

## SUNY COIL Center Partnering Bulletin – SUNY Partners

The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Morag Martin  
**Email:** mmartin@brockport.edu  
**Institution:** SUNY Brockport  
**Country:** United States  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** History

**Detail of Teaching/Research Interests:** Medicine, Women's History, Oral Interviewing

**COIL Course Idea:** I am teaching in the Spring 2021 a course on the History of Women and Medicine/Health and would love to COIL with someone either in this field or a more general medical field. My students are mostly nursing majors. I am also teaching Spring 2021 a course in Oral History which I have coiled in the past with any class that sees value in learning how to Interview and develop cross-cultural communication skills.

**Name:** PRAVEEN K CHAUDHRY  
**Email:** praveen\_chaudhry@fitnyc.edu  
**Institution:** FIT / State University of New York  
**Country:** United States  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** Political Science / Social Sciences

**Detail of Teaching/Research Interests:** Global Studies, Comparative Culture, Cross Cultural Studies, Human Rights.

**COIL Course Idea:** My course introduces the students to multiple ideas, perspectives, principles, and basic concepts for understanding the contemporary world affairs. It equips them with a sound knowledge of the behavior of national, international as well as non-state actors. It exposes students to analytical tools that are relevant to the effective study and understanding of global phenomena and the world we currently live in from a cross-cultural perspective. This course is one of the foundation courses that anyone from any discipline can take to gain critical thinking

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Barb LeSavoy, PhD

**Email:** blesavoy@brockport.edu

**Institution:** SUNY Brockport

**Country:** United States

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** Women and Gender Studies

**Detail of Teaching/Research Interests:** I am a women and gender studies theorist and research and write on women’s global human rights, identity politics in literature and popular culture, and historical to contemporary perspectives on gender equality. I have been engaged in COIL work since 2013, developing and teaching a global perspectives on gender course partnered with a sociology colleague in Russia. My COIL course can accommodate students learning from multiple disciplines who want to practice their English language written and speaking skills, so we can use gender as a universal topic across disciplines for English language discourse and discussion. I am open to multiple iterations on ways I can partner my teaching with another faculty from a variety of disciplines and across various geographies and cultures. Examples of course subject matter that I am interested in includes perspectives on sex and gender identity; violence against women; reproductive freedoms; sex as capital; women and family; gender and labor, and changing patterns of sex, gender, and sexual behavior in the U.S compared to partnered countries. I also am interested in Holocaust Studies and recently coauthored a book chapter on technologies of affect in memorializing Holocaust trauma. For fall 2020, we will be looking at the centennial commemoration of 100 years of US suffrage which offers many opportunities to look at the politics of suffrage and civic voice around the world.

**COIL Course Idea:** For partnering prospects, in fall 2020, I am teaching a global gender class that lends itself to looking at gender identity and representations across geographies and cultures and from multiple disciplinary frameworks. For synchronous instruction opportunities, the course meets on Tuesday and Thursday @ 9:30 a.m. - 10:45 a.m. US Eastern Standard Time.

**Additional Information:**

[https://www.brockport.edu/academics/women\\_gender/directory/blesavoy.html](https://www.brockport.edu/academics/women_gender/directory/blesavoy.html)

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Shelley Kohan

**Email:** shelley\_kohan@fitnyc.edu

**Institution:** Fashion Institute of Technology

**Country:** United States

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** Retail Management

**Detail of Teaching/Research Interests:** Retail management collaborative opportunities with international colleges/universities to create a global perspective on the retail landscape.

**COIL Course Idea:** FM262 Contemporary Retail Management; modules to include store design, customer experience, globalization, international commerce, retail market strategies

**Name:** Ya-Ling Chen

**Email:** ychen@brockport.edu

**Institution:** The College at Brockport

**Country:** United States

**Language Preference for COIL Collaboration:**

**Academic Discipline:** Recreation and Tourism

**Detail of Teaching/Research Interests:** My interests are recreation management, tourism, sustainability, sustainable tourism, international tourism.

**COIL Course Idea:** Sustainability in Recreation and Tourism

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**Name:** Nicole Simon, PhD  
**Email:** Nicole.Simon@ncc.edu  
**Institution:** Nassau Community College  
**Country:** United States  
**Language Preference for COIL Collaboration:** English or Spanish  
**Academic Discipline:** Science

**Detail of Teaching/Research Interests:**

1. I teach Sustainability - Environmental Issues and would like to partner in any discipline to create a project to address global issues and solutions. 2. I teach physics of light and color and would like to partner in any discipline that uses the arts, photography, or design to create a project learning about how light/color affects these fields.

**COIL Course Idea:** 1. I teach a science course on Sustainability for undergraduates. We look at the science behind social and environmental problems, and work on local and global solutions. 2. I teach a science lab course in Light and Color. The students learn about the physics of light and different perspectives of how color is used in technology, marketing, psychology, and art. They will be working on various labs and projects throughout the semester to communicate scientific aspects of the course and how it relates to their major.

**Additional Information:** I have been COILing and researching COIL data for years. I would love to continue my research and share best practices.

**Name:** Maxwell Dehne  
**Email:** dehneml@delhi.edu  
**Institution:** SUNY Delhi  
**Country:** United States  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** Architecture

**Detail of Teaching/Research Interests:** Design, sustainability, process thinking, digital tool implementation, building systems

**COIL Course Idea:** I would like to use coil as a tool to teach and have student respond within a design studio course. The architecture studio is a unique space with the time to investigate a topic deeply. I would hope that the module combine aspects of that would allow students to respond to one or more client needs in small groups. Each group could develop building, technological, economic plans and solutions.

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Minjung Seo

**Email:** seo@oswego.edu

**Institution:** SUNY Oswego

**Country:** United States

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** Health promotion/ Gerontology

**Detail of Teaching/Research Interests:** I am interested in connecting with a professor who is interested in teaching global health issues and promotion.

**COIL Course Idea:** I'd like to develop a Global health promotion class working with professors in different countries.

**Name:** Amy McHugh

**Email:** amy.mchugh@oswego.edu

**Institution:** SUNY Oswego

**Country:** United States

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** Communication studies

**Detail of Teaching/Research Interests:** I teach intercultural communication and cultural competence, so would be interested in collaborating with someone who would like their students to learn these concepts as well.

**COIL Course Idea:** I am open to suggestions! My students have completed extensive research projects with COIL partners in the past, so that's an option. But I think I'd like to do something a bit more 'fun' and which helps them to learn more about one another, rather than just to complete a rote assignment. I will also note that my courses are taught exclusively online.

**Additional Information:** Here is a link to my 2016 syllabus with COIL included:

[https://com422.slack.com/files/UTACKHU9L/FT870PS5B/com\\_422\\_fall\\_2016\\_syllabus\\_doc](https://com422.slack.com/files/UTACKHU9L/FT870PS5B/com_422_fall_2016_syllabus_doc)

Here is a link to our COIL Manual used for that semesters collaboration:

<https://com422.slack.com/files/UTACKHU9L/FTA>

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Dr. M. Tesfayohannes Beraki

**Email:** berakim@farmingdale.edu

**Institution:** SUNY-Farmingdale State College

**Country:** United States

**Language Preference for COIL Collaboration:** English and German

**Academic Discipline:** Business Management and Strategy for Development

### **Detail of Teaching/Research Interests:**

- Strategic Management For Competitive Advantage; Business and Organizational Development Strategy,
- Operations Management
- Entrepreneurship and Innovation, Grassroots Entrepreneurship for Development, Entrepreneurial Strategy and Small and Medium Enterprises' Development
- Business and Organizational Development Strategy and Research
- Business Management and Entrepreneurship Education
- Small Business Export to Emerging Nations
- Managing Operations, Quality and Global Supply Chain Including Operational Strategy
- Application of Decision Science Models for Business and Entrepreneurial Strategic and Operational Decisions
- Technological Innovation, Commercialization and Transfer of Technology for Small Enterprise,;
- Major Focus: Strategic Management and Business Policy; Entrepreneurship Theory, Concepts and Practice; Business Development Strategy Research; Entrepreneurial Venture Strategy; Global Business Management and Perspectives

**COIL Course Idea:** Strategic Management and Business Policy; Entrepreneurship Theory, Concepts and Practice; Business Development Strategy Research; Entrepreneurial Venture Strategy; Global Business Management and Perspectives;

**Additional Information:** Provided upon request.

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Lisa Glidden  
**Email:** lisa.glidden@oswego.edu  
**Institution:** SUNY Oswego  
**Country:** United States  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** Political Science

**Detail of Teaching/Research Interests:** I am a political scientist, but my research and teaching are interdisciplinary. I teach in global studies, and teach area courses on Latin America, Africa, and the Middle East. I am also interested in environmental politics and energy policy.

**COIL Course Idea:** For Fall 2020 I am teaching Latin American Politics and Global Environmental Politics. I would do a COIL module in either (or both) of those courses. I am reworking the Latin American politics class to start with protest movements and then move to other themes from that starting point. I don't have the syllabus revised yet. My previous Global Environmental Politics course syllabus is linked below.

**Additional Information:** [https://drive.google.com/file/d/1dYepnAjWxxgYgG-kAtRQc3Dgn\\_feiG-/view?usp=sharing](https://drive.google.com/file/d/1dYepnAjWxxgYgG-kAtRQc3Dgn_feiG-/view?usp=sharing)

**Name:** Xin Ye  
**Email:** xye@sunyrockland.edu  
**Institution:** Rockland Community College  
**Country:** United States  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** Computer or Math

**Detail of Teaching/Research Interests:** Computer Concept and computer programming

**COIL Course Idea:** CSP101 Computer Concept. Students learn office 2016. They might be able to write essay with Word document and make PowerPoint together

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Sarah Wyman

**Email:** [wymans@newpaltz.edu](mailto:wymans@newpaltz.edu)

**Institution:** State University of New York at New Paltz (USA)

**Country:** United States

**Language Preference for COIL Collaboration:** English, but I can speak some Spanish, French, and very bad German

**Academic Discipline:** Comparative Literature & Theory

**Detail of Teaching/Research Interests:** 20th and 21st North American poetry & drama & literary theory, U.S. lit survey, Women Writers (sometimes with a Caribbean focus in a lower level course with many stories & poems), word and image studies (semiotics or sign theory)

**COIL Course Idea:** In the Women Writers class, we could discuss Chimamanda Adichie’s “danger of a single story” idea and examine particular characters in short stories and ways cultures are expressed. In the upper level theory course, I would love to pair with another class to consider ways feminism, post-colonial/critical race theory, and eco-criticism are expressed in the popular culture (or recent histories) of our respective countries (one theoretical lens per international collaborative working group). I am teaching this class right now and in spring 2021.

**Additional Information:** Happy to share syllabi, and my website is ([faculty.newpaltz.edu/SarahWyman](http://faculty.newpaltz.edu/SarahWyman))



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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Daniela Atili Brandini

**Email:** daniela.brandini@unesp.br

**Institution:** São Paulo State University (UNESP) - Brazil

**Country:** Brazil

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** Integrated Clínic

**Detail of Teaching/Research Interests:** The course aims to stimulate discussion among students of the Dentistry Course from different cultures regarding preventive measures, diagnosis and treatment of alveolar trauma, based on current IADT recommendations.

This activity will be developed within the discipline of Integrated Clinic, Course of Dentistry, Faculty of Dentistry, Campus of Araçatuba-UNESP. It is possible with a number of 10 to 15 students, among whom they voluntarily apply to participate in the care of patients who have suffered dental trauma. A period of 5 weeks is appropriate to develop the proposed activities, with possible dates from August to November.

Students will have the opportunity to turn knowledge into action to achieve their desired performance; practical training, cognitive and socio-emotional skills by doing case analysis.

**COIL Course Idea:** The focus of the content is practical, based on case analysis. The treatment plan for the dental trauma cases that will be discussed may differ due to the culture, structure, care organization and socioeconomic status.

- Task1. Getting to know one another. Each member of the group introduces herself / himself in the context of the way they learn and practice the dental trauma cases. Also, together they design a file with pictures and text, comparing their differences and common points comparing with IADT guideline. Groupwork: oral and written.
- Task2. Exchange about the life style of the population, selecting the main points related to the etiological factor for the dental trauma, and compare what is common and different in the group. Groupwork: oral and written
- Task3. Exchange about IADT guideline and choice of treatment by the patient (i.e. implant use, time of treatment, price of treatment), and compare what is common and different in the group. Groupwork: oral and written
- Task4. Exchange about how is dental trauma cases conducted (First help-who and where is it done? Is there referral of cases for their continuity of treatment? Where?), And compare what is common and different in the group. Groupwork: oral and written
- Task5. Make the treatment plan for clinical cases and indication of future research to improve the prognosis of these cases. Groupwork: oral and written

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**Name:** Juliana Cortez Barbosa

**Email:** juliana.cortez@unesp.br

**Institution:** UNESP

**Country:** Brazil

**Language Preference for COIL Collaboration:** portuguese, spanish ou english

**Academic Discipline:** use of waste, especially lignocellulosics; wood/bamboo construction and furniture industry

**Detail of Teaching/Research Interests:** We intend to develop new lignocellulosics materials and develop new products with high value

**Name:** Maristela Gava

**Email:** maristela.gava@unesp.br

**Institution:** São Paulo State University - UNESP

**Country:** Brazil

**Language Preference for COIL Collaboration:** Portuguese

**Academic Discipline:** Utilization of Wood Industry Residues

**Detail of Teaching/Research Interests:** Development of wood industry residues based products

Development of composites using wood

Wood building

**COIL Course Idea:** In the course we intend to talk about the wood waste generation at the industries and discuss about solutions to reduce this, whats the diference between brazilian and other countries industries and develop new products to use the wood residues.

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Silke Anna Theresa Weber

**Email:** silke.weber@unesp.br

**Institution:** Medical School - Unesp, Botucatu, Brazil

**Country:** Brazil

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** Clinical discussions for global health

**Detail of Teaching/Research Interests:** We are interested in broadening the competencies of health students by improving their perception and insertion in global health issues. Thus, we aim to discuss clinical cases, linking them to local epidemiology, discuss different local health systems, and compare competencies in health care.

**COIL Course Idea:** Clinical cases of prevalent diseases will be prepared and presented to the students with guiding questions. Students will group to discuss, via Google Hangouts or WhatsApp, different and similar aspects according to their realities and present their opinions in weekly Skype meetings with all students and professors. In addition to discussions, minilectures will be given by professors to present aspects the health system or pathophysiology of a disease. We have already used 3 PBL models in COIL modules.

**Name:** Steven Frederick Durrant

**Email:** steven.durrant@unesp.br

**Institution:** State University of Sao Paulo (UNESP)

**Country:** Brazil

**Language Preference for COIL Collaboration:** English/Portuguese

**Academic Discipline:** Linear Algebra

**Detail of Teaching/Research Interests:** I will be giving an obligatory course in Linear Algebra in the 2nd semester of 2020. The syllabus covers topics in Analytic Geometry and Linear Algebra. I plan to cover a few topics

such as inverting matrices and working with vectors using set problems to be solved by both home and away students.

**COIL Course Idea:** I envisage, first, ice-breaking sessions for the students to get acquainted; second, sessions to solve problems, such as simple vector calculations, inverting matrices or similar questions. Some cultural elements will be deliberately included, such as the embedding of key historical dates of both countries in the problem solutions. The exchange sessions would cover only a few specific topics, and I estimate to last 4 to 6 weeks.

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**Name:** Joao Vicente Coffani Nunes

**Email:** joao.coffani-nunes@unesp.br

**Institution:** UNESP - Campus de Registro

**Country:** Brazil

**Language Preference for COIL Collaboration:** inglês

**Academic Discipline:** Morphology and Anatomy Vegetal; Taxonomy Vegetal

**Detail of Teaching/Research Interests:** Establish new professional contacts and improve my english

**COIL Course Idea:** It could implement comparative work on plant biodiversity or on the different environments or seasons between countries and plant structures.

**Name:** Eduardo Verri Liberado

**Email:** verri.liberado@unesp.br

**Institution:** São Paulo State University

**Country:** Brazil

**Language Preference for COIL Collaboration:** english

**Academic Discipline:** Wind energy

**Detail of Teaching/Research Interests:** renewable energies (solar, wind, trending technologies for energy conversion); sustainability; smart grids

**COIL Course Idea:** Wind energy: feasibility, technologies and trends

**Additional Information:** (Lattes CV - please click on the "English" button for english version)

<http://lattes.cnpq.br/9872806587914448>;

(Orcid) <https://orcid.org/0000-0001-6442-3078>

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**Name:** Denis Abessa

**Email:** denis.abessa@unesp.br

**Institution:** UNESP

**Country:** Brazil

**Language Preference for COIL Collaboration:** Portuguese / Spanish / English

**Academic Discipline:** Aquatic Toxicology; Coastal Management

**Detail of Teaching/Research Interests:** Aquatic Pollution; Coastal Management

**COIL Course Idea:** Disciplina "Topics on beach pollution and coastal management." The idea is to promote active learning, by making the students review and discuss information on topics regarding beach pollution (causes, consequences) and ways to manage the problems (public policies; strategies to monitor and control, among others)

**Name:** Cindy

**Email:** midi\_cindy@163.com

**Institution:** Tianjin Normal University, China

**Country:** China

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** English for general purpose

**Detail of Teaching/Research Interests:** Cross cultural communication on general culture, education, English learning, psychology and etc.

**COIL Course Idea:** English lessons for general purpose. Students are intermediate learners.

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Hang Yin

**Email:** yinhang\_tjnu@163.com

**Institution:** Tianjin Normal University, China

**Country:** China

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** English for Academic Purposes

**Detail of Teaching/Research Interests:** I'm interested in students' improvement in cross-cultural communication competence and critical thinking skills during the COIL process.

**COIL Course Idea:** I teach College English for advanced students with the aim to improve students' language skills, but I also hope the module can be content-based and seek for partnership in the field of history, pre-school education, human development, and/or the Internet.

**Name:** Jessica Patricia Villalobos

**Email:** jvillalobosh@tecnocomfenalco.edu.co

**Institution:** Tecnológico Comfenalco Cartagena

**Country:** Colombia

**Language Preference for COIL Collaboration:** English

**Academic Discipline:** Teaching English and French

**Detail of Teaching/Research Interests:** Languages in general. ESL EFL children and their learning process

**COIL Course Idea:** I am planning teach english for all kinds of levels in Tecnológico Comfenalco

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Fabio Garcia Ramirez

**Email:** fgarcia@tecnologicocomfenalco.edu.co

**Institution:** Fundacion Universitaria Tecnologico Comfenalco

**Country:** Colombia

**Language Preference for COIL Collaboration:** Spanish(native) / English(Secondary)

**Academic Discipline:** Software Engineering

**Detail of Teaching/Research Interests:** Python Fundamentals, Python Web Programming, Data Visualization

**COIL Course Idea:** Data Visualization with Python

**Additional Information:**

[http://scienti.colciencias.gov.co:8081/cvlac/visualizador/generarCurriculoCv.do?cod\\_rh=0000256978](http://scienti.colciencias.gov.co:8081/cvlac/visualizador/generarCurriculoCv.do?cod_rh=0000256978)

**Name:** Roberto Carlos Romero Posso

**Email:** rromero@tecnologicocomfenalco.edu.co

**Institution:** Fundación Universitaria Tecnológico Comfenalco Cartagena

**Country:** Colombia

**Language Preference for COIL Collaboration:** Spanish

**Academic Discipline:** Accountancy

**Detail of Teaching/Research Interests:** Budget, Finance, Accountancy

**COIL Course Idea:** Budget, Finance, Accountancy

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Tatiana Rojas Aroca  
**Email:** trojas@tecnocomfenalco.edu.co  
**Institution:** Fundación Universitaria Tecnológico Comfenalco  
**Country:** Colombia  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** International Business

**Detail of Teaching/Research Interests:** International Business Negotiations, International culture, or similar.

**COIL Course Idea:** Imports and exports, International Business Negotiations, Incoterms, Cultures, Currencies

**Name:** Mayra Sánchez  
**Email:** mayrajsanchezr@gmail.com  
**Institution:** Fundación Universitaria Tecnológico Comfenalco Cartagena  
**Country:** Colombia  
**Language Preference for COIL Collaboration:** spanish, english, french  
**Academic Discipline:** law (International law, humans rights)

**Detail of Teaching/Research Interests:** International law, humans rights

**COIL Course Idea:** international law: conflicts, globalization, humans rights

**Name:** Iván Javier Monterrosa Castro  
**Email:** imonterrosa@tecnologicocomfenalco.edu.co  
**Institution:** Fundación Universitaria Tecnológico Comfenalco  
**Country:** Colombia  
**Language Preference for COIL Collaboration:** Español  
**Academic Discipline:** Administrador de Empresas

**Detail of Teaching/Research Interests:** Sistemas de Información Gerencial

**COIL Course Idea:** Me interesaría tocar temas relacionados con Inteligencia de Negocios

**Additional Information:**

[https://scienti.minciencias.gov.co/cvlac/visualizador/generarCurriculoCv.do?cod\\_rh=0000308064](https://scienti.minciencias.gov.co/cvlac/visualizador/generarCurriculoCv.do?cod_rh=0000308064)



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**Name:** Jesus Perez  
**Email:** j.perez8@prof.unibe.edu.do  
**Institution:** Universidad Iberoamericana  
**Country:** Dominican Republic  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** Law

**Detail of Teaching/Research Interests:** Human Rights, environmental law, comparative law

**COIL Course Idea:** Comparative law is a survey of the different legal systems in the world designed to develop an understanding of the fundamentals of civil law, common law, Islamic law and other particular legal systems. Classes are conducted studying the general principles of the law in every legal structure for the purpose of observing the development and application of the law, in areas like human rights, environmental law, constitutional law, commercial law, contracts law, etc.

**Additional Information:** <https://www.youtube.com/watch?v=S3ZeLtowMYo>

**Name:** Nikaully Vargas  
**Email:** n.vargas2@unibe.edu.do  
**Institution:** Universidad Iberoamericana (UNIBE)  
**Country:** Dominican Republic  
**Language Preference for COIL Collaboration:** Spanish / English  
**Academic Discipline:** Intercultural Communication / General Studies

**Detail of Teaching/Research Interests:** Intercultural learning / Intercultural communication

**COIL Course Idea:** The Intercultural Communication Elective Workshop seeks to promote practically and experientially the understanding of the dimensions of intercultural communication. Undergraduate students from all careers are invited to increase their awareness of how we communicate to develop effective strategies that promote empathy and respect as universal values.

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**Name:** Alejandra Ortega Legaspi  
**Email:** aleortega@gmail.com  
**Institution:** Universidad La Salle, Mexico  
**Country:** Mexico  
**Language Preference for COIL Collaboration:** English  
**Academic Discipline:** Communications

**Detail of Teaching/Research Interests:** During the course the students analyze the impact of the information society and the communication society in our every day life. We discuss how nowadays we are living in the participatory culture and convergence culture. We go through the new ways of communication through storytelling and Transmedia. During the whole course the student will be aware of the digital culture in our lives.

**COIL Course Idea:** Seminar of Communication contemporary themes

**Name:** Olga Patricia Meza Morón  
**Email:** olga.meza@lasalle.mx  
**Institution:** Universidad La Salle México  
**Country:** Mexico  
**Language Preference for COIL Collaboration:** Spanish, English  
**Academic Discipline:** Ethics in Business

**Detail of Teaching/Research Interests:** Ethics & Social Responsibility as part of a Master Course where students can reflect about ethics, culture, business and common wealth.

**COIL Course Idea:** Ethics & Social REsponsability in Organizations. Is a 14 weeks master course. My students can belong to different business programs in the master degree. Small groups with no more than 12 students, almost all employees with diversity in ages and professions. Preferently I would like to work in one of the Sustainable development goals-2030

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**Name:** Alfonso Rios-Herrera  
**Email:** alfonso.rios@lasalle.mx  
**Institution:** La Salle University, Mexico City  
**Country:** Mexico  
**Language Preference for COIL Collaboration:** Spanish  
**Academic Discipline:** Technology Education in Engineering

**Detail of Teaching/Research Interests:** I'm interested in developing innovation resources in Deconstructive Disruptive Technology Education for Universities

**COIL Course Idea:** Engineering Challenges, contemporary pedagogy for innovation, Investigation methodology

**Additional Information:** Ambassador of change and opinion leader of pedagogical deconstruction in times of digital disruption. In this role, Alfonso Rios-Herrera, Phd. focuses on promoting learning proposals that address the realities of the knowledge society era and the fourth i

**Name:** Betzabeth Dafne Morales  
**Email:** dafne@ugto.mx  
**Institution:** Universidad de Guanajuato  
**Country:** Mexico  
**Language Preference for COIL Collaboration:** English or Spanish  
**Academic Discipline:** Organizational studies and Tourism

**Detail of Teaching/Research Interests:** I am interested in Organizational studies, engagement, job satisfaction, all of them applied to the tourism sector

**COIL Course Idea:** Organizational Leadership. Theories and leadership styles, motivación, creativity, emotional intelligence.

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The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Jorge César Rodríguez Orozco

**Email:** gaby.mendez@tec.mx

**Institution:** Tec de Monterrey | México

**Country:** Mexico

**Language Preference for COIL Collaboration:** English or Spanish

**Academic Discipline:** Industrial Engineering

**Detail of Teaching/Research Interests:** Design and operate a self-learning and self-management system. Apply the skills developed during the career in a consulting project in an organization.

**COIL Course Idea:** Industrial and Systems Engineering Project

In multicultural teams discuss about:

Problems regarding training and teamwork.

The application of diagnostic tools in an organization (problems and how to deal with them).

The importance and problems of a clear definition of the scope of the project.

Life and career plans and possibilities for personal and professional development in the student's country context.

**Additional Information:** <https://drive.google.com/open?id=1pOUEsFAUH1z5jwSjs3j9v9JeWdQTfcB->

**Name:** Héctor González Díaz-Barreiro

**Email:** gaby.mendez@tec.mx

**Institution:** Tec de Monterrey | México

**Country:** Mexico

**Language Preference for COIL Collaboration:** Spanish

**Academic Discipline:** Business

**Detail of Teaching/Research Interests:** Bank performance through the analysis of its financial statements and the capabilities to develop comprehensive strategies to improve the bank's performance.

**COIL Course Idea:** Banking and Financial Groups Administration, Banking Management Simulation,

**Additional Information:** <https://drive.google.com/open?id=1tXEivxLUY7hP2xDIUfQp1I0TP50q4B00>

## SUNY COIL Center Partnering Bulletin – Global Network Partners

The following SUNY Professors are currently seeking COIL teaching partners for the **Fall 2020** semester and beyond.

**Name:** Jorge Gutiérrez Lozano

**Email:** gaby.mendez@tec.mx

**Institution:** Tec de Monterrey | México

**Country:** Mexico

**Language Preference for COIL Collaboration:** Spanish

**Academic Discipline:** Business

**Detail of Teaching/Research Interests:** Personal Financial Planning

**COIL Course Idea:** Personal and Business Finances

**Additional Information:** <https://drive.google.com/open?id=1YEKIMg2q912Xk1eIWWdqCVBCLHzPiMVr>

**Name:** Andrea Martinez

**Email:** andrea.martinezg@udem.edu.mx

**Institution:** Universidad de Monterrey UDEM

**Country:** Mexico

**Language Preference for COIL Collaboration:** Spanish

**Academic Discipline:** Multiple: Right now we are looking for partners for: 1. Interface design, 2. Programming principles, 3. International communication

**Detail of Teaching/Research Interests:** Experience desing (technology)

**Name:** Marina Vives

**Email:** marina.vives@urv.cat

**Institution:** Universitat Rovira i Virgili

**Country:** Spain

**Language Preference for COIL Collaboration:** English/Spanish

**Academic Discipline:** Representing many

**\*\*\*See following pages for listing of URV professors available for partnering\*\*\***



The Universitat Rovira i Virgili believes in making the acquisition of global competences available to all of its students. This is why we are promoting COIL as a way to bring the international experience home. Our faculty is now looking for **international partners**, with whom to set a collaboration via COIL. Check out the offer below and feel free to contact us with your interest or questions at [coil@urvc.cat](mailto:coil@urvc.cat)

We are looking forward to hearing from you!

Field of study <sup>i</sup>	Names and code of subjects	Seek collaboration in: (proposal to further developed with partner)	Study year	Semester <sup>ii</sup>	Desired language of cooperation
BD of Economics	<a href="#">Labour economics (16224120)</a>	Work in groups (mixed countries teams) to analyze the differences and causes of the salary difference between men and women. Work on the topic and compare different realities.	4	1	English
BD in Business Administration & Management	<a href="#">Operations Management (16214108)</a>	Develop a study-case of operations management applied to a company. The work will be part of the set of 4 continuous assessment tasks we do during the course.	2	1	English
Business Admin. & Management and Finance Accounting	<a href="#">Company organization (16904003)</a>	Cross-cultural interaction between students sharing best local practices in different regions related to management, sales or people management.	2	2	English
BD in Labour & occupation relations	<a href="#">Applied labor market (15204102)</a>	Work in groups (mixed countries teams) to analyze the differences and causes of the salary difference between men and women. Work on the topic and compare different realities.	3	2	English
BD in Chemistry	<a href="#">Chemometrics (13204126)</a>	Collaboration with other disciplines such as art (pigment identification, etc.), archeology, food adulteration, forensics, etc.)	3	2	English
BD in Chemistry	<a href="#">Industrial inorganic Chemistry (13204215)</a>	Activity to be defined. Open to collaborate with other disciplines beyond Chemistry.	4	1	English
BD in Chemistry	<a href="#">Advanced inorganic compounds (13204111)</a>	Activity to be defined. Open to collaborate with other disciplines beyond Chemistry.	3	1	English
BD in Mechanical Engineering	<a href="#">Final Project II (20224126)</a>	Cooperative project development. Activity to be defined.	2	2 (pref. 20-21)	English / Spanish
BD in Chemical Engineering	<a href="#">Environmental Technology (20204111)</a>	Activity to be defined. Activities related to sustainability, climate change, life cycle analysis, water treatment, waste treatment, gaseous, renewable energy, energy efficiency.	3	period tbc	English / Spanish
BD in Geography, Territorial Analysis & Sustainability	<a href="#">Climatology: Factors &amp; Climate Dynamics (21234107)</a>	Activities related to: sustainability, climate change, life cycle analysis / water treatment / waste treatment / gaseous / renewable energy / energy efficiency	2	1	English / Spanish
BD in English Studies	<a href="#">Literature (12274001)</a>	Collaborative presentations, essays, interviews, other tbd	1	2	English



BD in English Studies	<a href="#">Literature and society (12274009)</a>	Oral presentations (videos / live); essay writing; reports; discussion groups. Complete questionnaires, podcasts, movie reviews, adaptations of classics.	1	2	English
BD in English Studies	<a href="#">Communicative skills: Reading and writing 1 (12274109)</a>	Collaborative writing and revision of texts.	2	1	English
BD in English Studies	<a href="#">Communicative skills: Speaking and listening I (12274107)</a>	Oral presentations, discussion groups, reports.	2	1	English
BD in English Studies	<a href="#">Analysis of English texts I (12274119)</a>	Oral presentations (videos / live); essay writing; reports; discussion groups. Complete questionnaires, podcasts, movie reviews, adaptations of classics.	2	1	English
BD in English Studies	<a href="#">English Language IV (12274112)</a>	Activity to be defined. For example, connecting online with a class from another cultural context and exchanging views on the work done by each group and reflecting on the students' experiences.	3	1	English
BD in English Studies	<a href="#">Introduction to the culture of the English-speaking countries (12274123)</a>	Activity to be defined. Possible win-win project with students from English-speaking countries studying Spanish philology. Perhaps an activity that could help students analyse contrasts among cultures.	3	1	English / Spanish
BD in English Studies	<a href="#">Advanced Speaking Workshop (12274118)</a>	Activity to be defined. For example, connecting online with a class from another cultural context and exchanging views on the work done by each group and reflecting on the students' experiences. I also wish that group work could be done with participants from different universities working remotely.	4	1	English
Pedagogy, English and German Studies, Catalan, Romance Philologies	<a href="#">Communicative skills (multimodal alphabetization module) (11214004)</a>	Creating educational resources, podcasts, videos, infographics, digital narratives, learning about the overseas educational reality, learning about the education system of a country.	1	2	Spanish (professors can communicate in English)
Bachelor's Degree in Audiovisual Communication	<a href="#">Introduction to psychology (12234003)</a>	Activity to be defined.		2	English / Spanish
Psychology	<a href="#">Legal Psychology (11204223)</a>	Activity to be defined.	2	1	English / Spanish

<sup>i</sup> BD = Bachelor Degree. These normally last 4 years (8 semesters)

Ms = Masters

<sup>ii</sup> URV Semesters are divided as follows : 1st Semester (September – January) and 2nd Semester (February – June)

