

## RATIONALE

The Faculty Senate carries out the academic governance process through judicious and timely deliberations. It also ensures through the electoral process a broad participatory role from individual units in the initiation, development, implementation, and evaluation of the educational program at Monroe Community College. In addition, the Faculty Senate structure provides for an organized liaison between the faculty and the President of the College, other administrative officers, and the College Community at large. The Faculty Senate structure provides an organization within which it can develop and recommend policies and guidelines in all areas of Faculty responsibility. The Faculty Senate, in the person of the Faculty Senate President (or designee), serves as the faculty's voice and liaison on matters of shared college governance.

## FACULTY SENATE BYLAWS

### ARTICLE I

#### NAME

The name of this organization shall be the Faculty Senate.

### ARTICLE II

#### PURPOSE

Section 1. The Faculty Senate shall be the representative governing body of the Faculty. It shall develop and recommend policies and guidelines in all areas of Faculty responsibility.

Section 2. The Faculty Senate shall, through its President, inform the President of the College of its recommendations.

Section 3. The Faculty Senate shall be the voice of the Faculty to the President of the College, to other administrative officers as appropriate, and to other faculties and groups.

### ARTICLE III

#### GOALS

Section 1. The goals of the Faculty Senate shall be:

- A) To provide a mechanism for Faculty to fulfill its obligation to participate significantly in the initiation, development, implementation, and evaluation of the educational program.
- B) To provide a forum for communication and a mechanism for consultation between the President of the College and the Faculty.
- C) To provide an opportunity for the exchange of ideas of mutual interest and concern among members of the Faculty.

- D) To provide an opportunity for the exchange of ideas of mutual interest and concern to the Community College.
- E) To study problems and policies of the College and the State University as a whole.
- F) To take appropriate action to maintain an atmosphere of academic freedom, intellectual integrity, and cooperation in the pursuit of learning.
- G) To participate in the processes of goal setting and planning of the College.

## ARTICLE IV MEMBERSHIP

### Section 1. Senators

A) Senators are the voting members of the Faculty Senate, and shall be eligible full- or part-time teaching and non-teaching faculty members elected from the Voting Faculty as defined in Article IV, Section 2.

B) The Vice-president of the Student Government Association of the Brighton campus (SGA) and the President of the Student Events and Governance Association (SEGA) shall be considered delegates to the Faculty Senate with non-voting status.

### Section 2. Voting and Non-Voting Faculty

A) The Voting Faculty shall include the following: full- and part-time teaching faculty with academic rank (excluding adjunct faculty), and full- and part-time non-teaching faculty in the following categories: advisors, assistant directors, associate directors, coaches, clinical supervisors, coordinators, counselors, directors (except those not covered by the Faculty Association contract), librarians, managers, specialists, and technical assistants. Part-time status is defined in Article 51, Section B of the Faculty Association contract. Grant-funded personnel with the above-listed job titles or who hold academic rank are also included as voting faculty.

B) Those individuals who are not listed as Voting Faculty in Article IV, Section 2.A., but are recognized by College policy to be members of the faculty, shall be considered Non-Voting Faculty.

### Section 3. Verification of Voting Status

It shall be the responsibility of the Nominations, Elections, and Governance (NEG) Committee to verify voting status based upon the criteria specified in Sections 1 and 2.