



New Downtown Campus

MCC Team Tours Humber College's New Student Spaces



A group of 11 MCC faculty and professional staff members, led by Executive Dean Dr. Joel Frater and Provost/Vice President for Academic Services Dr. Andrea Wade, recently toured Humber College Institute of Technology & Advanced Learning in Toronto, Canada, to explore programming and student engagement ideas for MCC's new Downtown Campus.

As our new downtown campus project moves forward, an MCC team is planning the move, setup and operation of the new campus that will open in fall 2017. The January tour of Humber College provided a perspective on innovative approaches at that well-respected college—a colleague of MCC's on the board of directors of the League for Innovation in the Community College.



PROVIDED/HUMBER COLLEGE

Humber College's new Learning Resource Commons is a one-stop shop for student services.

Humber's six-story, 264,000-square-foot Learning Resource Commons (LRC), which opened in 2015, brings services for 19,000 students under one roof. It features a large atrium with a student gallery and showcase, a welcome desk, and gathering areas on the main floor.



PROVIDED/HUMBER COLLEGE

Rooms within Humber College's new HIVES (Humber Interactive Spaces) promote a flexible, collaborative learning environment. Students sit five or six to a table—called "pods"—next to a large flat-screen TV.

The facility also houses School of Liberal Arts and Sciences offices, math and writing centers, a peer tutoring center, an international center, a wellness center, a library, and more.

The MCC team also visited Humber's Interactive Spaces—called the HIVES—which feature innovative classrooms and labs that accommodate unique teaching styles and learning approaches and promote a collaborative teaching and learning environment.

Classrooms and labs integrate the latest technologies and have multiple display screens so faculty and students can project multiple images, ideas or presentations at once.

Spaces within the HIVES and the LRC are flexible, allowing students to interact in formal or informal settings, and are equipped with wireless technology so no one is tethered to one place.

(Continued on back)



PROVIDED/HUMBER COLLEGE

The technology-infused HIVES offer students plenty of spaces to study and interact with their peers.

(Continued from front)

Here are several MCC team members' reactions to the design and operations of Humber's learning commons and HIVES, and reflections on the applicability to MCC's new Downtown Campus:

Read comments from other MCC team members on www.monroecc.edu/downtown.

"I thought the intentionality that Humber College used to maximize flexibility in the classrooms was excellent. For example, the instructor could use technology in any number of ways or not at all; instruction could be given from the front of the room or at the center. The concept of flexibility in the classrooms could be implemented at the new downtown campus and would allow for and promote creativity in teaching practices that would assure student success."

–Elizabeth Mandly, Human Services

"The furniture in the classrooms, labs and student lounges has multi-faceted functionality. Lab students can write on countertops using chalk and on cabinet doors that double as whiteboards. Some sections of the hallway walls are coated with whiteboard paint. Markers and cleaning cloths are provided for student use. Ideas like these could be considered for our new campus to help students learn collaboratively."

–Dr. Delovis Olaode, Learning Resources

"I like the fact that I didn't really see a lot of students standing in line to access customer service. Students receive text messages informing them that their turn to be served is coming up. This frees them up to maximize their opportunity for learning, studying and taking care of other matters on campus without losing their spot in the queue. This concept would be of great benefit to the new MCC downtown campus with its one-stop student services model."

–Michael J. Johnson, Student Services Center

Links to follow project's progress:

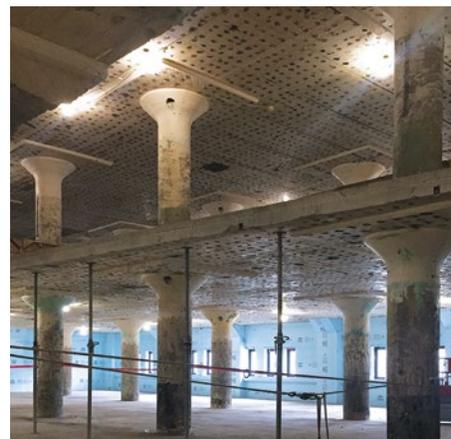
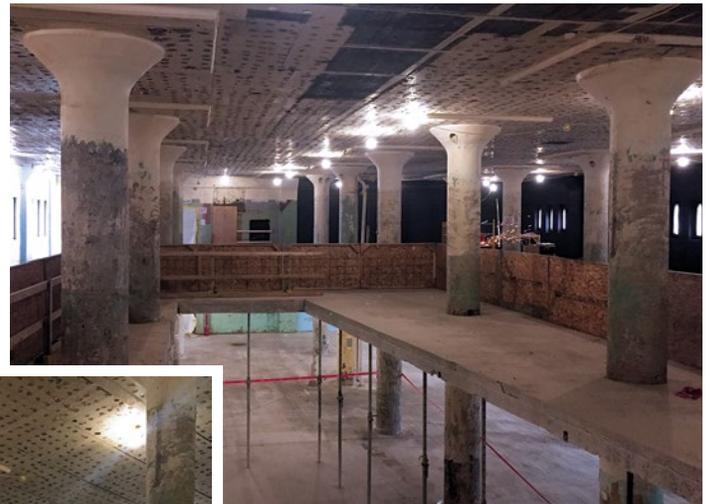
MCC: <http://www.monroecc.edu/downtown> provides the college's vision for the campus, a timeline of key events in the project's life, news clippings, a photo gallery and an architectural animation.

DiMarco Constructors: <http://mccdowntown.dimarcoconstructors.com> features regular project updates and images showing interior work underway.

LaBella Associates: <http://www.labellapc.com/mcc/> shows latest images, a schematic design fly-through and project updates.

A view from the second-floor area that will be the site of the open stairway, at right, connecting the first three floors and of the lobby, below.

PROVIDED/DIMARCO CONSTRUCTORS



MCC's Downtown Campus covers 255,000 square feet on seven floors. The project includes the creation of flexible, innovative and high-tech learning spaces, such as simulation labs that allow for real-world applications; a library/learning commons; meeting/ function space for events; a bookstore; a fitness center; food service/cafe; and student activity areas.

Budget: \$78 million

Project timeline:

- **Spring-Fall 2014**
Design development
- **Winter 2014-Spring 2015**
Separation of infrastructure from Eastman Kodak Co. and Carestream Health Inc.
- **Summer-Fall 2015**
Construction contracts awarded
- **Fall 2015-Summer 2017**
Construction
- **Fall 2017**
Classes begin

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