

## **Agenda – Institute #5: Career and Transfer Pathways**

### **Institute #5 Objectives:**

1. Reinforce the case for pathways reforms and the central emphasis on achieving equity.
2. Encourage colleges to better align their programs with career-path jobs of economic importance to their region.
3. Help colleges better enable students to transfer seamlessly and easily to baccalaureate institutions with minimal loss of community college credits toward a degree in the student’s major field of study.
4. Strengthen student-facing online and print information to help them make informed choices about their career and education pathways.
5. Identify and address organizational challenges involved in aligning pathways with transfer and employment.
6. Better align “academic transfer” and “workforce” programs to help transfer students build workforce skills and workforce students earn degrees, including bachelor’s and graduate degrees.
7. Produce draft action plans for continuing work toward full alignment of all academic and career pathways with transfer and employment with equity in mind.
8. Continue building an engaged learning network among Pathways colleges.

### **Wednesday, March 13, 2019**

#### **Essential Discussions at MCC (MCC public event)**

9:00-10:00 Welcomes and interactive video

10:00-11:00 Keynote #1 Amalia Dache-Gerbino: Curricular Choice as a Gateway to Equity

11-11:40 Keynote #2 Student Perspective from Althea Jones-Johnson

12:00-1:00 Lunch and Keynote #3 Stephen John Quaye: Teaching Inclusively

1:30-3:45 Theater Interactive

3:45-4:00 Closing

**Thursday, March 14, 2019**

- 9:00 – 10:00 am      **Institute Check-in**  
*Just Outside Room Monroe A/B*
- 9:15 – 9:45 am      **Coaches to meet with Team Facilitators**  
*Empire Room*  
Discussion topics: Institute 5 agenda, team strategy session goals, review post work assignments
- 9:50am                      *Corning Community College team photo (in main event room)*  
9:55am                      *Tompkins Cortland Community College team photo (in main event room)*
- 10:00 – 10:15 am      **Welcome**  
Johanna Duncan-Poitier, Sr. Vice Chancellor, Community Colleges and the Education Pipeline  
**Room Monroe A/B**  
  
Related Institute Objective: 1, 8  
  
*Goals for this session...*
  - *Welcome participants to MCC and Institute #5*
  - *Provide SUNY updates and context*
- 10:15 – 11:45 am      **Opening Keynote**  
**“Alignment of Programs to Transfer and Employment”**  
Josh Wyner, Vice President, Aspen Institute; Executive Director, College Excellence Program  
**Room Monroe A/B**  
  
*Session Description: Recent research reveals wide disparities in the post-graduation success of community college students. Some pathways lead more effectively to transfer and bachelor’s attainment than others, and some have stronger labor market outcomes than others. As community colleges aim to build and counsel students into and through guided pathways, intentionally thinking beyond completion will be important to helping students achieve their post-graduation goals: namely, transfer and bachelor’s attainment or a well-paying job and career. Drawing on lessons learned from community colleges across the country, Josh Wyner of The Aspen Institute College Excellence Program will discuss strategies that colleges can implement to better align their programs with “what comes next” for students.*  
  
Related Institute Objectives: 2, 3, 6
- 11:45 – 12:00 pm      **Break**

- 11:50 am Mohawk Valley Community College team photo (in main event room)
- 12:00 – 12:45 pm **Lunch by Role, Room Monroe A/B**
- 12:45 – 1:00 pm **Break**
- 1:00 – 2:00 pm **Concurrent Sessions #1**
- Session A: Utilizing Advising Boards for AAS Degrees and Transfer**  
Dr. Dan Knox, Director of Student Mobility, Office of the Provost, SUNY System Administration  
Jim Vankouwenberg, Optimax Systems inc.  
Additional Panelists: TBD  
**Room Forum**  
Moderator: TBD
- Session Description: TBD*
- Related Institute Objectives: 2, 6, 8
- Session B: Leveraging Pathways Work to Change the System**  
Dr. Michael Baston, President, Rockland Community College  
**Empire Room**  
Moderator: Wendy Beesley, Assistant Dean for Student Success, Ulster Community College
- Draft Session Description: This session will discuss the leadership and vision needed to create regional transfer partnerships that help foster a culture of shared support of students' movement among and across education sectors.*
- Related Institute Objectives: 5, 8
- Session C: Developing Transparent and Efficient Transfer Program Maps**  
Jesse Coraggio, President, EdPros Consulting Group  
**Room Monroe A/B**  
Moderator: Jennifer Miller, Executive Director, NYS Student Success Center and SUNY Director of Community College Support
- Session Description: Over the past few year, colleges have begun to build and develop program maps that clearly outline 4-year transfer pathways through universities. This presentation will share how one Florida University worked closely with state colleges to develop the FUSE program, a guaranteed admission program into junior-level status at the university.*
- Related Institute Objectives: 3, 6

2:00 – 2:15 pm	<b>Break</b>
2:15 – 4:00 pm	<b>College Team Strategy Session #1</b> <b>Rooms Monroe A/B (3-205), Empire (3-209), Forum (3-130)</b>
2:15 pm 2:20 pm	<i>Monroe Community College team photo (College Team Strategy room)</i> <i>Jamestown Community College team photo (College Team Strategy room)</i>
	Team goals for this session... <ul style="list-style-type: none"><li>• <i>Review and reflect on the findings in your advance work, using the Short Term Action Plan Part 1 to guide discussion and take notes</i></li><li>• <i>Using Part II of the Short Term Action Plan, identify and document current practice, aspirations, and the gaps that exist in your transfer and workforce alignment work</i></li></ul>
	Related Institute Objectives: 1, 6, 7, 8
4:00 – 4:15 pm	Break
4:15 – 4:45 pm	<b>Student Perspectives</b> Facilitated by Rebecca Mack, Transfer Counselor, Monroe Community College Monroe Community College Students <b>Room Monroe A/B</b> <i>Session Description: Rebecca Mack will facilitate a discussion with Monroe Community College students about their career and transfer pathways experiences.</i>
	Related Institute Objectives: TBD
4:45 – 5:00 pm	<b>End of Day Wrap-up</b> Renee Dimino, Associate Professor and SUNY Guided Pathways Project Director, Monroe Community College <b>Room Monroe A/B</b>
5:00 – 5:30 pm	<b>Coaches Meeting</b> (Coaching Team Only) <b>Empire Room</b> Discussion topics: What did coaches learn during sessions? What questions came up from schools? What do you need?
5:30 – 6:30 pm	<b>Reception - Double Tree, Rochester, NY</b>

**Dinner on your own** –See your binder for area restaurant recommendations.

**Friday, March 15, 2019**

8:00 – 9:00 am           **Breakfast**  
**Room Monroe A/B**

8:00 – 8:50 am           **Coaches meeting**  
(Coaching Team Only)  
Discussion Topic: meeting with keynote speaker John Fink

**Empire Room**

9:00 – 10:15 am       **Morning Keynote:**  
**Identifying Powerful Career Pathways**  
Todd Oldham, Vice President, Economic Development, Workforce and Career  
Technical Education, Monroe Community College  
**Room RCSE Forum 010**

*Draft Session Description: As the primary producer of the technical workforce, community colleges are expected to graduate more workers for in-demand occupations that are increasingly in shorter supply within the labor market. In this session, MCC's Vice President for Career and Technical Education will share an innovative labor linked program template that measures skill gaps across a region and actions that measurement with a cohort-based instructional model that has led to higher completion rates and direct employment of students within occupations showing deficits. Dr. Oldham will highlight how to apply a labor market template to organize a regional education collaborative and how they adapted existing curriculum to achieve measurable impact.*

Related Institute Objectives: 1, 2, 5, 6

10:15 – 10:30 am       **Break**

10:30 – 11:30 am       **Concurrent Sessions #2**  
**Session A: Facilitating Student Career Choices**  
Presenter: TBD  
**Room Forum**  
Moderator: Jennifer Miller, Executive Director, NYS Student Success Center and  
SUNY Director of Community College Support  
*Session Description: TBD*

Related Institute Objectives: 2, 4, 6

# Institute 5 Agenda

Career and Transfer Pathways

## **Session B: Orienting Pathways to Life after College**

John Fink, Senior Research Associate, Community College Research Center  
Additional Panelists: TBD

### **Room Monroe A/B**

Moderator: Jessica Wilkie, Associate Professor of English & SUNY Guided Pathways Faculty Liaison, Monroe Community College

*Draft Session Description: College is very much about what comes after it. This session addresses the necessity of work that intentionally aligns students' educational pathways to what comes next—both transfer and employment (whether directly from the community college or following transfer). Further, though, data and discussion will address concerns about how to ensure that the pathways we design strongly support the goal of promoting economic upward mobility for much larger numbers of diverse students.*

Related Institute Objectives: 1, 2, 8

## **Session C: Aligning Program Learning Outcomes with Employer Expectations**

Todd Oldham, Vice President, Economic Development, Workforce and Career Technical Education, Monroe Community College  
Dale Pearce, Program Director, Monroe Community College  
Denise Zieske, Director of Workforce Development, SUNY

### **Empire Room**

Moderator: TBD

*Draft Session Description: It is not enough to just tangentially connect programs of study at community colleges to positions in the regional labor market. It is essential that students have time and guidance to develop the knowledge, skills, and abilities needed for these positions as part of their academic programs. Presenters will discuss how they actively work with regional employers to consider their needs and expectations and align them with program and curricular learning outcomes.*

Related Institute Objectives: 2, 5, 6

11:30 – 11:45 am

**Break**

11:30 pm

*Onondaga Community College team photo (in main event room)*

11:45 - 12:30 pm

**Lunch**  
**Room Monroe A/B**

11:45 pm

*Westchester Community College team photo (main room)*

11:50 pm

*Suffolk County Community College team photo (main room)*

12:30 – 2:00 pm

**College Team Strategy Session #2**  
**Rooms Monroe A/B (3-205), Empire (3-209), Forum (3-130)**

12:30 pm

*Rockland Community College team photo (College Team Strategy room)*

12:35 pm

*Orange County Community College team photo (College Team Strategy room)*

*Team goals for this session...*

- *Based on the advance work and gaps identified in team session #1, use Short Term Action Plan Part III to identify concrete action steps, create a timeline for moving forward, identify responsible parties and anticipate challenges*
- *Next Steps and Timeline Development*

Related Institute Objectives: 1, 7

2:00 – 2:15 pm

**Break**

2:15 - 3:00 pm

**Afternoon Keynote**  
**What Data Should You Ask for to Improve Transfer Outcomes?**

John Fink, Senior Research Associate, Community College Research Center

**Room Monroe A/B**

Moderator: TBD

*Session Description: John will share insights from national research assessing community college effectiveness in serving transfer students, with the goal of helping college leaders identify next steps in strengthening their colleges' utilization of transfer outcome data. Key transfer performance metrics, example reports, and ideas for further framing analyses will be shared.*

Related Institute Objectives: 3, 5, 6

3:00 – 3:15 pm

**Closing**

Dr. Anne M. Kress, President, Monroe Community College

Renee Dimino, Associate Professor and SUNY Guided Pathways Project Director,  
Monroe Community College

**Room Monroe A/B**

**Evaluations**