

Leading Reflective Practice Groups

An Institute for K-12 and Post-Secondary Faculty and Staff

This 5-day professional development seminar is designed to help K-12 and post-secondary faculty and staff build capacity to lead reflective practice groups of their peers. Participants will learn the foundations of how to design and implement the conditions necessary for adults to work together to improve their teaching practice.

Part 1: January 8, 9, 10
Part 2: May 31, and June 1

Times: 8:30 am – 4:30 pm
Cost: \$825 includes lunch and materials



Part 1 will be a deep dive into the principles and practices of SRI “critical friendship.”
Participants will:

- learn how to attend to group dynamics and learning
- practice being effective participants and facilitators of reflective practice groups
- learn how to select the right tool for the conversation
- delve deeply into conversations of teaching and learning

In Part 2, participants will build on their learning from Part 1 and:

- begin to articulate characteristics of reflective practice groups
- analyze the significance of reflective practice groups in improving student learning
- prepare to create and sustain reflective practice groups at their campuses

Participants will leave prepared to facilitate a reflective practice group and to utilize tools and protocols in additional settings.

To support participants in their continued development as facilitators and coaches, we invite them to join a reflective practice group for facilitators at MCC during the academic year.

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