

Standards for Classroom Presentations Rubric

I) Logistics of the presentation (circle one score on the scale below, corresponding to the qualities described):

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| <p>1. The student's [group scoresheets refer to the group] appearance was not appropriate. Visual aids (if warranted) were absent or poorly designed.</p> | <p>2. The student's appearance was appropriate. Visual aids (if warranted) and delivery were adequate.</p> | <p>3. The student's appearance was appropriate. Visual aids (if warranted) and delivery were mostly good. However, there was some weakness.</p> | <p>4. The student appeared and sounded professional. Delivery was strong. Visual aids (if warranted) were high quality.</p> |
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II) Depth of understanding (circle one score on the scale below, corresponding to the qualities described):

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| <p>1. None/Little: The student [group scoresheets refer to the group] did not appear to have researched the topic sufficiently. The content depth did not suggest meaningful preparation.</p> | <p>2. Basic: The student had adequate but limited understanding of the topic. Although adequately prepared, the student was not in command of the material.</p> | <p>3. Intermediate: The student incorporated multiple source materials for analysis or synthesis, understood the material well, and discussed related questions adequately.</p> | <p>4. Advanced: The student was fluent in explaining the topic and fielded questions on related topics with confidence and expertise.</p> |
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III) Presentation skill (circle one score on the scale below, corresponding to the qualities described):

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| <p>1. Not Effective: The presentation was unclear. Spoken work was sometimes difficult to follow.</p> | <p>2. Adequate: The presentation was mostly clear, but not well-controlled. Awareness of the audience was minimal.</p> | <p>3. Effective: The presentation was controlled, polished, and tailored to enlighten the lay audience.</p> | <p>4. Compelling: The presentation was memorable and could serve as a model for others.</p> |
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IV) Content communication (circle one score on the scale below, corresponding to the qualities described):

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| <p>1. Inadequate: The topic was difficult to decipher.</p> | <p>2. Adequate: Inaccuracies, deficiencies, or omissions made the topic somewhat confusing.</p> | <p>3. Above Average: The student communicated the topic clearly, with some weakness(es) in either logic, language, clarity, or flow.</p> | <p>4. Excellent: The topic was covered logically, language was appropriate for the audience, technical terms were clarified, and the content flowed</p> |
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