

Winter Teaching Institute
January 15, 2020
Presentations and Abstracts

Presentation 1: Making Group-Work Work

Presenters: Kathleen Borbee, Susan Hall, Binh-Yen Nguyen

Students arrive in our classrooms with unique combinations of prior knowledge and life experiences. Traditional lecture/quiz environments treat students as if they have identical needs. This session will focus on alternative methods of testing students, i.e. group projects. Discussion will focus on how group projects can be evaluated while still meeting course CLOs and will include discussion and take-away documents for project structure, team contracts, peer evaluations, and project evaluation.

Presentation 2: Strategies for ESOL Students & the Faculty Who Teach Them

Presenters: Christina Lee and Katie Leite

Are you working with students who speak other languages or come from other countries? This session will include techniques and resources for helping students who struggle with your curriculum, a discussion of MCC's English language proficiency expectations, and tips for improving your skills as a cultural broker.

Presentation 3: Creating Community in the Classroom

Presenters: Susan Belair and Terry Shamblin

Study after study shows that students who report having strong communal ties are more likely to attend class, to remain enrolled and participate in class, and to graduate from college. A supportive classroom community reduces student anxiety and increases learning, so creating positive communities in our classrooms is essential for student success. But how do we do that? What strategies can we use to help our students connect with each other? How can we build open, accepting shared spaces in the classroom that result in a sense of belonging? In this interactive workshop, facilitated by this year's Learning Community Specialists and Retention Advisor, participants will learn hands-on strategies from each other and from recent research that they can immediately apply in their classrooms. Join us as we explore concrete methods to build community and increase engagement.

Presentation 4: Faculty Practice and Impact on Retention

Presenters: Jason Andersion, Lydia Tien, and Jason Szymanski

Culture has a big impact on learning and retention. What does a positive classroom culture look like? Hear from faculty involved in last year's student retention study to learn practical strategies you can use to promote retention.

Presentation 5: Designing Assignments that Ensure Students are Learning

Presenters: Jim Cronmiller, Tori Matthews, and James Murphy

You taught it, did the students get it? The teaching process and the learning process are separate. How do you make sure that students learn what you are teaching? Ensuring students are learning is the fourth pillar of the Guided Pathways Model. Join faculty who are experimenting with new designs for learning experiences to learn what to consider for your discipline.

Presentation 6: Video Quizzing in Ensemble

Tom Capuano, Jeremy Case, and Andrea Gilbert

You can now create interactive quizzes right within videos housed on MCC's Ensemble Videoserver! We'll show you what they look like, how to create them, how to have grades from these quizzes come into your Blackboard Grade Center, and we'll talk about the best ways to use them in your courses.

Presentation 7: Active Learning Strategies

Presenters: Colleen Caruana, Suzanne Long, and Cari Rosario-Mathieu

What does active learning look like? This interactive workshop invites participants to experience active learning activities that can be effective at the beginning and end of a unit of study. Participants will have the opportunity to discuss and plan implementing active learning activities into their courses.

Presentation 8: The MCC Information Literacy Digital Badging Program

Presenters: Anjali Parasnis-Samar and Alice Wilson

The information literacy digital badging program is a set of tutorials that are designed to help prepare students for college-level research. Come to this session to learn more about the program and how you can integrate one or more of these badges into your face-to-face and online classes.

Tentative Schedule:

8:30 registration (High Falls A and B)
8:45 opening comments (High Falls A and B)
9:10 – 10:10 session A (see rooms below)
10:20 – 11:20 session B (see rooms below)
11:30 – 12:30 session C (see rooms below)
12:30 – lunch (High Falls A and B)

How to Register: Create your agenda using the new Eventbrite system! Attendees should select one ticket option from each session (A, B, and C). Each presentation is capped at about 30 seats (first come, first serve). Refer to the abstract guide for more details on each session.

As you create your schedule, please be aware that some presentations will be running twice throughout the day. When you are finished you should have selected three tickets; one from Session A, one from Session B, and one from Session C.

RSVP by January 7th, 2020

RSVP link: <https://www.eventbrite.com/e/tcc-winter-teaching-institute-2020-tickets-79695424159>

Contact Erin Strobl (estrobl@monroecc.edu) or Gena Merliss (emerliss@monroecc.edu) with any questions.

Session A:

9:10 – 10:10am
(Room 450) - Presentation 4 - Faculty Practice and Impact on Retention
(Room 352) - Presentation 1 - Making Group-Work Work
(Room 406) - Presentation 6 - Video Quizzing in Ensemble
(Room 356) - Presentation 2 - Strategies for ESOL Students & the Faculty Who Teach Them

Session B:

10:20 – 11:20am
(Room 452) - Presentation 3 - Creating Community in the Classroom
(Room 350) - Presentation 5 - Designing Assignments that Ensure Students are Learning
(Room 354) - Presentation 7 - Active Learning Strategies
(Room 356) - Presentation 2 - Strategies for ESOL Students & the Faculty Who Teach Them

Session C:

11:30am – 12:30pm
(Room 452) - Presentation 3 - Creating Community in the Classroom
(Room 352) - Presentation 1 - Making Group-Work Work
(Room 354) - Presentation 7 - Active Learning Strategies
(Room 406) - Presentation 6 - Video Quizzing in Ensemble
(Room 450) - Presentation 8 - The MCC Information Literacy Digital Badging Program