



## GIFTS PRESENTATION

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<b>Department &amp; Discipline:</b> ESOL/TRS, Math
<b>Title of GIFT:</b> Post-it note check-in
<b>Objective:</b> To administer a quick formative assessment to the entire class.
<b>Description of GIFT:</b> <p>When I want to check-in with each member of my class, I will often use post-it notes.</p> <p>Each student is given one post-it note and a problem is posted on the board or a piece of chart paper. Students are directed to solve the question, showing all necessary work and the solution on the post-it note, then stick it to the board or chart paper for a check. Students need to write their name on the post-it note (For students who are reluctant to make mistakes, I allow names to be written on the back of the post-it note).</p> <p>This system allows me to circulate around the room while also checking in on the solutions periodically. If a post-it has an incorrect answer, I will return it to the student and have them keep working.</p> <p>Furthermore, displaying a post-it under the document camera is a quick way to share out an exemplar solution, a unique approach, or a common mistake.</p>