

## Monroe Community College

### MICRO-CREDENTIAL PROPOSAL FORM

- A micro-credential is a defined set of coursework that should “stack into” an existing degree or certificate, but can stand alone as a valuable career credential.
- All proposed micro-credentials will require academic department, Curriculum Committee, and Provost approval.
- A new micro-credential will be active immediately following Provost approval.
- When developing a micro-credential, please consult with the Curriculum Office for additional information and guidance.

CONTACT PERSON FOR THIS PROPOSAL	MICRO-CREDENTIAL INFORMATION
Faculty lead:	Proposed title:
Department:	Minimum credits required (Minimum = 6; Maximum = 23):
Date submitted:	Courses: (List course code, title, and credits for each. Include any course choices allowed. Specify any minimum grade requirements. Note sequencing and semesters offered where relevant.)
Identify others who have been involved in the design/development of this credential:	

	Non-credit components, if applicable:
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CREDENTIAL ALIGNMENT
<p>Explain the purpose of the proposed credential and list the learning outcomes and expected competencies.</p>
<p>What is the expected student population for this credential?</p>
<p>Explain how this credential aligns with MCC's Mission and/or Strategic Plan.</p>
<p>Identify how the proposed courses fit within at least one current MCC program and/or certificate. List additional program(s)/certificate(s) with which this credential aligns as applicable.</p>

If these courses are embedded in the program in which a student is already enrolled, what benefit will this additional credential provide above and beyond the program? How would having it help someone advance on the job or in the transfer process?

Explain how this credential meets local and/or regional market demand. Will this micro-credential be recognized by the industry? What evidence supports its labor market value? Describe how external partners have contributed to development of the credential, if applicable.

If applicable, describe how this credential is aligned to professional standards of a relevant professional organization. List any third-party certifications that students may earn by completing the credential.

Additional costs above tuition and institutional fees must be identified. (Examples: OER fees, course fees, required supplies or equipment, non-credit component cost.) List only anticipated costs beyond standard institutional tuition and fees.

Additional comments:

### Curriculum Office Use

Department Chair Approval Date      Initials

Curriculum Committee Approval Date      Initials

\*Economic and Workforce Development and Career Technical Education VP      Initials

Provost Approval Date      Initials

\*For EDWIS Curriculum Proposals only