

# Monroe Community College

## MICRO-CREDENTIAL PROPOSAL FORM

- A micro-credential is a defined set of coursework that should “stack into” an existing degree or certificate, but can stand alone as a valuable career credential.
- All proposed micro-credentials will require academic department, Curriculum Committee, and Provost approval.
- A new micro-credential will be active immediately following Provost approval.
- When developing a micro-credential, please consult with the Curriculum Office for additional information and guidance.

CONTACT PERSON FOR THIS PROPOSAL	MICRO-CREDENTIAL INFORMATION
<b>Faculty lead:</b> Michael Boester: Endowed Chair of Holocaust, Genocide, and Human Rights Studies	<b>Proposed title:</b> Holocaust, Genocide, and Human Rights Studies
<b>Department:</b> Holocaust, Genocide, and Human Rights Project (HGHRP)	<b>Minimum credits required (Minimum = 6; Maximum = 23):</b> 9 credits
<b>Date submitted:</b> 9/17/2021	<b>Courses: (List course code, title, and credits for each. Include any course choices allowed. Specify any minimum grade requirements. Note sequencing and semesters offered where relevant.)</b> <u>Students must complete 3 HGHRP courses with a minimum grade of C:</u> ENG 108 - Literature of the Holocaust (3 Credits) ENG 118 - Perpetrators, Victims, and Bystanders: Literature of Genocide (3 Credits) GEG 220 - Geography of Genocide (3 Credits) HIS 275 - The Holocaust: History and Legacies (3 Credits) PSY 222 - Social Psychology of the Holocaust (3 Credits)
<b>Identify others who have been involved in the design/development of this credential:</b> Michael Jacobs: Dean of Humanities and Social Sciences Jodi Oriel: Director of the Holocaust, Genocide, and Human Rights Project	

	<b>Non-credit components, if applicable:</b> N/A
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CREDENTIAL ALIGNMENT
<p><b>Explain the purpose of the proposed credential and list the learning outcomes.</b></p> <p>The purpose of this micro-credential is to give students the opportunity to complete sustained inquiry in Holocaust, genocide, and human rights studies. Coursework concentrates on the geographic, historical, literary, and psychological contexts of genocide and human rights, and edifies students on the interrelatedness of the humanities and social sciences. Moreover, Project courses are foundational in advancing an understanding and application of inclusion, diversity, equity, and accountability.</p> <p>The Holocaust, Genocide, and Human Rights Project at Monroe Community College has been in existence for over 30 years. The Project’s course offerings and co-curricular activities have grown to the point where the development of a credential is the logical next step in its evolution. Through this micro-credential, students will be able to recognize the necessary preconditions for genocide and human rights violations, make connections between past and present events, apply critical thinking skills to issues of global relevance, and utilize their knowledge to become advocates for human rights.</p> <p>Credential Learning Outcomes:</p> <ol style="list-style-type: none"> <li>1. Produce clear writing that demonstrates critical thinking about the geography, history, literature, and/or psychology of the Holocaust, genocide, and human rights.</li> <li>2. Explain the relevance of Holocaust, genocide, and human rights studies to contemporary contexts.</li> </ol>
<p><b>What is the expected student population for this credential?</b></p> <p>Attract: a new student population, currently enrolled students, “traditional students” (17-24), adult students (25 +), and currently enrolled high-school students.</p>

**Identify how the proposed courses fit within at least one current MCC program and/or certificate. List additional program(s)/certificate(s) with which this credential aligns as applicable.**

The HGHRP Advisory Board, Faculty Advisory Team, and Student Organization envision this proposal as both a valuable stand-alone credential and as a “value-added” concentration much like MCC’s Honors Scholar micro-credential. Because HGHRP courses fulfill both SUNY and MCC general education requirements, this credential could be completed at the same time as many other degree programs at MCC. Therefore, the HGHRP is confident many students will not only be interested in attaining this micro-credential but also enhancing their chosen program by utilizing this credential as a concentration.

**If these courses are embedded in the program in which a student is already enrolled, what benefit will this additional credential provide above and beyond the program? How would having it help someone advance on the job or in the transfer process?**

N/A

**Explain how this credential meets local and/or regional market demand. Will this micro-credential be recognized by the industry? What evidence supports its labor market value? Describe how external partners have contributed to development of the credential, if applicable.**

N/A

**If applicable, describe how this credential is aligned to professional standards of a relevant professional organization. List any third-party certifications that students may earn by completing the credential.**

N/A

**Additional costs above tuition and institutional fees must be identified. (Examples: OER fees, course fees, required supplies or equipment, non-credit component cost.) List only anticipated costs beyond standard institutional tuition and fees.**

There are no additional costs.

**Additional comments:**

The HGHRP Advisory Board and Faculty Advisory team view this credential as a practical way to measure student interest in Holocaust, genocide, and human rights studies. Student enrollment and engagement will be monitored closely to inform future decisions on the development of an additional certificate or degree program.

**Curriculum Office Use**

Department Chair Approval Date 9/17/2021 Michael Boester, Endowed Chair of Holocaust, Genocide, and Human Rights Studies

Curriculum Committee Approval Date Click or tap to enter a date. Initials Click or tap here to enter text.

\*Economic and Workforce Development and Career Technical Education VP Click or tap to enter a date. Initials Click or tap here to enter text.

Provost Approval Date Click or tap to enter a date. Initials Click or tap here to enter text.

\*For EDWIS Curriculum Proposals only