# Mathematics Course Paths School of Applied Sciences \& Technologies 2023-24 Academic Year 



Students are encouraged to consult with their advisor regarding the appropriate mathematics course path that corresponds with their placement and program.
Unless otherwise specified, a grade of C or higher is required to progress to the next math course.
*1 Student may take any course at placement level or lower level.
*2 Flexible Pace options available.
*3 Imputed Credit Course. Does not count towards a college degree.
*4 Available as an accelerated option; refer to the Accelerated Options Table.
*5 MTH 096 is intended only for students whose terminal math requirement is Statistics.
*6 This course replaces MTH 135, MTH 140 and MTH 141. Although these courses are no longer offered, they continue to serve as potential prerequisites for other mathematics courses (see the course descriptions on MCC's website.)
Please refer to the following pages for additional notes, references, and text outline of the chart.

## Which MCC Math Course Should I Take? <br> School of Applied Sciences \& Technologies

Students in this school have different math goals. Each pathway is described below. Students may start at any course at placement level (or lower) and proceed along the pathway until their math goals are met. (Note: in each pathway, a grade of $C$ or higher is required to move to the next course unless otherwise stated.)
To qualify to take MTH 130 Business Math, the following path is recommended:

- TRS 094 Pre-Algebra (Placement Levels 1,2 or 3)
- MTH 130 Business Math (Placement Levels 2 or 3)

To qualify to take MTH 175 Precalculus, MTH 172 Tech Discrete Math or MTH 200 Applied Calculus, the following path is recommended:

- TRS 094 Pre-Algebra (Placement Levels 1,2 or 3)
- MTH 098 Elementary Algebra (Placement Level 4)
- MTH 104 Intermediate Algebra (Placement Level 6) (Note: Students who initially place at a Level 5 or students who earn a C- in MTH 098 or students who earn an A in MTH 094 may take MTH 099 as a corequisite with MTH 104.)
- MTH 165 College Algebra (Placement Level 8)
- MTH 175 Precalculus OR MTH 172 Tech Discrete Math OR MTH 200 Applied Calculus (Placement Level 9)
To qualify to take MTH 210, Calculus 1 or higher, the following path is recommended:
- TRS 094 Pre-Algebra (Placement Levels 1,2 or 3)
- MTH 098 Elementary Algebra (Placement Level 4)
- MTH 104 Intermediate Algebra (Placement Level 6) (Note: Students who initially place at a Level 5 or students who earn a C- in MTH 098 or students who earn an A in MTH 094 may take MTH 099 as a corequisite with MTH 104.)
- MTH 165 College Algebra (Placement Level 8)
- MTH 175 Precalculus (Placement Level 9)
- MTH 210 Calculus 1 (Placement Level 10)
- Following the successful completion of MTH 210 Calculus I, students may continue with MTH 211 Calculus II and/or MTH 220 Discrete Math.
- Following the successful completion of MTH 211 Calculus II, students may continue with MTH 212 Calculus III and/or MTH 225 Differential Equations.
- Students are qualified to take MTH 230 Linear Algebra with the successful completion of MTH 212 Calculus III or the successful completion of both MTH 211 Calculus II and MTH 220 Discrete Math.
- Students are qualified to take MTH 260 Probability and Statistics with the successful completion of MTH 212 Calculus III or the successful completion of both MTH 211 Calculus II and MTH 220 Discrete Math.
Note: Accelerated options exist for courses MTH 104/MTH 165, and MTH 165/MTH 175.


## To qualify to take MTH 160 Statistics I or MTH 161 Statistics II, the following path options are recommended:

Path 1

- TRS 094 Pre-Algebra OR TRS 050 (Placement Level 2 or 3) Support Lab for MTH 150 Survey of Math (must be ENG 101 ready)
- MTH 150 Survey of Math (Placement Level 4)
- MTH 152 Survey of Mathematics for Technicians (Placement Level 6)
- MTH 160 Statistics I (Placement Level 7)
- MTH 161 Statistics II (Placement Level 7)

Path 2

- TRS 094 Pre-Algebra (Placement Levels 1,2 or 3)
- MTH 098 Elementary Algebra (Placement Level 4)
- MTH 104 Intermediate Algebra (Placement Level 6) (Note: Students who initially place at a Level 5 or students who earn a C- in MTH 098 or students who earn an A in MTH 098 may take MTH 099 as a corequisite with MTH 104.)
- MTH 160 Statistics I (Placement Level 7)
- MTH 161 Statistics II (Placement Level 7)

Note: As alternative to MTH 098 and MTH 104, students may also qualify for MTH 160 Statistics I via TRS 094 (Placement Level 1) and MTH 096 (Placement Level 4) with a grade of B- or better. MTH 096 is intended only for students whose terminal math requirement is Statistics. Or, students may forgo MTH 096 by taking the MTH 060 Support Lab for Statistics as a corequisite with MTH 160.

Note for all Pathways: TRS 094, MTH 098, MTH 099, and MTH 104 are imputed credit courses and do not count towards a college degree.
Math Requirements for Programs in the School of
Applied Sciences \& Technologies:
2023-24 Academic Year

| Code | Degree | Program | Math Requirements in <br> Program | Math Requirement for Program <br> Entrance |
| :--- | :--- | :--- | :--- | :--- |
| ASC1 | Cert | Advanced Studies |  | 550 Math or Verbal SAT |
| HV01 | AAS | Air Cond. Tech.: <br> Heating/Ventilation | *135/up (MCC-QL) (not <br> $150 / 156$ ) | Elementary Algebra with <br> Geometry (or MTH 098 at MCC) |
| AT01 | AAS | Apprentice Training <br> Automotive: GM ASEP | 150/up | MTH 150 ready |
| AT10 | AAS | Apprentice - Auto. <br> Toyota T-TEN | 150 or other SUNY-M <br> course if approved by <br> program chair | MCC Level 4 Mathematics <br> placement |
| AT12 | Cert | Apprentice - Auto. <br> Toyota T-TEN | 150 | MCC Level 4 Mathematics <br> placement |
| AT13 | AAS | Automotive - Multi- <br> Manufacturer | 150 or other SUNY-M <br> course if approved by <br> program chair | Elementary Algebra with <br> Geometry (or MTH 098 currently <br> registered in or higher). |
| AT02 | Cert | Automotive Technology | *135/104/(164,165)/175/ <br> up | Elementary Algebra with <br> Geometry (or MTH 098 currently <br> registered in or higher). 2 years <br> of high school Regents algebra <br> are recommended |


| Code | Degree | Program | Math Requirements in Program | Math Requirement for Program Entrance |
| :---: | :---: | :---: | :---: | :---: |
| CS01 | AS | Computer Science | $\begin{aligned} & \text { 210,211,220, } \\ & \text { (230/ENG 251) } \end{aligned}$ | Pre-Calculus in high school with 83 or better, MTH 175 with a C or better or MCC Level 10 Math Placement |
| CP01 | AAS | Computer Systems Technology | $\begin{aligned} & \text { 165/up (MCCQL), } \\ & 2 \text { of:160/172/175/210/ } \\ & 211 / 220 \end{aligned}$ |  |
| СT01 | AAS | Construction Technology | $\begin{array}{\|l\|} \hline * 140 /(164,165) / 175 / 210 / \\ 211 / 212 / 225(+N S \& M) \end{array}$ | Intermediate Algebra with Trigonometry (or MTH 104 at MCC) |
| HM09 | Cert | Culinary Arts |  | TRS 092 with a grade of C or better or MCC Level 2 Mathematics Placement |
| HM05 | AAS | Culinary Arts | 130/160/165/up (MCCQL) | TRS 092 with a grade of $C$ or better or MCC Level 2 Mathematics Placement |
| ET01 | AAS | Elect. Eng. Tech. Electronics | (150/up),(152/up) <br> (175/up recommended <br> for transfer) | MTH 150 ready |
| ETX1 | Cert | Electronics Technology | (150/up),(152/up) (175/up recommended for transfer) | MTH 150 ready |
| EM02 | Cert | Emergency Medical Services | 150/up | Elementary Algebra with Geometry (or MTH 098 at MCC) |
| FR01 | AAS | Fire Protection Technology | 150/152/160/up (MCC- <br> QL) | Algebra (1 year high school math or placement into Level 4 Math at MCC) |
| FR03 | AS | Fire Protection Technology | 150/160/PHL 102 or any SUNY-M elective | Students should be ready to enter MTH 150 |
| HV02 | Cert | Heating, Ventilating, A/C | $\begin{aligned} & \text { 104/*135/*140/*141/165 } \\ & \text { /175/up } \end{aligned}$ | Elementary Algebra with Geometry (or MTH 098 at MCC) |
| EM06 | AS | Homeland Security | 150/up (SUNY-M) | TRS 094 with a grade of C or better, or MCC Level 4 Mathematics Placement |
| EM04 | Cert | Homeland Security |  |  |
| HM14 | Cert | Hospitality |  | Algebra (1-year high school math) or MCC Level 2 Mathematics placement |


| Code | Degree | Program | Math Requirements in Program | Math Requirement for Program Entrance |
| :---: | :---: | :---: | :---: | :---: |
| HM01 | AAS | Hospitality Management | 130/160/165/up (MCCQL) | Algebra (1-year high school math) or MCC Level 2 <br> Mathematics placement |
| Al02 | Cert | Industrial AutomationMechatronics | 150/up (164/165/up recommended for transfer) | High School Algebra or MTH 150-ready |
| Al01 | AAS | Industrial Automation Technology | $\begin{aligned} & \text { (150/up),(152/up) } \\ & \text { (164/165/up } \\ & \text { recommended for } \\ & \text { transfer) } \end{aligned}$ | High School Algebra or MCC Level 2 Mathematics Placement |
| IT01 | AS | Information Technology | $\begin{aligned} & \text { 160,172, (200/SPC } \\ & \text { 142/ENG LIT) } \end{aligned}$ | Intermediate Algebra with Trigonometry (or MTH 104 at MCC) |
| IN01 | AAS | Information \& Network Technology | 104/152/165/up (MCCQL) | MTH 098 or MTH 150 ready with a grade of C or better |
| LE02 | Cert | Law Enforcement |  |  |
| LA04 | AS | Lib. Arts \& Sci. - Gen. Studies | $\begin{aligned} & \text { 150/up (SUNY-M)/PHL } \\ & 102 \end{aligned}$ | Algebra (1-year high school math or placement into Level 4 Math at MCC) |
| LA10 | AS | Lib. Arts \& Sci. - Gen. Studies - Nutrition | 160,165/up | Intermediate Algebra with Trigonometry (or MTH 104 at MCC) |
| MT02 | Cert | Mechanical CADD | (150/up), (152/up), <br> (175/up recommended for transfer) | MTH 150 ready. Recommended high school courses in elementary algebra and geometry |
| MT01 | AAS | Mechanical Technology | (150/up), (152/up) <br> (175/up recommended <br> for transfer) | MTH 150 ready |
| OF02 | AAS | Office Technology: Office Admin. Assistant | 130 | Algebra (1-year high school math or placement into Level 3 Math at MCC) |
| OF06 | Cert | Medical Office Assistant |  |  |
| OT01 | AAS | Optical Systems Technology | (152/up recommended for workforce and 175/up recommended for transfer) | MTH 150 ready |
| OT02 | Cert | Optical Systems Technology |  | MTH 150 ready |


| Code | Degree | Program | Math Requirements in <br> Program | Math Requirement for Program <br> Entrance |
| :--- | :--- | :--- | :--- | :--- |
| EM01 | AAS | Paramedic | 150/160/165/up (MCC- <br> QL) |  |
| EM05 | Cert | Paramedic Certificate |  | (M05 |
| Cert | Paramedic Certificate |  | Elementary Algebra with <br> Geometry (or MTH 098 at MCC). <br> (It is recommended that students <br> have a minimum of 2 years of <br> high school math or place Level <br> 5 or higher prior to enrolling in <br> this program.) |  |
| PM01 | AAS | Precision Machining |  | Elementary Algebra with <br> Geometry (or MTH 098 at MCC). <br> (It is recommended that students <br> have a minimum of 2 years of <br> high school math or place at <br> MTH 104 or higher prior to <br> enrolling in this program.) |
| PM02 | Cert | Precision Machining |  | Algebra (1-year high school math <br> or placement into Level 4 Math at <br> MCC) |
| PM04 | Cert | Prec. Mach.- Optical <br> Fabrication |  | Recommend high school course <br> in math |
| PS01 | AAS | Public Safety <br> Communications | *135/*140/150/160/up <br> (MCC-QL) |  |
| ST02 | Cert | Solar Thermal <br> Technology | *135 | Elementary Algebra with <br> Geometry (or MTH 098 at MCC) |
| HM11 | Cert | Travel and Tourism |  | Mathematics placement at Level <br> 2 or higher |

Key:

- A comma means "and". A slash means "or". So 160,165/up means MTH 160 and MTH 165 (or higher).
- SUNY-M means that the course selected must be a SUNY General Education Mathematics course.
- MCC-QL means that the course selected must be an MCC General Education Quantitative Literacy course.


## All information subject to change/correction.

## See page 1 for a flow chart of math courses for this school.

## Mathematics Accelerated Options: 2023-24 Academic Year

The options outlined here allow a student to complete more than one course in a semester. These are good choices for motivated students with strong study skills.
Co-requisite Courses

| Courses | Credits and Hours | Prerequisite | Successful Result |
| :---: | :---: | :---: | :---: |
| TRS 050 with MTH 150 | TRS 050: 1 imputed credit <br> MTH 150: 3 credits 5 hours/wk | ENG 101 ready and Math placement level 2 or 3 or TRS 092 C or better | Credit for TRS 050 and Credit for MTH 150 |
| MTH 060 with MTH 160 | MTH 060: 1 imputed credit MTH 160: 3 credits 5 hours/wk | English 101 ready and math placement level 4 or <br> TRS 094 C or better | Credit for MTH 060 and Credit for MTH 160 |
| MTH 099 with MTH 104 | MTH 099: 1 imputed credit <br> MTH 104: 4 credits 6 hours/wk | Math placement level 5 or <br> TRS 094 A or MTH 098 C- or MTH 096 B- or better | Credit for MTH 099 (equivalent to MTH 098) and Credit for MTH 104 |
| MTH 104 with MTH 165 (FastTrack) | MTH 104: 4 credits MTH 165: 3 credits 7 hours/wk | Math placement level 6 or <br> MTH 098 C or better (same as entry to MTH 104) | Credit for MTH 104 and Credit for MTH 165 |
| MTH 165 with MTH 175 (FastTrack) | MTH 165: 3 credits MTH 175: 4 credits 7 hours/wk | Math placement level 8 or <br> MTH 104 C or better (same as entry to MTH 165) | Credit for MTH 165 and Credit for MTH 175 |

## Flexible Pace

Effective Fall 2023, if a student is at risk for not completing a MTH flex course, they should consult with their instructor as soon as possible.
Accelerating with Flexible Pace TRS 094
TRS 094 students who finish early will be eligible to start either MTH 096 or MTH 098. Students who do not finish this next course will need to retake it in a future semester.
Accelerating with Flexible Pace MTH 096, 098, 099, 104
In a MTH 096, MTH 098, MTH 099, \& MTH 104 Flex paced class, a student who completes the class early can start the next Flex pace course. (It is possible to complete two courses in one semester.)
Also, MTH 096 and MTH 098 share 4 modules of content. A student who has taken a flex pace MTH 098 in past semesters can take MTH 096 in the Fall 2023 semester, and the test grades for the 4 common modules are imported into MTH 096 (or vice versa).

