



theRPgroup

Research • Planning • Professional Development
for California Community Colleges

CROSSWALK: WHERE STUDENT SUPPORT (RE)DEFINED AND GUIDED PATHWAYS MEET USING THE SUCCESS FACTORS TO FACILITATE PATHWAYS PLANNING

Take a few moments to review the handout, *Crosswalk: Where Student Support (Re)defined and Guided Pathways Meet*.

Consider the following with your colleagues related to Pillar 2:

- Which of the examples provided resonate with the work happening on your campus? If you are already engaging with the success factors and/or pathways, what **activities and information** can you note in the cells below?
 - Which of these key intersections are **missing** in your current student success and completion efforts? List these missing interactions in the table below and place an “**M**” next to these intersections in the MPIE column.
 - Which intersections are of **greatest priority**? Place a “**P**” next to these intersections in the MPIE column
 - Which ones have the potential to make the **greatest impact**? Place an “**I**” next to these intersections in the MPIE column
 - Which would be the **easiest to implement**? Place an “**E**” next to these intersections in the MPIE column
- What are the **immediate opportunities** and to advance guided pathways planning and implementation using the success factors?
- What **challenges do you anticipate** to integrating the success factors with your guided pathways effort?
- **Who is, and who needs to be, engaged** in your guided pathways effort?

BE PREPARED TO REPORT OUT!

PILLAR 2: HELPING STUDENTS CHOOSE AND ENTER A PATHWAY

Success Factor	Intersection	Examples of Implementation	MPIE	Opportunities & Challenges	Who Is/Needs to Be Engaged
Directed	In addition to providing pathways, students need guidance in selecting a program of study based on their skills, interests, and goals and developing a personalized education plan to map out exactly what they will need to do in order to achieve their goals.	Career counseling Education plans Success courses Bridge programs First Year Experience		Opportunities Challenges	
Focused	When students have a clear path to achieving their goal, they are able to see themselves completing in a realistic way, which in turn, keeps them motivated.	Education plans		Opportunities	
	Students are more willing to take the steps necessary when they can see how those steps lead them to their goals.	Education plans			
	If students see a connection between basic skills coursework and their intended program of study, they are more likely to persist.	Contextualized teaching and learning		Challenges	
	Students need to know what it takes to be successful in college and where support is available.	Success courses Bridge programs First Year Experience			

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Success Factor	Intersection	Examples of Implementation	MPIE	Opportunities & Challenges	Who Is/Needs to Be Engaged
Connected	Students are likely to feel a sense of belonging when they are part of a pathways community with student peers pursuing similar goals.	Academic and/or career communities Pathway orientation		Opportunities Challenges	
Nurtured	Providing one-on-one support to students in selecting their pathway is a sign of caring about their future success.	Academic and career counseling Faculty advising		Opportunities Challenges	

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Success Factor	Intersection	Examples of Implementation	MPIE	Opportunities & Challenges	Who Is/Needs to Be Engaged
Engaged	Students indicate they can successfully complete basic skills courses when they have adequate support.	Supplemental instruction Acceleration Co-requisites		Opportunities	
	Students more actively participate in their learning when they see a relevant connection between their coursework and their broader educational and career goals.	Contextualization Real-world application			
	Encouraging students to take at least 9 units in their program of study during the first year can lead to higher completion rates.	Introductory pathway and/or major courses		Challenges	