In an effort to support reflective practice in teaching, the college supports short-term faculty innovation projects through summer Instructional Development Stipends (IDS). These summer stipends are awarded to faculty to make a concrete change in a course that solves an identified problem. Funding is limited and typically ranges from $500 to $1500.

Innovations will be defined differently in different departments. To communicate why your project should be considered an innovation, please clearly define a problem and propose a solution that you could implement with a summer IDS grant. Assume that your proposal will be read by colleagues outside of your department and area of expertise. Projects will be ranked based on:

- **Clarity of problem**. (The problem is clear to a college-wide audience. This should be written for an educated non-specialist.)
- **Evidence of impact of the problem**. (Applicant has collected relevant quantitative and/or qualitative data)
- **Proposed innovative solution**. (The project is clearly defined. What will you produce?)
- **Project impact and feasibility** (How big will the impact be? How long will the impact last? Does the project solve the identified problem?)
- **Anticipated time spent** (The number of hours needed to complete the project is clearly defined and mapped out over the summer when faculty are off contract. It is feasible that the project can be completed in this amount of time.)
- **Proposed way to share the work with other faculty members through the TCC.** (These can vary, but should be offered to a college-wide audience and include a self-assessment of the project)
- **Whether you have applied for other funding sources** (It is ok to apply to multiple sources, but you will only receive funding once)

Applications will be reviewed by a college wide committee of faculty peers, who will send recommendations to the interim Provost. Recipients will be contacted directly by the beginning of June.

To continue to spread reflective practice in teaching and mindful innovation, upon completion of the project, IDS recipients will be invited to share their expertise and a self-assessment through the Teaching and Creativity Center's programming.

For examples of previously funded projects, see attachments.

To submit an application for a summer IDS grant, please describe the faculty innovation project using the following sections:

- Identify the problem
- Evidence of impact of the problem
- Proposed innovative solution
- Expected impact of the project

- Anticipated time spent
- Proposed way to share this work with other faculty through the TCC
- Are you submitting this proposal to another funding source? If so, where? Have you received confirmation of funding from that source?

Complete your application here: [2022 Summer IDS Application Form](#).

If you are proposing a project that will be completed in collaboration with another colleague, please submit only one application for the project, and list both names on the application form.

To complete the form, you may be asked to sign in to MCC's Microsoft Office 365 portal. Enter your full MCC email address at the first sign-in screen you see, and then you will be directed to the MCC portal.

Deadline to apply: Monday, April 25, 2022.

Submissions will be evaluated using the following rubric:

Criteria	Description	Score (1-5)
Clarity of the problem	The problem is clear to a college-wide audience. This should be written for an educated non-specialist.	
Evidence of impact of the problem	Applicant has collected relevant data (quantitative or qualitative).	
Proposed innovative solution	The project is clearly defined. What will you produce?	
Project impact	How big will the impact be? How long will the impact last? Does the project solve the identified problem?	
Anticipated time spent	The number of hours needed to complete the project is clearly defined and mapped out over the summer when faculty are off contract. It is feasible that the project can be completed in this amount of time.	
Possible ways to share this work with other faculty members through the TCC	These can vary, but should be offered to a college-wide audience and include a self-assessment of the project.	

True/False: This proposal has not received funding through other sources