



Leading Reflective Practice Groups

An Institute for K-12 and Higher Education Faculty and Staff

Sponsored by the Teaching and Creativity Center

This 5-day professional development seminar is designed for educators to build capacity to facilitate collegial conversations that promote learning for all students. Participants will learn the foundations to support adult learning, collaboration, and reflection through the lens of equity.

January 11, 12 & 13

Part 1 is a deep dive into the principles and practices of the School Reform Institute. Participants will

- Learn how to attend to group dynamics and growth
- Practice being effective participants and facilitators of reflective practice groups
- Determine how to select the right tool for the conversation
- Delve deeply into conversations on equity, identity, and implicit bias and their impact on leading, teaching and learning

May 31 & June 1

In Part 2, participants will build on their learning from Part 1 and:

- Articulate characteristics of all types of reflective practice groups, especially those focused on equity
- Analyze the significance of reflective practice groups in improving learning for all students
- Prepare to create and sustain reflective practice groups at their campuses

Participants will be prepared to facilitate reflective practice groups and utilize protocols in additional settings.

To support institute participants in their continued development as facilitators and coaches, we invite them to join a reflective practice group for facilitators at MCC during the academic year.

**Free for MCC employees
\$825.00 for non-MCC employees**



To register: <https://forms.office.com/r/DExP9PEnx8>

Questions? Contact [Amanda Colosimo](#) and [Terry Shamblin](#)