

## Virtual Winter Teaching Institute - January 19, 2022

It is time to RSVP for the 2022 Virtual Winter Teaching Institute! This year we will be celebrating the 20th Anniversary of the TCC at the Winter Teaching Institute. Morning WTI sessions will be based off TCC's Greatest Hits updated for 2022. Additional sessions will be held in the Afternoon Symposium. Make sure to check out the [TCC Winter Teaching Institute Blackboard Page](#) for On Demand materials featuring the *Teacher's Toolkit* and session handouts.

Check out the [WTI 2022 Welcome Video!](#) The video includes a welcome from MCC President DeAnna Burt-Nanna, interviews with TCC's Gena Merliss and Rick Costanza, and a showcase of the Downtown campus and a history of the Winter Teaching Institute.

Please RSVP using the Eventbrite website below by Wednesday January 12, 2022. (For accommodations: Please RSVP by January 5<sup>th</sup>, 2022). *When RSVPing, select one session for each time. A Zoom link will be emailed to you in January prior to the WTI.*

**Eventbrite RSVP:** <https://www.eventbrite.com/e/virtual-winter-teaching-institute-january-19-2022-tickets-225907033017>

Contact Erin Strobl ([estrobl@monroecc.edu](mailto:estrobl@monroecc.edu)) if you have any questions or concerns.

### **Summary Schedule** *(Full abstracts available below)*

#### **Morning WTI Sessions**

##### **9am – 10am: Opening Keynote Panel**

*Presentation 1 - This is your life, TCC!*

##### **10:15am – 11:15am: Morning WTI Session I**

*Presentation 2: Discussing the Craft of Teaching in a Deep and Meaningful Way- RPG's*

*Presentation 3: Mindfulness: Embracing the here and now*

*Presentation 4: Implementing a retrieval technique: Debriefing in the classroom*

##### **11:30am – 12:30pm: Morning WTI Session II**

*Presentation 5: An Integrated, Equity-minded Approach to Course Design*

*Presentation 6: Cool Tools – Tools, Apps and Tech for Classrooms*

#### **Lunch Break: 12:30pm – 1pm**

#### **Afternoon Symposium**

##### **1pm – 2pm**

*Presentation 7: Teaching Online Source Evaluation: Rethinking the CRAAP Method*

*Presentation 8: DEI Workgroup Overview and Updates*

##### **2pm – 3:30pm - Presentation 9: Preparing for Brightspace Migration**

##### **2pm – 4pm - Safe Zone Training**

## **On Demand Materials**

- [Teacher's Toolkit](#) resources are available on the TCC Blackboard Page
- TCC 20<sup>th</sup> Anniversary survey responses

## **Full Schedule and Abstracts** *(Zoom links will be emailed to attendees in January)*

### **On Demand Materials on Blackboard**

#### **Teacher's Toolkit** *(formerly GIFTs - Great Ideas for Teaching)*

The Teacher's Toolkit is an online professional development resource intended to provide guidance and instruction for faculty on best practice in higher education. Whether this is your first teaching assignment, or you have some teaching experience already, we hope the information and guidelines found here will be useful to you.

Adapting research-based, "best teaching practices" can make a world of difference to your students. Using best practice to structure lessons help students become more focused, leverage peer support more often, and develop into life-long learners. Providing a highly engaging classroom experience can increase student persistence towards an earned degree.

There are two ways you can use this resource:

- If you are new to the teaching profession, follow the tutorials designed to guide you through each topic.
- If you are already familiar with this content, find articles and turn-key resources to further develop your teaching practice.

### **Opening Keynote Panel (9am – 10am)**

**Presentation 1: This is your life, TCC!** *(Karen Coffey, Julie Damerell, Jon Iuzzini, Cathy Smith, and Joe Sturnick. Moderated by Gena Merliss)*

To kick off our 20<sup>th</sup> anniversary celebration, please join us for a conversation with some of the TCC greats. We welcome TCC founders and shapers – some of the extraordinary people who built the culture and the vision for the excellent work that we do today. (Re)learn institutional history and see what these folks have learned since they moved on from MCC.

### **Session I (10:15am – 11:15am)**

**Presentation 2: Discussing the Craft of Teaching in a Deep and Meaningful Way-RPG's**

*Eric Berg (ESOL.TRS), Angelique Johnston (English and Philosophy), Betty Mandly (Education and Human Services, Moderator), Binh Nguyen (Information and Computer Technologies, Anjali Parasnis-Samar (Library), Alice Wilson (Library)*

Often when we used to meet colleagues in the hall or at the copier, we get the chance to have a quick conversation about something that happened in our classroom. Especially now, we are starved for in-depth productive conversations in a supportive environment. A Reflective Practice Group (RPG) is the perfect place to indulge in those discussions to improve our practice. Come see what it is like to be part of a RPG!

### **Presentation 3: Mindfulness: Embracing the here and now**

*Donna Burke (ESOL/TRS)*

Never before has present moment awareness and the ability to calm and center ourselves been more important than in these past two years. With all that has been swirling around in our world . . . a global pandemic, economic uncertainty, educational chaos on all levels and social and political turmoil, now is the perfect time to come back to the present moment.

Through practice in learning to accept the unknown and releasing the desire to return to “normal”, we begin to realize that those states or conditions may have only added to our unrest and discontent. Acceptance that our lives and our situations are our reality, in this present moment, can actually set us free. This is it.

Embracing the here and now releases us from longing for the past and building anxiety over our future. Join Donna Burke and some of her favorite friends in a discussion on integrating mindfulness into our daily lives. The session will begin and end with a centering meditation practice.

### **Presentation 4: Implementing a retrieval technique: Debriefing in the classroom**

*Cassandra Bianchi (Dental Studies), Bre Noble (Nursing), and Caitlyn Pilc (Nursing)*

Join members of the Second Year Faculty Series, Cassandra Bianchi (Dental Studies), Bre Noble (Nursing), and Caitlyn Pilc (Nursing), for an interactive workshop based on the book *Small Teaching* by James Lang. Learn the power of making small adjustments to your pedagogy on debriefing and retrieving in the classroom to enhance student learning. Experience the theories, hear about the presenters’ own debriefing and retrieving tools, and reflect on how to implement Lang’s retrieval suggestion into your own teaching, no matter your subject.

## **Session II (11:30am – 12:20pm)**

### **Presentation 5: An Integrated, Equity-minded Approach to Course Design**

*Keisha Holloman (MCC Adjunct Faculty) & Renee Dimino (ESOL/TRS)*

What is the criteria for determining how well a course is designed? How can equity be integrated into student learning experiences? During this session, presenters will give an overview of designing equity-minded significant learning experiences, as well as practical examples of application. Attendees will be asked to reflect on their own course design and commit to taking action for the upcoming semester.

### **Presentation 6: Cool Tools – Tools, Apps and Tech for Classrooms**

*Rick Costanza (Education), Lisa Flick (Biology), Jeremy Case (Virtual Campus), Andrea Gilbert (Virtual Campus)*

Technology is constantly changing and bringing with it new methods to improve teaching, learning and management in classrooms of all types and modes. Come see some of the tools and tech that your colleagues are currently using in their classes here at MCC that may benefit you and/or your students. This workshop will include a series of vignettes that are intended to serve as use cases for a variety of tools.

## **Lunch Break (12:30 – 1pm)**

### **Afternoon Symposium:**

#### **1pm -2pm**

##### **Presentation 7: Teaching Online Source Evaluation: Rethinking the CRAAP Method**

*Anjali Parasnis- Samar (Library) and Alice Wilson (Library)*

The ways in which information is now produced and disseminated online has made misinformation more prevalent than ever. In this session, we'll explore ways to tweak assignments and lesson plans to encourage students to think more critically about the sources they encounter. We'll discuss how evaluation methods that stress lateral reading (i.e., investigating what others say about a source) are more effective than those that encourage a checklist approach (e.g., CRAAP test, avoid .coms, etc.).

#### **1pm -2pm**

##### **Presentation 8: DEI Workgroup Overview and Updates**

*Natasha Christensen (Anthro-Hist-Poli Sci-Soc), Kimberley DeLardge (Enrollment Management) and Christina Lee (Global Education and Int'l Services)*

Join members of the Diversity, Equity, and Inclusion workgroup for a history and overview of the group. The session will highlight updates on current and future DEI work.

#### **2 pm – 3:30pm**

##### **Presentation 9: Preparing for Brightspace Migration**

*(Virtual Campus Team)*

As we look forward to our migration from Blackboard to Brightspace, the Virtual Campus Team will discuss tips for preserving and storing content in preparation for the transition. We will also give you a preview of the new Brightspace environment and some of our favorite features, allow you to explore your own Brightspace demo account, and provide resources to get you ready for moving your content.

#### **2pm – 4pm**

##### **Safe Zone Training**

*Dina Giovanelli (Anthro-Hist-Poli Sci-Soc)*

Do you create a safe and welcoming classroom environment for LGBTQ+ students? Is your office inclusive for the LGBTQ+ community at MCC? Dina Giovanelli (AHPS), a trained Safe Zone facilitator, will lead this interactive and informative workshop about purposefully creating welcoming and inclusive spaces at MCC. No experience or expertise necessary. Come to learn.