



The African American Affinity Group Presents The Black Women Scholars Series

The African American Affinity Group at Monroe Community College presents: “The Black Women’s Scholar Series” during Women’s History month. Throughout the month of March, Black Women Scholars will share their expertise and research with faculty, staff, and students at MCC. Please mark your calendars and join us as we welcome these scholars to our campus.



Kijana Crawford, Ph.D.
Rochester Institute of Technology
Monday, March 5, 2018
Noon – 1:00 pm
Brighton Campus: Empire Room
Live Stream at Downtown Campus:
Boardroom (Rm 400)

Jeannine Dingus-Eason, Ph.D.
St. John Fisher College
RESCHEDULING



Kathryn Castle, Ph.D.
University of Rochester
Medical Center
Monday, March 19, 2018
Noon – 1:00 pm
Downtown Campus – High Falls A
Live Stream at Brighton Campus: Empire Room

Joy O. Olabisi, Ph.D.
Rochester Institute of Technology
Wednesday, March 28, 2018
Noon – 1:00 pm
Brighton Campus – Empire Room
Live Stream at Downtown Campus:
Boardroom(Rm 400)





The African American Affinity Group presents: The "Black Women Scholar" Series

March 5, 2018

Presenter: Kijana Crawford, Ph.D., Professor of Sociology, Rochester Institute of Technology

Presentation Title: "Work-Life Balance for Tenure Stream Faculty"

Presentation Summary: The fields, of science, technology, engineering, and math (STEM) have historically been dominated by males. Women faculty in the STEM disciplines are underrepresented and experience low recruitment, retention and advancement rates. When racial and ethnic differences are considered within this cohort, the poor track records for recruitment, retention, and advancement often leave us with more questions than answers regarding contributing factors. Through the use of qualitative research methods, this presentation considers the component of professional-personal life balance. This presentation uses the data to offer suggestions to mitigate the effects of these factors on the recruitment, retention, and advancement of faculty in STEM disciplines for the purpose of improving their career prospects.

Please note this presentation will take place from Noon -1pm in the Empire Room at the Brighton Campus (Live Stream @ the Downtown Campus in the Boardroom (Rm 400).

Scholar Bio:

Dr. Kijana Crawford presently holds the rank of Professor of Sociology in the Sociology/Anthropology Department and is Chair of the AALANA Faculty Advisory Council. She is a member of the NSF AdvanceRIT Leadership Team. Her area of specialization and research interest: Mentoring in Career Choice and Development, Race, Class and Gender, Mentoring, Women, Work, and Culture, Minority Relations, African-American Culture.

Professor Crawford received her doctorate in Higher Education Administration from the University of Rochester Warner Graduate School of Education and Human Development. She holds a Master of Science in Higher Education from the Warner Graduate School of Education and Human Development from the University of Rochester and a Master of Social Work from Atlanta University.



March 19, 2018

Presenter: Katherine Castle, Ph.D., Associate Professor of Psychiatry, Assistant Dean for Student Affairs, University of Rochester School of Medicine and Dentistry

Title: Surviving and Thriving in Higher Education as a Black Woman

Summary: This discussion will focus on the need for continued connection of Black Students to Black faculty while in college and graduate school.

Please Note that this presentation will take place Downtown Campus – High Falls A and will be Live Streamed at the Brighton Campus: Empire Room

Scholar Bio:

Dr. Kathryn Castle is a clinical psychologist She has expertise in the areas of anxiety, depression, and suicidal behavioral. Dr. Castle is an Associate Professor of Psychiatry at the University of Rochester Medical Center. Within the Department of Psychiatry she serves as Director of Adult Ambulatory Services (four adult outpatient behavioral health services). Dr. Castle also services as a clinical supervisor for psychology trainees in the Adult Psychology Training Program. Dr. Castle is also the Assistant Dean for Student Affairs at the University of Rochester School of Medicine and Dentistry.

Dr. Castle received her undergraduate degree from Spelman College, in Atlanta, Georgia. She completed her graduate training at DePaul University in Chicago, IL and her clinical/pediatric internship at Children's Memorial Hospital, Northwestern University, also in Chicago. She has advanced training in adolescent health through her postdoctoral fellowship in the Leadership Education in Adolescent Health (LEAH) a joint fellowship through the Departments of Psychiatry and Pediatrics. Dr. Castle also completed a three year, National Research Service Award (NRSA) fellowship with the Center for the Study and Prevention of Suicide within the Department of Psychiatry.

Her research focus has been in the identification of risk and protective factors for depression and suicidal behavior (ideation and attempts) in Black/African American adolescents and young adults. She has examined the relationship between perceived discrimination/racism and depression and suicidal behavior. She has presented at numerous regional and national conferences and has published articles on this topic.



March 28, 2018

Presenter: Dr. Joy Olabisi Bio, Assistant Professor of Management, Saunders College of Business at Rochester Institute of Technology

Presentation Title: Within and Between Team Coordination via Transactive Memory Systems and Boundary Spanning

Presentation Summary:

In this paper, we suggest that the transactive memory system and boundary spanning literatures are useful for understanding how individuals in team-based collectives can be structured to improve within and between team coordination. We argue that such coordination can be facilitated -- or thwarted -- by boundary spanning behaviors and patterns of knowledge exchange within and between teams. Our theorizing offers a generalizable account of the role of TMS in organizations that resolves some inconsistencies in the literature. We explain how an existing team TMS can offset the within-team coordination burdens typically associated with boundary spanning and we offer predictions about how these factors interrelate to affect TMS and coordination over time. Finally, our theory underscores significant implications and provides insights for how management practices might improve coordination within and between teams.

Please Note that this presentation will take place Brighton Campus – Empire Room and will be Live Streamed at the Downtown Campus: Boardroom (Room 400)

Scholar Bio:

Dr. Joy Olabisi is an Assistant Professor of Management at the Saunders College of Business at Rochester Institute of Technology. Her current research interests include understanding how organizations learn and manage knowledge, especially through the effective utilization of teams. She is particularly interested in collaborative networks, especially within virtual and project-based contexts. She is also interested in social entrepreneurial initiatives within emerging markets, with a social embeddedness and networks emphasis. Her work has been published in leading management journals and she has also presented her research at numerous domestic and international conferences.

Dr. Olabisi teaches courses in the areas of management and international business. In 2015, she received the Saunders College of Business' Exemplary Performance in Teaching and Student Impact Award and was previously nominated in 2012 for the Provost's Award for Excellence in Teaching. Dr. Olabisi received her Masters and Ph.D. degrees in Industrial and Operations Engineering with a concentration in Engineering Management from the University of Michigan. She also holds a Bachelor of Science in Industrial Engineering from the Georgia Institute of Technology.

In her spare time, Dr. Olabisi likes the performing arts, traveling, sports, and spending time with family and friends. She also enjoys mentoring and serving within the community in various capacities.