



Division Highlights

Month of June, 2021

Chief Diversity Officer

Programming:

- October 1, 2021: MCC Inclusion, Diversity, Equity and Accountability Conference entitled, "*Transformative Conversations: Forging a Path to an Inclusive Campus Culture.*" (8:45 AM – 4:00 PM, Virtual Conference)
- Programming Educators for Action, Collaboration and Equity (PEACE)

Personnel:

- N/A

Partnerships:

- Programming Educators for Action, Collaboration and Equity (**PEACE**), is cross-divisional collaboration between faculty and professional staff to offer programming to students and the college. The goal is to reduce the duplication of efforts in providing increasing the global citizenship of the college community. Program planning for 2021-22 is now underway.
- Working in collaboration with Division of Academic Services and its committee on Diversity, Equity and Inclusion Committee on Summer Institute
- MCC Scholars Program – Collaboration with the University of Rochester to support faculty/staff in pursuit of doctoral degrees. We began our 3rd cohort of participants this summer. Employees receive a scholarship equivalent to 50% tuition reduction from the University of Rochester.

Other Highlights:

- Men of Excellence and Women of Excellence – Student Support Groups
 - Collaborated with VP Advancement and Dr. Burt-Nanna to secure a donation (\$50K) to support the continuation of the Men of Excellence and to establish a Women of Excellence group. Both groups support the leadership development of Black, Indigenous and People of Color (BIPOC) students.
- Exploring the establishment of two new Employee Resource Groups (ERGs) for Asian American Pacific Islander (AAPI) and LGBTQIA faculty/staff.



Division Highlights

August 2021

Student Services

Programming:

- Student Support Services and Enrollment Management offices were excited to welcome students back to campus for in-person services starting Monday, July 19. These offices include: Admissions; Advisement Services (Advising, Testing, Transfer, and Veterans Services); Financial Aid; Registration and Records; Counseling and Disability Services; Health Services; Student Life and Leadership Development; and Athletics. While offices are resuming in-person services, offices will continue offering virtual opportunities as well.
- Advisement Services has been busy advising new students and advised over 600 students so far, in the month of July (as of July 20).
- On campus Fall 2021 Admissions events have been popular with prospective student. 194 attended Admitted Student Day (“sold out” within 48 hours of opening registration), 122 attended the New Student Fair, and 320 have RSVP’d for Brighton Campus and Residence Hall tours to date.

Personnel:

- John Delate, Associate Vice President, Student Services, successfully completed his dissertation defense. John will be awarded his PhD in American History from Clark University in August.
- Sherry Allen is a new Office Clerk II in Admissions, filling a vacancy created when Marybeth Donnelly transitioned to a new role in Academic Services.
- Colleen Dolce assumed a new role in Financial Aid as Specialist II, filling the position vacated by Melissa Santiago (now in Administrative Services). Colleen previously served as Office Clerk II in Financial Aid.
- Dale Pearce will transition to Athletics in August, where he will replace Dan Dubois as the Assistant Director/Coach I. Dale will serve as the Swimming and Diving coach. His previous role was as a Program Director in EDIWS.
- Kaci Chiappone was hired as a Technical Assistant in Athletics. She previously served in the same capacity in a temporary role.



Division Highlights

Months of June & July 2021

Economic Development and Innovative Workforce Services (EDIWS)

Programming:

- The Economic & Workforce Development Center (EWDC) is working with a local research firm to study the local IT market. The results of this research are intended to provide insight into the IT audience that will be leveraged in the development of in-demand programs and more impactful marketing.
- *Diamond Turning Training Program*. The first Introduction to Diamond Turning training workshop began in July. Conducted by MCC's Optical Systems Technology faculty members on the Brighton Campus. The student mix includes workers from IDEX Life Science Optics and Optimax. Mpower workforce development funds and Corning grant funds assist with the learner course fee. Program revenue is \$11,500.

Partnerships:

- EDIWS started the 12th Cohort of the Precision Machining Accelerated Program on July 12, 2021. This program runs two 11-week semesters over the course of 23 weeks. Completers earn an MCC 1-year Academic Certificate in Precision Machining. This Cohort is particularly unique as we have modified the program to include a mandatory co-op that links students directly to employment opportunities in the Monroe County Region. Additionally, MCC plans to hold a Matching Day event after students complete their first half of the training in mid-September. This program exemplifies:
 - The EWDC's continued ability to partner with the RTMA in an impactful way;
 - the effectiveness of the EDIWS education to employment model; and
 - the need for strong accelerated programming.
- Training programs delivered since the previous meeting:
 - *Launch Your Business Certification Program*. Twelve aspiring entrepreneurs among MCC students and recent alumni are completing the EWDC business development training program in August. The scholarship value for the 12 participants equals \$11,500.
 - *URMC Managing Small Projects and Initiatives*. A group of 19 University of Rochester Medical Center project managers and leads completed a 16-hour course from portions of the Project Management Body of Knowledge (PMBOK) for delivering on small projects and initiatives that comprise many efforts at the Medical Center. The EWDC revenue was \$3,500.
 - *Unconscious Bias*. Three sessions of Unconscious Bias training for leaders and staff at BioWorks facilitated employees through the conceptual understanding of workplace bias and discussion of trust in interactive workshops delivered remotely.
 - *Principles of Investigative Techniques for New York State Agency Employee*. More than one dozen New York State public service employees completed a 12-hour session on Principles of Investigative Techniques delivered by the EWDC. Revenue to the EWDC for this delivery was \$4,000.

Other Highlights:

- With funding from the Ralph C. Wilson Foundation, the EWDC has recently launched two research projects that will guide the potential development of a workforce development super center at the MCC Downtown Campus. The projects focus on gaining community feedback regarding the concept and scanning the community to determine competitive rates for leasing commercial space. The EWDC expects to receive both completed reports by the end of July.
- Erie 2-Chautauqua-Cattaraugus BOCES (E2CCB) was funded by the Ralph C. Wilson Foundation (RCWF) to work with the EWDC to develop a project plan. The project is designed to gather input from E2CCB stakeholders to inform their work moving forward. The fact that the EWDC was recommended to E2CCB by RCWF speaks to the strength of the relationship the EWDC has built with the RCWF. A final E2CCB funding proposal is expected to go before the RCWF Board in early 2022.



Division Highlights

Months of June and July, 2021

Administrative Services

Personnel:

- **KnowBe4 Platform Training** - In addition to the annual cyber security awareness training provided to all employees, Technology Services has begun to offer role-based training through our KnowBe4 platform. Recently, key offices such as Controllers, Purchasing, Student Accounts, Payroll, Financial Aid, HR, and Technology Support completed Gatekeepers: Protecting Private Information and Access. This course is for front line departments who are targets of ongoing scam attempts because they routinely deal with confidential data, such as financial and account information, student or employee personally identifiable information (PII), or privileged accounts. The course teaches that as Gatekeepers of sensitive data, it is the user's responsibility to ensure the data is never leaked, inappropriately altered, or destroyed, for any reason. It walks them through several potential social engineering attacks, ranging from phishing to vishing (phishing over the phone), and creates a foundation for smart, secure gatekeepers of data within the college.
- **Facilities Training:** On Wednesday July 13, Facilities management hosted a training for Facilities supervisors and a few invited guests. The training was produced by Pat Joram, Secretary to the Downtown Facilities Operations. She developed an overview of Outlook focused on email tips and techniques and the use of the calendar function. As Facilities becomes more and more computer savvy, they are learning new ways to be more efficient with technology.

Partnerships:

- **Frontier Field Parking:** After a year off from live baseball in Rochester due to COVID-19, the MCC Public Safety Department continued its partnership with Monroe County and the Rochester Red Wings/Frontier Stadium to facilitate parking at the Monroe Community College, Downtown Campus during baseball games. Twenty-five dates in June and July including doubleheader games are now being managed by Public Safety.
- **Society for College and University Planning (SCUP):** Val Avalone, working with the president of South Puget Sound Community College and president of Campus Strategies, SCUP, collaborated together to virtually deliver a keynote featured presentation, *You Can't Cut your Way to Financial Stability*, at the 2021 Annual SCUP Conference. Together they emphasized the unique financial challenges facing community colleges due to the pandemic as well as sharing how the pandemic impacted their respective institutions.



Division Highlights

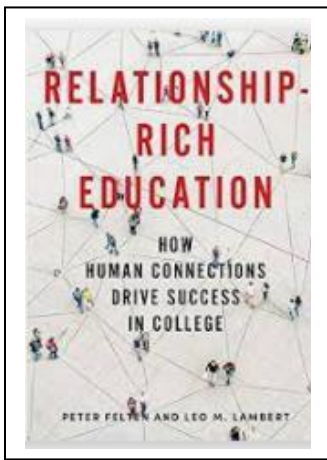
Months of June and July, 2021

Academic Services

Programming:

- News from the **Teaching and Creativity Center**: The TCC hosted its 10th annual Teaching & Learning Conference in June; it was the second year in an entirely remote format. Across four sessions and a Safe Zone training, there were 15 presenters / facilitators, and 121 attendees representing faculty, professional staff, and administration. To read a full re-cap, please see [the June 16 Tribune article](#).

The TCC programming theme for the 2021-22 AY is *Pedagogies of Care*, drawing from (but not restricted to) the literature in ethics, philosophy, nursing, and more, that considers care as central to good teaching, academic endeavors, and institutional practice.



The TCC is promoting the book, *Relationship-Rich Education: How Human Connections Drive Success in College*, as a College-wide grounding text read for thinking about relationships as a practice of care in higher education. The book is a recent (2020) book by Peter Felten and Leo M. Lambert and described by the publisher as, "Drawing on nearly 400 interviews with students, faculty, and staff at 29 higher education institutions across the country, *Relationship-Rich Education* provides readers with practical advice on how they can develop and sustain powerful relationship-based learning in their own contexts. Ultimately, the book is an invitation—and a challenge—for faculty, administrators, and student life staff to move relationships from the periphery to the center of undergraduate education." The TCC invites the Board of Trustees to participate by reading and discussing the book together. For information, please contact Amy Burtner.

- MCC's new **Earth Science micro-credential** has been approved. This 13-14-credit micro-credential is geared to supporting in-service teachers with completing coursework toward their Supplemental Certification in Earth Science. Teachers will be able to earn a micro-credential while completing coursework they would otherwise piece together from multiple institutions. In-service teachers have five years to continue to accumulate 30 credit hours to become permanently certified. The coursework proposed here will cover a significant portion of the Earth Science competencies designated by the New York State Education Department. This is also an attractive option for current or potential MCC students interested in pursuing careers teaching Earth Science.

Personnel:

- Kathleen Borbee, Professor of Business & Entrepreneurial Studies, delivered presentations on Packback in the classroom for SUNY's Center for Professional Development & at the Assessment Network of NY's Annual Conference.
- Angelique Johnston, Associate Professor of English, co-chaired the Educator Recharge conference, which focuses on compassion and resilience for all area educators.



- Kathy O'Shea, Professor of English, was interviewed on WXXI's Connections, Author's Podcast, and The Real- Life Show: Living with a Chronic Illness podcast about her book, *So Much More than a Headache: Understanding Migraine through Literature*. Additionally, she had two articles published in her Migraine Blog for Psychology Today (psychologytoday.com). Her book was also reviewed by Medical Humanities Journal in May 2021.
- Scott Rudd, Associate Professor of English, received the New York State Phi Theta Kappa Distinguished Advisor of the Year Award and PTK International's Distinguished Advisor Award.
- Jason Smith, Associate Professor of Visual Arts, placed artwork in the Schweinfurth Art Center's *Made in NY 2021* juried exhibition.
- Angelique Stevens, Professor of English, was named Tennessee Williams Scholar in Nonfiction at the 2021 Sewanee Writers Conference. The highly competitive scholarship is funded by an endowment from the estate of the Playwright Tennessee Williams.
- Dr. Michael Jacobs, Dean of Humanities & Social Sciences, led a team to the Association of American Colleges and Universities' Institute on General Education and Assessment. Together, Dean Jacobs, Sally Dingee (Asst. Director of Advisement and Transfer Services), Dr. Susan Hall (Asst. Director of Curriculum and Assessment), Professor Wadiha Haddad (Mathematics), and Professor Catharine Ganze-Smith (English-Philosophy) worked to develop a deeper understanding of best practices in General Education design and assessment, which they will apply to multiple projects, including the evaluation of MCC's largest degree program, Liberal Arts: General Studies.

Partnerships:

- MCC has recently partnered with the Rochester College of Health Careers to provide general education classes to students who are enrolled in the Health Career's Nursing Associate of Applied Science Program. This program provides a pathway for LPNs to build upon their knowledge and skills in order advance their credentials to RN.

Other Highlights:

- 100% Pass Rate for 2021 MCC **Surgical Technology Graduates!** The entire Surgical Technology graduating class of 2021 passed the National Board of Surgical Technology and Surgical Assisting Certification Exam. To qualify to sit for this board exam, they must have participated as a First or Second Scrub in over 120 specific surgical cases and graduated from an accredited program, such as at MCC. Mary Combs, the program Clinical Coordinator and instructor, verifies the number and type of cases the students record in their case logs. Mary also teaches these students, in the second year of the program, to prepare them to sit for the certification exam. Thank you, Mary! We would also like to thank all the preceptors and surgical services managers/educators for their support of the surgical technology students during their time at all the various clinical sites in the Greater Rochester area.
- MCC's latest **nursing graduates** achieved a 92.16% pass rate on the NCLEX nursing board exam. This is especially impressive for a group for whom 1.5 of its 4 semesters were delivered by remote instruction, including one semester with virtually no access to in-person clinical experiences. MCC's graduates had a better passing rate than New York State as a whole (82.84%) and the USA overall (84.83%).
- All **Rad Tech** freshmen and sophomore students entering this summer have passed. MCC's new Rad Tech graduates were given their temporary NYS licenses and were verified to take the national registry exam. Thus far, about 25% of the graduates have taken the exam and passed with scores ranging from 87-98!



Divisional Highlights

Months of June and July 2021

Institutional Advancement Division

G. Wood Details

Foundation:

- Hosted successful Scholarship Open tournament, raising \$100,000 in support of MCC student success.
- The MCC Foundation Board of Directors approved four new directors to begin service in September 2021:
 - **John A. Dredger, President, M/E Engineering, P.C.**
 - **Maureen J. Lally, Vice President, Marketing, Paychex**
 - **Jett Mehta, President, Indus Companies**
 - **Kevin W. Williams, Vice President, Advanced Materials and Chemicals, Kodak**

Government and Community Relations (GCR):

Government Relations:

- Participated in U.S. Congressman Joe Morelle's *College for All Act* news conference (June 10).
- Helped prepare 2021-22 budget materials for the Monroe County Executive and Legislature.
- Facilitated meetings with NYS Assemblymember Harry Bronson, NYS Senator Patrick Gallivan and Rochester Mayor Lovely Warren.
- Supported communication for Monroe County's vaccination clinic at the Downtown Campus.

Community/Media Relations:

- Garnered media coverage on the need for skilled optics technicians, the inaugural Dilek Ogut Memorial Scholarship award to KayLee Allen '21, and MCC's return to in-person services.
- Ongoing communications in support of *MCC's Summer/Fall Semester 2021 Return Plan* and SUNY's 30-day Vax Challenge campaign.
- Promoted and helped deliver the June MCC Town Hall.

Institutional Compliance and Internal Audit:

- Successfully completed the interim audit work for the Single audit.
- Three policies moved through the development process and are ready for Board review and approval.

Institutional Research (IR):

- Co-leading HOPE center workgroup focusing on student needs and how to address those going forward.
- Presenting on the available data sources at MCC that track student progress from application to workforce outcomes.
- Participated in the ASPEN symposium to identify metrics related to student success.