect them with tools to help them improve their financial conditions; and make system changes to decrease usage of predatory financial practices. By working with individuals to correctly complete their taxes, you help bring back millions of dollars to local families that need every penny. According to C.A.S.H., last year their volunteers helped over 8,000 Rochester families receive more than \$10.5 million dollars in tax credits and refunds- much of which could have otherwise been unclaimed. Tax preparation only available during Spring Semester. Required tax preparation training occurs during MCC's January break.

## **Description of positions:**

**Advisors:** Serves as the link between the C.A.S.H. clients and community services. The C.A.S.H. Advisor meets with the clients to determine their interest in financial programs and services and provides information about community resources that can help improve the client's economic self-sufficiency. Full training (4-6 hours) is provided and on-site support will be available for the first week.

**Tax Preparers – No Experience Necessary:** Prepares tax returns for C.A.S.H. clients eligible for the Earned Income Tax Credit (EITC) using the IRS Tax Wise software. Full training (12-16 hours) is provided and on-site support will be available. You'll be able to prepare your taxes as well as friends and family.

**▪No experience necessary ▪Training is provided ▪Must be comfortable with computers**

## **ADDITIONAL ASSISTANCE**

**C.A.S.H. Quality Reviewer:** Responsible for reviewing all completed tax returns to ensure that all information was input correctly and to IRS standards. Returning C.A.S.H. tax preparers only.

**Pre & Post Season Clean-up:** Assist in preparing the site for opening day. Moving furniture, dusting and cleaning, setting up computers

**C.A.S.H. Coach:** Willing individuals help families identify their financial goals and offer support and coaching to help them meet their goals. One year commitment, flexible schedule. 6-hours training provided.

**Community Outreach:** Help spread the word about the C.A.S.H. Initiative to schools, churches, social groups. Attend meetings, perform presentations, staff booths at community fairs.

***FREE tax preparation for all volunteers during the month of March!***

## **Sites and hours:**

Downtown-214 Lake Ave: Monday-Saturday 9am-5pm/ shifts: 9am to 1pm and 1pm-5pm

Henrietta Southtown Plaza and Irondequoit- Depot Plaza:

Monday- Thursday 2pm -8pm/shifts: 2pm-5pm and 5pm - 8pm

Friday- 2pm -5pm

Saturday 9am to 5pm/ shifts 9am-1pm and 1pm-5pm

Other sites with varied days/shifts:

Change from year to year. Please refer to the Center for Service Learning for an updated site list.

**Flexible Scheduling! You pick the day, shift and location that work best for you!**

**Offered spring semester only**

**Organization: Coalition to Prevent Lead Poisoning**  
75 College Way, Rochester, NY 14607  
[www.lead-safe-by-2010.org](http://www.lead-safe-by-2010.org)

---

**Contact:** Derrick Hazle, executive director, 585-256-2260, [dhazle@lead-safe-by-2010.org](mailto:dhazle@lead-safe-by-2010.org),  
Joseph Hill, communications director, 585-256-2267, [jhill@lead-safe-by-2010.org](mailto:jhill@lead-safe-by-2010.org)

**Mission:**

“The Coalition to Prevent Lead Poisoning consists of individuals and organizations that share a commitment to ending childhood lead poisoning in Monroe County, New York by the year 2010. We are public agencies and private landlords, university researchers and parents, and much, much more. Our goal is ambitious but attainable: this is a fight we know we can win.” The Coalition is involved in many aspects of the fight against lead poisoning here in Rochester, they are focused on lobbying and community organizing, as well as educational and testing programs. “Let’s Make Lead History” ([www.lead-safe-by-2010.org](http://www.lead-safe-by-2010.org), May 2009)

**Projects:**

Outreach:

The Coalition provides outreach presentations to a wide variety of venues, including neighborhood associations, block clubs, health fairs, and childcare centers. Service-Learners can be trained to do these presentations, which deal with the effects of lead on children, where lead hazards come from, the dangerous situation in Monroe County, and what we are doing about it. Coordinating city-wide outreach is currently one of the Coalition’s primary functions.

Education:

Similar to outreach, but focused on the city’s elementary schools, service-learners can teach lessons to children on the dangers of lead poisoning. Whether using existing lesson plans or developing new ones, service-learners will teach children about day to day lead safety, both for themselves and younger siblings.

Communications/ Writing:

The Coalition is always in need of new communications tools to educate the community about lead poisoning. New brochures, both comprehensive and specifically targeted, need to be developed, articles and opinion pieces need to be written for newspapers and newsletters, and multi-media tools such as videos, radio and TV Public Service Announcements, computer programs, and cartoons need to be produced for mass consumption.

Data/ Research:

The Coalition is compiling several databases of vital information. These include a “Safe Homes” listing, containing all rehabilitated and pre-approved homes in Rochester/ Monroe County, and a “Community Lead Resource” database and possibly website, where parents, homeowners, renters and landlords can learn where to find help with lead testing and removal in their properties, as well as health and educational resources for children.

**Organization: Compeer- Mentoring Children of Promise Program**  
259 Monroe Avenue- Monroe Square, Rochester, NY 14607-3632  
[www.rochester.compeer.org](http://www.rochester.compeer.org)

---

**Contact:** Wendy Jones, 585-546-8280, (FAX) 585-325-2558, [wjones@compeer.org](mailto:wjones@compeer.org)

**Mission:**

An estimated 13,000 children in the greater Rochester area have a parent in prison. Besides the obvious disruption in the parent-child relationship, these young people also often face economic, social and emotional burdens. Mentoring programs have been proven to help lead these children on a path toward a brighter future, by reducing first-time drug and alcohol use, improving relationships and reducing the likelihood they will turn to violence.

Compeer's Mentoring Children of Promise program, a collaboration with Catholic Family Center, matches volunteers in one-to-one relationships with boys and girls under age 16 who have an incarcerated parent. Volunteer time can never replace a parent, but it can help with the healing and the waiting.

Project #1 - Mentoring Activities:

Currently there is an extensive waiting list of children with at least one incarcerated parent who would like an adult mentor. Compeer is trying to establish monthly educational events for the unmatched children to attend. Compeer is looking for individuals or groups to develop an event for the children. Activities should be geared to address some of the shared experiences of children of incarcerated parents.

Project#2 - Marketing:

The Mentoring Children of Promise program is in need of recruiting individuals to become mentors/volunteers. A marketing campaign to MCC students or individuals in the community is needed to attract volunteers.

**Organization: Cystic Fibrosis Foundation**

550 Latona Road, Bldg. D, Suite 408, Rochester, NY 14626.

[www.cff.org](http://www.cff.org)

---

**Contact:** Kristen M. Phillips, Special Events Specialist, 585- 697-0777, krphillips@cff.org

**Mission:**

“The Cystic Fibrosis Foundation is the leading organization committed to finding new therapies and ultimately a cure for CF, and to improving the lives of those with the disease.”

(-CFF Brochure, April 2009)

The Cystic Fibrosis Foundation is a nonprofit organization that garners support for the continued research of Cystic Fibrosis. The Foundation promotes awareness and fundraising through a number of special events that occur throughout the year including a number of community fundraising walks (entitled “Great Strides: Taking Steps To Cure Cystic Fibrosis”), a gala, and an annual golf tournament. The CFF supports the development of treatments for Cystic Fibrosis, and the continued search for a cure.

**Projects:**

Event Coordination/Marketing/Fundraising

The CFF needs a motivated student (primarily one from SVL 101) to help with the coordination of special events and general fundraising/marketing for the CFF. Service-Learners will work alongside Kristen Phillips to develop plans and strategies for coordinating special events and fundraising. Annual CFF events that occur in and around the city of Rochester include (but are not limited to) community ‘walks’ which occur all throughout the year in various locations (i.e. Genesee Valley Park, Letchworth State Park, Seneca Lake State Park, *et cetera*), a golf tournament on August 17<sup>th</sup> and a Gala on November 7<sup>th</sup>.

This is a great opportunity to gain experience in a nonprofit organization that has been nationally recognized for its business model and its sound fiscal management. Scheduling for service hours is extremely flexible, if interested please contact Kristen M. Phillips to develop a schedule.

\*The CFF does not do medical research or health related studies

**Organization: Flower City Habitat for Humanity**  
200A Public Market, Rochester, NY 14609  
[www.rochesterhabitat.org](http://www.rochesterhabitat.org)

---

**Contact:** Diane Walker, Volunteer Coordinator, 585-546-1470, ext. 304  
[dwalker@rochesterhabitat.org](mailto:dwalker@rochesterhabitat.org)

**Mission:**

“Habitat for Humanity is a nonprofit, ecumenical Christian housing ministry working globally to eliminate poverty housing. Habitat invites people of all backgrounds, races and religions to build houses together in partnership with families in need. Flower City Habitat for Humanity (FCHH) builds and rehabilitates homes and neighborhoods in urban Rochester, New York. We neither solicit nor accept government funding, relying completely on the support of thousands of volunteers, faith-based communities, and businesses located throughout Monroe County. Flower City Habitat for Humanity partners with the City of Rochester to target the city's most desperate neighborhoods. The city acquires and allocates building lots through foreclosures and demolition, and often improves a targeted street with new curbs and paving. Habitat creates strong neighborhoods in which new homeowners are all stakeholders. A cluster of strong families, working together, build neighborhoods in which the sight of children at play replaces drug dealing and crime. Homeownership creates hope. Through their investment of sweat equity, these families demonstrate self-reliance. FCHH remains part of their lives, offering new homeowners family counseling if required.”

**Project:**

Service-Learners with Habitat for Humanity work alongside future homeowners to rehabilitate old homes or build new ones, under the supervision of a site manager. While no particular experience is necessary, service-learners must have the ability to do construction work for a 9-4 shift, available Tuesday to Saturday. Individuals with the appropriate skills may be able to sign up for weekly shifts. Typical tasks include shoveling, painting, carpentry, installing dry wall, roofing, and demolition. Be prepared for lots of exercise and outdoor work!

**Organization: FOODLINK**

936 Exchange Street, Rochester, NY 14608

[www.foodlinkny.org](http://www.foodlinkny.org)

---

**Contact:** John Baldanza, Volunteer Coordinator, 585-328-3380, ext. 149  
[jbaldanza@foodlink.org](mailto:jbaldanza@foodlink.org)

**Mission:** Founded over 28 years ago by Tom Ferraro, FOODLINK has grown to serve a 10 county area in the Genesee Valley and Finger Lakes Region of Upstate New York. As a member of America's Second Harvest, FOODLINK obtains and redistributes over 7.5 million pounds of food annually to a network of over 550 programs. As the food bank for these regions, FOODLINK works with area food retailers, manufacturers and wholesalers to acquire, sort, store and redistribute food to our member charity programs – especially soup kitchens, shelters and emergency food pantries. In addition, FOODLINK also provides food to hundreds of non-emergency programs like group homes, day cares, senior centers and camps. Our goal is to help programs save vital dollars on their food budget. These savings can then be redirected to other programs that help meet the emotional, physical and spiritual needs of their clients.

**Projects:** There are a variety of service opportunities available at FOODLINK, including working in the warehouse, clerical work, transporting food to sites, and helping feed school children with the “Kid’s Café” program.

Community Garden: An area of particular need for service-learners is with the FOODLINK Community Garden. The garden is located on the corner of Exchange and Flint Streets, across from the main FOODLINK warehouse. The garden is a joint project of FOODLINK and community members from the neighboring Plymouth-Exchange Neighborhood Association. The Community Garden partners with community residents and programs to enhance understanding of urban gardens and nutrition education. FOODLINK and the community focus efforts on growing a variety of healthy fruits and vegetables. Service-learners can be involved in caring for the garden – planting, weeding, landscaping, and upkeep of planters. There is also a need for outreach to bring in volunteer gardeners from the neighborhood, as well as the development of new educational programs and community partnerships that take advantage of this important resource.

Sorting Goods:

Individuals or groups are needed to sort through food items received at Foodlink to categorize and weigh items. Items may be damaged. Individuals are given guidelines to follow in deciding what items can still be used and what items should be thrown away. Individuals are given an orientation that lasts about 40 minutes. It is requested that you serve in 2 to 3 hours blocks of time. If you serve on Saturday, you must serve the complete block or time; either in the morning or afternoon. You may serve both blocks of time if you wish. Service times must be signed up for ahead of time through John Baldanza.

**Dress:** It is recommended to wear closed toed shoes and casual clothing. The warehouse is often cold in the winter. Dress in layers!

**Hours of operation:** Monday through Friday 8:30am – 4:30pm, Saturday: 9am -12pm and 1:30pm- 4pm

**Organization: Generation Two: Creating Intergenerational Friendships**  
The Park at Allens Creek  
Building 120, Rochester, NY 14618

---

**Contact:** Melanie Mroz, Asst. Executive Director, 585-377-7983, [Mmroz@frontiernet.net](mailto:Mmroz@frontiernet.net)  
Ruth Katz, Volunteer Coordinator, 585- 347-4235, [rkatz6@naz.edu](mailto:rkatz6@naz.edu)

**Mission:**

Generation Two creates intergenerational friendships and child advocacy partnerships that bridge across demographics. Generation Two friendships celebrate the value of bringing people with different abilities and knowledge together; a potent blend of innocence and wisdom. This civic engagement initiative strives to strengthen and advance the emotional and social skills that first grade children need to thrive inside and outside the school environment. Generation Two builds on early childhood emotional and social learning experiences based on child-centered play, includes all children in a classroom and harnesses the power of our senior citizens (the most experienced voters) and college students (the youngest voters). Generation Two volunteers come from urban, suburban and rural communities, and provide empathic and compassionate friendships to the youngest generation. Our emotional mentors also form an intergeneration leadership network. As child advocates they partner with the children and community organizations to communicate a common message to their community and government about health and education policies that benefit children.

**Need:**

Children in the first grade often face the challenges of more work than play and during this critical learning phase they are away from home more than ever. Therefore, it is important that the children receive specialized emotionally-based play and conversation experiences that support the relaxation and alertness necessary for social and academic learning at school. Many senior and young adult citizens have the time and experience to complement the family support that nurtures the child's successful transition from home to school. Furthermore, our youngest and oldest generations are often strangers to each other. Generation Two bridges this relationship gap. Generation Two also recognizes that on a systems level, education and health policies often require changes that promote child development on a local level. Based on the Generation Two experience, senior and young adult child advocates can better communicate about policy changes that are in the best interest of the child.

**Projects:**

PLAY one on one with 1<sup>st</sup> grade students. The time spent with the child is child-directed play. Students will play one on one with three children consecutively (2-hours block of time).

**Training:**

Each student is required to complete a 1 hr training and orientation to the program. The training will include information about children and play.

**Sites and Hours:**

School #8: Tuesday 12:45pm- 2:45pm or Wednesday 12:30pm – 2:30pm

School #4: Friday \*new date, thought it would help for DCC students who don't have class on Friday.

\*\*\*\*\*Contact Melanie if you are interested in this service project but unable to participate at the times above. There are other sites (ex. Fairport) that have needs. However, School # 8 has the most needs at this time.

**Organization: George Eastman House Volunteer**  
900 East Avenue, Rochester, NY  
[www.eastmanhouse.org](http://www.eastmanhouse.org)

---

**Contact:** Taryn Chase. 585-271-3661, ext. 211

**Mission:**

“George Eastman House, an independent non-profit museum, is an educational institution that tells the story of photography and motion pictures – media that have changed and continue to change our perception of the world.

The George Eastman House:

- Collects and preserves objects that are of significance to photography motion pictures and the life of George Eastman.
- Builds information resources to provide the means for both scholarly research and recreational inquiry.
- Keeps and cares for images, literature and technology to tell the story of photography and the motion picture in history and in culture.
- Cares for George Eastman’s house, gardens and archives, maintaining them for public enjoyment and as a memorial to his contribution to our lives and our times.

We do these things to inspire discovery and learning – supporting the education of a regional, national and international audience.”

**Projects:**

Projects at the George Eastman House are offered through different departments. Depending on a service-learners availability and interest they may choose to participate in one department, or several.

Education Department

House Docent – Biographical walking tour of Mr. Eastman’s home

Garden Docent – Historical tour of gardens and grounds

Gallery Docent – Help visitors understand exhibition materials

Discovery Room Docent – Hands-on lesson/demonstrations relating to film and photo

Greeter/Helper at special events

Other Departments/Opportunities

Marketing and Public Relations Department (flyer distribution, mailings, photocopying, demographics research), Exhibitions Department (art/design, framing), Landscape (garden volunteer), Library (reshelving books, typing), Motion Picture Clerical Assistant (cataloging, film stills, A/V technician), Eastman Archive and Study Center (historical research, office assistant, assistant archivist, collections care), Technology Collection (equipment cleaning and simple repair, researcher), Photography (filing, archive assistant, printing negative), Registrar (inventory, collection management, condition reporting, record keeping)

**Special Note:**

Applications are necessary and can be filled out online at:

[http://www.eastmanhouse.org/inc/get\\_involved/Volunteer%20Application.pdf](http://www.eastmanhouse.org/inc/get_involved/Volunteer%20Application.pdf)

**Organization: The Healthy Home**

700 West Main Street, Rochester, NY 14611

---

**Contact:** Kate Kuholski, UR, 585-275-3354, [kate\\_kuholski@urmc.rochester.edu](mailto:kate_kuholski@urmc.rochester.edu)  
Eleanor Coleman, SWAN, 585-436-8201 ext. 1391, [Eleanor.coleman@gmail.com](mailto:Eleanor.coleman@gmail.com)

**Mission:**

The Healthy Home is a residential building set up as a hands-on action center to address lead hazards, asthma triggers, household chemicals, and indoor air pollution. It provides information and resources to help residents, property managers, and professionals make housing safer and healthier for Rochester area families. Visitors to the Healthy Home interact with demonstrations and displays to learn cost-effective ways to reduce environmental health hazards in homes. The Healthy Home is a partnership of the University of Rochester's Environmental Health Sciences Center, the Southwest Area Neighborhood Association, and the Rochester Fatherhood Resource Initiative.

**Projects:**

Tour Guides -- Students can help staff the Healthy Home during open hours or during special appointments and events. Tour guides lead individuals or groups through the HH, presenting an overview of each room and answering basic questions. While guides are not expected to have all the answers, they do need to learn the information presented in the house and be able to direct individuals towards resources and experts in the community who can provide more specific help. Training will be provided to guides by staff from the University of Rochester. When staffing the home guides always work in groups, and will be asked to help open, tidy-up, and close the HH.

Outreach – A vital aspect of operating the Healthy Home is outreach to the community. The HH is particularly targeted at residents, landlords, and contractors who will most benefit from the information it provides. Outreach can include contacting individuals and groups to visit or hold meetings at the HH, scheduling and conducting presentations to organizations about the HH, and door-to-door canvassing of the surrounding neighborhoods. New outreach methods and tools can also be developed and implemented.

Display/ Content Development – Students can become involved in developing new “exhibits” and demonstrations for the HH. These could include informational posters, videos, example models of hazards/safe practices, or interactive displays for children. These presentations could potentially deal with hazards not previously dealt with in the HH, or could add on to existing subject matter. Projects would be developed and proceed in conjunction with the Healthy Home partners, and would be determined by their identified needs and the student's learning objectives.

**Organization: Hillside Family of Agencies**

Crestwood Children's Center 2075 Scottsville Road, Rochester, NY 14623

Hillside Children's Center 1183 Monroe Avenue, Rochester, NY 14620

[www.hillside.com](http://www.hillside.com)

---

**Contact:** Christine Kunz, Specialist for Interns/Volunteers, 585-429-2800, [ckunz@hillside.com](mailto:ckunz@hillside.com)

**Mission:**

“Hillside is a family of human service agencies that partners with parents, families, and other community based organizations to provide early intervention, preventive, and therapeutic services for children, youth and families located throughout upstate New York. Come to any Hillside agency and you get the help you need, when you need it. Hillside agencies work with families and communities to ensure that every child- regardless of crisis, condition or circumstance- reaches his or her fullest potential in life. We're committed to strengthening families, helping kids stay in school, treating children with a wide range of emotional issues, and building caring communities. In times of trouble, we're often there first- to provide a child with a safe place to stay, a young parent with a reassuring perspective, or a family member with someone who will listen and offer support.”

**Project:**

Every semester Hillside agencies use the services of many college interns and volunteers. Interns can fulfill a variety of tasks at different locations. Chris Kunz at Crestwood is the contact for all positions.

Day-Treatment:

Service-learners can provide support in classroom environments for children at Hillside and Crestwood. Activities include tutoring, life-skills development, crafts, special activities (such as music, physical education, foreign languages). Children in these programs face a wide range of mental health diagnoses. Ages vary from preschool to high school. These positions require some previous experience working with children or adolescents (depending upon placement). For aspiring special education teachers, this is the place to be!

Residential Care:

Children and adolescents who are in need of 24-hour-a-day, 7-day-a-week care and treatment due to the severity of their emotional disturbance live in residential cottages or community-based group homes while receiving individual and family therapy. Interns can support afternoon and evening activities for kids in the residential program. Duties include designing and leading a wide range of activities, individual tutoring sessions, life-skills development, and general mentoring and relationship building. Experience working with the assigned age group is necessary, and day/summer camp counseling experience is desirable.

Please contact Chris for information on other internship possibilities in Criminal Justice, Psychology, Human Resources, Finance, Public Relations, and Marketing. All interns must be in the second semester of their Freshman year, must apply 4 weeks before desired start date, and must interview with Mrs. Kunz.

**Organization: Jefferson Avenue Childhood Development Center**

793 Jefferson Avenue, Rochester, NY 14607.

[www.jacdc.org](http://www.jacdc.org)

---

**Contact:** Furnessa Mangrum, Director, 585-436-0454, [jacdc@frontiernet.net](mailto:jacdc@frontiernet.net)

**Mission:**

Jefferson Avenue Childhood Development Center strives to “provide a loving and nurturing environment and programs for all children. And to provide an array of support services for parents, grandparents, and other adult care-givers in order to promote a strong, healthy, and nurturing family life for the Center’s children.” (www.jacdc.org, April 2009)

**Projects:**

Administration/Grant writing

The JCDC is in great need of a hard-working motivated service-learner to aide in grant research. This service-learner would be researching grant opportunities in NYS along with collecting the necessary information to acquire a specific grant. There would also be the opportunity to aide in the actual writing process and get exposure to financial assistance programs for not-for-profit agencies.

Event Coordination

There is great need for someone to assist in event coordination, both for the children and for community functions. Regular events include special reading days that occur twice a month, recreation programs (outside activities in the summer), and healthy lifestyle workshops for kids. Service-Learners would have the opportunity to continue these programs, while also having the freedom of creativity to develop new programs. Currently there are no set dates for specific events, the need is to create a schedule for events and develop/enhance them accordingly. Service would be done alongside Furnessa Mangrum with a schedule mutually agreed upon by her and the student (times are very flexible).

ART- Classroom Murals

The JCDC is always looking to improve the quality of their space. The JCDC would love to have a variety of different murals in each one of their six classrooms (note: this does not necessarily have to be done all at once, but the six rooms are available). Each classroom has a different theme (ex: Care Bears, Fireflies, etc.) and has space for large wall-size murals that incorporate that specific theme. If interested contact Furnessa to choose a classroom/theme, develop some drafts, and create a budget.

Instructional Programs/Workshops

No programs are yet officially in place, but the JCDC would accommodate any student or group of students who would like to create a workshop/activity for any of the following subject areas; reading, art, physical fitness/health, and language. The JCDC has programming for children who are 6 weeks to 12 years old, split into four groups: Infants (6 weeks to 18 months), Pre-school (18 months to 4 years), Pre-K (4 years), and School Age (5 years to 12 years). The JCDC has partnered with others in the past and enjoyed such programs as recreational activities that encourage exercise and good personal hygiene, and team building activities that encourage a sense of appreciation for sharing and community within the young students. Service-Learners could develop independent workshops for a specific group or for all groups to be presented on a day during the week. Programs at the JCDC operate Monday – Friday from 3pm-6pm. The JCDC is always looking for new and creative ways to educate children. If interested contact Furnessa.

**Organization:** Lifespan of Greater Rochester, Inc.  
1900 South Clinton Avenue, Rochester, NY 14618  
[www.lifespan-roch.org](http://www.lifespan-roch.org)

---

**Contact:** Ron Brandwein, 585-244-8400, ext. 113, [Rbrandwein@lifespan-roch.org](mailto:Rbrandwein@lifespan-roch.org)

Lifespan is Monroe County's only organization dedicated solely to providing comprehensive non-medical services for people at every stage of maturity. We guide, we advise, we educate, we advocate. Whether you want guidance about long term care insurance, job placement assistance, assistance handling bill paying and finances, eldercare advice or help with your health insurance options... Lifespan will help you **take it on!** ([www.lifespan-roch.org](http://www.lifespan-roch.org), May 2009).

**Mission:**

Lifespan is dedicated to providing information, guidance and services that help older adults take on both the challenges and opportunities of longer life. We provide many direct services, we advocate and we guide. We also provide community and professional education.

**The Financial Management Assistant Program**

The Financial Management program offers in-home assistance with budgeting, balancing checkbooks, working with creditors, filing out insurance forms, and applying for benefits.

**Description of service:** This is an excellent opportunity for students interested in financial management or in working with the aging population. Each student is assigned a client of Lifespan to meet with on an as-needed basis, regularly once a month or until financial needs are met. Clients are met with in their home at a convenient time for both parties. Students and clients are paired after the interview process to ensure compatibility. Students may work in pairs if they want. Students are required to submit a monthly report to the Director of Financial Services indicating the services they have provided that month.

\*This program is a donation based program. Therefore, clients are asked to make a donation at the time a service is provided. This donation must come in the form of a check and is to be submitted to the Lifespan supervisor after the visit.

**Process:**

- Interested students must complete an application
- Attend an 1-1/2 hour orientation
- Be willing to comply with a background check- free of charge
- Be willing to meet in the client's home

**Organization: Meals On Wheels, Visiting Nurse Service**  
2180 Empire Blvd., Webster, NY 14580  
[www.vnsnet.org/mow.html](http://www.vnsnet.org/mow.html)

---

**Contact:** Leah Warnick, Manager, Volunteer Service, 585-787-8325, [lwarnick@vnsnet.com](mailto:lwarnick@vnsnet.com)

**Mission:**

“The Visiting Nurse Service Meals on Wheels program provides meals to homebound individuals who are unable to prepare or obtain nutritious meals for themselves. Meals On Wheels serves more than 300,000 meals to Monroe County residents each year. On average, 200 Meals On Wheels volunteers deliver 1,000 meals each weekday.”

**Project:**

Service-Learners with Meals On Wheels provide a vital service to the community by driving and serving food to senior citizens and other homebound individuals. These deliveries also provide an opportunity to socialize and check in on recipients. Time commitment is 2 hours per delivery. Deliveries are performed in groups of two, one person driving the car and the other bringing it to the door. Service-Learners are also needed to assist with scheduling and office work.

**Organization: Metro Justice**  
167 Flanders St, Rochester, NY 14619  
[www.metrojustice.org](http://www.metrojustice.org)

---

**Contact:** Central Office, 325-2560, (FAX) 325-2561, [metroj@frontiernet.net](mailto:metroj@frontiernet.net)

**\*\* if you are interested in any of the groups below contact the site supervisor listed for that group to inquire about service opportunities and hours of operation\*\***

**Mission:**

Metro Justice is a title that collectively refers to two separate organizations that share a common mission; Metro Justice, Inc. and Metro Justice Education Fund. You can learn more about their individual goals by visiting the metro justice website: [www.metrojustice.org](http://www.metrojustice.org). Together, Metro Justice (located in Rochester, NY) is a “multi-issue, progressive, grassroots organization working for a fair and just future. Through educational, organizing, and lobbying efforts, Metro Justice enables people to join together to speak with a more powerful and effective voice.

Metro Justice, Inc. engages in lobbying activities through its social action campaigns and newsletter. Metro Justice Education Fund is eligible to receive contributions that are tax-deductible and, as a result, is limited by federal law in how much lobbying it can do. Therefore, Metro Justice Education Fund is dedicated to supporting the work of its many task forces and providing education through its Leadership Institute.”

**Project (Task Forces):**

Ciudad Hermana: Tim McMahan, [memahon@frontiernet.net](mailto:memahon@frontiernet.net)  
Patricia Corcoran, [pcorc@aol.com](mailto:pcorc@aol.com)

The mission of Ciudad Hermana is to support the people of El Sauce, Nicaragua by means of political solidarity and humanitarian assistance. Our support efforts include the Pregnant Cow Project, which enables women to work toward self-sufficiency by getting loans to buy cows and chickens. Within Rochester, we educate the community through lectures, a newsletter and our website, which is [www.pregnantcow.com](http://www.pregnantcow.com). We meet the fourth Thursday of every month at St. Anne church at 1600 Mount Hope Ave.

Corporate Welfare Task Force: Bill McCoy, 585-325-2560, [edylan@frontiernet.net](mailto:edylan@frontiernet.net)

The Corporate Welfare Task Force was founded in response to the questionable activities of the Monroe County Industrial development Agency (COMIDA). Initially, COMIDA was designed to encourage industrial development in Monroe Country, which would result in more good paying jobs coming into our community. However, over the years COMIDA has been providing tax subsidies to area businesses for inconsequential and minimal business growth or job creation, which we have exposed. Currently, we are working with several groups at the state level to introduce major reforms to the IDA legislation.

Globalization Task Force: 585-325-2560; Our Globalization Task Force focuses on understanding and resisting the neoliberal project of expanding the global economy to serve big corporations at the expense of individuals and their communities. We conduct workshops and presentations that educate people on the consequences of this political and economic restructuring.

Health Care Task Force: Bill McCoy, 585-325-2560, [cdylan@frontiernet.net](mailto:cdylan@frontiernet.net)

Our Health Care Task Force is part of the Interfaith Health Care coalition, which works with other local and state-wide groups that are committed to counteracting the trend towards privatization of healthcare and to seeing that a high quality, comprehensive universal health care system is implemented in New York State. To achieve this goal, we are conducting research projects, holding forums and lobbying for legislative change.

Peace Action & Education (PA&E): Doug Noble, 585-442-3383, [jaria9295@aol.com](mailto:jaria9295@aol.com)

PA&E was established to continue coordinating Rochester's peace and anti-war work. Our mission is coalition building with local and national peace groups, education, and strategic campaigns and initiatives. We are an affiliate of the national organization Peace Action and a founding member of the Rochester Against War (RAW) coalition, which is actively opposing military recruitment in local schools and colleges and providing support to war resisters, military families and veterans. We have organized numerous rallies and marches, and we have coordinated several bus caravans from Rochester to Washington, DC and New York City in solidarity with national calls to action.

Poor People United (PPU): Claire Olson, 585-442-7753, [colsen@frontiernet.net](mailto:colsen@frontiernet.net)

PPU began when police and authorities began forcing those of us who are homeless out of our sleeping areas when we had nowhere else to go. So we took it upon ourselves to organize and demand our right to shelter. With grant assistance, we converted an old school bus into a shelter with 10 beds that are specifically available to those of us who are ineligible for shelter placement. Generous donations and tireless volunteers allow the shelter to remain open seven days a week through the winter months. We recently opened our first Human Rights house, which will provide permanent shelter to those of us who are chronically homeless and allow us to train new leaders to take up the cause to end poverty in our community. We meet every Wednesday at 6:15 pm at St. Joseph's House of Hospitality, 402 South Ave. and we hold an educational program every Sunday at 7 pm (call for the location).

Rochester Committee on Latin America (ROCLA): Bob Kaiser, 585-293-3194

Education, action and support are at the heart of ROCLA. We provide information on Latin America that is not presented in the mainstream media. We participate in the Pastors for Peace Caravan, which brings medical supplies, athletic equipment and school items to Cuba. We support Latin American political prisoners and speak out against human rights abuses. We support several groups working in Latin America, as well as groups helping to build a movement to change U.S. policy toward Latin America. Our general meeting is on the first Wednesday of every month at 7:00 pm at the Downtown Presbyterian Church at 121 North Fitzhugh St.

Tikkun: Michael Argaman, [margaman@rochester.rr.com](mailto:margaman@rochester.rr.com); Tikkun is focused on seeing a just and lasting peace in the Middle East. Our main activity has been our "People in Black" vigils on the first and third Fridays of the month at Twelve Corners in Brighton. "Woman in Black" and "People in Black" are international outgrowths of the efforts of a group of Israeli and Palestinian women who hold a weekly vigil in Jerusalem against the occupation. We stand in solidarity with these women. Everyone is welcome to attend our vigils. Please wear black.

TV Dinner (TVD): 585-469-2691; TV Dinner, in collaboration with the Rochester chapter of IndyMedia, produces two weekly half-hour programs on RCTV, Cable Channel 15. These shows are mostly documentaries, but we also air arts and cultural events, interviews, editorials, news-caps and pieces spotlighting Metro Justice activities. We conduct digital video training workshops for community groups. Our monthly screenings are open to the public (call for schedule and location). One exciting possibility that we are exploring is providing video workshops for students in the Rochester City School District on an ongoing basis. No previous video or arts experience is necessary.

**Organization: Monroe Community College – Counseling and Advisement Center**  
International Student Affairs  
1000 East Henrietta Rd, Rochester, NY 14623

---

**Contact:** Audra Dion, International Counselor/Advisor, 585-292-3847, adion@monroecc.edu

**Mission:**

The staff of Monroe Community College Counseling and Advisement Center is dedicated to helping students grow and develop through academic, career, and personal counseling.

This is accomplished when The Counseling and Advising Center provides a safe and private place where students can discuss an array of topics from academic to personal concerns. The staff of the Center are dedicated to helping students think about their choices, in relation to one's academic, personal, and career goals.

**Facts:** 90% of MCC's international students are non-traditional. They already have connections to the area and they are pretty much independent. 10% are traditional international students who need a great deal of assistance from the college and they have little knowledge about the area.

**Project – Orientation Materials:** MCC students would research resources in the Rochester community and then compile the information, which would then be distributed to international students at their orientation. This information would refer international students to local landmarks, historical landmarks, restaurants, ethnic markets, as well as a “how to” about traveling by busline (i.e. to get from Brighton Campus to Damon Campus take the # 50 bus and get off... and then walk...). Furthermore students could develop a information packet about successfully integrating into the Rochester community as well as the MCC community (outside of the classroom).

**Students participating in this project will be required to complete a 1 hour orientation with Audra Dion at the Brighton Campus.**

**Project – English Workshop:** MCC students would create a workshop that gives a breakdown on the English Language, particularly American/local jargon. (i.e. “Learn to speak American” or “American Diction”). Students could also present on culture facts (i.e. if you're walking past someone and you bump into them say, “I'm sorry” for in many cultures such an apology is not required). This type of workshop would be very beneficial because many students are not familiar with details about American culture and language. Even non-traditional international students would benefit because more than likely they are residing with family, or friends of their own culture – not natives of Rochester or the United States.

**Days and Times for This Project**

Flexible

**Organization: Monroe Community Hospital**  
435 East Henrietta Road, Rochester, NY 14620  
[www.monroehosp.org](http://www.monroehosp.org)

---

**Contact:** Barbara Fortunato, Director of Volunteer/Customer Care, 585-760-6183

**Mission:**

Monroe Community Hospital is a health care organization that provides a specialized, long-term care system for the most medically complex cases, serving as a unique and vital part of our local health care system. They accomplish this by:

- Serving individuals from infancy through adulthood.
- Providing comprehensive, ongoing evaluation of individual needs.
- Tailoring specialized care and rehabilitation to improve physical/psychological well-being.
- Uniquely training staff and volunteers to care for the most medically complex cases.
- Providing education/training for the residents, their families, and health care professionals.
- Developing a strong sense of community between the residents and staff.
- Promoting key values of Compassion, Competence, Innovation, Integrity, and Respect.

**Monroe Community Hospital Quick Facts:** (1) Total Number of Licensed Beds: 566 (Long-term care), (2) Number of Transitional Care Beds: 36 (Short-stay Rehabilitation), (3) Diverse Group of Patients Ranging In Age, Diagnosis, Culture, and Religion (4) Specialty Care Units: Pediatric and Young Adult, Respiratory Care, (5) Alzheimer's and Dementia Care, Short-stay Rehabilitation

**Projects Listed Below Require Students To Complete A Screening Process, Which Takes Approximately Two Weeks To Complete - From Start To Finish.**

**Companion:** MCC students would be paired with a Monroe Community Hospital resident who has requested a personal companion. Patients of MCH are a diverse group ranging in age, diagnosis, culture, and religion. Residents requesting companions are in long-term care and are often terminal, lonely, fearing death, and depressed. MCC students would assist residents with writing letters, accompany residents to activities, play board games with and read to residents, thus acting as a general companion to someone who may never exit the Monroe Community Hospital community. Students will be amply exposed to current practices and trends in the care and treatment of the terminally ill.

**Physical/Occupational Therapy:** MCC students will assist with providing physical and occupational therapy to Monroe Community Hospital residents. Patients of MCH are a diverse group ranging in age, diagnosis, culture, and religion. MCC students will receive valuable on the job training that will enable them to assist with the therapy. Therapy would be provided to both short-stay, and long-term residents; some of whom are recent victims of accidents, newly diagnosed as paraplegic or quadriplegic, and face the possibility of never leaving the Monroe Community Hospital community.

**Projects Listed Below DO NOT Require Students To Complete A Screening Process.**

**Host/Participate In One-Time Events:** Monroe Community Hospital holds a wide variety of one-time events and activities for residents. Every month the hospital produces a calendar that lists the upcoming events. MCC students would assist at these activities.

**Organization: National Center For Missing & Exploited Children**  
275 Lake Avenue, Rochester, NY 14608  
[www.missingkids.com](http://www.missingkids.com)

---

**Contact:** Peggy Doherty, Accounting Assistant, 242-0900, ext. 3333  
Martha Tuke, Volunteer Coordinator, 242-0900, ext. 3324

**Mission:**

The National Center for Missing & Exploited Children's® (NCMEC) mission is to help prevent child abduction and sexual exploitation; help find missing children; and assist victims of child abduction and sexual exploitation, their families, and the professionals who serve them.

NCMEC was established in 1984 as a private, nonprofit 501(c)(3) organization to provide services nationwide for families and professionals in the prevention of abducted, endangered, and sexually exploited children. NCMEC serves as a clearinghouse of information about missing and exploited children, distributing photographs/descriptions of missing children worldwide, as well as related state-legislation. NCMEC also provides the following services:

- Operates a CyberTipline that the public may use to report Internet-related child sexual exploitation
- Provides technical assistance and training programs to individuals, social-service professionals, and law-enforcement agencies in the prevention, investigation, prosecution, and treatment of cases involving missing and exploited children
- Assists the U.S. Department of State in certain cases of international child abduction in accordance with the Hague Convention on the Civil Aspects of International Child Abduction
- Coordinates child-protection efforts with the private sector
- Networks with nonprofit service providers and state clearinghouses about missing-persons cases

**Projects: (Days and Times are FLEXIBLE)**

Art Restoration: NCMEC has many different community outreach tools. For example, "Perdita" a 7 foot 6 inch Giraffe (a part of Rochester's Animal Scramble Project) was once used as a critical awareness instrument for NCMEC. Perdita was painted orange with a young boy on its back, and carried a scroll in its mouth which listed NCMEC's eight rules of safety. Perdita has since been put in storage due to weather damage and being outdated (NCMEC now has 4 rules of safety). Service-Learners will help to restore Perdita to reintroduce her to the community. **Art supplies will be provided**

Accounting: Another current need of NCMEC is for entry of donated funds into a database. The database is already in place but the hard copy information needs to be entered into the computer. This is a great opportunity for finance students to learn principals in utilizing financial database operations within organizations, posting and summarization of accounting data, as well as preparation of basic financial statements.

Salutations: Probably the second greatest need at NCMEC is for a few students to send out acknowledgements of donations. The organization receives many donations from corporations, local businesses, and community members. NCMEC sends out clear, concise, thank you letters to all of their supporters. This is a great opportunity for students to enhance their reading, writing, and communication skills. This project can also provide a basic review of grammar as well as practice in the development, support and organization of ideas.

**Organization:** North East Area Development (NEAD) – CDF Freedom School  
HQ: 360 Webster Avenue, Rochester, NY 14609  
Freedom School: 630 N. Goodman Street, Rochester, NY 14609

---

**Contact:** George Moses, Community Relations Coordinator, 585-482-7320

**Mission:** NEAD is a non-profit neighborhood organization that leads quality of life enhancement activities through community, neighborhood and business development. NEAD also works hard to enhance and develop educational, cultural, recreational and social activities in the community.

This is accomplished by: 1) Creating Awareness of hazards within the community 2) Assisting residents with property maintenance by lending out equipment 3) Creating unity by planting and maintaining community gardens. 4) Selling houses at reduced prices 5) Tutoring for school aged children 6) Track 57 7) Freedom School 8) Repeat offender Logs 9) Criminal Activity Logs 10) Increasing employment opportunities

Rochester, NY Poverty Statistics:

	<u>U.S.</u>	<u>N.Y.</u>	<u>Roch.</u>	<u>Monroe</u>
% of Population	12.1	14.1	25.9	11.2
% of Children	16.7	20.0	37.5	15.5

Within Rochester, the overall poverty rate was 10% among married families, 43% among families headed by a single mother. The rate was 16% among whites, 34% among African-Americans, and 42% among Hispanic/Latinos. Among all female-headed families with children under 5, the poverty rate was 57% in the city.

**Famed Author, Alex Haley Freedom School Project.**

Inspired by the Civil Rights Movement's Freedom Summer of 1964 when community leaders organized Black Americans to register to vote, today's Freedom Schools serve children ages 5 to 18 integrating reading, conflict resolution and social action in an activity-based curriculum. During the last decade, Freedom Schools served more than 23,000 low-income children, helping them learn to love reading, to resolve conflicts peacefully, to appreciate the courage and accomplishments of their ancestors, and to serve others.

**Project – Court Watch Entry Analysis/Crime Status:** MCC students would record crimes in a database which would include location of crimes, names involved, first offenders, and repeat offenders. The database tracks crimes in the 14609 zip code. Also, as needed students would log crime statistics into database. Students may opt to go to court and watch court proceedings of crimes committed in 14609.

**Project – General Survey I:** MCC Students will mail a survey to 14609 residents that inquire about residents' perception of their neighborhood, perception of safety, areas of need, and ways to improve their overall community. Students will take findings and create a database. NEAD will use this database when considering future projects and when targeting community based needs.

**Project – Faces of Freedom: Portraits:** MCC service-learning students taking an art course will have the opportunity to create portraits of local Rochester children attending the Freedom School (after school academy). Each MCC student will create a portrait of one child. Once the portraits are complete the art will line the walls of the Freedom School, which is set to open this fall at 630 N. Goodman Street. The concept is that 20-30 years from now adults can return to the Freedom School and see their portrait. These portraits will be shown to children, grandchildren, as well as inspire future generations to aspire to greatness.

**Project – Asset Mapping:** MCC students would create, distribute, and process feedback from survey of neighborhood, businesses, organizations, churches, and residents. The survey would inquire about the assets of the 14609 community. Based upon findings of the survey NEAD would present information to city for funding to develop the assets. For example, if the survey proves that 900 MCC students live in the 14609 zip code, and the students want a coffee house in the neighborhood for gatherings/studying then NEAD would secure funding to fulfill such a request.

**CDF Summer program:** Operate a minimum of 7 hrs each day (8 am – 3 pm); 5 days a week (Monday – Friday) for at least 5 consecutive weeks. Contact the Center for Service-Learning 585-262-1713 to get a job description for summer leaders.

**Organization: PathStone Corporation**

Central Office, 400 East Avenue, Rochester, NY 14607.

[www.pathstone.org](http://www.pathstone.org)

---

**Contact:** Angela M. Iocolano, Senior Director, 585-340-3701, [aiocolano@pathstone.org](mailto:aiocolano@pathstone.org)

**Mission:**

“The PathStone Corporation (formerly Rural Opportunities, Inc.) is a visionary, diverse organization empowering individuals, families and communities to attain economic and social resources for building better lives. They do this by strengthening farm worker, rural, and urban communities. PathStone promotes social justice through programs and advocacy.”

-PathStone Corporation, 2009

**Projects:**

PathStone is always in search of motivated students who are able to commit to a higher number of hours over the semester (SVL-101). Interested Service-Learners are required to fill out an application and have a background check. Because a great deal of PathStone’s clients are Hispanic, they are always looking for bilingual service-learners. The PathStone Corporation operates regularly from 9am to 5pm Monday through Friday, the following service projects would take place during that time frame.

Administration:

PathStone needs a student to work in the daily operations of their office. Service-Learners would have contact with clients, providing support as a local referral service. PathStone links local migrant workers and low-income families with housing services, educational services, and affordable health opportunities in Rochester. New programs are constantly being developed; service-learners would also help develop new programs through community planning and research. Some examples of PathStone’s current programs are the Marketview Heights Collective Action Project, Microenterprise Assistant Program, and a Low-Income Taxpayer Clinic. Service-Learners would work directly with PathStone in aiding clients through advocacy, counseling and advisement sessions. PathStone provides on-the-job training at their East Avenue office. Service-Learners will need to be prepared to interact with clients, but would also do administrative work in the central office.

Event Management:

PathStone is always in need of help with event management. In the past, PathStone has hosted many events, including fundraisers, neighborhood advocacy meetings, and community outreach programs. PathStone needs a motivated service-learner who is interested in contacting community agencies and developing new events. This service-learner would also have the opportunity to experience and participate in proposal development, planning/budgeting, event management, and clerical/administrative work. Proposal development is something that is constantly going on at PathStone; it is a process in which new event/project/partnership ideas are created and then taken through the important stages of detailed planning and generating a prospective budget. This would provide a great opportunity to learn about the operations of a non-profit agency. Service-Learners could also participate in grant writing, another continuous effort at the PathStone Corporation.

Service-Learners would work alongside Angela Iocolano and the grand writing committee to search for appropriate grants, gather the necessary information and statistics to apply, and then help throughout the writing process required to attain such financial support. PathStone is constantly writing for grants, and searching for new ones, and has a wealth of information about the process for attaining them.

Financial Literacy:

PathStone has a lot of tax and financial literacy programs, having a strong partnership with the CASH program. PathStone offers a youth web-based financial literacy and entrepreneurship program, an adult financial literacy program, a low-income tax clinic, as well as several economic and real-estate development programs. A service-learner would have the opportunity to fulfill needs in any or all of these programs. The low-income tax clinic is run out of the central office on East Avenue, and because PathStone's target population is 47 % Hispanic they are especially in need of a student who is fluent in Spanish. The low-income tax clinic focuses on helping struggling families and migrant workers. A background in accounting/economics is preferred, good math skills would also be extremely helpful.

\*To learn more about these opportunities call Angela Iocolano to discuss a schedule and acquire an application.

**Organization: Public Defenders Office-Arraignment Court**  
10 N. Fitzhugh Street, Rochester, NY 14614

---

**Contact:** Sharon Warner, Phone: 585-428-5210, Direct: 585-753-4018; Fax: 585 753-4234

**Mission:**

The Public Defender is appointed by the Monroe County Legislature for a two-year term and represents indigent individuals in Criminal Court, Family Court, and Surrogate Court proceedings.

In compliance with federal and state constitutions, the Monroe County Public Defender's Office is a legal service component of Monroe County Government which provides quality legal representation to its clients:

- advocates for the protection of the constitutional rights of its clients;
- contributes to the efficient and effective operation of the criminal justice system in Monroe County;
- where appropriate, advocates and works toward achieving results that have the greatest likelihood to help rehabilitate clients; and
- creates a work environment that supports the empowerment and teamwork of its employees.

**Project:**

A student placed with the Public Defender's Office will be extensively involved with arraignment court. Primary responsibilities include interviewing prisoners before arraignment court, organizing paperwork for the attorney assigned, developing profiles of prisoners to determine financial needs and history of each individual. When in the courtroom, the students will assist the public defender as needed and attend to the questions and concerns of the audience within the room.

**Of Special Note**

Students placed with the Public Defender's Office must have excellent interpersonal skills. Often times, family and friends of the prisoner, as well as the prisoner will present angry, concerned, or agitated. Therefore, only those who are able to effectively de-escalate individuals and tolerate such an environment should be placed in this office.

**Organization:** The Puerto Rican Youth Development and Resource Center, Inc.  
30 Hart Street, Rochester, NY 14611  
[www.pryd.org](http://www.pryd.org)

---

**Contact:** Marina Alvarez, LPP Director, 585-325-3570, Fax: 585-325-3767  
[malvarez@pyrd.org](mailto:malvarez@pyrd.org)

**Mission:**

“PRYD's mission is to advocate for and enhance the quality of life of Hispanic children, youth, and their families and thereby help build a better community in the Monroe County area. This is achieved by providing services in the areas of education, health, leadership development, cultural enrichment, employment, and by providing positive role models. Our special emphasis is on youth who face socioeconomic challenges.”

**Project:**

Proyecto Se Puede:

Ms. Hernandez is the director of Proyecto Se Puede, which is particularly focused on drop-out prevention in five RCSD high schools. They work on-site during school at Edison and Monroe. The primary task for service-learners would be academic tutoring, with the goal of making sure the young people are keeping up with their work and attendance. This tutoring takes place both at the two high schools mentioned above and at their center. They tutor young people aged 14-21. The organization has a staff member who supervises tutoring. Hours are flexible and could include both in school and after school opportunities. Bilingual tutors would be desirable but not necessary. Proyecto Se Puede also runs a computer lab that service-learners could help staff.

Other Projects:

PRYD has many other programs, focusing on substance abuse, HIV/AIDS prevention, youth employment and job readiness, emergency services...

**Organization: Rochester Museum and Science Center**  
657 East Avenue, Rochester, NY 14607  
[www.rmasc.org](http://www.rmasc.org)

---

**Contact:** Carol Zimmerlin, 585-271-4552, ext. 324, Water Education Collaborative  
Todd Stevenson, 585-753-5472, Storm Drain Marketing Project

**Mission:**

Focus the combined resources of member organizations to provide water quality education services to the public within the Genesee Region Watershed. The WEC accomplishes this by (1) educating and involving citizens in protecting water quality, (2) serving as a clearinghouse for water quality education programs, and (3) seeking the resources to support water education programs. Most of the pollution in Lake Ontario, the Genesee River and streams comes from polluted runoff or nonpoint sources (such as: lawn and farm chemicals, runoff from roads, roofs and parking lots, soil erosion, pet waste, leaky septic tanks, and many others). The WEC was formed in 2001 to educate and inspire people about how to help protect water quality.

**Projects:**

Marketing I: This is a specific marketing need. The Water Education Collaborative would like to create a brochure that will educate the community about the importance of water preservation. This project will entail research about the effort, designing the brochure, and then creating a layout for the information. This brochure will be distributed to families, schools, and businesses across the county.

Marketing II: This is a specific marketing need. The Water Education Collaborative would like to create a newspaper ad that will be published in the local media outlets. This ad is not for the purpose of community education but is for the purpose of general awareness and will act as a referral to the organization.

Storm Water Pollution Campaign: Create a basic presentation that will be used by Water Education Collaborative volunteers to educate members of the automobile industry (about the effects of automobile design on our water sources). The project will require researching, designing, and implementation of information found. This presentation can be created in a variety of different forms. It can be in PowerPoint, it can be a brochure, or any other form that will be easy and educational.

Presentation of Storm Water Pollution Prevention: This is a specific need of the organization for presenters. There is no research or creating involved. However the presenter will teach the community the importance of water pollution prevention. This is an excellent project that will teach MCC students public speaking tools such as: Overcoming self-consciousness when speaking by developing poise, self-confidence, and a sense of communication, acquiring a good vocabulary and effective oral sentence sense, developing effective use of body action in speaking, develop a command of ideas and their arrangement in speeches, developing standards for the evaluation of speech activities, integrating the fundamental speech processes into normal speech situations, understanding the basic principles of various communication situations, and demonstrating an understanding of the various purposes of public speaking.

**Project date:** (exact date and time TBD)

**Organization:** St. John's Home Foundation  
150 Highland Avenue, Rochester, NY 14620  
[www.stjohnsfoundation.org](http://www.stjohnsfoundation.org)

---

**Contact:** Lori Lorraine, Volunteer Coordinator, 585-760-1293

**Mission:**

St. John's nurtures life with vibrant, caring, and life-affirming relationships.

**This is accomplished by:**

Comfort Care Program, a hospice facility that houses 20 residents in their final stages of life.

- Rehabilitation
- Dementia care
- Adult day services
- Long term care

**Service-Learning Project Requirements:** In order to work with residents in the Comfort Care Program students will be required to fill out an application, take a TB test, and attend a mandatory, short, 45 minute orientation.

**Project – Companion:** MCC students would interact one-on-one with terminally ill residents, their friends, and their families. Students would provide various services to residents whom have been given less than three months to live. Services would include:

- Being empathetic and understanding towards the physical, mental, emotional, and spiritual impacts effecting someone who is in the dying stage
- Identify, permit, and provide support for the seven stages of grief (shock or disbelief, denial, bargaining, guilt, anger, depression, acceptance and hope)
- Respect the different cultural, custom, and religious (or lack thereof) practices of residents
- Read a book or magazine to residents
- Become familiar with and implement The Dying Person's Bill Of Rights
- Talk, laugh and sometimes cry with the residents and their families
- Meet the daily personal, physical, mental, and emotional needs of residents

Orientation times are M-F between 9am-5pm and must be prearranged with site contact person. Service hours are more flexible on M, T, W, TH, & Sat. Students must pre-arrange times with contact person.

**Organization:** St. Joseph's House of Hospitality,  
Rochester Catholic Worker, 402 South Avenue, Rochester, NY, 14620.  
Mailing address: P.O. Box 31049, Rochester, NY, 14603  
<http://www.communitywishbook.com/StJosephHouseHospitality.html>

---

**Contact:** Mirabai, 585-232-3262 (office), barefootmira@gmail.com

**Mission:**

“We attempt to form the community through commitment to the following: acceptance of the personal, obligation of attending to the needs of our brothers and sisters, a daily practice of the works of mercy - feeding the hungry, sheltering the homeless, visiting the imprisoned, comforting the sorrowful, the practice of non-violent witness for peace and justice.”

**Projects:**

Clothing Drive:

Service-learners can organize a clothing drive. St. Joseph's House of Hospitality sustains a closet of men's clothing throughout the year that is always in need of replenishing, particularly in preparation for the winter months. Many general items are needed: underwear, t-shirts, sweatshirts (w/hoods), gloves, winter hats, winter jackets, pants size 32-36, towels, soap dish, spatulas, frying pans, personal hygiene products, non-perishable food items.

Service-Learners would work with Mirabai to create a list of the most popular clothing items for a particular season, and then develop a campus/community-wide clothing drive to collect these items.

Night Shift

Service-learners can also help staff the night shift at, and do overnight intake for the homeless shelter, from 9 PM-7 AM. Training is required and provided.

**Organization: Wilson Commencement Park**  
251 Joseph Avenue, Rochester, NY 14605  
[www.wilsoncommencementpark.org](http://www.wilsoncommencementpark.org)

---

**Contact:** Eileen McMahon, Annual & Special Events Coordinator, 585-263-7938  
Bridgette Jones-Waters, Program Director, 585-262-0484

**Mission:**

Wilson Commencement Park provides comprehensive, quality resources and services to low-income parents and children so that they can develop assets to improve their family stability, increase their economic independence, and strengthen the community. They accomplish this by offering:

- **Attractive, affordable housing**- 50 two- and three-bedroom Cape Cod-style townhouses with easy access to public transportation and community resources.
- **High-quality, on-site child care and early child care and education** - Day care, after-school care, and early childhood education at a nationally accredited Early Learning Center, offering separate programs for infants, toddlers, pre-schoolers, and school-age children.
- **Individualized case management** - Positive, affirming support from a case manager, who helps parents develop and monitor a customized Individual Program Plan, which includes long- and short-term strategies for: increasing independent earning power, stabilizing the family, resolving personal issues, and developing a plan for permanent housing.
- **Mentoring and educational programs** - Coaching, guidance and advocacy. Evening programs to help develop life skills, career skills, interview skills, and hire-ability.
- **Housing choice and mobility counseling** - Assistance in locating and transitioning into permanent housing in a neighborhood of choice.
- **Employment services** - Assistance in formulating job search strategies, developing resumes, and practicing interview skills; coaching on job acquisition, retention and advancement.

**Projects:** (An application, TB test, and mandatory 45 min orientation are required for this site)

Tutoring: Service-Learning students will have the opportunity to assist adults in an open, comfortable environment. Many adults in the tutoring program are at a scholastic level equivalent to a primary/secondary school student. Service-Learning students can tutor in many concentrations. Most adults in the tutoring program are residents of the housing complex.

Organization: Service-Learning students will have the opportunity to teach residents of the housing complex valuable organizational skills. Each housing unit is about 850 square feet and can house up to seven people. MCC students may give a presentation on how to systematize a small space.

Art: Service-Learning students will have the opportunity to create a unique piece of art that will be auctioned off at the annual fundraiser, “The Snowball Gala”. Pieces may be any practical size, in any medium, and on any (appropriate) subject. It is preferred that an upper level course participate in the project for the purpose of creating a quality/auctionable work of art. Pieces turned over to Wilson Commencement Park will become the property of the organization for the purpose of auctioning. The proceeds will be used to provide services to needy families.

**Organization: Youth Lifeline Foundation**

P.O. Box 17836, Rochester, NY 14617  
(office located at 1600 N. Clinton Avenue)  
[www.youthlifeline.org](http://www.youthlifeline.org)

---

**Contact:** Diane Brendal, Executive Director of Development/Operations  
585-225-2286, ext. 186, [diane@youthlifeline.org](mailto:diane@youthlifeline.org)

**Mission:**

“The Youth Lifeline Foundation is a non-profit organization which harnesses the powerful influence of athletics and entertainment to teach America’s youth necessary skills to win in the ‘game’ of life.” Founded by NFL player and Rochester native Roland Williams, the foundation organizes the Free Football/Cheerleading & Life Skills Camp at East High School every summer, and similar camps in Las Vegas, NV and Oakland, CA. The foundation also has several other programs ongoing throughout the year, around four major areas: Computer/Internet Competency, Financial Literacy, Goal Achievement Strategies, and Health/Nutrition. All foundation programs are free for youth participants, sponsored by a variety of corporate and personal donors.

**Projects:**

Financial Literacy:

MCC students could assist with the Financial Literacy program, run through Summit Federal Credit Union, where students learn about basic sound financial practices throughout several classes. Participants are given their own savings account at the end of the program.

Computer/ Internet Literacy:

For the Computer/Internet Literacy program, the foundation is looking to create an entire new literacy program, which MCC students could be involved in developing. They have secured funding and space for a computer lab, and are going to teach computer skills to young people in Rochester for free. They need to set up the lab and create fun and simple lessons to teach computer basics.

Football/ Cheerleading Camps:

Football/ Cheerleading Camps, and Health and Nutrition programs- the foundation could use help running their camps, which would be a useful experience for athletes and future PE teachers. They also run several Free Health and Life Skills Festivals, which provide information and services to the public about healthy living. They could use assistance developing the information given out, perhaps even some lesson plans for teaching health, recreation.

Administrative:

The organization is seeking administrative assistance to develop a comprehensive database, a quarterly newsletter, and their fundraising/marketing network.