

## Winter Teaching Institute Abstract List – January 13, 2021

### **On-Demand Resources and Discussion Board (Ongoing, asynchronous)**

On-Demand resources and Discussion Board are available for review on the [TCC Blackboard page](#) in the “Winter Teaching Institute 2021” Folder. You can find the TCC Blackboard Page under “My Organizations”. Continue the Discussion Asynchronously via the Blackboard Discussion Board.

[Welcome Video](#) by MCC President, Katherine Douglas

### **Live WTI Zoom Sessions January 13, 2021 - Small Teaching for Equity-Minded Educators**

#### **Presentation 1: Small Teaching Strategies for a Big Online Impact**

*Presenters: The Virtual Campus Team*

According to Flower Darby, the author of *Small Teaching Online*, the concept of small teaching is simple: small and strategic changes have enormous power to improve student learning. Instructors face unique and specific challenges when teaching an online course. The Virtual Campus Team will share several small teaching strategies from this book that will positively impact your online classroom.

#### **Presentations 2: Motivation: Building an Equitable Learning Community**

*Presenters: Second Year Faculty Series Cohort*

Each student has differing levels of motivation that accompany their learning, and research shows motivation is linked to emotions. As educators, we can leverage emotions within our virtual (and seated) environments in ways that have significant positive impact while helping learners push through the challenges of their learning. This session will focus on small but powerful emotion-based teaching strategies to motivate a diverse student body and to increase their commitment to learning. These strategies also foster an equitable and inclusive learning community. Based on the book *Small Teaching* by James M. Lang.

#### **Presentation 3: The Little Things: Building Connections Remotely**

*Presenter: Ilene Benz*

In this presentation, attendees will learn about "the little things" that faculty can do to help students feel connected, stay connected and feel valued while learning remotely.

#### **Presentation 4: Taking an Asset-Based Approach in Advisement and the Classroom**

*Presenters: Gary Johnson, Schools and Integrated Pathways & Renee Dimino, ESOL/TRS and SUNY Guided Pathways*

Join us for this conversation about moving from a deficit mindset to an asset-based approach, based on research from the National Center for Inquiry and Improvement. You may wish to read [“Taking an Asset-Based Approach to Student Onboarding”](#) to prepare for our discussion. This professional learning will begin with a brief presentation about using an asset-based approach in advisement and the classroom. Then, participants will join colleagues in a small group to discuss

using this approach in their work. Key takeaways from the small group discussion will be shared as we conclude the session.

### **Presentation 5: Diversity in STEM: Using Scientist Spotlights to Foster Inclusion and Enthusiasm**

*Presenters: Amanda Colosimo, Jessica Barone, Lisa Flick*

Description: The persistence of under-represented students, including women, students of color, members of the LGBTQ community, and students with disabilities, in STEM disciplines is impacted by a student's science identity and sense of belonging in the classroom. In this presentation, participants will examine their own ideas of what scientists look like and the presenters will describe some of the assignments that they have developed to illustrate diversity in STEM fields. Assessment data from GEO 101 will also be shared.

## **Afternoon Open House - Learn about services and initiatives at MCC**

### **1:00 – 1:30pm: High-Impact Practice (HIP) Course Designations at MCC: Information Session**

### **1:30 – 2:00pm: High-Impact Practice (HIP) Course Designations at MCC: Q&A (Maria Brandt)**

1:00pm: This 30-minute information session will provide (1) an overview of the value of HIPs in relation to student success and faculty satisfaction, (2) the general purpose of and process for applying for any voluntary and/or blanket HIP-designation at MCC, and (3) an overview of the four current and two projected HIP-designations at MCC.

1:30pm: Immediately following the HIP Course Designation Information Session, faculty leaders of MCC's LC-designation, SV-designation, UR-designation, and WR-designation—as well as of the initiatives to construct a Collaborative Learning designation and a Global Learning designation—will host separate breakout rooms to answer questions and provide more detailed information about each of these four approved and two projected HIP-designations.

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### **1:00 – 1:30pm: Check Us Out: Remote Teaching with the MCC Libraries**

Come to this open house to discover what the MCC Libraries has to offer you and your students. We'll talk about our OER initiative, the College Researcher Badging Program, our collections, and our information literacy instruction program. Panelists include Katie Ghidui (Director of Library Services), Michelle Beechey, Anjali Parasnis-Samar, Rick Squires, and Alice Wilson.

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### **2:00 – 2:30pm: Resources for Your Students**

John Delate, AVP Student Services  
Marla Dinkle, Wegmans Grant Coach  
Erika Brooks, Wegmans Grant Coach  
Diane Clements, Faculty Member

This presentation will provide an overview of the grants designated to assist students with resources to address food, housing, transportation, and technology insecurities. Details of the Dreamkeeper/Dreamkeeper Express/Wegmans grants will be covered, as well as an overview of the Student Success program. The panel will also inform faculty how to access these funds for their students. Data will also be provided to demonstrate the impact of the grants on student success. A question and answer period will be included.

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**3:00 – 3:30pm: Q & A with the Virtual Campus Team**

Get to know the members of the Virtual Campus team. The Virtual Campus is your support team for remote learning, online learning, Blackboard, Zoom, and other Instructional Technologies. Learn more about our services, resources, and trainings. Bring your questions!

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