

Provisional English Placement Protocol

Students with Verifiable GPAs

Those students with GPAs that can be verified on an official high school transcript will be placed as follows:

- 80 HS GPA or higher ENG 101¹
- 71-79 HS GPA ALP (TRS 099 – ENG 101 Co-Requisite)
- 64.1-70 HS GPA TRS 200
- 64 HS GPA or below TRS 100

Students without Verifiable GPAs

Students will self-report GPAs and participate in self-directed placement.

- Placement guidance will provide students an overview of the curricula for multiple levels of English instruction and help them to identify the level that fits best with their skillsets.
- Using faculty-produced materials and training, Placement Advisors will meet virtually with students to assist them in determining which options best fit and create a Banner record enabling students to register for the appropriate classes.²
- These resources can be emailed to students or housed on the College website.
- Such advisement will be coordinated through the Testing Center, and select faculty from both English and TRS can function as advisors.³
- In the event that a student is unable to access the aforementioned resources or receive advisement in any capacity, the self-reported GPA will function as the placement measure.

Exceptions

GPA Waiver Policy

Faculty Senate Resolution 1.1.10, which outlines the college's Placement Testing Waiver Policy, will apply to this proposed placement model, thus superseding GPA-based placement. Please see the English section of the attached resolution for details.

ESOL Placement

For students who took any ESOL courses in high school in the U.S. (grades 9-12) or have a foreign HS diploma, the currently established process for placing these students within the English course matrix will supersede the proposed, GPA-based placement model.

Assessment

The ad hoc Committee for GPA-Based Placement in English will assess the efficacy of this model over the next year and propose adjustments as deemed necessary.

¹ Comprehensive high school GPA will be the default measure. However, a student's GPA at the conclusion of his/her junior year will be used if applying prior to graduation.

² Faculty from English and Transitional Studies have volunteered to produce materials, such as primers and videos, explicitly outlining the learning outcomes, expectations, and level of rigor for each course in the English matrix.

³ Once students, faculty, and staff are allowed to return to campus, we will revise this process to allow for both remote and face-to-face advisement. Moreover, we recommend the exploration of placement advising counting towards faculty advising hours—with the understanding that most students would need said advisement during the summer.