



TESTING SERVICES

Placement Testing Information Booklet & Study Guide

PLACEMENT TESTING CENTERS

Brighton Campus - Room 3-107
585.292.2290

Damon City Campus - Suite 5252
585.262.1619



www.monroecc.edu/go/testing



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Inspiring every day.

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Placement Testing Services

Introduction

Monroe Community College Testing Services offers placement testing at both the Brighton and Damon City Campuses. In many cases remote testing can be arranged for students who live more than 60 miles from MCC.

Testing Services Purpose Statement

Testing Services will:

- Provide a safe and confidential setting to maximize each examinee's potential to succeed.
- Promote student success by assessing current language and mathematics skills at the beginning of the educational process.
- Support community development by administering professional license and certification exams and Prior Learning Assessment (PLA).
- Adhere to all of the standards set forth by the National College Testing Association Professional Standards and Guidelines for Post-Secondary Test Centers.



Placement Testing Information

Why do I Need to Take a Placement Test?

Student academic success is predicted by many factors; one of the main factors is satisfactory course completion. Because of this, MCC must ensure that all entering students are placed in foundational courses (mathematics and English) where successful completion is most likely.

Unless the Admissions Office grants a test waiver based on specific academic criteria, all new matriculated students and non-matriculated students seeking to take courses with a mathematics or English prerequisite are required to complete placement testing prior to course registration. Waiver criteria and eligibility can be found on the Testing Services website. www.monroecc.edu/go/testing

What do I Need in Order to Test?

Students are strongly encouraged to review and get a good night's rest before testing. The following are required to test:

- An MCC identification number (M number) provided by Admissions.
- A current photo ID. Acceptable IDs include: driver's license, student ID, work ID, etc.
- Permission to test—a notification requesting testing from the Admissions Office or a written Permission to Placement Test slip. Permission to Placement Test slips must be presented at check-in.

When Can I Test?

Testing is available on a walk-in basis or through online scheduling (subject to availability). Students can view walk-in hours or schedule an appointment by going to the Testing Services website www.monroecc.edu/go/testing or by calling the Brighton Campus (585) 292-2290 or the Damon City Campus (585) 262-1619.

Where Can I Test?

Placement testing is offered at Testing Services on the Brighton and Damon City Campuses, and in many cases remote testing for students who live more than 60 miles from either campus can be arranged.

Brighton Campus
Building 3, Room 107
Phone: (585) 292-2290

Damon City Campus
5th Floor, Suite 5252
Phone: (585) 262-1619

Information about off-campus testing for eligible students who live more than 60 miles from MCC is available on the Testing Services website.
www.monroecc.edu/go/testing

Can I Retest?

Students will take the placement test once for placement purposes. Placements are valid for 3 years. On rare occasions, under extenuating circumstances, authorization to retest may be granted. The rare instance in which a decision is made that a student may retest will be based on an individual review of the student's overall academic profile.

Items Prohibited in the Testing Center

Personal belongings, such as electronic devices (including cell phones, smart watches, and calculators), review materials, bags (including purses and book bags), hats, and food or drink are strictly prohibited in the testing center. Coin lockers are available outside the Brighton testing center—a quarter is required.

Paper, pencil, and other approved materials required for testing will be provided by testing center staff.

Testing Accommodations for Students with Disabilities

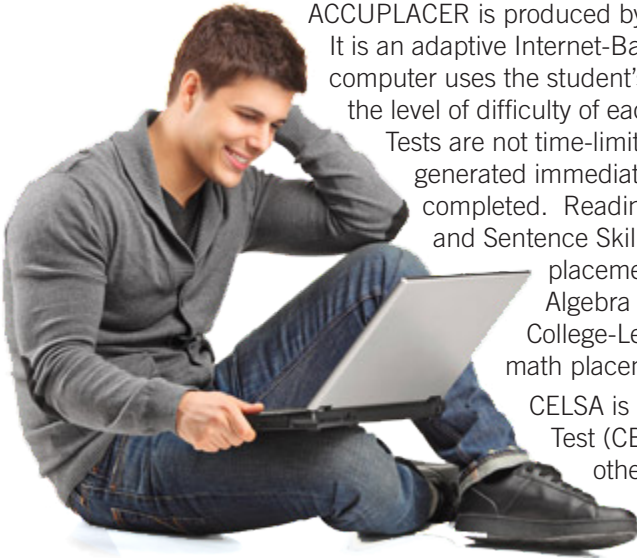
Students who request testing accommodations must submit documentation to the Services for Students with Disabilities Office at least 30 days prior to testing. For more information about requesting accommodations, go to www.monroecc.edu/go/ssd or contact the SSD Office.

Brighton Campus
Building 1, Room 231
Phone: (585) 292-2140
Fax: (585) 292-3867

Damon City Campus
Student Services Center
Floor 5, Room 5252
Phone: (585) 262-1752
Fax: (585) 262-1733

Placement testing with accommodations may be taken during the regular walk-in hours or scheduled online at www.monroecc.edu/go/testing

The Placement Tests



ACCUPLACER is produced by The College Board. It is an adaptive Internet-Based Test (IBT). The computer uses the student's answers to determine the level of difficulty of each successive question.

Tests are not time-limited and scores are generated immediately after the test is completed. Reading Comprehension and Sentence Skills are used for English placement, and Elementary Algebra and either Arithmetic or College-Level Math are used for math placement.

CELSA is a Computer-Based Test (CBT) for speakers of other languages (ESOL) produced by the Association of Classroom Teacher

Testers (ACTT). It is a timed, 45-minute test. Scores are available immediately after testing.

Ability-to-Benefit (ATB) Testing

Students who do not possess a U.S. high school diploma or equivalent may be required to complete a version of the CELSA and/or ACCUPLACER to qualify for financial aid benefits.

ATB Minimum Passing Scores:

- AccuPlacer Reading Comprehension - 55
- AccuPlacer Sentence Skills - 60
- AccuPlacer Arithmetic - 34

OR

- CELSA - 43
- AccuPlacer Arithmetic - 34

Preparing For the Placement Test

Introduction

Placement test scores determine where you can begin your course of study. Before testing, it is important to review.

General Test Preparation Tips

Tips you can follow to prepare for your test:

- Study.
- Strategically plan your study time and space.
- Avoid multitasking while studying.
- Take practice tests.
- Get at least 7 to 9 hours of rest the night before the test.
- Be sure to eat a balanced meal.
- Use positive self-talk (i.e., “I will do the best I can.”).

More study tips can be found at www.HowToStudy.org

Online ACCUPLACER Review Resources

Visit the Testing Services website www.monroecc.edu/go/testing

CELSA (ESOL) Review Resources

The best preparation for the ESOL placement test is using English every day to challenge yourself in listening, speaking, reading, and writing. Study of vocabulary and grammar in context may also be helpful. Useful materials are books, newspapers, magazines, films, TV, and internet resources. MCC's ESOL homepage contains sample questions and many helpful study resources. www.monroecc.edu/depts/esol/links.htm

ACCUPLACER Sample Questions

(Answers on Page 12)

ACCUPLACER Reading Comprehension

- 1) Read the statement or passage and then choose the best answer to the question. Answer the question on the basis of what is stated or implied in the statement or passage.

Myths are stories, the products of fertile imagination, sometimes simple, often containing profound truths. They are not meant to be taken too literally. Details may sometimes appear childish, but most myths express a culture's most serious beliefs about human beings, eternity, and God.

The main idea of this passage is that myths

- A. are created primarily to entertain young children
 - B. are purposely written for the reader who lacks imagination
 - C. provide the reader with a means of escape from reality
 - D. illustrate the values that are considered important to a society
- 2) Two sentences are followed by a question or statement about them. Read each pair of sentences and then choose the best answer to the question or the best completion of the statement.

The Midwest is experiencing its worst drought in fifteen years.

Corn and soybean prices are expected to be very high this year.

What does the second sentence do?

- A. It restates the idea found in the first.
- B. It states an effect.
- C. It gives an example.
- D. It analyzes the statement made in the first.

ACCUPLACER Sentence Skills Sample Questions

- 3) Select the best version of the highlighted part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is best, choose the first answer.

Ms. Rose planning to teach a course in biology next summer.

- A. Planning
 - B. are planning
 - C. with a plan
 - D. plans
- 4) Rewrite the sentence in your head [or on scratch paper], following the directions given below. Keep in mind that your new sentence should be well-written and should have essentially the same meaning as the sentence given.

Being a female jockey, she was often interviewed.

Rewrite, beginning with

She was often interviewed . . .

The next words will be

- A. on account of she was
- B. by her being
- C. because she was
- D. being as she was

Elementary Algebra Sample Questions

- 5) If a number is divided by 4, then 3 is subtracted, the result is 0. What is the number?

- A. 12
- B. 4
- C. 3
- D. 2

- 6) $16x - 8 =$

- A. $8x$
- B. $8(2x-x)$
- C. $8(2x-1)$
- D. $8(2x-8)$

ACCUPLACER Arithmetic Sample Questions

- 7) All of the following are ways to write 20 percent of N EXCEPT
- A. $0.20N$
 - B. $20/100 N$
 - C. $1/5 N$
 - D. $20N$
- 8) Which of the following is closest to the square root of 10.5 ?
- A. 3
 - B. 4
 - C. 5
 - D. 8

ACCUPLACER College-Level Math Sample Questions

- 9) The graph of which of the following equations is a straight line parallel to the graph of $y=2x$?
- A. $4x - y = 4$
 - B. $2x - 2y = 2$
 - C. $2x - y = 4$
 - D. $2x + y = 2$
 - E. $X - 2y = 4$
- 10) An apartment building contains 12 units consisting of one- and two-bedroom apartments that rent for \$360 and \$450 per month, respectively. When all units are rented, the total monthly rental is \$4,950. What is the number of two-bedroom apartments?
- A. 3
 - B. 4
 - C. 5
 - D. 6
 - E. 7

CELSA (ESOL) Sample Questions

(Answers on Page 12)

Directions: Read the following quickly. Choose the best word to complete the story or conversation. There are four answers for each question. Only one answer is correct.

A) John is a student. 1. a. He studies English.

- b. He's
- c. She
- d. Him

He 2. a. is his class.

- b. go
- c. likes
- d. happy

His teacher is very 3. a. work.

- b. school.
- c. good.
- d. day.

B) My teacher thinks that I do not spend enough time on homework.

Yesterday she 4. a. suggested me that I 5. a. must to study more.

- b. said
- c. told
- d. ordered

- b. should
- c. might
- d. need

C) Mary and Joe

6. a. live b. lived c. liked d. live

 on Main Street when they first came to this town.

After

7. a. her b. their c. they d. there
--

 first child was born, they wanted to move to a larger house.

Answers to ACCUPLACER Sample Questions

ACCUPLACER Reading Comprehension

- 1) D
- 2) B

ACCUPLACER Sentence Skills

- 3) D
- 4) C

ACCUPLACER Elementary Algebra

- 5) A
- 6) C

ACCUPLACER Arithmetic

- 7) D
- 8) A

ACCUPLACER College-Level Math

- 9) C
- 10) E

Answers to CELSA Sample Questions

- A) 1. a, 2. c, 3. c
- B) 4. c, 5. d
- C) 6. b, 7. b

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Study Guide created by
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Placement Testing Center

MCC CAMPUS LOCATIONS

Brighton Campus

1000 East Henrietta Road, Rochester, New York 14623 | Phone: 585.292.2200

Damon City Campus

228 East Main Street, Rochester, New York 14604 | Phone: 585.262.1740

Applied Technologies Center

2485 West Henrietta Road, Rochester, New York 14623 | Phone: 585.292.3700

Public Safety Training Facility

1190 Scottsville Road, Rochester, New York 14624 | Phone: 585.753.3800

Economic & Workforce Development Center

1057 East Henrietta Road, Rochester, New York 14623 | Phone: 585.292.3770