SUNY Guided Pathways – Institute #2

Mapping Your Guided Pathways

Institute Objectives
- Provide the colleges with the foundation necessary to develop clear, efficient, and coherent maps for all of the programs at the institution.
- Outline the importance of program mapping to implementation of the pathways model as outlined by this project.
- Discuss the utility of broad program areas, often called meta-majors or communities of interest.
- Highlight the importance of recommended general education and elective courses for program maps.
- Create action plans for designing and implementing program maps at the institutional level.
- Consider the systems and structures at the institution that will be impacted when pathways are implemented at scale.
- Develop strategies to realign systems to support implementation and advance the work.
- Address system challenges and discuss potential strategies to eliminate structural barriers to implementation and sustainability.

Wednesday, June 27, 2018

9:00 – 10:00 am   **Registration**

9:30 – 10:00 am   **Coaches to meet with Team Facilitators**
Room 3217 – Student Union

10:00 – 10:30 am   **Welcome**
Introduction - Dr. Michael Baston, President, Rockland Community College
Johanna Duncan-Poitier, Sr. Vice Chancellor for Community Colleges and the Education Pipeline for SUNY
Nina Tamrowski, President, SUNY Faculty Council of Community Colleges
Room 3214 – Student Union

Objectives:
- Connect the outcomes from Institute #1 to the outcomes of this institute.
- Reinforce the primary role of shared governance in guided pathways work.
- Remind participants of the ground rules for institute participation.

10:30 – 12:00 pm   **Opening Keynote**:
"**Mapping Pathways to Student Success at Lorain County Community College**"
Dr. Jonathan Dryden, Provost/Vice President for Academic and Learner Services
Lorain Community College
Room 3214 – Student Union

Objectives:
- Describe how guided pathways became the centerpiece of LCCC's student success work.
- Discuss how LCCC's approach included a redesign of the student onboarding process, implementation of meta-majors and default program maps, and a redesign of academic advising.

12:00 – 12:15 pm   **Break**

12:15 – 1:30 pm   **Lunch**
Room 3214 – Student Union
(Seating by roles)

12:45 – 1:30 pm   **Lunch Plenary:**
Leading Through Guided Pathways Implementation: Your Role in Supporting Your College's Destiny
Dr. Michael Baston, President, Rockland Community College
Room 3214 – Student Union

Objectives:
- Understand essential elements of pathways and how they are developed effectively.
- Reinforce knowledge base that is foundational for pathways reform.
- Have fun!

1:30 – 1:45 pm   **Break**

1:45 – 2:45pm   <u>**Concurrent Sessions #1**</u>
- **Session A: Defining and Aligning Learning Outcomes**
  Dr. Andrea Wade, Provost and Vice President, Monroe Community College
  Norayne Rosero, Emeritus Faculty of Math and Natural Sciences, Mohawk Valley Community College
  Dr. Lauren Tacke-Cushing, Associate Vice President of Academic Affairs, Suffolk County Community College
  Anastasia Urtz, J. D. Vice President, Onondaga Community College
  Room 2206–Facilitator: Dr. Deb Moeckel

Student Success Center NETWORK
MEMBER

Objectives:
- o Explore processes for developing and implementing the components of a program map.
- o Show examples of mapping processes to promote alignment of learning outcomes.
- o Reinforce the role of faculty to ensure curricular coherence in the program and optimal sequencing of courses.
- o Describe potential ways to engage faculty across disciplines in identifying suggested/default electives.

- **Session B: Faculty Leadership and Shared Governance for Mapping Programs**
  Nina Tamrowski, President, SUNY Faculty Council of Community Colleges
  Christy Fogal, Vice President, SUNY Faculty Council of Community Colleges
  Room 2207 – Moderator: Dr. Kat Linaker

  Objectives:
  - o Define shared governance and illustrate its application to guided pathways implementation.
  - o Identify various governance structures that are involved in guided pathways implementation.
  - o Identify shared governance processes at the campus, SUNY, and State Ed levels that may be necessary to use for program map revisions.
  - o Discuss faculty leadership and representation of constituent groups.
  - o Present Faculty Council recommendations regarding curricular initiatives like guided pathways.

- **Session C: Redesigning Developmental Education as an Onramp to Pathways**
  Dr. Daria Willis, Provost, Onondaga Community College
  Dr. Paul Beaudin, Vice President for Academic Affairs, Suffolk Community College
  Stephen Burke, Chair, English, Philosophy, and Religious Studies, Rockland Community College
  Renee Dimino, Project Director, SUNY Guided Pathways and Assistant Professor, Integrated Reading and Writing and College Success, Monroe Community College
  Room 2209 – Moderator: Jennifer Miller

  Objectives:
  - o Learn about how faculty and administrators are working together to ensure developmental education is an "on ramp" to pathways.

- o Review "Core Principles for Transforming Remediation within a Student Success Strategy" (https://www.ecs.org/wp-content/uploads/core_principles_nov9.pdf).
- o Explore how existing math pathways and co-requisite English programs align with pathways.
- o Develop steps to integrate developmental education into your college's pathways planning.

2:45 – 3:00 pm   **Break**

3:00 – 4:00 pm   **College Team Strategy Session #1**
Room 3214 – Student Union

Objectives:
- Synthesize insights gained from analysis of program enrollment and completion data and identify implications for next steps in program mapping.
- Critique the college's program mapping process in terms of faculty access to user-friendly information about transfer and job/career opportunities at "the end" of community college pathways (i.e., support for "mapping with the end in mind").
- Consider potential strategies for campus engagement and for technical assistance or professional development that may be needed to support completion of fully developed maps for all college programs [continuing to College Team Strategy Session #2].
- Review and augment Part I of the Short-Term Action Plan.

4:00 – 4:40pm   **Student Perspectives**
Facilitated by Dr. Sue Deer, Provost, Rockland Community College
Room 3214 – Student Union

Many student sessions focus on success stories. The objective of the Institute #2 Student Session is not just about student success stories but is more about providing support to those students who do not have a success story. What could, or should, guided pathways provide to these students in terms of support? "We", as community college employees, know what guided pathways is all about and so "we" have established, and offered, what support we think our students need. This session focuses on the student's perspective as to what they need, or want, in order to fulfill their goals. So, we will hear some not-so-successful student stories and how embracing guided pathways might turn those stories into success stories.

4:40 – 5:00 pm   **End of Day Wrap-up**
                                   Kimberley Collins, Associate Vice President, Academic Services, Monroe Community
                                   College

5:30 – 6:30pm   **Reception**
                                   Crowne Plaza - Renaissance 1

Dinner on your own –See your binder for area restaurant recommendations.

6:30 – 8:30pm   **Presidents' dinner (by invitation only)**
                                   Crowne Plaza – Rockland Suite

Thursday, June 28, 2018

8:00 – 9:00 am	**Breakfast**
	Room 3214 – Student Union

9:00 – 10:15 am **Morning Keynote:**
"Implementing Guided Pathways to Enhance the Student Experience"
Dr. Tonjua Williams, President, St. Petersburg College
Room 3214 – Student Union

Objectives:
- Clearing the path for student success.

10:15 – 11:15 am **College Team Strategy Session #2**
Room 3214 – Student Union

Objectives:
- Review and refine the institution's process for developing program maps for transfer and for CTE programs (advance work for institute).
- For colleges launching program mapping work, develop or refine a process for program mapping at scale (for all programs) and a timeline for implementation.
- For colleges with existing program maps, examine additional components/features to be included in the maps, including identification of critical courses and progress milestones, incorporation of applied learning experiences, and clear articulation of course and program learning outcomes.
- Examine existing advising and student-facing information resources to determine how to clearly communicate the pathways through programs to students and advisors.

11:15 – 11:25 am **Break**

11:25 – 12:30 pm **Concurrent Sessions #2**
- **Session A: Aligning Services around Pathways**
  Dr. Michael Baston, President, Rockland Community College
  Dr. Tonjua Williams, President, St. Petersburg College
  Room 2206 – Moderator: Dr. Carol Ross

  Objectives:
  - o Hear from a panel of community college leaders about how institutions develop services that support guided pathways.

Revised 6.20.2018

- **Session B: Individual Student Degree Plans**
  Michelle Nightingale, Director of Student Success Services, Tompkins Cortland Community College
  Aaron Fried, Assistant Professor of Math & Natural Science, Mohawk Valley Community College
  Tracy Coulson, College Advisor, Mohawk Valley Community College
  Room 2207– Moderator: Jess Wilkie

  Objectives:
  - Reinforce the importance of early degree planning and its role in student success.
  - Plan ways to implement individualized degree plans for students, including the development of templates.
  - Explore use of the DegreeWorks planner as a tool for advisors and students to map degree program requirements.
  - Explore how college curricular processes can be used to define and revise advising templates so that all college staff have access to the most current curricular information.
  - Brainstorm interventions for students who deviate from their individual plan.

- **Session C: Using Data to Design for Equity and Success**
  Laura Rittner, Executive Director, OACC Student Success Center
  Room 2209– Moderator: Kimberley Collins

  Objectives:
  - Explore the use of data to advance guided pathways reforms in Ohio, including disaggregating progress and completion data as a catalyst for change and leveraging employment data to redesign curriculum around workforce skills.
  - To achieve completion goals, leaders from Ohio community colleges increasingly understand the importance of disaggregating student retention, progression, and completion data by income, race, ethnicity, and other factors and then devising strategies to close equity gaps.

12:30 – 1:40 pm   **Lunch**
                       Room 3214 – Student Union

12:50 – 1:40 pm	**Lunch Plenary: Faculty Engagement in Guided Pathways Reform** Introduction - Dr. Ryan Kelsey, Chief Advisor to the President & CEO, Achieving the Dream Jon Iuzzini, Director of Teaching & Learning, Achieving the Dream *Room 3214 – Student Union* Objectives: • Reinforce the essential role of full-time and adjunct faculty members in student success initiatives. • Consider practical principles attendees can apply to their own contexts to empower and engage full-time and adjunct faculty in guided pathways reform.
1:40 – 1:50 pm	**Break**
1:50 – 3:00 pm	**College Team Strategy Session #3** *Room 3214 – Student Union* Objectives: • Discuss insights gained by college team members through participation in the day's sessions. • Delineate concrete implications of the college data work and strategies highlighted in the day's discussions for next steps at the college. • Complete Part III of the Short-Term Action Plan. • Complete development of the Short-Term Action Plan (Part IV), including specific next steps in pathways work, a written campus engagement plan, and delineation of needs for professional development and technical assistance.
3:00 – 3:15pm	**Closing and Evaluation** Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College *Room 3214 – Student Union*