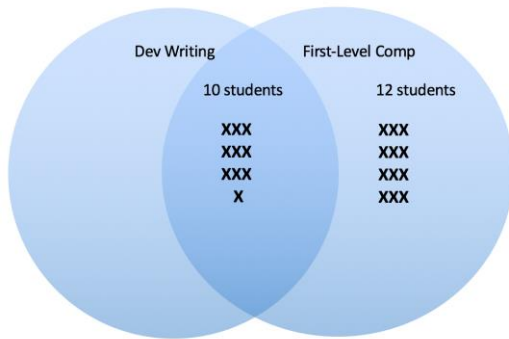


The Developmental English Co-Requisite Model: An Overview

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Co-Req Courses



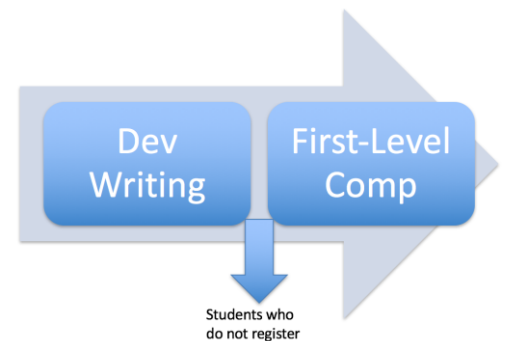
The Basics:

Co-Requisite programs, such as the Accelerated Learning Program (ALP), offer students who place into developmental writing the opportunity to fulfill their developmental writing requirement *while enrolling in and receiving credit for* first-level composition. Students enrolled in ALP take both Developmental Writing and First-level Composition in the same semester, with the same instructor, back-to-back in their class schedules. ALP offers extensive support for students as they complete assignments in their first-level composition class.

Highlights:

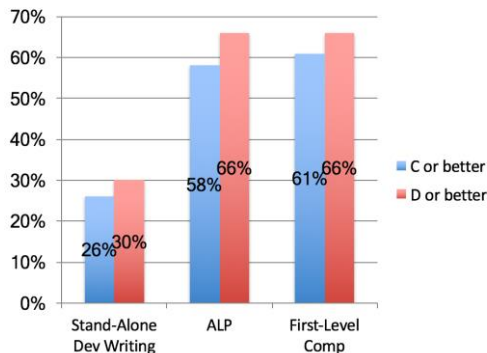
- The first-level composition course contains a balance of students who can enroll directly into first-level composition and students taking ALP. Instructors can utilize interactions between different levels of writers. This also improves the academic self-image of students placing into developmental education.
- Given the amount of time spent with their classmates and their instructor, ALP students develop a stronger connection to colleagues, their instructor, the course, and the college
- The curriculum for the developmental course is backwards-designed based on the curriculum/assignments in first-level composition
- The smaller class size promotes differentiated instruction and, thus, accommodates a wide range of skill levels
- The smaller class size also allows for attention to students' non-cognitive struggles, ranging from affective issues (e.g. confidence, academic self-image) to life struggles (e.g. transportation, child care issues)

Fixing the leaky pipeline



Assessment Data from Onondaga (Spring 2014-Fall 2015):

Eventual Performance in First-Level Comp



Eventual Performance in Second-Level Comp Based on Initial Enrollment

