

SUNY-Venezuela Higher Education Engagement Initiative

The State University of New York (SUNY), through its Center for Collaborative Online International Learning, invites professors from among the SUNY COIL Network to apply for participation in the SUNY-Venezuela Higher Education Engagement Initiative. This 18-month long program in support of Venezuelan higher education will develop new international partnerships for faculty professional development and provide students with intercultural engagement opportunities within the curriculum. The Venezuelan and SUNY participants will create COIL team-teaching modules that will enable them to conduct joint teaching for part of their course semesters, through videoconferencing or other online tools.

The COIL model brings professors from two (or more) cultures together to develop a shared project for their students, emphasizing experiential and collaborative student learning. Such collaborations range from 5-12 weeks and provide students with new context for the curricular materials, while also encouraging the development of cross-cultural awareness.

[Requirements for Participation](#)

Please note that at this time the SUNY-Venezuela Engagement Initiative is limited to partnerships between SUNY professors from the COIL Center's SUNY Network and the Venezuelan campuses identified for this project.

- Professors must be available to participate in all activities related to the Initiative, including travel to the in-person workshop to be held in either Cuernavaca, Mexico, or Panama City, Panama (workshop location to be determined) during the week of March 25th, 2019. See timeline below for dates/details.
- Commitment to teach their co-designed collaborative module during the Fall 2019 semester, within the context of an existing course. Strong preference given to those who will repeat the COIL experience with their partner in Spring or Fall 2020.

- Strong preference will be given to professors who have no prior experience teaching COIL courses.
- Professors should be open to the possibility of partnering with a professor from another discipline.
- A number of partnerships will include a third partner from Mexico. Applicants should be open to the possibility of this type of partnership.
- Spanish language ability is **NOT** required for participation.

Benefits to Participation

SUNY Professors selected to participate in the Initiative will receive:

- Support in the development of a successful intercultural teaching partnership;
 - SUNY COIL Center facilitated professional development training, including the online Introduction to COIL, a 3 day in-person workshop, and the online COIL Course Academy;
 - Travel funding to attend the in-person workshop. This funding will include round-trip flight from New York State to workshop location in Mexico or Panama; ground transportation, meals, and lodging expenses for the duration of workshop (no alcohol expenses will be covered; lodging will include room/taxes only, incidentals will not be covered).
- **Please note:** Any additional expenses (ground transportation within home country, meals on travel days, per diems, etc.) are the responsibility of the traveler and/or their home campus.

To Apply

If you would like to apply to participate in this Initiative, please be sure that you have discussed your interest with your SUNY campus COIL Coordinator. Coordinator names and email addresses can be found here: <http://coil.suny.edu/nodal-campuses>

Please complete the application at this link: <https://goo.gl/forms/od7Pm88OjimVmhEy1>

Application Deadline: February 1, 2019

Timeline

Phase 1: Selection, Partnering, and Orientation	1.0	Applications for Participation Due Please use this link to apply: https://goo.gl/forms/od7Pm88OjimVmhEy1 COIL Center Staff will review applications and select participants based on criteria such as commitment to complete all initiative activities, course/discipline factors, etc. Strong preference will be given to professors who have not taught COIL courses previously.	February 1, 2019
	1.1	Selected SUNY Professors Announced	February 6, 2019
	1.2	Partnering: Initiative Staff will review applications and suggest partnerships. Professors will be then have the opportunity to connect with their proposed teaching partner(s) and begin discussion options for their collaboration.	February 6-10, 2019
	1.3	Travel planning information due	February 13, 2019
	1.4	Online Introduction to COIL course begins	March 1, 2019
Phase 2: Academy for COIL Course Development <i>Professors develop a COIL-enhanced course module with their partner a</i>	2.0	Online Pre-Academy Activities	March 15 – 22, 2019
	2.1	Academy In-Person Workshop in Mexico or Panama (**Attendance at the Workshop is REQUIRED for all participants.)	3 days during the week of March 25, 2019
	2.2	Online Academy for Course Development	April 1 – May 17, 2019
	2.3	Continued Course Development	Summer 2019
Phase 3: Academy for COIL Course Development	3.0	Course Implementation	Fall 2019 Semester (September –December, 2019)