SUSTAINABILITY OPERATIONAL PLAN

2018 - 2022

Mission

Monroe Community College, through access to affordable academic programs, leads excellence and innovation in higher education, inspires diverse students to transform their lives and communities, drives regional economic development, and builds global engagement and understanding.

Purpose Statement

The purpose of Monroe Community College's Sustainability Operational Plan is to proactively explore, evaluate, promote, and recognize sustainable practices and policies which contribute to the stewardship of our natural environment for future generations while supporting the College's Mission and Strategic Plan.

Strategic Directions

Direction One: Learning First

The promise of Monroe Community College is to provide an innovative, supportive, and collaborative learning environment that includes high-impact practices. Our commitment to learner success is strengthened through responsive curricular design and meaningful academic assessment. We are committed to providing students with guided, intentional pathways through the MCC Schools to aid students in achieving their individual goals.

Goals:

- Increase course offerings with "GR" attribute. Relates to Strategic Plan Goal 1.1
- Encourage faculty across all academic disciplines to create new lessons incorporating sustainability in their curricula. Relates to Strategic Plan Goal 1.1

Direction Two: Student Success

Monroe Community College, an open-access institution, is committed to the success of a diverse student population, supporting the attainment of students' educational, career, and personal goals. We provide students with comprehensive support services, co-curricular programming, and guided, intentional pathways through the MCC Schools from readiness to completion. The College values partnerships and strategic alliances with not-for-profit, private, and public sector entities that support educational initiatives. Our partnerships and collaborations, both external and internal, build relationships that help leverage learner success and program quality.

Goals:

 Support students and faculty who are interested in integrating sustainability in their individual curricula or experience at MCC by promoting partnerships within and outside the College. Relates to Strategic Plan Goal 2.4

Direction Three: Career Pathways and Regional Economic Development Monroe Community College is committed to developing a highly-skilled workforce which is critical to the economic development and competitive vitality of the Finger Lakes region.

Collaborating with business and industry, the College must be responsive and flexible in its curriculum delivery to meet evolving workforce and employer needs. Partnerships and collaborations contribute to the overall economic health of the region and enrichment of the academic experience. Students will be better served through a career pathways framework, an institutional approach that actively structures and aligns programs with support services.

Goals:

- Partner with programmatic advisory boards to insert sustainability best practices in programming at the Downtown Campus which exists inside the High Falls EcoDistrict. Relates to Strategic Plan Goals 3.2 and 3.4
- Market current programs taught at the Applied Technology Center which emphasize sustainable practices, such as automotive (electric vehicles and hybrids), HVAC/r (solar thermal program, building control automation) and Tooling and Machining (recycling) Relates to Strategic Plan Goals 2.2, 3.1, 3.2, 3.3, 3.4

Direction Four: Organizational Culture

Monroe Community College will promote a culture of excellence through a shared commitment to our values and mission. MCC will invest in the College's employees to enhance their commitment and capacities to promote and support the success of our students. The College will succeed with motivated and highly skilled employees. Our values are consistent with sustaining an educational environment and workplace that is diverse, inclusive, respectful, civil, equitable and fair.

Goals:

- Focus on recruitment and diversity of membership on the Sustainability Steering Committee which by its nature encourages interdepartmental cooperation and collaboration. Relates to Strategic Plan Goals 4.1 and 4.2
- Work to embed sustainability mindset in the overall organizational culture.
 Relates to Strategic Plan Goals 4.1 and 4.2

Direction Five: Institutional Effectiveness

Through inquiry, evidence-based analysis, and fiscal accountability, the institution's planning processes, resources, and structures are aligned with each other and

structured to support and enhance the student experience. Institutional effectiveness requires purposeful allocation of resources; strategic investment in technology, infrastructure, and facilities; and continuous assessment and improvement in programs and services.

Goals:

- Be involved in the upcoming Facilities Master Plan process and champion the inclusion of sustainability features and initiatives into the Plan. Relates to Strategic Plan Goal 5.1 and 5.2
- Focus on education and awareness of recycling and energy efficiency activities and concerns within the College community to hopefully effect long-term behavioral change. Relates to Strategic Plan Goal 5.1