

April 13, 2017 Faculty Senate Meeting

PRESENT: E. Basnayake, M. Bates, L. Blew, K. Borbee, B. Burritt, H. Chang, A. Colosimo, M. Dorsey, B. Ellis, K. Farrell, R. Fisher, A. Flatley, M. Heel, J. Hill, R. Horwitz, D. Lawrence, J. Mahar, H. Murphy, M. Pentz, E. Putnam, M. Redlo, R. Rodriguez, M. Sample, T. Schichler, J.C. Senden, C. Shanahan, R. Straubhaar, G. Thompson, K. Tierney, M. Timmons, T. Vinci, J. Volland, J. Waasdorp, R. Watson, H. Wynn-Preische, M. Vest **STUDENT REPRESENTATIVE:** R. Thomas

ABSENT: R. Babcock, E. Baxter, S. Broberg, A. Burns, M. Connolly, T. Custodio, D. Gasbarre, B. Grindle, H. Holevinski, A. Knebel, S. Lautenslager, G. Lynch, J. McPhee, D. Mueller, R. Pearl, E. Putnam, D. Rivers, K. Rodriguez, J. Santos, C. Silvio, G. Thompson, T. Vinci, W. Wagoner, H. Williams, A. Zamiara, L. Zion-Stratton **GUESTS:** L. Dugan, B. Gizzi, M. Fine, A. Mallory, C. Mapes, J. McKenna, B. Ripton, J. Salsburg-Taylor, A. Wade

Meeting called to order at 3:37 p.m.

Note: M. Redlo confirmed there is not quorum, however, he is able to move forward on the Agenda tabling those items where quorum is required.

1. Announcements

- M. Redlo made the following announcements:
- a) Social Lunch on April 10 was well attended. A Board of Trustee member attended.
- b) He gave a Faculty Senate update at the April 3, 2017 BOT meeting.
- c) Upcoming Dates:
 - > May 4th is the next Faculty Senate meeting
 - > June 12 is the next social lunch
- d) He has set up meetings with the Provost in order to keep the lines of communication open. The meeting on Friday was canceled but he is looking forward to the next meeting.

A. Colosimo gave the following update from the Shared Leadership Coordinating Council (SLCC):

- Hiring Process: The Council continues to work on developing recommendations for the hiring process. She is currently compiling the feedback into a list of recommendation on principals that belong in a good hiring process. She asked that any additional feedback be sent to her.
- Proposed Cyber Security Education Policy: The Council briefly discussed the policy. She has forwarded questions from the Executive Committee to E. Wirley. There will be an opportunity to provide feedback as a full Senate.
- Proposed Academic Freedom Policy: The FA has provided its concerns to A. Wade. B. Gizzi and A. Wade are working on the issues. This was sent out to Senators in February for review. A. Colosimo stated since there has not been any feedback received, she will provide this information to A. Wade. However, she pointed out the FA still has concerns that should be worked out. B. Gizzi explained there should not be language in a proposed Policy that could contradict the FA Contract. A. Colosimo asked any additional feedback be sent to her.

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2. Student Announcements

- R. Thomas, Chief of Staff, for Student Governance Association (SGA), made the following announcements:
- Over the past week the Student Government Association attended the SUNY Student Assembly conference that was held in downtown Rochester. We had the privilege of listening to several keynote speakers such as LT Governor Kathy Hochul, SUNY Chancellor Nancy Zimpher, and former LT Governor Robert Duffy Some of the team attended several workshops that focused on student government and building leadership skills. Others attended the business meeting where the SUNY Student Assembly passed various resolutions.
- Affirmation of Support and Safety for Undocumented and International Students
 - > That the Student Assembly of the State University of New York call upon the SUNY Board of Trustees to take steps to further support and protect all students enrolled at the State University of New York in their pursuit of higher education regardless of real or perceived country of origin, race, religion, or immigration status.
- Black Solidarity Day
 - > The Diversity Equity and Inclusion Committee requests that SUNY SA recognize Black Solidarity Day as a holiday, and thus a day of diversity and inclusion to be celebrated annually on campuses SUNY-wide. That SUNY SA allow students to observe the day needed to get educated on the meaning of diversity and the history of Black Solidarity Day. Through ensuring that no graded material, tests or examinations are assigned or due on the first Monday of November, and students are not held accountable for their absence from class provided they have informed their professor of their absence in advance.
- Black Lives Matter
 - The Purchase Student Government Association calls upon the SUNY Student Assembly to undertake and prioritize action combating systemic racism and its manifestation in police brutality through the formation of a Task Force. This resolution will also call to action the members of the Student Assembly, the SUNY Chancellor, and the SUNY Board of Trustees to prioritize action combating systemic racism and its manifestations with the assistance of the Task Force."
- Standardization of the Term "Veteran"
 - ➤ I recommend that the Student Assembly of the State University of New York (SUNY SA) adopt the following resolution to standardize the classification of the term "Veteran" across all SUNY campuses to the definition and standards presented in the following resolution.
- SGA Listserv Accessibility
 - Requested that the Student Assembly of the State University of New York urge campuses across the system to provide Student Government Presidents with access to all student listservs.
- Also a reminder that Student Government elections are coming up. The meet the candidates event is the Monday we all come back from break, April 24th on the terrace at 12pm. Please encourage your students to attend this event and also to vote in the upcoming election. We hope to encourage students to partake in politics in school and in the community as well. Thank you.
- C. Shanahan on behalf of I. Williamson, President Student Events and Governance Association at DCC (SEGA), made the following announcements:
- S.E.G.A has not been as busy these past few weeks due to the revisions of the Damon constitution, as well as the revision of our Elections moving to Blackboard.
- Successfully reconstructed our Budget lines to ensure the Clubs in the Downtown Campus will have S.E.G.A's full backing moving forward.
- On Wednesday April 5, President Kress and other Damon staff alongside students took the "3-2-1-...Say Cheese Photo." We are looking forward to the upcoming walk and the opening of our new campus as well.

3. **Standing Committee Reports**

In order to allow more time for discussion during the meeting, the standing committee chairs submitted their reports for Senators to review prior to the meeting. Questions and/or comments were taken regarding the following reports, as noted. NOTE: Due to the change in the Faculty Senate meeting schedule, not all standing committees will have a report at each meeting.

Academic Policies (A. Colosimo)

A. Colosimo reported the following:

- The Committee has finalized the Faculty Senate Resolution 1.1.3 Student Program Resolution and she will present at the next EC meeting.
- The Committee is working on a Blackboard online repository for course information sheet. A Middle States requirement stated they need to be readily available to students. Storing them on line would better serve the student than holding them in department offices. Also, they are working with L. Dugan on a universal course information sheet template including standard information students need to see. They are working on ways to verify students have received the information.
- . A. Colosimo will be meeting on April 12 with K. Lowe and H. Wheeler regarding pregnancy and the Incomplete policy in order to align the changes with Title IX requirements.
- The Committee is also anticipating the possibility of a 2018-2019 Academic Calendar discussion as a result of the issues with the Faculty Association and Administration negotiations.

Curriculum Committee (E. Putnam)

See attached report (Exhibit A)

NEG (M. Heel)

M. Heel reported the following:

Proposed Faculty Senate Bylaws and Elections:

- He reminded Senators at the last Faculty Senate meeting the following options under consideration:
 - > Option 1: No Loaf Following the current FS Bylaws (no changes to the Officer structure)
 - > Option 2: 1/2 Loaf Hold Senator in May and June FS Officer election in June after the BOT has given its approval as required
 - > Option 3: Full loaf hold all election in June
- Administration has approved the proposed revisions. The next step will be BOT approval.
- A subset of NEG met (due to lack of quorum) and recommended moving forward with Option 2.
- Due to timing and being away at a conference he was not able to get the EC's endorsement therefore. he will be asking the Faculty Senate for an informal straw poll endorsing moving forward with this option. This would then allow NEG to prepare a formal process to be voted on at the next meeting. He stated the poll will be a non-binding sentiment since there is not quorum.

Questions/feedback on Option 2:

- A. Colosimo asked if there is minimum number of votes required for the officer elections. If not, will this be an issue. M. Heel stated there is no minimum required and there should not be any issues if the election follows all the other steps laid out in the process.

Straw Poll:

All those in favor of NEG developing a formalized recommendation to move forward on the ½ loaf plan (option 2). Approved by the majority in attendance.

Senator Elections:

- M. Heel asked Senators whose terms expire this academic year to let their constituents know their term is up and they are eligible to seek re-election. If a Senator's term is up and they are not eligible for re-election, NEG will notify those department of an open seat. If Senators are unsure of their term, please contact H. Heel.

Planning (P. Emerick)

M. Redlo reported the following on behalf of P. Emerick:

- The Strategic Planning Team has met. The conversation focused on the KPI. The system is moving smoothly and should be done within the next few weeks.

Professional Development (G. Lynch)

G. Lynch reported the following:

- Last call for Hansen and MCC Service award nominations due tomorrow April 14th
- The June PD Week schedule is coming together nicely for a full week of events. We should have things all firmed up in a couple weeks to announce the lineup. Please encourage your constituents to attend the various sessions throughout PD Week JUNE 5 9

 Additional report:
- R. Straubhaar encouraged Senators to remind their constituent to send in their nominations. She expressed her disappointment in the lack of nominations and encouraged Senators to nominate a colleague next year.
- She asked if the Faculty Senate could pay to have the Professional Development brochure printed in color. M. Redlo stated the Faculty Senate does not have a budget and the Committee would need to contact Academic Services or the President's Office to ask if they would cover the cost.

SCAA (A. Flatley)

A. Flatley reported the following:

She gave the following summary of the current searches:

- Director of Public Safety posting extended
- AVP Enrollment Management- Completed
- Director of Facilities ongoing
- Dean for the School of Social Sciences and Global Studies and the School of Arts and Humanities
 recommendations submitted
- Dean STEM- recommendations submitted
- Dean of Academic Foundations ongoing
- · Dean of Curriculum and Program Development- ongoing
- Director of Athletics posted
- Director of Institutional Research ongoing
- Executive Director Foundations- posting extended
- Director of Library Fall 2017
- Director of Admissions pending
- · Director of Global Education and International Services pending
- Associate Vice President of Student Services upcoming person in place by September 6 Additional report:
- A. Flatley stated there was a new position in HR mentioned at the Budget Presentation by President Kress. President Kress stated she received the job description from M. Fingar and the position would be an Assistant Director.
- There was discussion regarding volunteers for search committees.

4. Guest Speaker: President Kress

President Kress made the following announcements:

- She provided information regarding the TPSID Program offered in conjunction with the center at the University of Rochester for individuals with varying degrees of disabilities. There will be several students participating in commencement this year. She explained the positive feedback she received which included how welcome each student feels at MCC. She received similar feedback at the recent reception for international students. She pointed out the importance of feeling welcome to students.
- She encouraged faculty to attend the many events highlighting students as the semester ends.
- She gave an update on the State budget, which came in higher than the zero expected. This was an unusual budget year and advocacy is key.
- There is a scholarship for part-time students included in this year's State budget. Students who are taking between 6-12 credit hours may be eligible however; the parameters are still being discussed.

- She will be answering questions sent to her during her Message to the College and knows enrollment is an important topic. She will be answering a question she was asked about a single institution's improving enrollment. She stated their enrollment is not growing, they are including their high school enrollment numbers in their head count enrollment. If MCC were to do this, it would increase the current head count from 13K to over 19K. She explained this is not done as an institution because dual enrollment is a State aid-able FTE and you cannot count students in two different systems at once. She pointed out there is another SUNY community college whose enrollment has a large decline over the past few years since they no longer count dual enrollment students in their headcount. She explained if you look at every other part of that institution's traditional enrollment it is apparent enrollment has declined. She pointed out the importance of comparing apples to apples. She stated student success is what we as a College should be fixated on not enrollment.

 Questions:
- R. Watson stated students are asking about the Excelsior Scholarship and how it will impact them. She asked if there will be any education opportunities for students and faculty on this topic. President Kress stated, as mentioned at her Budget Presentation, MCC students will likely qualify for the Scholarship but will not likely receive it since they won't need it. She explained the funds are applied as the last dollar amount to tuition only. This means it will be applied after any TAP Awards, PELL Grants, Institutional Scholarship and/or individual scholarship (i.e. from Rotary organizations). The rules are still being written however, information can be found on the SUNY website. C. Mapes is working on getting this information out to the College community. President Kress has requested SUNY hold regional workshops for area colleges on this topic but MCC will be working to hold its own with C. Casalnuovo-Adams taking the lead in the region on this topic. The Scholarship will likely help transfer students applying to 4-year SUNY schools as well as bring students to MCC who are looking for free tuitions. It will be important to help potential students understand they are already getting Excelsior plus at MCC.
- R. Watson stated current students are concerned with the increase in students applying to SUNY schools, and the possibility there may be some criteria established that would bar MCC students from qualifying. President Kress stated this is a learning year for 4-year colleges, who have enrollment caps; however, this year they have been given some flexibility on the caps to enroll more students to assess the impact. SUNY is also looking for financial aid folks to help establish the rules around Excelsior, so she volunteered both MCC's financial aid directors.
- J. McKenna asked at what price point does the Excelsior Scholarship kick in. President Kress explained it will depend on tuition amount and the income of students. She offered examples of how this would apply to MCC students.
- A. Colosimo stated SLCC is looking into the hiring process. She asked for more information on the Assistant Director position mentioned in the President's Budget Presentation. President Kress explained they are still developing the job description however, the goal will be to have dedicated staff to address Direction 4 of the Strategic Plan Organizational Culture and Development. The position will work on refining the search processes, as well as develop professional development inside the College community.
- B. Gizzi asked, since the new Assistant Director position was a prior position, are there any plans to fill the previous Director position in HR as well. President Kress stated this is the one position HR has brought forward for this budget cycle. The Director position is still there and vacant.
- J. McKenna asked the reasons for the lease extension for DCC. President Kress explained when the lease terms were originally agreed upon, they thought they would be in the Downtown Campus by the end of the lease term. However, acquiring the Downtown Campus property took longer than anticipated.
- J. McKenna asked the cost of the extension. President Kress did not have the exact figure but estimated the cost was 400K per month for about 3.5 months. She further explained it was difficult negotiations and the County did a great job coming in at 1/3 of what the building owner originally requested.
- J. McKenna asked the future of athletics at MCC, using the example of the elimination of the golf team last year, which generated money for the College. He offered figures and examples of the use of funds. He is wondering if athletics will fall by the weigh side at MCC. President Kress explained athletics accounts for .70 of every dollar of the student activity fee, which is significant. The MCC Association

Board is working with athletics to bring the figure closer to the .50 on the dollar. She stated she has different data on whether the golf team was a moneymaker for the College. She further explained the difficult conversations when there is a long list of programing student would like to fund. The cost of athletics is an issue at MCC and as well as colleges. J. McKenna offered examples of the value of the programs rather than dollar and cents. The student activity fee and the Student Association fund Athletics, pointing out Students have a say on how the funds are spent and she does not have a place at the table.

- M. Redlo asked the following on behalf of a constituent: The College has pursued a marketing plan that emphasizes the MCC brand over promoting and highlighting individual degree paths. What is the rationale behind this strategy? A. Kress stated this information is not accurate. She explained the College has done both and has implemented targeted ads around specific programs offering examples of the programs and how they are advertised.
- B. Gizzi stated that last year the faculty heard from President Kress and the Provost the importance of having a compliant calendar. The Faculty Senate did significant amount of work and the Board of Trustees has approved the 2018-2019 academic calendar. The FA's negotiation team has been in negotiations meetings with the Administrations' negotiation team since December, however, it has been 2 weeks without any communication regarding the status of negotiations. She explained she reported the issue to the Faculty Senate at the last meeting and questioned whether the Administrations' negotiating team is empowered to negotiate. She asked President Kress if they are empowered to negotiate and what is the hold up. President Kress confirmed the Team is empowered to negotiation. She explained the lead negotiator's mother was in hospice and passed way, so she was out of the College for more than a week, explaining one reason for the delay. She's back at the College but is still dealing with some issues including an elderly father. B. Gizzi stated, without sounding insensitive and understanding the reality of families, the FA only has one person, the Contract Administrator for the College, Melissa Fingar, to conduct all of the FA business with and she was unavailable. She asked what is the FA supposed to do when the consequences are that nothing else is being done. President Kress stated she would not say that nothing else is done since there have been various proposals back and forth. She will not negotiate away from the table since that would be inappropriate but she will sav they have engaged legal counsel to review some of the proposals. This a process takes time and it is the 2018 calendar so there is time to work out the issues. She believes the process is moving forward, though maybe not at the pace everyone would like.

M. Redlo announced there is currently quorum, however, if one Senator leaves that will no longer be the case and no business can be conducted.

President Kress stated she will be holding a Message to the College Community on April 14 in Monroe B and would be able to answer questions. M. Redlo agreed to allow a few more questions. Additional questions for President Kress:

- J. Waasdorp stated she has done a lot of research and knows that MCC Carnegie hours are consistent with federal and state requisites; she asked what the push was for changing the 2018-2019 academic calendar. President Kress stated the charge came from the Provost. Provost Wade explained when she received the proposed calendar she confirmed the calendar was not meeting the requirements; different between spring and fall. She confirmed with SUNY that this is something that had to be changed. She shared this information with A. Colosimo in her role in Academic Policies.
- J. McKenna asked if the day-to-day operation at the Downtown Campus will generate enough tuition and FTEs to run operation on its own or is money going to be taken from the main campus to finance operations there. President Kress stated the College does not make any program or campus run on its own. The College uses a universal budgeting model, budgeting for the whole. She offered information and examples of the savings the Downtown Campus will generate based on information she provided at her Budgeting Presentation. There was discussion regarding lease space and parking.

M. Redlo and M. Heel confirmed there is not quorum and the Faculty Senate cannot move forward with any action items on the Agenda.

5. New Business

a) Quorum & Executive Session Primer

There was discussion regarding the lack of quorum, expectation of Senators to attend meetings and ways to address this issue.

- J. McKenna stated he has an issue with administrators attending the meeting and feels this may be a reason why Senators are not attending and addressing their concerns. M. Redlo stated it is stated in the Faculty Senate Bylaws that the meetings are open.
- A. Colosimo stated she was going to address the issue of Executive Session at today's meeting since she feels at the last meeting an Executive Session should have been called. She pointed out the Senators may not have been aware of the process. She pointed any Senators can call for an Executive Session, which will need to be seconded and approved by a simple majority vote. The Faculty Senate can also request anyone to stay during the session to address concerns. She explained the discussion at the last Faculty Senate meeting probably should have been conducted in an Executive Session noting the only Senators who spoke had tenure.
- J. Mahar stated transparency is a concern. Once the Faculty Senate starts conducting Executive Session meetings, it gives the impression of not being transparent. He suggests Executive Session should only be used when a letter or a proposal is being discussed. He offered examples of when the Board of Trustee calls for executive session, and the concerns it raises. M. Redlo pointed Robert's Rule of Order outlines when Executive Session can be used.
- M. Heel pointed out not having the full body attending meeting to conduct business is a concern. He understands there are conflicts which is why full attendance is not expected, however, to not have quorum means 50% of this body are not here. This is an institutional problem with this body. He encouraged Senators to talk their constituents about the importance of the business conducted. NEG and Curriculum will most likely be requesting an additional meeting in June to conduct business and it is important to have quorum. He would like Senators to think about what it means to have quorum and the significant impact it has on doing business as faculty.
- R. Straubhaar explained she missed the last meeting, but she asked if she could have a colleague to attend in her place. It was explained someone could attend in her place but would not be permitted to vote. She asked for clarification on why a colleague could not replace her at a meeting and vote. M. Heel explained NY State Senators do not send replacements, this is the duty as Senators, replacement implies no duty, no responsibility. R. Straubhaar asked if this could be added to the Faculty Senate Resolution and/or Bylaws.

NOTE: The following were tabled until the May 4, 2017 Faculty Senate meeting:

- Minutes: from the March 30, 2017 Faculty Senate Meeting
- Action Item: Faculty Senate response to Right to Return for Administrative Hires

Faculty Senate Meeting adjourned 4:50 p.m.

Respectfully submitted.

Mitchell H. Redlo

President

Faculty Senate

Teresa Schichler

Secretary

Faculty Senate

Minutes approved at May 4, 2017 Faculty Senate meeting.



Curriculum Proposals Committee Report Faculty Senate Committee Meeting April 13, 2017

The Curriculum Committee has given final approval to:

| New | Courses: |
|-----|----------|

2016-NC21-Spring HSM 108 Introduction to Intelligence Processes

2016-NC22-Spring PHY 105 Automotive Physics

Course Revisions:

2016-CR72-Spring SOC 205 African-American Family - WR

2016-CR73-Spring IDE 131 Building Information Modeling

2016-CR79-Spring BUS 275 Business Cooperative Education

Course Deactivations:

2016-CD97-Spring HUM 202 Human Service Systems

2016-CD96-Spring HUM 212 Field Work in Human Services IV

2016-CD98-Spring ECE 252 Designing Environments and Curriculum for Infants and Toddlers

2016-CD99-Spring ECE 253 Professionalism in Early Care and Education

Course Learning Outcome Revisions:

2016-CO207-Spring SOC 210 Global Interdependence - WR (formerly SOC 150)

2016-CO210-Spring SOC 204 Sociology of the Family - WR

2016-CO209-Spring SOC 206 Sociology of Gender and Sexuality - WR

2016-CO208-Spring SOC 209 Environmental Sociology - WR

2016-CO164-Spring EDU 200 Foundations of Education

2016-CO197-Spring PLS 269 Domestic Relations and Family Law

2016-CO211-Spring FSA 117 Basic Consumer Nutrition

2016-CO206-Spring ASL 201 American Deaf Culture and Community

General Education Revisions:

| James Downer-11/16/2016-GE-2 | AAD 105 | Typography |
|--|--|---|
| James Downer-10/24/2016-GE-1 | AAD 108 | Ideation: Illustration and Design |
| James Downer-11/16/2016-GE-3 | AAD 112 | Graphic Design 1 |
| James Downer-10/24/2016-GE-2 | AAD 160 | Graphic Illustration: Vector Drawing |
| James Downer-10/21/2016-GE-1 | AAD 256 | Motion Graphics |
| James Downer-11/16/2016-GE-1 | AAD 260 | Applied Imaging, Raster Graphics |
| Patricia Kress-10/07/2016-GE-1 | PSY 150 | Psychology of Human Sexuality |
| Wanda Willard-10/31/2016-GE-2 | PSY 230 | Mysteries of Sleep and Dreaming |
| James McKenna-11/07/2016-GE-1 | HED 110 | Disease Prevention and Healthy Lifestyles |
| Louis Silvers-01/23/2017-GE-1 | SPA 141 | Spanish for the Health Professions |
| Matthew Fox-10/21/2016-GE-3 | REA 101 | Critical Reading-WR |
| Eileen Radigan-11/23/2016-GE-2 | HUM 210 | Disability Across the Lifespan Strategies for the Human Services Worker |
| | | |
| Elizabeth Mandly-11/15/2016-GE-3 | ACD 245 | Special Issues in the Field of Alcoholism/Chemical Dependency/Substance Abuse |
| Elizabeth Mandly-11/15/2016-GE-3 Sandra McCormack-10/06/2016-GE-7 | | |
| The State of the Asset of the State of the S | | Dependency/Substance Abuse |
| Sandra McCormack-10/06/2016-GE-7 | CIS 100 | Dependency/Substance Abuse Information Processing Fundamentals |
| Sandra McCormack-10/06/2016-GE-7 Jason Flack-12/13/2016-GE-1 | CIS 100 COM 267 | Dependency/Substance Abuse Information Processing Fundamentals Video Editing |
| Sandra McCormack-10/06/2016-GE-7 Jason Flack-12/13/2016-GE-1 Suzanne Long-11/14/2016-GE-2 | CIS 100 COM 267 AGS 150 | Dependency/Substance Abuse Information Processing Fundamentals Video Editing General Microbiology for Food and Agriculture |
| Sandra McCormack-10/06/2016-GE-7 Jason Flack-12/13/2016-GE-1 Suzanne Long-11/14/2016-GE-2 Michael Boester-11/22/2016-GE-5 | CIS 100 COM 267 AGS 150 GEG 215 | Dependency/Substance Abuse Information Processing Fundamentals Video Editing General Microbiology for Food and Agriculture Geography of Tourism Destinations |
| Sandra McCormack-10/06/2016-GE-7 Jason Flack-12/13/2016-GE-1 Suzanne Long-11/14/2016-GE-2 Michael Boester-11/22/2016-GE-5 George Fazekas-02/01/2017-GE-1 | CIS 100 COM 267 AGS 150 GEG 215 CPT 101 | Dependency/Substance Abuse Information Processing Fundamentals Video Editing General Microbiology for Food and Agriculture Geography of Tourism Destinations Programming in Python |
| Sandra McCormack-10/06/2016-GE-7 Jason Flack-12/13/2016-GE-1 Suzanne Long-11/14/2016-GE-2 Michael Boester-11/22/2016-GE-5 George Fazekas-02/01/2017-GE-1 Rick Costanza-01/24/2017-GE-1 | CIS 100 COM 267 AGS 150 GEG 215 CPT 101 EDU 125 | Dependency/Substance Abuse Information Processing Fundamentals Video Editing General Microbiology for Food and Agriculture Geography of Tourism Destinations Programming in Python Technology in Education |
| Sandra McCormack-10/06/2016-GE-7 Jason Flack-12/13/2016-GE-1 Suzanne Long-11/14/2016-GE-2 Michael Boester-11/22/2016-GE-5 George Fazekas-02/01/2017-GE-1 Rick Costanza-01/24/2017-GE-1 Marc Connolly-02/10/2017-GE-5 | CIS 100 COM 267 AGS 150 GEG 215 CPT 101 EDU 125 FPT 215 | Dependency/Substance Abuse Information Processing Fundamentals Video Editing General Microbiology for Food and Agriculture Geography of Tourism Destinations Programming in Python Technology in Education Hazardous Materials Technician |
| Sandra McCormack-10/06/2016-GE-7 Jason Flack-12/13/2016-GE-1 Suzanne Long-11/14/2016-GE-2 Michael Boester-11/22/2016-GE-5 George Fazekas-02/01/2017-GE-1 Rick Costanza-01/24/2017-GE-1 Marc Connolly-02/10/2017-GE-5 Jonathon Little-11/17/2016-GE-3 | CIS 100 COM 267 AGS 150 GEG 215 CPT 101 EDU 125 FPT 215 GEG 239 | Dependency/Substance Abuse Information Processing Fundamentals Video Editing General Microbiology for Food and Agriculture Geography of Tourism Destinations Programming in Python Technology in Education Hazardous Materials Technician Capstone in Geospatial Technology |

| Cathryn Smith-12/15/2016-GE-1 | HMN 221 | Western Humanities II - WR |
|-----------------------------------|---------|---|
| Jason Smith-11/18/2016-GE-1 | ART 108 | Sketchbook: Processes and Materials |
| Michael Boester-11/22/2016-GE-1 | GEG 102 | Human Geography |
| Cathryn Smith-11/22/2016-GE-1 | HMN 101 | Humanities: Experiencing Culture - WR |
| Rebecca Horwitz-10/11/2016-GE-1 | PSY 100 | Psychology of Interpersonal Relationships |
| Joan Mullaney-01/08/2017-GE-7 | HUM 112 | Field Work in Human Services II |
| Eileen Radigan-11/23/2016-GE-5 | HUM 236 | Contemporary Issues in the Field of Disability Support Services |
| Rick Costanza-02/10/2017-GE-1 | SVL 101 | Service-Learning Seminar |
| Elizabeth Kelly-11/02/2016-GE-6 | PPE 271 | Issues and Perspectives in Sport Science |
| Elizabeth Kelly-10/30/2016-GE-1 | PPE 175 | Philosophy and Principles of Physical Education and Athletics-WR |
| Tori Matthews-01/20/2017-GE-1 | BIO 134 | Essentials of Human Anatomy and Physiology I |
| Joanna Tsai-12/20/2016-GE-1 | BIO 135 | Essentials of Human Anatomy and Physiology II |
| Maria Savka-11/04/2016-GE-1 | BIO 120 | Essentials of Life Science |
| Jason Szymanski-11/23/2016-GE-5 | GEO 220 | Geology of New York State |
| Krista Rodriguez-01/13/2017-GE-4 | DAS 120 | Clinical Dental Assisting Practice |
| Joseph Scanlon-11/17/2016-GE-5 | POS 234 | Model United Nations - WR |
| Susan Belair-12/20/2016-GE-1 | SOC 216 | Special Topics in Sociology - WR |
| William Drumright-11/01/2016-GE-1 | HIS 275 | History and Cultural Analysis of the Holocaust, Genocide, and Human Rights - WR |
| Rebecca Horwitz-10/11/2016-GE-3 | PSY 200 | Behavior Modification |
| Mark Sample-11/22/2016-GE-1 | HIS 102 | Introduction to African-American Studies - WR |

The Curriculum Committee has posted for faculty review until 4/4/17:

General Education Revisions:

| Joan Mullaney-01/05/2017-GE-1 | HUM 101 | Introduction to Human Services |
|--------------------------------|---------|---|
| Joan Mullaney-01/05/2017-GE-2 | HUM 102 | Basic Helping Skills |
| Joan Mullaney-01/08/2017-GE-5 | HUM 106 | Human Services Focus |
| Eileen Radigan-11/14/2016-GE-1 | HUM 130 | Introduction to the Disability Support Services Field |
| Eileen Radigan-11/23/2016-GE-3 | HUM 230 | Individualized Planning and Documentation for Disability Support Services |
| Penny Sayles-10/19/2016-GE-2 | HED 116 | Issues in Child Development and Health |
| Penny Sayles-10/19/2016-GE-1 | HED 130 | Foundations of Personal Health and Wellness |
| Deneen Rhode-10/27/2016-GE-1 | HED 207 | Emotional Wellness |

The Curriculum Committee has posted for faculty review until 4/11/17:

Course Deactivations:

| 2016-CD101-Spring | BIO 138 | The Biology of Women |
|-------------------|---------|--|
| 2016-CD102-Spring | BIO 142 | Human Anatomy |
| 2016-CD104-Spring | BIO 143 | Human Physiology |
| 2016-CD103-Spring | BIO 266 | Biology of Vascular Plants |
| 2016-CD100-Spring | HMN 295 | Honors Seminar in the Humanities |
| 2016-CD105-Spring | FSA 207 | Equipment Facilities - Layout and Specification |
| 2016-CD106-Spring | FSA 208 | Medical Nutrition Therapy |
| 2016-CD107-Spring | HTL 206 | Hotel Sales and Marketing |
| 2016-CD108-Spring | HTL 208 | Food, Beverage, and Labor Cost Controls |
| 2016-CD109-Spring | TVL 220 | Introduction to Airline Reservations Systems: APOLLO |
| | | |

General Education Revisions:

Jasna Bogdanovska-12/06/2016-GE-3 PHO 223 Photojournalism and Documentation

The Curriculum Committee has posted for faculty review until 4/18/17:

Course Deactivations:

2016-CD110-Spring CRC 172 Microsoft PowerPoint--Presentations

2016-CD111-Spring CRC 174 Microsoft Publisher--Desktop Publishing

General Education Revisions:

Audrey Shafer-10/26/2016-GE-1 NUR 210 Issues in Nursing

E. Jethro Gaede-11/18/2016-GE-1 ANT 102 Cultural Anthropology - WR

E. Jethro Gaede-11/16/2016-GE-1 ANT 201 Native American Peoples and Cultures - WR

E. Jethro Gaede-11/16/2016-GE-2 ANT 202 Human Religious Experience - WR

Bertram Gamory-11/23/2016-GE-3 PHY 146 College Physics II

Bertram Gamory-11/23/2016-GE-1 PHY 120 Physics for Non-Majors Laboratory

Bertram Gamory-11/23/2016-GE-2 PHY 121 Physics for Non-Majors I

Amanda Colosimo-10/20/2016-GE-3 GEO 295 Field Studies in the Geosciences

Roland Fisher-02/16/2017-GE-1 MUS 151 Music Performance and Lessons

Krista Rodriguez-02/15/2017-GE-1 HPR 101 Multicultural and Diversity Issues in Healthcare and Education

Joseph Scanlon-11/15/2016-GE-1 POS 101 Introduction to Political Science - WR (formerly POS 110)

Michael Eames-10/31/2016-GE-2 MTH 156 Mathematics for Elementary Teachers II - WR

Susan Belair-11/18/2016-GE-4 SOC 205 African-American Family - WR