Monroe Community College
STATE UNIVERSITY OF NEW YORK

THE SCHOOLS @ MCC

Guided Pathways at Monroe Community College

January 18, 2022

12-1pm

Inspiring every day.

Monroe Community College
STATE UNIVERSITY OF NEW YORK

THE SCHOOLS @ MCC

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Project Director

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Introduce yourself in the chat.
Tell us your name and role.
Also, think back on your college experience.
What experience in college had the biggest impact on your career choice?

Agenda

- Student voices
- Overview of guided pathways
- Mindset shifts
- Cultural shifts
- Beginning with the end in mind
- Your role in guided pathways
- Action/Takeaways

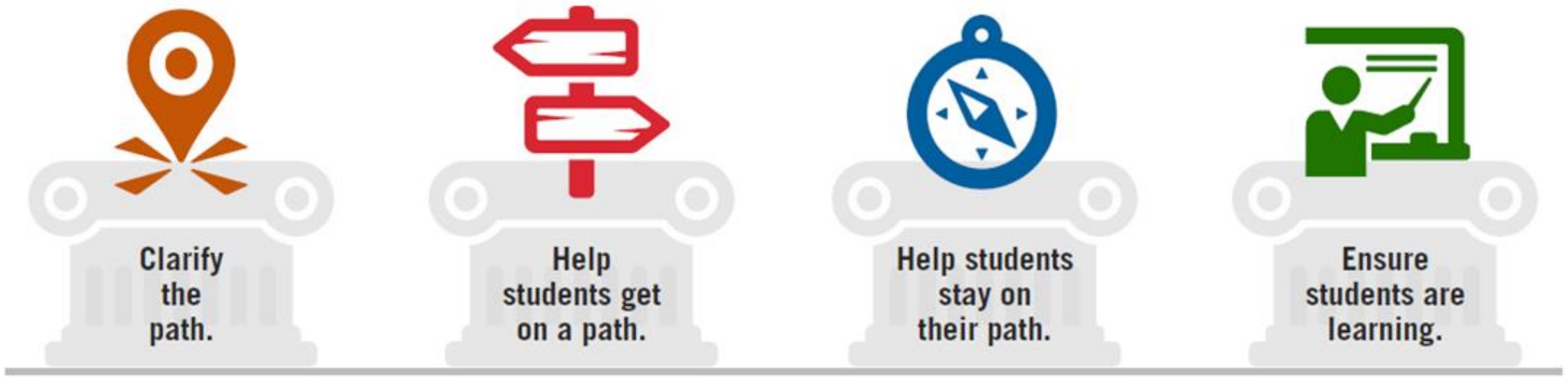
Looking ahead:

- Key takeaway
- One commitment
- Something you would like to know more about

Student Voices

Link to student voices video
https://youtu.be/dk_a6jZlp1I

Overview of guided pathways framework



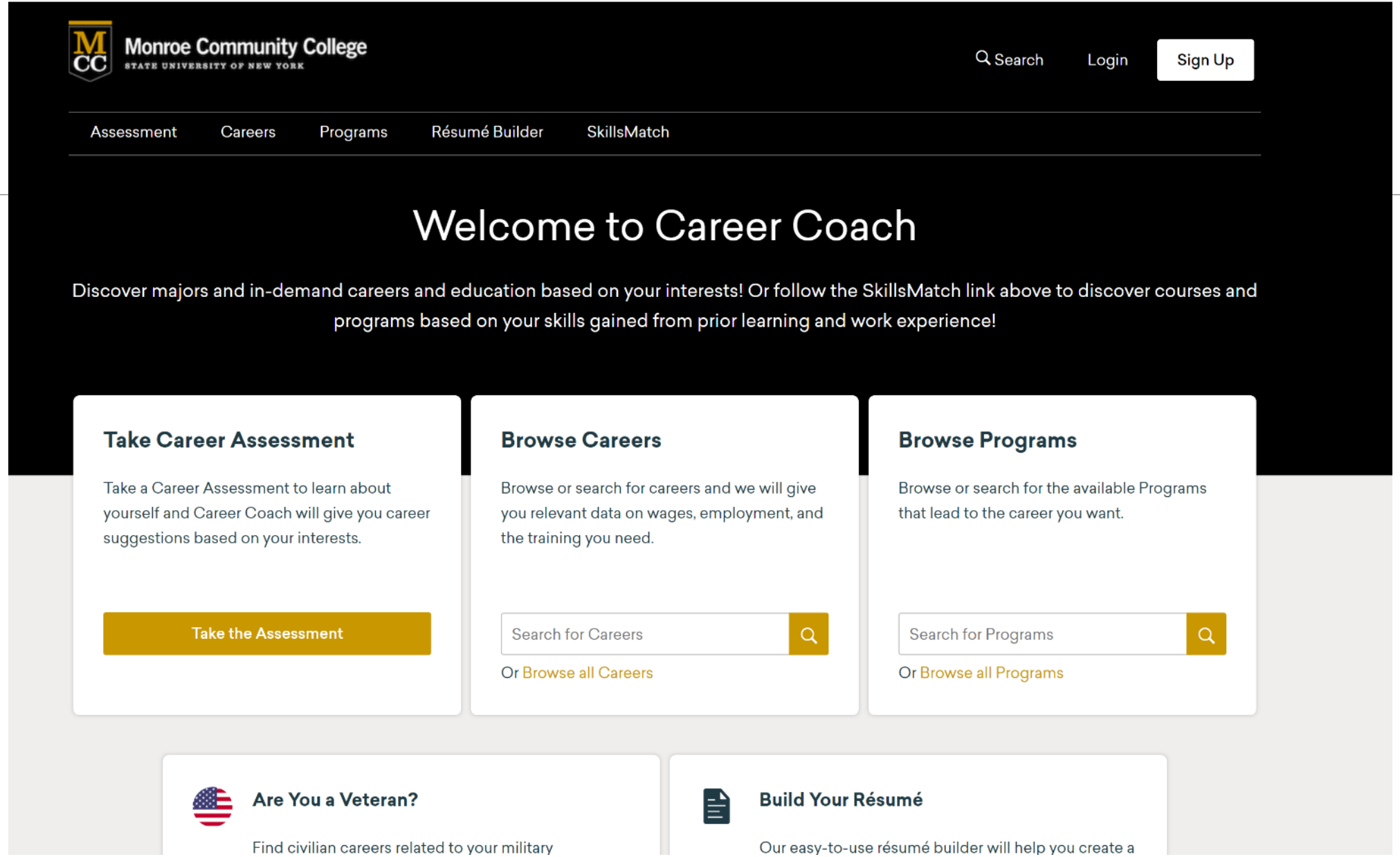
Guided Pathways Mindset Shifts

FROM:	TO:
Transfer vs. CTE, credit vs. non-credit	Career-connected transfer paths or livable-wage job w/ clear degree path
Full-time vs. part-time	On-plan vs. off-plan
Job/transfer support for near completers	Career/transfer exploration and planning for *all students* from the start
Standardized placement tests	Multiple measures and in-class diagnostic assessment
Pre-requisite remediation	Integrated/contextualized academic support
Algebra and English comp "gatekeepers"	Critical program courses (including field-appropriate math)
In-class vs. co-curricular	Program-relevant active/experiential learning

Guided Pathways Cultural Shifts

FROM:		TO:
Are students college-ready?	→	Are colleges student-ready?
Sanctioned wandering	→	Purposeful direction
Institutional siloes	→	Cross-functional teams
Discrete strategies/ boutique programs	→	Evidence-based practices integrated into coherent student experiences *at scale*
Support services optional/ by referral	→	Integrated/contextualized academic support
Teaching classes faculty want to teach when they want to teach them	→	Teaching classes students need to take when they need to take them
Equity as sidebar	→	Equity as design principle

Beginning with the end in mind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Take Career Assessment
Take a Career Assessment to learn about yourself and Career Coach will give you career suggestions based on your interests.
Take the Assessment
Browse Careers
Browse or search for careers and we will give you relevant data on wages, employment, and the training you need.
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Or Browse all Careers
Browse Programs
Browse or search for the available Programs that lead to the career you want.
Search for Programs
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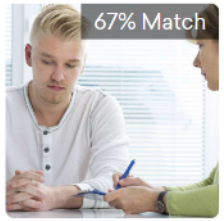
Medical Administration and Support Services

People with these jobs record medical information, handle scheduling and billing, and advise patients.

Mental Health and Substance Abuse Social Workers



Assess and treat individuals with mental, emotional, or substance abuse problems, including abuse of alcohol, tobacco, and/or other drugs. Activities may include individual and group therapy, crisis intervention, case... Show More

Save

Median Salary
$52,095

Top Entry-level Education
A Master's or Professional Degree 81%
A Bachelor's Degree 19%

Medical Transcriptionists

Transcribe medical reports recorded by physicians and other healthcare practitioners using various electronic devices, covering office visits, emergency room visits, diagnostic imaging studies, operations, chart reviews, and... Show More

Career Filters

Sort By

Match %

Top Entry-level Education

- [ ] A High School Diploma or Less (4)
- [x] A Certificate (1)
- [ ] Some College (0)
- [x] An Associate Degree (1)
- [x] A Bachelor's Degree (1)
- [x] A Master's or Professional Degree (1)
- [ ] A Doctoral Degree or More (0)

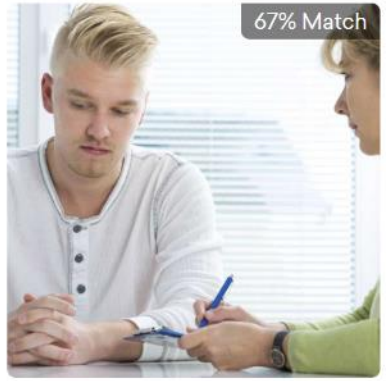
Mental Health and Substance Abuse Social Workers

Save

Daily Tasks

- Counsel clients in individual or group sessions to assist them in dealing with substance abuse, mental or physical illness, poverty, unemployment, or physical abuse.
- Collaborate with counselors, physicians, or nurses to plan or coordinate treatment, drawing on social work experience and patient needs.
- Monitor, evaluate, and record client progress with respect to treatment goals.
- Interview clients, review records, conduct assessments, or confer with other professionals to evaluate the mental or physical condition of clients or patients.
- Supervise or direct other workers who provide services to clients or patients.

Show More

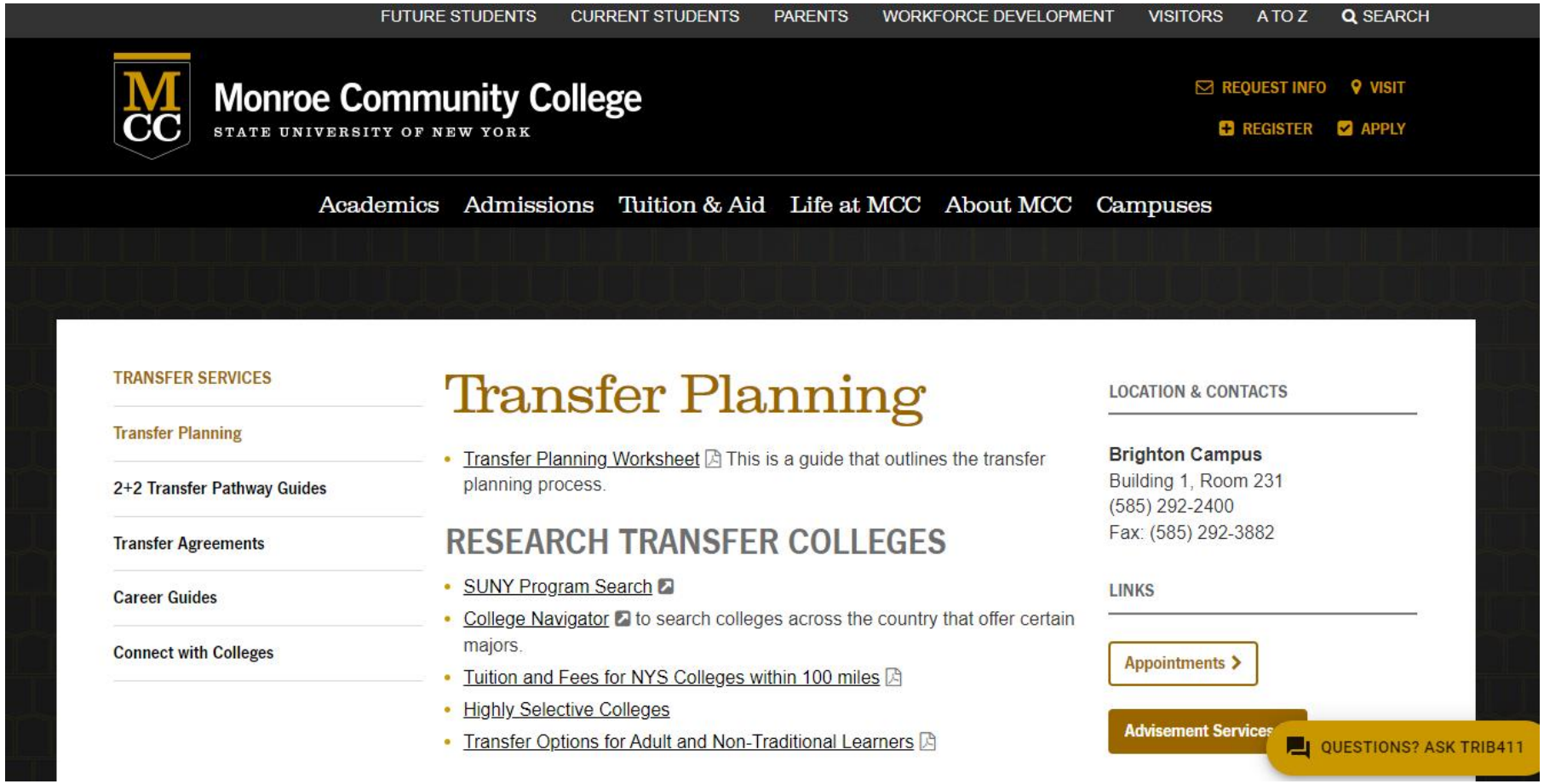


Region Selection

National Education Attainment Level

Educational Attainment is a national breakdown of the education levels attained by the occupation's workforce.

The following shows the percentage of Mental Health and Substance Abuse Social Workers that have achieved


FUTURE STUDENTS
CURRENT STUDENTS
PARENTS
WORKFORCE DEVELOPMENT
VISITORS
A TO Z
SEARCH
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VISIT
REGISTER
APPLY
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Life at MCC
About MCC
Campuses
TRANSFER SERVICES
Transfer Planning
2+2 Transfer Pathway Guides
Transfer Agreements
Career Guides
Connect with Colleges
Transfer Planning
Transfer Planning Worksheet This is a guide that outlines the transfer planning process.
RESEARCH TRANSFER COLLEGES
SUNY Program Search
College Navigator to search colleges across the country that offer certain majors.
Tuition and Fees for NYS Colleges within 100 miles
Highly Selective Colleges
Transfer Options for Adult and Non-Traditional Learners
LOCATION & CONTACTS
Brighton Campus
Building 1, Room 231
(585) 292-2400
Fax: (585) 292-3882
LINKS
Appointments
Advisement Services
QUESTIONS? ASK TRIB411

Living wage

Living Wage Calculation for Monroe County, New York

The living wage shown is the hourly rate that an **individual** in a household must earn to support his or herself and their family. The assumption is the sole provider is working full-time (2080 hours per year). The tool provides information for individuals, and households with one or two working adults and zero to three children. In the case of households with two working adults, all values are **per working adult, single or in a family** unless otherwise noted.

The state minimum wage is the same for all individuals, regardless of how many dependents they may have. Data are updated annually, in the first quarter of the new year. State minimum wages are determined based on the posted value of the minimum wage as of January one of the coming year (National Conference of State Legislatures, 2019). The poverty rate reflects a person's gross annual income. We have converted it to an hourly wage for the sake of comparison.

For further detail, please reference the technical documentation here.

	1 ADULT				2 ADULTS (1 WORKING)				2 ADULTS (BOTH WORKI		
	0 Children	1 Child	2 Children	3 Children	0 Children	1 Child	2 Children	3 Children	0 Children	1 Child	2 Children
Living Wage	$14.55	$30.83	$39.58	$51.05	$23.39	$27.88	$31.57	$33.80	$11.70	$16.86	$21.73
Poverty Wage	$6.13	$8.29	$10.44	$12.60	$8.29	$10.44	$12.60	$14.75	$4.14	$5.22	$6.30
Minimum Wage	$11.80	$11.80	$11.80	$11.80	$11.80	$11.80	$11.80	$11.80	$11.80	$11.80	$11.80

https://livingwage.mit.edu/counties/36055

Basic needs: Housing, clothing, food, transportation, savings, medical, medical, childcare

https://www.hfcc.edu/news/2020/hfc-joins-statewide-basic-needs-initiative-support-students

The Schools @ MCC

THE SCHOOLS AT MONROE COMMUNITY COLLEGE

1

FACT

Connect you to

A home base from start to finish.

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2

FACT

Connect you to

People who support your personal success.

THE SCHOOLS AT MONROE COMMUNITY COLLEGE

3

FACT

Connect you to

Inspiring faculty and staff who keep your goals in mind.

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4

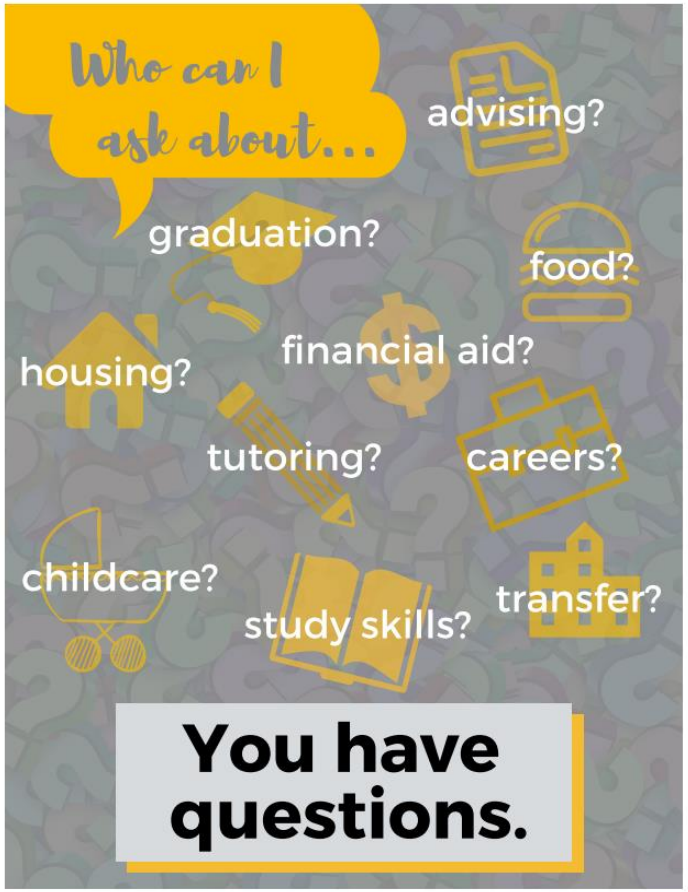
FACT

Connect you to

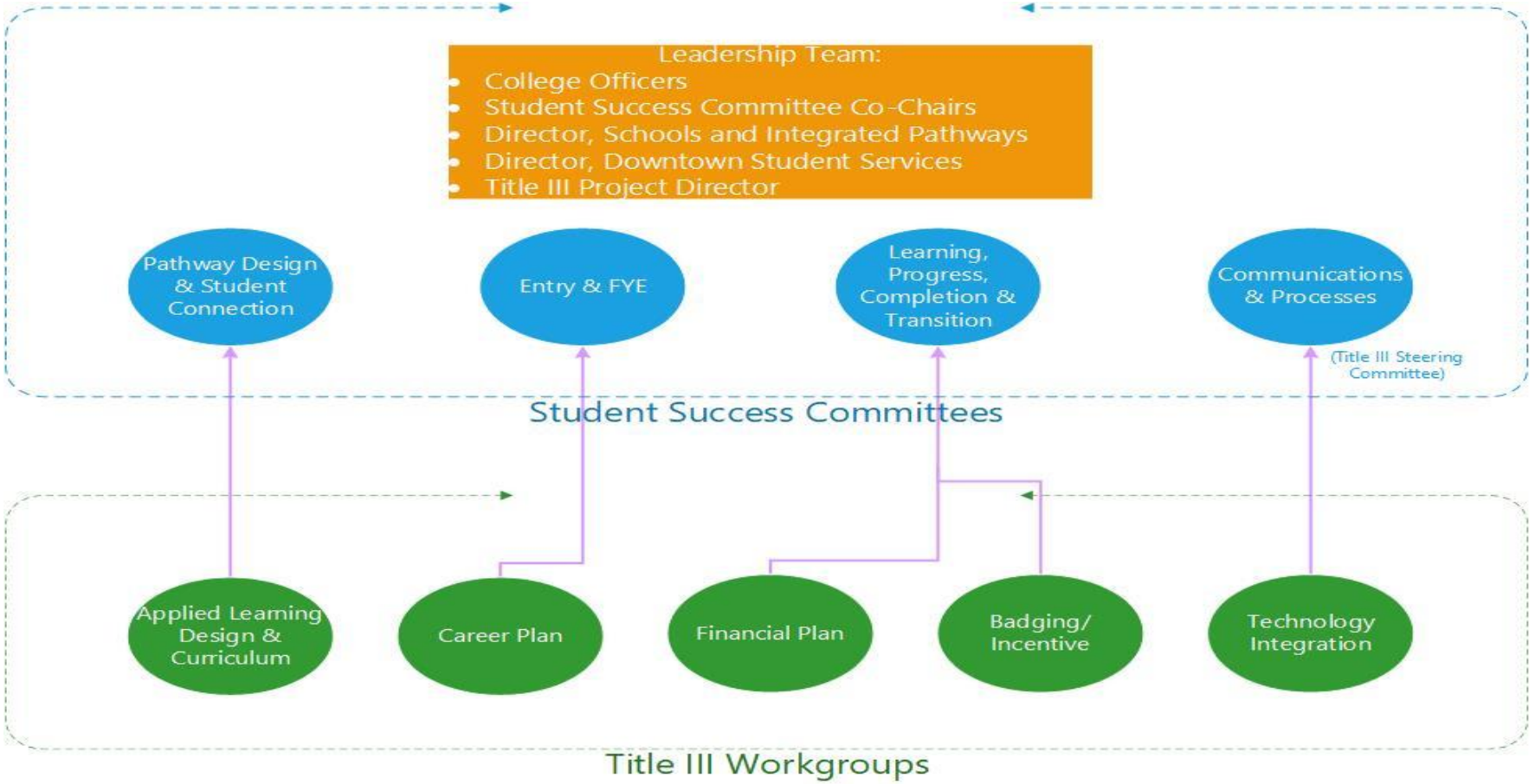
Students, faculty, employees and other professionals who have similar interests.

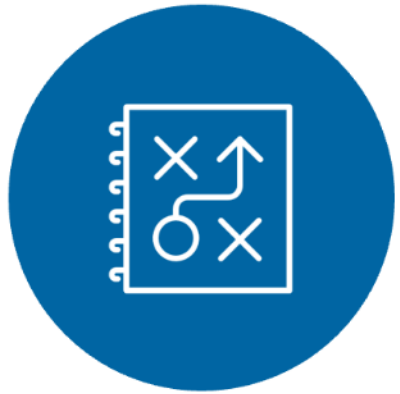
School Specialists

schools@monroecc.edu



Student Success Committees





Ask **Connect** **Inspire** **Plan**

Ask

“Ask” is more than a question - it is an iterative, ongoing conversation and developmental process to help students explore their interests, recognize their strengths, and identify educational and career paths that align with those interests and strengths.

- Intake surveys
- Career assessments

- New Student
- 1. What excites you about your major and going to college?
- 2. What are your educational and career goals?

- Continuing Student
- 1. How are your current classes going? How did your last semester go?
- 2. What is one highlight or thing that impacted your semester positively?
- 3. How do you feel about where you are today and your progress?

Connect

“Connect” is about helping students connect with others in their program area, including not only faculty, advisors, and other staff members, but also peers, alumni, and employers.

- Program and field showcase events
- School specialists

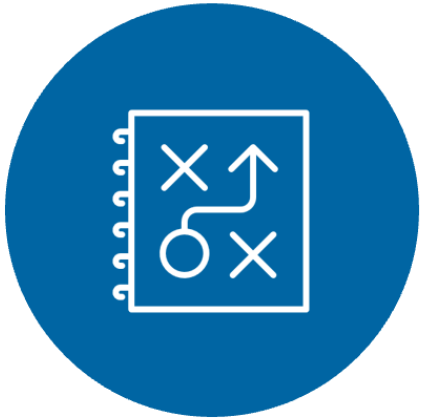
- gives students real world insight into programs and careers to help them make an informed decision about their path
- facilitates a sense of belonging
- provides an opportunity for students to start building an academic and professional network

Inspire

“Inspire” is about “lighting the fire” for learning and getting students excited both about their program and about being in college.

- Program-relevant courses for students in first term
- Service learning and project-based learning
- Active learning and co-curricular experiences
- TCC – professional learning for faculty

- Facilitates exploration of interests
- Exposes students to foundational concepts, theories, and information about a discipline
- Provides hands-on learning experience relevant to career goals
- Gives faculty an opportunity to “sell” a program of study
- Demonstrates the value of investing in higher education



Plan

“Plan” is about creating a process for helping every student make a complete, individualized program plan.

- Built to cover the entire program through completion or transfer
- Based on standard program map but customized for each student
- Easily accessible
- Embedded assignment in College Success courses

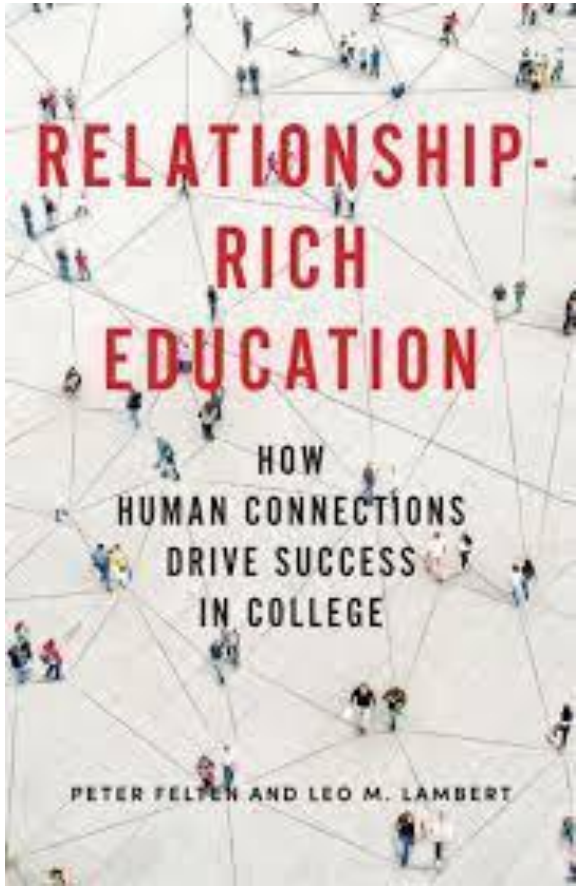
- students know where their program leads, what courses they need to take, and how long it will take to complete
- advisors and faculty can monitor students’ progress and intervene if necessary to keep students on track

Share in the chat:

- Key takeaway
- One commitment
- Something you would like to know more about

Want to get involved or learn more?

- Adjunct Supper for Success
  - 2/7 5-6:30 Career Conversations and Connections
- SUNY Guided Pathways Institute 5
  - 4/20 1:00-3:00 pm Tristan Denley – data
  - 4/21 1:00-2:30 pm Andrianna Kezar – shared-equity leadership
  - 4/22 9:00-10:30 am Davis Jenkins – guided pathways lessons from CCRC's research
- Stay tuned for advising professional development
- Professional development tab in myMCC
- TCC – *Relationship Rich Education* book groups and much more



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Thank you!
Any Questions?

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