2+2 Degree Programs are dual admissions programs of study offered by MCC and the colleges listed below. Students admitted to these programs will, upon completion of a prescribed sequence of courses leading to an associate’s degree, be assured transfer with full junior status.

Academic profiles of 2+2 program candidates should include an 85 or better high school average in a college preparatory program, and completion of specific program entrance requirements, such as: 4 years of English, 3 years of social studies, 3-4 years college preparatory mathematics, and 2 years of science.

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**Clarkson University**
- Biology
- Engineering (All majors except computer)
- Environmental Health Science
- Financial Information & Analysis
- Global Supply Chain Management
- Information Systems and Business Processes
- Innovation and Entrepreneurship

**Daemen College**
- Accounting
- Business Administration
- Education – Childhood/Special Ed
- Education – Early Childhood/Special Ed
- Health Care Studies

**Keuka College**
- Accounting
- Criminal Justice
- Education – Adolescence
- Education – Childhood with Special
- Education – Early Childhood with Special
- Liberal Arts
- Liberal Arts/Theater Minor
- Mathematics
- Management
- Marketing
- Social Work
- Theatre

**LeMoyne College**
- Accounting
- Business Administration

**Morgan State University (Baltimore, Maryland)**
- Business Administration
- Communication Studies
- Computer Information Systems
- Computer Science
- Engineering Science
- Fine Arts
- Health Administration
- Liberal Arts & Sciences

**Nazareth College**
- Accounting
- Business Administration/Marketing
- Communication Sciences and Disorders
- Education - Adolescence
- Education – Inclusive Early Childhood/Childhood
- Liberal Arts
- Mathematics
- Social Work
- Theatre

**Niagara University**
- Accounting
- Communication Studies
- Computer and Information Science
- Criminology and Criminal Justice
- Economics
- Education - Adolescence
- Education - Childhood
- Finance
- Food Service Management/Restaurant Entrepreneurship
- Hotel/Restaurant Management - Planning & Control
- Management
- Marketing
- Sports Management
- Tourism and Recreation Management

**Rensselaer Polytechnic Institute**
- Engineering - All majors

**Roberts Wesleyan College**
- Accounting & Information Management
- Business Administration
- Communication
- Criminal Justice
- Economic Crime Investigation
- Education - Adolescence with Middle School
- Education - Childhood with Special
- Education - Early Childhood with Special
- Education - Music
- Education - Visual Arts
- Forensic Science
- Liberal Arts
- Music Performance
- Mathematics
- Nursing
- Physical Education
- Social Work

**Rochester Institute of Technology**
- Accounting
- Advertising and Public Relations
- Applied Mathematics
- Applied Statistics
- Biochemistry
- Biology
- Biotechnology
- Business Administration
- Chemistry
- Communication
- Computer Engineering Technology
- Computer Science
- Criminal Justice
- Diagnostic Medical Sonography
- Electrical Engineering Technology
- Engineering – Computer, Electrical, Industrial, Microelectronics, Mechanical
- Environmental Sustainability, Health and Safety
- Environmental Science
- International Hospitality Service
- Management/Food & Beverage Management
- International Hospitality Service
- Management/International Hotel Resort Management
International Hospitality Service
  Management/Entertainment & Event Management
Imaging Science
Information Technology
International Business
International and Global Studies
Management Information Systems
Mechanical Engineering Technology
Museum Studies
Networking & Systems Administration
Nutrition Management
Packaging Science
Physics
Psychology
Public Policy
Sociology and Anthropology

St. Bonaventure
  Accounting
  Elementary Education
  Finance/Management/Marketing
  Journalism/Mass Communication
  Liberal Arts
  Mathematics
  Music
  Strategic Communication & Digital Media Technology

St. John Fisher College
  Accounting/Corporate Finance
  Computer Science
  Education - Inclusive Adolescence
  Education - Inclusive Childhood
  Liberal Arts & Science
  Management/Marketing/Human Resource Management
  Mathematics
  Media & Communication
  Nursing
  Sport Management

Syracuse University
  Engineering Science
  Information Management & Technology
  Public Health

University of Rochester
  Engineering, Biomedical, Chemical, Electrical & Mechanical
  Liberal Arts & Science
    African American History
    Anthropology
    Art History
    Biology
  English
  History
  Mathematics
  Political Science
  Psychology
  Religion
  Studio Arts
  Optics

SUNY Alfred State
  Electrical Engineering Technology
  Information Technology

SUNY Brockport
  Accounting
  Business Administration
  Communication and Journalism/Broadcasting
  Computer Science
  Criminal Justice
  Education - Adolescence Inclusive w/Middle School Extension
  Education - Childhood Inclusive
  Health Science
  Liberal Arts
  Mathematics
  Physical Education
  Social Work
  Studio Art
  Theatre

SUNY Buffalo State College
  Business Administration
  Computer Information Systems
  Criminal Justice
  Education - Adolescence
  Education - Childhood/Exceptional
  Electrical Engineering Technology
  Hospitality Administration
  Mechanical Engineering Technology
  Nutrition & Dietetics
  Social Work

SUNY Cortland
  Business Economics
  Community Health
  Communication Studies
  Criminology
  Education - Adolescence
  Education - Childhood
  Education - Early Childhood
  Human Services
  Physical Education
  Recreation
  Speech & Hearing Science

Sport Management

SUNY College of Environmental Science & Forestry
  Biotechnology
  Liberal Arts
  Aquatics & Fisheries Science
  Bioprocess Engineering
  Chemistry
  Conservation Biology
  Construction Management
  Environmental Biology
  Environmental Education Interpretation
  Environmental Resources Engineering
  Environmental Science
  Environmental Studies
  Forest Ecosystem Science
  Forest Health
  Forest Resources Management
  Natural Resource Management
  Paper Engineering
  Paper Science
  Wildlife Science

SUNY Delhi
  Business & Professional Golf Management

SUNY Fredonia
  Accounting
  Business Administration
  Communication
  Communication Disorders and Sciences
  Computer Information Systems
  Criminal Justice
  Education - Adolescence
  Education - Childhood Inclusive
  Education - Early Childhood
  Liberal Arts
  Mathematics
  Public Relations
  Sport Management
  Theatre

SUNY Geneseo
  Accounting
  Business Administration
  Education - Adolescence
  Education - Early Childhood & Childhood, Childhood/Special)
  Liberal Arts
  Mathematics
  Theatre
SUNY Maritime College
International Transportation and Trade

SUNY Oswego
Accounting
Business Administration
Cinema and Screen Studies
Communication and Social Interaction
Computer/Information Science
Education - Adolescence
Education - Childhood
Liberal Arts
Marketing
Mathematics
Public Justice
Technology Education
Theatre

SUNY University at Albany
Accounting
Art
Business Administration
Criminal Justice
Social Welfare
Liberal Arts
Mathematics
Theatre

SUNY University at Buffalo
Accounting
Biotechnology
Business Administration
Engineering (All Majors)
Environmental Design
Film Studies
Nuclear Medicine Technology

SUNY Upstate Medical University (Syracuse)
Medical Biotechnology
Medical Imaging Science
Medical Technology
Nursing
Radiation Therapy
Respiratory Care

OTHER COOPERATIVE PROGRAMS

2 + 2 + 1 Dual Enrollment Programs
St. John Fisher College — B.S. Business Administration/Accounting/M.B.A
Daemen College — B.S. Accounting/M.S. Professional Accountancy

1 + 1 Cooperative Programs
Forest Technology — SUNY College of Environmental Science & Forestry
Land Surveying Technology

3 + 1 Cooperative Program
Nursing — University of Rochester
MCC provides a variety of alternative methods for students to meet the requirements of the College’s degree programs. In some cases, the actual time spent in class is reduced.

AP Courses
More than 1400 institutions nationwide, including MCC, recognize the rigor of Advanced Placement courses and award transfer credit to students who complete AP exams successfully with a score of three or higher. Transfer credit evaluations will be done on a course-by-course basis by the Admissions Office.

Dual Enrollment
585.292.2135
This MCC program allows area high school students to enroll in selected MCC courses at a substantially reduced tuition rate.* The courses are taught at the student’s high school by high school faculty in partnership with a designated MCC faculty member and are equivalent to an MCC course. Students who successfully complete the course receive both high school and MCC transcript credit. Both high school and college faculty are involved in the development and implementation of Dual Enrollment courses such as: Accounting Principles I, Art Essentials, Introduction to Business, Calculus III, Introduction to Criminal Justice, Introduction to Economics, Electronic Technology I, Elementary French II, Intermediate Spanish I, Statistics I, Technical Graphics and Machine Shop Print Reading I, and several others. Contact your high school for a complete course listing.

* Note: The reduced tuition rate is only available to those Dual Enrollment students registered for no more than 11 MCC credit hours per semester.

CLEP (College Level Examination Program)
585.292.3219
CLEP, a nationally recognized testing program, allows individuals to receive college credit for learning acquired outside the classroom. More than 2900 colleges and universities award college credit to those who perform well on any of 34 administered CLEP tests.

Information is available at the Office of Experiential and Adult Learning located in the Career and Transfer Center Office or online at: www.clep.collegeboard.org.

Credit for Military Experience
Veterans Services
Brighton Campus
585.292.2030
If you are or were in the armed services, you may be eligible for college credit at MCC from courses and other educational opportunities that have been evaluated by the American Council on Education (ACE) and summarized in their military guides. To begin the evaluation process at MCC you must provide your military transcript from the Joint Services Transcript web site (jst.doded.mil) or the Community College of the Air Force (www.au.af.mil/au/ccaf) along with your DD-214 to the Veteran Services Office.

Veterans Services
Veterans Services is located in the Counseling, International and Veteran Services Office and provides a variety of services including:

- Assistance with document certification as required by the Department of Veterans Affairs
- Tuition and educational benefits information
- Veteran specific academic advising
- Assistance to disabled veterans

DSST (DANTES Subject Standardized Tests)
585.292.3219
Like CLEP, DANTES is a nationally recognized testing program that allows individuals to receive college credit for learning acquired outside the traditional classroom. The two programs provide credit-by-examination testing on subjects not covered by the other. DANTES allows you to choose from over 38 test titles in a wide variety of subject areas.

Departmental (Proficiency/Challenge) Examinations
A student who can demonstrate knowledge in a particular subject may earn credit for certain courses without enrolling in them by taking a special examination through the appropriate department. Department examinations are offered for college credit at the discretion of the individual department.

A. Program
1. Eligibility of candidates to take an examination and the degree of proficiency required will be determined by the department.
2. Candidates may not take an examination at a lower level of proficiency in a subject that the candidate has already passed.
3. Candidates may not repeat examinations they have failed.
4. Candidates may not usually take department examinations in courses they have already failed at MCC or any other college.

B. Grading
1. A grade will be assigned by the department chairperson after review of examination or examination report.
2. No grade lower than “C” will be recognized for credit.

C. Credit
1. Grades and credits awarded through examination will not be used in computing student’s quality and cumulative grade-point average.
2. Credits will be recorded on a student’s performance record with the notation “Credit By Examination.”

3. Credit by examination cannot be used to fulfill residence requirements.

Distance Learning Programs
Many MCC students take some coursework at a distance. Some distance learning involves Internet-based assignments in courses that meet in traditional classrooms each week. We call such courses “web-enhanced.” Other courses are mostly online, requiring students to come to campus only occasionally; for example, for laboratory work or for testing purposes only. We call these courses “hybrids.” Still others are offered entirely at a distance via the web. Through Open SUNY, MCC offers more than 100 courses and 40 degree programs for which students are never required to come to campus. Each of these distance learning options is offered to be sure courses are available in the ways and at the times students learn best. For more information, find Distance Learning in the A-Z Index on our website at: www.monroecc.edu.

International Baccalaureate (IB) Courses
MCC will consider transfer credit for those students who have completed HL (Higher Level) courses and earned a grade of 4 or higher on the respective exam. Transfer credit evaluations are completed on a course-by-course basis by the Admissions Office.

International Studies
The MCC international course offerings may vary from year to year, depending on student demand. These courses are open to MCC students, students from other colleges and adults interested in experiencing education in international settings. They may be taken for college credit (3 credits each course) or audited. (Auditors are charged the same tuition as students earning credits.) Students must be at least 18 years old by departure date.

Intersession
Intersession is an abbreviated session offered in January that gives students a chance to complete a three-credit course between Fall and Spring semesters.

Special Studies Courses
Sequential Course Numbers 080-089, 180 - 189 and 280 through 289 are Special Studies Courses. Sequential Course Numbers 080-089 represent inputed credit.
Special Studies is a general heading for experimental courses or those for which the demand is untested, unknown, immediate or temporary. A Special Studies course may be a general elective or an elective in the areas of Humanities, Social Science, Mathematics, Natural Science or Health/Physical Education, with the approval of the respective division.

Summer Sessions
Summer credit courses start at various dates and are offered days and evenings at both MCC campuses and at our off campus sites in Greece and Webster. Enrollment is open to any student who has satisfied course prerequisites. Summer Session courses are taught at an accelerated pace.

Time-Shortened Courses
Time shortened courses maintain the same academic standards, in-class instructional hours and cover the same content as courses taught in the traditional 15-week semester, but in fewer weeks.

Transfer Credit
MCC will consider for transfer credit coursework which has been satisfactorily completed with a grade of “C” or higher at a regionally accredited college or university. Students must submit transcripts from all colleges attended, regardless of whether credit was received at the college(s). Failure to submit all transcripts may result in a change to awarded financial aid. Transfer credit from institutions on a quarter or trimester system will be adjusted accordingly.

After a student has been admitted, and submitted an official transcript(s), a review of credits will be done. Students will be notified by email or mail of the applicable credits to an MCC degree or certificate. Transfer credit cannot be removed from a student’s MCC transcript once the credit has been awarded.
Co-ops and Internships

Frequently Asked Questions

What is the difference between co-ops and internships?
Co-ops are more formal and provide work experience that directly supports curriculum learned in the program. Co-ops can be paid or unpaid.

What programs require a co-op?
Accounting A.A.S. - BUS 275
Automotive Technology A.A.S. - ATP 140, ATP 141, ATP 142, ATP 143, ATP 144, ATP 145
Computer Information Systems A.A.S. - BUS 275
Entrepreneurial and Applied Business Studies A.A.S. - BUS 275
Heating, Ventilating and Air Conditioning - HVAC A.A.S. - HVA 271
Hospitality A.A.S. - CE260
Interior Design A.A.S. - CE263
Office Technology A.A.S. - CE270*
*Available but not required. See course descriptions.

Internships
Internships are more exploratory and a good way to develop a hands-on understanding of various careers. Students must have completed 20 credits with a minimum of 2.0 GPA. A good candidate for an internship is someone who is interested in a specific career field and would like to explore it such as; financial planning, law, journalism, etcetera. Internships are usually unpaid.

Can I complete a co-op or internship in my first year?
Generally, co-ops must be completed in the student’s final semester. An exception is automotive technology. Hospitality students may complete a co-op in their third semester by permission of the department but the fourth semester is preferred.

How many work hours are required?
- 135 work hours are required for an Internship
- 180 work hours are required for a co-op
Work experience must be in conjunction with a class seminar.

If I am interested in pursuing either a co-op or an Internship, what is my first step?
You need an updated resume before you begin the process of pursuing a co-op or Internship. If you already have one, send an e-mail to coops-internships@monroecc.edu, providing your name, student number, phone number and whether you are seeking a co-op for your program or are interested in exploring an Internship.

What if I don’t have an updated resume?
If you need assistance, contact the Career and Transfer Center (building 3-108) at 292-2248 for information on how to assist you with resume writing.

What are some tips to consider when beginning searching for a Co-op or Internship?
First, the process can be time consuming (particularly in this economy). Begin your search early.
- Search using MCC’s Job Connection (www.monroecc.edu, A-Z index, click J)
- Faculty in your own discipline are a great reference
- Friends and/or acquaintances in your field of interest
- Consider where you’d desire to work if an internship blossomed into something long-term later on
- Web (Google “Rochester, NY jobs”)
If you’ve tried all these approaches, keep track of where you have tried and contact: Coops-internships@monroecc.edu for other possible suggestions or referrals.
Non-Traditional Baccalaureate Degree Programs for Adult and Experiential Learning

For information on the following programs, contact:

MCC’s Office of Adult and Experiential Learning
Career and Transfer Center
Brighton Campus
585.292.2016

Credit for Prior Learning Experiences
Credit for Prior Learning (PL) allows you as a matriculated student to earn college credit toward your MCC studies for what you have already learned outside the classroom. Prior Learning (PL) is acquired by offering proof through documentation that you have acquired learning from significant life and work experiences. Some of the more common experiences that qualify for credit are: full or part-time jobs, company in service training programs, professional licenses or certificates, certificates of achievement from employers, correspondence courses, volunteer work, military service, non-credit courses, apprenticeship training and hobbies. English composition, math, and human services courses are generally not eligible for prior learning credit. Of course, your learning experiences outside the classroom may be used only if they reflect college-level learning. To apply prior learning credit toward your college program, it must first be approved by the academic department from which you seek credit.

Walt Disney World College Internship Program
The Disney College Internship Program is an exciting opportunity for students of all majors and backgrounds. It is a paid internship that will stand out on a resume. MCC is among 400 colleges and universities nationwide who send students to Walt Disney World in Florida, and Disneyland in California each fall or spring semester to participate in the Disney World College Program. Selection into the program is limited to those who have the passion, personality and desire to learn more about one of the most successful entertainment companies in the world. While all degree programs are acceptable, students who commonly apply are in these programs: Business Administration, Communications and Performing Arts, Hospitality/Tourism/Culinary Arts, Criminal Justice, Education, Liberal Arts and Engineering. A computer interview as well as a telephone interview with a Disney College Relations representative is required for acceptance into the program. You must also meet MCC’s enrollment and academic requirements. The College Program may not serve as your first semester in college.

Experienced Based Learning (EBL) Career Work Experience
If you desire to get involved in a short term credit bearing work experience (paid or unpaid) to help identify a future career, you have the option to enroll in MCC’s Experienced Based Learning (EBL) program for one semester, fall, spring, or summer. EBL will be a perfect alternative to more formal ways of seeking a career work experience such as co-op or internship. It is a practical work experience, uncomplicated, and unattached to any other required option. If you wish to participate in EBL, seek out a business or organization interested in sponsoring you. At the conclusion of a successful work experience (112.5 hrs.), and the completion of the programs academic activities, you will be awarded three elective credits. One major advantage of this program is that it will assist you to acquire a record of work experience for your resume. This work based learning option may not be repeated for credit.

Independent Study
Independent Study at MCC is a credit bearing study done by an individual student under the sponsorship of a faculty member who provide initial guidance, criticism, review and final evaluation of student performance. Students do most of their work independently and meet periodically with their instructor. Existing courses in this Catalog/Handbook cannot be offered as Independent Studies. Independent Study may be taken as a (1) Program requirement; (2) Program elective; (3) General elective.
Credit
No more than 15 independent study credits may be granted toward a degree. Credit for a project will be determined jointly by the student, faculty sponsor and department chairperson to accurately reflect the time and work involved. A recommended guide for credit allocation is one credit hour for the equivalent of every forty-five sessions of student academic activities of 50 minutes duration each (37.5 clock hours).

Grade
The grade for Independent Study projects will be in accordance with the College’s credit hours and quality points.

Approval
An interested student should first meet with the sponsoring faculty member who will initiate the approval process.

Cost and Process
Part-time students (less than 12 credits) will be assessed at the regular credit hour rate. No additional charge will be made for students carrying 12 credits or more. A student may obtain an application form from the Office of Adult and Experiential Learning and then should meet with the sponsoring faculty member who will initiate the approval process. The proposal must then gain the approval of the department chairperson, the Director of Adult and Experiential Learning, and the Dean of Curriculum.

Options for Adult Students on a Fast Track to a Degree
MCC reaches out to its large population of nontraditional students by offering a variety of educational options to those adults interested in working at an accelerated pace. For more information, call or stop by the Adult Learning Office, 585-292-3219, located in the Admissions Office, on the Brighton Campus.

Summer Sessions. Summer credit courses are 6 week sessions (instead of 15 weeks) starting in May and July. They are offered days and evenings at both MCC Campuses and at our two off-campus sites in Greece and Webster.

Intersection. An abbreviated session (3 weeks instead of 15 weeks) offered between Fall and Spring semesters. You are able to earn three credits in three weeks.

Online Courses. Offered at a distance via the web. Some distance learning courses do require occasional on-campus classroom participation.

Credit by Examination. Students who demonstrate knowledge in a particular subject may earn credit by testing out either through national standardized tests (CLEP/DANTES) or through departmental exams offered by some MCC departments for these reasons:
1. prior knowledge gained outside the classroom;
2. a course was cancelled in year student needed the credit to graduate;
3. student took a course “on location”;
4. individual circumstances as they arise.

Credit for Learning Outside the Classroom. Earn credit for verifiable college-level learning acquired by offering proof that you acquired learning from significant life and work experience.

Credit Earned for Learning in the Military. Educational experiences gained in the military may translate into academic credit.

Credit transferred in from other colleges. Transfer credit you bring in from other accredited colleges may be recognized by the MCC Admissions Office for application to MCC courses required in your degree program.

Nontraditional Bachelor’s Programs.
At least two local colleges have bachelor’s degree completion programs especially designed for adult students.

Roberts Wesleyan College (www.roberts.edu) offers degrees in Organizational Management (completion time 15 months) and Health Administration (completion time 15 months).

Medaille College (www.medaille.edu) offers a degree in Business Administration (completion time 24 months).

At each institution, you will attend part time but be considered full time for financial aid purposes.

Empire State College (www.esc.edu) allows adult students to enter a bachelor’s degree program with full junior status (bringing up to 80 credits with you from MCC) in one of twelve major areas of study.

Charter Oak State College (www.charteroak.edu), a credentialing college, allows you to transfer from MCC to one of approximately 15 majors with 90 MCC credits.

Franklin University (www.franklin.edu) allows you to earn your bachelor’s completely online in one of 23 bachelor’s degree programs. The college will accept 80 plus MCC credits.

Excelsior College (www.excelsior.edu) allows you to earn your bachelor’s degree completely online in several degree programs. The college will accept up to 105 transfer credits toward your degree.
Educational Opportunity Program

Brighton Campus
Room 3-101
585.292.2028
Damon City Campus
585.262.1745

1. Be a New York state resident for 12 months prior to enrollment.
2. Be a first-time, full-time day college student (or a transfer student previously enrolled in a similar opportunity program such as EOP, HEOP, SEEK, and College Discovery); or a readmit student previously enrolled in EOP at Monroe Community College.
3. Show promise of academic achievement but not have demonstrated strong academic success in the past. The MCC Admissions Office will determine if you are academically eligible.
4. Qualify as economically disadvantaged according to the guidelines indicated below (for students entering college on or after July 1, 2015).

EOP Financial Guidelines 2015-2016
For students first entering college on or after July 1, 2015

<table>
<thead>
<tr>
<th>Household Size (including head of household)</th>
<th>Total Annual Income Previous Calendar Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$21,775</td>
</tr>
<tr>
<td>2</td>
<td>$29,471</td>
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<td>3</td>
<td>$37,167</td>
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<td>$44,863</td>
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<tr>
<td>7</td>
<td>$67,951</td>
</tr>
<tr>
<td>8</td>
<td>$75,747**</td>
</tr>
</tbody>
</table>

Income guidelines are subject to change.

* Does not include student’s income unless he/she is independent.
** Plus $7,696 for each additional family member in excess of eight.
Priority is given to applicants from historically disadvantaged backgrounds.

Exceptions to Income Guidelines:
The student’s family is a recipient of Family Assistance and Safety Net payments through the New York State Office of Temporary and Disability Assistance, or through the county Department of Social Services; or Family Day Care payments through New York State Office of Children and Family Assistance.
The student lives with foster parents who do not provide support for college and the student’s natural parents provide no support.
The student is a ward of the state or county.

EOP support services include:
- 4-week pre-freshman summer program (First-time college students entering in Fall semester)
- Ongoing counseling (individual and group)
- Academic advisement
- Educational and career planning
- Financial advisement
- Tutoring Assistance
- Study skills/orientation
- Financial assistance (the amount of assistance is based on need)
- Academic Excellence Seminar

Students interested in applying for the Educational Opportunity Program must submit a Monroe Community College application, as a full-time day student, and indicate in the space provided an interest in EOP.

Applicants will be contacted upon receipt of the MCC Letter of Admissions. Students who meet the academic requirement will receive further information to determine the program eligibility. (Students accepted to Monroe Community College are not automatically accepted to EOP.)

There are a limited number of openings in EOP. Please start your application process early. Students who have completed all of the application steps will be the first considered for acceptance.

Deadline to Apply*
Fall semester – May
Spring semester – December

*Subject to change based on the number of applications received each semester.
Courses Fulfilling MCC General Education Requirements

Courses listed below will fulfill degree requirements in the following categories: HUMANITIES, SOCIAL SCIENCE, NATURAL SCIENCE, MATHEMATICS, and HEALTH/PHYSICAL EDUCATION. Check your Program of Study description for allowable electives, particularly in transfer programs. Special Studies Courses, (numbers 180-189 and 280-289) MAY fulfill one or more general education requirement, even if they do not appear below. Consult an academic advisor to determine category fulfilled.

LIBERAL ARTS
Some programs require a liberal arts elective. To satisfy this requirement, a student may select any course listed under the following areas on this page:
HUMANITIES
SOCIAL SCIENCES
MATHEMATICS (With exceptions noted under “Mathematics” below)
NATURAL SCIENCES (With exceptions noted under “Natural Science” below)

HUMANITIES
AAD 105 Typography
ART All Courses
CIN All Courses
COM 101 Introduction to Mass Media
COM 120 Media Literacy
COM 130 Media Writing
COM 131 Principles of Journalism
COM 270 Media and Society
EDU 150 Performance and Presentation Skills for Educators
ENGLISH - All Courses
FOREIGN LANGUAGE - All Courses INCLUDING the following:
ASL 101 American Sign Language I
ASL 102 American Sign Language II
ASL 103 American Sign Language III
ASL 104 American Sign Language IV
ASL 201 American Deaf Culture and Community
*HIS 200 formerly HIS 257 Women in the United States: A Historical Perspective
HSM 107 Social Media, Issues and Impacts
HUMANITIES - All Courses
MUSIC - All Courses
PHILOSOPHY - All Courses
PHO 101 Photography for Non-Majors I
PHO 106 Photography I
PHO 135 Survey of Digital Photography
**PHO 140 History of Photography: Early
**PHO 145 History of Photography: Modern
REA 101 Critical Reading
SPEECH COMMUNICATION- All Courses
THEATRE - All Courses

SOCIAL SCIENCE
AAD 107 A History of Graphic Design
ANTHROPOLOGY - All Courses
**ART 118 Perspectives of Art History I: Ancient
**ART 119 Perspectives of Art History II: Modern
**ART 121 Perspectives of Art History III: Non-Western Art
**ART 240 Women, Art and Society
**ART 271 Twentieth Century Art and Ideas
ECE 250 Infant and Toddler Development
ECE 251 Family and Culture
ECONOMICS - All Courses
EDU 208 Guided Observations in Education
GEG 102 Human Geography
GEG 135 Business GIS
GEG 201 Geography of the United States and Canada
GEG 211 Economic Geography
GEG 215 Geography of Tourism Destinations
GEG 218 Political Geography
GEG 220 Geography of Genocide
HISTORY - All Courses
**HMN 220 Western Humanities I
**HMN 221 Western Humanities II
HSM 103 Historical and Contemporary Perspectives on Terrorism and Homeland Security
HUM 210 Disability Across the Lifespan
Strategies for the Human Services Worker
LAW - All Courses
**MUS 119 Music in World Cultures
**MUS 120 Jazz in American Society
**MUS 150 History of Rock ‘n Roll
**MUS 155 African-American Music in America
**MUS 201 History of Music I
**MUS 202 History of Music II
**PHL 108 World Religions: Western Traditions
**PHL 109 World Religions: Eastern Traditions
**PHL 140 History of Photography: Early
**PHL 145 History of Photography: Modern
POLITICAL SCIENCE - All Courses
PPE 208 Sport Psychology
PSYCHOLOGY - All Courses
SOCIAL AND BEHAVIORAL SCIENCES - All Courses
SOCIAL SCIENCE - All Courses
SOCIOLOGY - All Courses
SVL 101 Service-Learning Seminar
SVL 106 Topics in Service-Learning

MATHMATICS
For A.A.S. degree programs: MTH 150 or higher unless specified differently in your program of study. Check your program of study for specific mathematics courses that fulfill the mathematics requirement for your program.

NATURAL SCIENCE
For A.A.S. degree programs: All courses listed below fulfill the Natural Science elective requirement.

AGS 101 Introduction to Agriculture
AGS 110 Introduction to Greenhouse Management
AGS 150 General Microbiology for Food and Agriculture
BIOLOGY - All courses
CHEMISTRY - All courses
FSA 117 Basic Consumer Nutrition
GEG 100 Physical Geography I Laboratory
GEG 101 Physical Geography I
GEG 103 Extreme Weather Lab
GEG 104 Extreme Weather
GEG 110 Physical Geography II Lab
GEG 111 Physical Geography II
GEG 130 Digital Earth
GEG 133 Introduction to Remote Sensing
GEG 203 Extreme Climate Lab formerly GEG 252
GEG 204 Extreme Climate formerly GEG 253
GEOLOGY - All courses
PPE 275 Physiology of Exercise
PHYSICS - All courses EXCEPT the following: PHY 100 Preparatory Physics (cannot count toward A.A. & A.S.)
PHY 143 Physics for Automotive Technologies (cannot count toward A.A. & A.S.)
SCIENCE - All courses

HEALTH/PHYSICAL EDUCATION
All courses with the following prefixes: HED, PE, PEC, PEH, PEJ, PEM, PEW, PFT, PPE

* Satisfies the requirement of a literature course, a humanities elective, or a social science elective.
** Satisfies the requirement of a humanities or social science elective.
MCC General Education Requirements (MCC-GER):

Every student earning an associate degree (A.A., A.S., or A.A.S) will have taken and passed a minimum of 17 credits in the following six (6) knowledge and skill areas and two (2) competencies. These requirements are included in the Distribution Requirements of each program printed in the catalog. Students who meet all of the program requirements will satisfy the MCC-GER.

**Basic Communication (3 credits)**
Students will produce coherent texts within common college-level written forms and demonstrate the ability to revise and improve such texts. Additionally, students will research a topic, develop an argument and organize supporting detail. Students will also develop proficiency in oral discourse and acquire the skills to evaluate an oral presentation according to established criteria.

The Basic Communication requirement is satisfied by: ENG 101 or ENG 200.

**Humanities (3 credits)**
Students will demonstrate knowledge of the conventions and methods of at least one of the humanities in addition to or at a different level from the knowledge and skills encompassed by Basic Communication.

The humanities requirement is satisfied by any MCC Humanities course, as defined in the 2015-2016 MCC Catalog and Student Handbook. Students planning to transfer to a SUNY four-year school should select a humanities course that also meets the SUNY General Education Requirements (see 2015-2016 Knowledge and Skills Areas - SUNY General Education Requirements in the 2015-2016 MCC Catalog and Student Handbook for a list of courses fulfilling SUNY General Education Requirements).

**Social Science (3 credits)**
Students will demonstrate knowledge of the major concepts, models and issues of at least one discipline in the social sciences. Additionally, students will demonstrate a knowledge and understanding of such things as opposing points of view, ethical conflicts and cultural and/or ethnic contributions and traditions that are part of that discipline. The student will demonstrate the ability to react responsibly and respectfully to these differences.

The social science requirement is satisfied by any MCC social science course, as defined in the 2015-2016 MCC Catalog and Student Handbook. Students planning to transfer to a SUNY four-year school should select a social science course that also meets the SUNY General Education Requirements (see 2015-2016 Knowledge and Skills Areas - SUNY General Education Requirements MCC Catalog and Student Handbook for a list of courses fulfilling SUNY General Education Requirements).

**Mathematics (3 credits)**
Students will demonstrate competence in Arithmetic and Algebra. Additionally, students will demonstrate the ability to interpret and solve problems using quantitative analysis.

The mathematics requirement is satisfied by MTH 104 or any higher level mathematics course for A.A.S. degrees and by MTH 150 or higher for A.S. or A.A. degrees unless specified differently in your program of study.

Check your program of study for specific mathematics courses that fulfill the mathematics requirement. Students planning to transfer to a SUNY four-year school should select a mathematics course that also meets the SUNY General Education Requirements (see 2015-2016 Knowledge and Skills Areas - SUNY General Education Requirements MCC Catalog and Student Handbook for a list of courses fulfilling SUNY General Education Requirements).**

**Natural Science (3 credits)**
Students will demonstrate knowledge of major concepts, models and issues of at least one discipline in the natural sciences.

The natural science requirement is satisfied by any MCC natural science course, as defined in the 2015-2016 MCC Catalog and Student Handbook. Students planning to transfer to a SUNY four-year school should select a natural science course that also meets the SUNY General Education Requirements (see 2015-2016 Knowledge and Skills Areas - SUNY General Education Requirements MCC Catalog and Student Handbook for a list of courses fulfilling SUNY General Education Requirements).
Health/Physical Education (2 credits)
Students will have the ability to understand issues of health and fitness in order to develop such skills as teamwork, leadership and lifestyle management leading to the development of a balance among the various aspects of wellness.

The health/physical education requirement is satisfied by any MCC health/physical education course, as defined in the 2015-2016 MCC Catalog and Student Handbook.

Critical Thinking (Reasoning)
Students will identify, analyze and evaluate arguments as they occur in their own or others, work and develop well-reasoned arguments. Additionally, students will demonstrate the ability to define, interpret and solve problems using such methods as creative thinking, comparative reasoning, analysis, synthesis and evaluation.

No specific course requirement. Critical thinking is an infused competency, which students will learn throughout their college experiences.

Information Management
Students will perform the basic operations of personal computer use and understand and use basic research techniques. In addition, students will locate, evaluate and synthesize information from a variety of sources.

No specific course requirement. Information management is an infused competency, which students will learn throughout their college experiences.
The SUNY General Education Requirement (SUNY-GER) enables students to acquire knowledge and skills that are useful and important for all educated persons, regardless of their jobs or professions. (SUNY Board of Trustees Resolution, January 2010).

The SUNY-GER is required for all bachelor’s degree candidates.* Every four-year SUNY campus has a general education curriculum that reflects the SUNY-GER and is designed to provide a solid foundation for your college education and make transfers within SUNY as smooth and seamless as possible.

MCC students who plan to transfer and complete a baccalaureate degree at a SUNY four-year campus are responsible for meeting SUNY General Education Requirements (SUNY-GER). Students must complete the 30 credit SUNY-GER from at least seven (7) of the Knowledge and Skills areas below and must include Basic Communications and Mathematics and demonstrate two competencies.

Knowledge and Skill areas:
- American History (AH)
- Western Civilization (WC)
- Other World Civilizations (OWC)
- Humanities (H)
- The Arts (A)
- Basic Communication (BC)

Competencies:
- Critical Thinking (Reasoning) (required)
- Information Management (required)

Completion of the SUNY General Education Course Plan is not a requirement to graduate from MCC with an Associate in Applied Science degree (A.A.S.)

How to Fulfill Your SUNY General Education Requirements:
Your academic advisor can help you plan a path to meet your SUNY-GER, as well as any other MCC general education requirements.

Specific Courses and Grade Requirements:
General education requirements vary by campus and by major. However, if you satisfy a SUNY-GER area at one SUNY campus with a grade of C or higher, you will have met that SUNY-GER area at every other SUNY campus. Campuses may make some exemptions to general education requirements because of AP, IB, CLEP, DANTES or ACTFL exams, or prior college credits. Visit Campus Requirements to determine the areas required by each campus and major, and the courses available within those areas.

Course Grades Required:
In general, if you earn a grade of C or higher in a SUNY-GER course, you will have satisfied the general education component for that course at every SUNY campus.

Notes for Transfer Students:
Students who know where they wish to transfer within SUNY should seek advisement on the best set of courses to take as many individual SUNY campuses also have local general education requirements which could significantly impact optimal course selection. In general, if you earn a grade of C or higher in a SUNY-GER course, you will have satisfied the general education component for that course at every SUNY campus.

Some requirements may be met based upon high school course work such as, AP, IB, CLEP, DANTES or ACTFL exams, or prior college credits. Students who have completed 3 years of sequential Regents level foreign language in high school with 85% or above on the Regents exams may qualify for a waiver in the foreign language knowledge and skill area. If you qualify for a foreign language waiver you should contact the MCC Admissions Office.

Courses meeting SUNY General Education requirements are identified in the catalog course descriptions. Use the grid, circle courses you have completed, and maintain this document as a record of requirements that have been fulfilled.
## SUNY General Education Requirements

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### Natural Sciences (SNSC) NS

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### Social Sciences (SSCS) SS

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### American History (SAMH) AH

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### Western Civilization (SWCC) WC

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### Other World Civilizations (SOW2) OWC

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### Humanities (SHUM) H

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### Foreign Language (SLFRL) FL

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* This course appears in more than one knowledge and skill area, but can only be used to fulfill one requirement at MCC.

* Can only be used for education, health, social work or human services programs.

Revised 09/24/2015